

West Orange-Cove CISD
West Orange-Stark High School
Campus Improvement Plan



2013-2014

Mission Statement

The West Orange-Stark High School learning community (students, parents, staff and faculty) passionately celebrates diversity, and promotes intellectual, social and personal growth. We strive to provide an environment that is innovative, supportive, relevant, and fosters respect of oneself and others. As a learning community, we endeavor to provide experiences so that each student may realize his or her personal success and excel globally through a lifelong love of learning.

Vision Statement

West Orange-Stark High School will be the embodiment of a highly effective and diverse learning community, supporting all avenues of learner excellence.

School Motto

"Are YOU giving 112% TODAY?"

West Orange-Stark High School 2012-2013 Campus Improvement Plan

Professional Staff Members			
Name	Department	Representation	Years of Service
Hutcherson Hill	Principal	Administration	2010-2011 – 2013-2014
Ronnie Wright	Academic Coordinator	Administration	2013-2014
Lynda Willie	Assistant Principal	Administration	2010-2011 – 2013-2014
Kevin Hayes	Assistant Principal	Curriculum & Instruction	2011-2012 – 2013-2014
Valerie Haley	Numeracy Coach	Curriculum & Instruction	2010-2011 – 2013-2014
Jeanne Istre	Literacy Coach	Administration	2010-2011 – 2013-2014
Julie Guidry	Counseling	Counselor	2011-2012 – 2013-2014
Aqueenta Franklin	Counseling	Counselor	2011-2012 – 2013-2014
Diztorsha Lavan	Social Studies	Teacher	2013-2014
Angela Motomura	Mathematics	Teacher	2013-2014
Michael Washburn	Science	Teacher	2013-2014
Paula Ragsdale	English/Language Arts & Reading	Teacher	2013-2014
Lacey Hale	Electives	Teacher	2013-2014
Elizabeth Wright	Foreign Languages	Teacher	2013-2014
Kim Smith	Career & Technology Education	Teacher	2013-2014
Amy Langston	Special Education	Teacher	2013-2014
Parents, Business, & Community Members			
Name	Group	Address	Contact Number
Randy Ragsdale	Parent	4 Knotty Pine	(409) 883-6577
Meri Elen Jacobs	Parent	2955 Roundbunch	(409) 883-3126
Wayne Sparrow	Community Member/Business Representative	812 12 th Street	(409) 883-8030
Tony Dallas	Community Member/Business Representative	2163 Treemont	(409) 886-5059

**Testing Data
STAAR – EOC
Level II – Met Standards**

	2012	2013	2013 STATE AVERAGE
Algebra I	63%	35%	78%
Algebra II	N/A	100%	97%
Biology	72%	75%	85%
Chemistry	N/A	41%	84%
English I - Reading	46%	32%	65%
English I - Writing	33%	30%	48%
English II - Reading	N/A	57%	78%
English II - Writing	N/A	25%	53%
Geometry	N/A	67%	86%
World Geography	61%	48%	75%
World History	N/A	42%	70%

Testing Data
STAAR – EOC
Level III – Exceeds Standards

	2012	2013	2013 STATE AVERAGE
Algebra I	3%	2%	16%
Biology	1%	1%	12%
Chemistry	N/A	0%	12%
English I - Reading	2%	1%	11%
English I - Writing	1%	0%	2%
English II - Reading	N/A	3%	21%
English II - Writing	N/A	0%	3%
Geometry	N/A	1%	18%
World Geography	2%	1%	15%
World History	N/A	1%	9%

**Testing Data
TAKS
Met Standards**

	2012	2013	2013 STATE AVERAGE
English/Language Arts	90%	92%	95%
Mathematics	84%	81%	89%
Social Studies	96%	95%	99%
Science	89%	89%	96%

**Testing Data
TAKS
Commended**

	2012	2013	2013 STATE AVERAGE
English/Language Arts	11%	10%	25%
Mathematics	11%	8%	26%
Social Studies	44%	45%	64%
Science	10%	6%	21%

**Testing Data - STAAR – EOC
Subgroup Performance
Level II – Met Standards**

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
Algebra I	35%	35%	32%	42%	26%	34%
Biology	100%	74%	79%	76%	39%	74%
Chemistry	75%	31%	61%	58%	31%	39%
English I - Reading	41%	26%	39%	69%	5%	31%
English I - Writing	32%	26%	37%	56%	5%	29%
English II - Reading	30%	49%	64%	86%	21%	56%
English II - Writing	57%	17%	38%	43%	57%	22%
Geometry	25%	58%	79%	100%	20%	66%
World Geography	67%	45%	50%	63%	19%	46%
World History	48%	37%	55%	47%	20%	41%

**Testing Data - STAAR – EOC
Subgroup Performance
Level III – Exceeds Standards**

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
Algebra I	2%	0%*	0%*	0%*	0%*	0%*
Biology	1%	1%	3%	0%	0%	1%
Chemistry	0%	0%	0%	0%	0%	0%
English I – Reading	1%	1%	0%	0%	0%	1%
English I – Writing	0%	0%	0%	0%	0%	0%
English II – Reading	3%	1%	6%	7%	0%	2%
English II – Writing	0%	0%	0%	0%	0%	0%
Geometry	1%	0%	7%	0%	10%	2%
World Geography	1%	0%	2%	0%	0%	1%
World History	1%	0%	3%	0%	0%	0%

* Demographic information not provided for these students

State of Texas Accountability Index West Orange-Stark High School

MET STANDARD

	West Orange-Stark High School	Region V	State Standard
I – Student Achievement	57	55	50
II – Student Progress	17	31	17
III – Closing Performance Gaps	56	54	55
VI – Postsecondary Readiness	84	N/A	75

Section 1 Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 1.1 Available technology and/or manipulatives will be used to enhance student engagement.</p>	<p>Instructional technology</p>	<p>Hands-on approaches to problem solving, Increase in student engagement</p>	<p>Progress in student achievement and evidence of student projects and presentations</p>	<p>H Hill – Principal R Wright - Academic Coordinator V Haley - Numeracy Coach, Elvis Rushing – District Technology Coordinator, Faculty</p>	<p>Title II Funds, J Smith ESC V math consultant, Mathew Westgate, Del Basinger, Cynthia Russell</p>
<p>Activity 1.2 WO-SHS staff will use the Kilgo Research Model along with Eduphoria Skywar AWARE, Skyward and individual student data to identify area(s) of academic need.</p>	<p>AEIS data for WOSHS, data summary reports, core academic goals, benchmark & TAKS release test results</p>	<p>Kilgo Research model, data summary report</p>	<p>Continuous improvement in benchmark data</p>	<p>H Hill – Principal R Wright - Academic Coordinator CILT</p>	<p>Title II Funds, Professional development</p>

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<p>Activity 1.3 The Instructional Coaches and administrative team will facilitate and/or assign and monitor effective staff in the areas of Gifted & Talented, Project Based Learning, Formative Assessment, and Performance Tasks to increase the rigor and relevance of classroom instruction and the level of student engagement.</p>	<p>PLC model, Early Release Staff Development Days and Campus Information</p>	<p>Marzano's 9 effective strategies, PD 360, Kilgo Research Model, Problem-based learning approaches</p>	<p>Walkthrough data, lesson advancing rigor and relevance and increased levels of student engagement</p>	<p>Administrative Team</p>	<p>Classroom Instruction That Works Manual, Kilgo Research templates, PD 360, ESC V Support Center</p>
<p>Activity 1.4 WO-SHS will continue the Year of Planning model for the Health Science Academy, and Uphold the NAF standards for the STEM Academy.</p>	<p>Problem-based learning, hands-on and relevant learning experiences in the areas of math and science</p>	<p>NAF(National Academy Foundation), STEM101 school-wide curriculum</p>	<p>Increased student participation in science, math and engineering paths of study, elevating the level of rigor in our curriculum, improve the problem-based learning approach for all students</p>	<p>H Hill – Principal R Wright - Curriculum Coordinator, K Reeves – STEM Academy Teacher D Williams – Health Science Academy Teacher Faculty</p>	<p>NAF professional development and on-site training. 3 – 5 year intervention plan</p>

<p>Activity 1.5 WO-S HS will track writing progress of students by creating a portfolio of their work that will transition with students from 9th -12th grades.</p>	<p>Writing</p>	<p>Progress monitoring</p>	<p>The students' literacy skills will increase</p>	<p>J. Istre – Literacy Coach English Dept. Faculty</p>	<p>Individual student folders</p>
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Section 2

College & Career Readiness

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 2.1 WO-SHS will use career cruising, one-on-one advising, SAT/ACT preparation classes, the College Fair, College Readiness Classes and proposed establishment of vocational academies to assist students in making informed decisions related to career and college readiness.</p>	<p>Drop-out Rate</p>	<p>Support for all students in making decisions related to college/career readiness</p>	<p>Increased completion rate, decreased drop-out rate</p>	<p>H. Hill – Principal R. Wright – Academic Coordinator A. Franklin – Counselor J. Guidry - Counselor</p>	

Section 3

Safe, Secure, and Orderly Environment

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 3.1 WO-SHS will use the <i>Power of ICU</i> to assist the 9th grade students with the transition into high school.</p>	<p>Unified no-tolerance policy for failure to complete and turn in assignments and supportive learning environment for students</p>	<p><i>Power of ICU</i> Model, staff development and clearly defined student expectations</p>	<p>Improved report card data, attendance and collection of high school credit</p>	<p>H Hill - Principal, R. Wright - Academic Coordinator, CILT and Faculty</p>	<p>Power of ICU, PLC and grade level communication</p>
<p>Activity 3.3 WO-SHS will continue the use of the CHAMPS program to instruct the staff and students in behavioral expectations for the classroom as well as all common areas of the campus</p>	<p>Safe, Secure, and Orderly Schools</p>	<p>Safe and Civil Schools professional development</p>	<p>Improved student behavior, fewer referrals, improved classroom management</p>	<p>L Willie – Assistant Principal K Hayes – Assistant Principal CHAMPS team</p>	<p>Title II funds</p>

Section 4

Parent and Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 4.1 WO-SHS will use the Parent School Compact, the parent/community survey, and the CPOC to improve parental involvement.</p>	<p>Parental Involvement and Effective School-to-Home relationships</p>	<p>School Compacts, Anonymous Survey, Round-Table discussions and public forums</p>	<p>Partnership amongst parents & school and an improved relationship with community and increased investment in the school mission and vision</p>	<p>H Hill - Principal, School Parent Council, Leadership Team</p>	<p>Survey Instruments: Mail-out(s), AlertNow, SurveyMonkey, etc. school facility for forums or other public venues to draw more attendance</p>
<p>Activity 4.2 WO-SHS will keep parents informed and involved through the use of all available media, technology, resources, as well as parent meetings and activities.</p>	<p>Parental Involvement and Effective School-to-Home and teacher/student relationships</p>	<p>Facebook, call-outs, and other available social media</p>	<p>Parental Involvement and Effective School-to-Home relationships, improved parental awareness</p>	<p>Hill – Principal CILT</p>	<p>Facebook, available social media</p>
<p>Activity 4.3 WO-SHS will engage CPOC members in dialogue for improvement of our communication strategies and will conduct 4 CPOC meetings.</p>	<p>Site teams and teacher leaders</p>	<p>Open dialogue and use effective communication with internal & external stakeholders</p>	<p>Improved and Parental Involvement and Effective School-to-Home relationships and improved decision-making with regard to school initiatives and areas for improvement.</p>	<p>H Hill – Principal CPOC members</p>	<p>Meeting agenda, high school allotment funds</p>

Section 5 Student Achievement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 5.1 The campus leadership team and CILT will and monitor effective professional development in the areas of project based learning, formative assessment, and student engagement, motivation, and Student/Teacher relationship building to increase overall student achievement.</p>	<p>Scientifically-based research strategies and instructional practices</p>	<p>Professional Development, PLC use for development and implementation</p>	<p>Instructional practice that increases student engagement</p>	<p>H Hill - Principal, R Wright - Academic Coordinator, Campus Instructional Leadership Team members</p>	<p>Title I Funds, High School Allotment Funding</p>
<p>Activity 5.2 WO-SHS will train all faculty and staff for the effective implementation of the Grand Central Station program.</p>	<p>Immediate response to student needs. School-wide academic intervention plan</p>	<p>GCS training models, intervention systems and resources</p>	<p>Effective and seamless systems of support through all departments amongst the faculty and staff. Readily identify students in need of interventions and having a plan to meet those needs</p>	<p>H Hill – Principal, R Wright – Academic Coordinator, A Langston – GCS Director</p>	<p>Training through GCS, Title I Funds</p>

<p>Activity 5.3 WO-SHS will continue to implement an inclusion model to best meet the needs of our special education population.</p>	<p>Scientificallly-based research strategies and instructional practices</p>	<p>Inclusion training, accommodations and educational aids training</p>	<p>Increase in the number of special education students</p>	<p>Dr. B Graham Director of Special Education, R Wright Academic Coordinator</p>	<p>Title I Funds, High School Allotment Funding</p>
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Section 6

Technology

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 6.1 WO-SHS will maintain the use of Gradpoint®, a web- based credit recovery program, to accelerate student learning and to regain lost credits.</p>	<p>Instructional technology, Compulsory School attendance, Student Advocacy, Credit Recovery (AEP), DAEP</p>	<p>Intensive accelerated instruction</p>	<p>Students lacking credits will regain lost credits. The graduation rate will increase</p>	<p>R Ragsdale – Teacher M Westgate – Teacher R Wright – Academic Coordinator A Franklin – Counselor J Guidry - Counselor</p>	<p>High School Allotment funds, GradPoint® web-based program</p>

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<p>Activity 6.2 WO-SHS will pilot the Bring Your Own Device technology program in the Mathematics Department</p>	<p>Instructional technology, Compulsory School Attendance, Student Advocacy,</p>	<p>Bring Your Own Device Policies and Research</p>	<p>Successful implementation and improved scores in Mathematics.</p>	<p>A Motomura – Teacher K Scott – Teacher R Wright – Academic Coordinator V Haley – Numeracy Coach</p>	<p>BYOD Policy</p>
<p>Activity 6.3 WO-SHS will integrate Science Starters into Biology Instruction</p>	<p>Instructional technology, Compulsory School Attendance, Student Advocacy,</p>	<p>Research Proven Instructional Practices</p>	<p>Successful implementation and improved scores on Biology STAAR</p>	<p>D Bassinger – Teacher K Reeves – Teacher R Wright – Academic Coordinator V Haley – Numeracy Coach</p>	<p>Title I Funds, High School Allotment Funding</p>
<p>Activity 6.4 Beginning with the 2016 graduation cohort, all Students of WO-SHS will take Business Information Management prior to graduation</p>	<p>Problem-based learning, hands-on and relevant learning experiences in the areas of technology applications.</p>	<p>Hands-on approaches to problem solving, Increase in student engagement</p>	<p>Successful completion and ability to use word processing and spreadsheet applications</p>	<p>B Curtis – Teacher K Smith – Teacher R Wright Academic Coordinator</p>	<p>Title I Funds, High School Allotment Funding</p>