

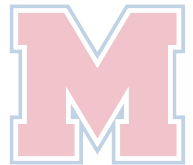


MIDWAY ISD

District & Campus Improvement Plans
& HB 3 Update

District & Campus Improvement Plans

- District Improvement Plan Process
 - Planning & Decision Making Process
 - Administrative Procedure
 - Federal Requirements
 - Required Plans
- HB3 Outcomes
- District Goals & Objectives



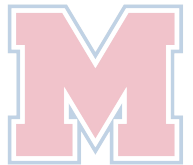
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District Improvement Plan Process

Texas Education Code 11.251 mandates that school districts and their campuses create, review, and revise annual improvement plans to enhance student performance. This is a comprehensive process that requires public involvement and specific administrative procedures.

Key Requirements & Procedures

Annual Plans - The law requires each school district to have a **District Improvement Plan** and for each campus to have a **Campus Improvement Plan**. These plans must be developed, reviewed, and updated every year. The primary goal is to improve the performance of all students.



Key Requirements & Procedures

Board Approval: The school board must annually approve the performance objectives for both the district and its campuses. They must ensure that the campus plans support the district's objectives and that all plans align with state educational goals.



Key Requirements & Procedures

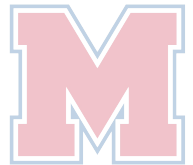
Community Involvement: The district must establish a policy for a planning and decision-making process that involves:

- Professional staff (with at least 2/3 being teachers)
- Parents
- Business representatives
- Community members



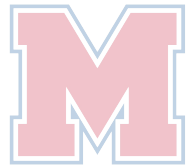
Key Requirements & Procedures

Decision-Making Committees: Districts are required to have both a district-level and campus-level planning and decision-making committee. These committees must hold regular meetings to establish and review educational plans, goals, and objectives. The district-level committee must also hold at least one public meeting annually to discuss the district's performance report from the Texas Education Agency (TEA).



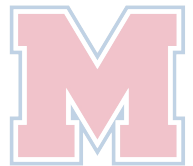
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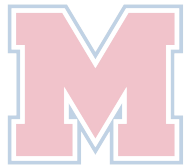
Key Requirements & Procedures

Administrative Procedures: The district must develop administrative procedures that clearly define the roles and responsibilities of all key personnel—including the superintendent, principals, and committee members—in areas such as **planning, budgeting, curriculum, staffing,** and **staff development.**



Key Requirements & Procedures

Federal Compliance: The district's policy must ensure that all relevant federal planning requirements are addressed through its district- and campus-level planning processes.



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HB3

House Bill 3 (HB3)

House Bill 3 (2019) amended Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC-L) literacy and early childhood math (EC-M) proficiency and college, career, and military readiness (CCMR).

House Bill 3 (HB3)

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

All plans are required to include:

- at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- an annual review by the board at a public meeting;
- an annual report posted on district and campus websites; and
- specific, quantifiable, annual goals for five years at each campus.

GOAL 1 Performance Objectives for 2024-2025

1. **Literacy** - Students will meet or exceed annual targets related to Early Childhood Literacy proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-L Goal: The percentage of 3rd grade students who score "meets grade level" or above on STAAR Reading will increase from **62%** to **70%** by June 2025.
2. **Math** - Students will meet or exceed annual targets related to Early Childhood Mathematics proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-M Goal: The percent of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **59%** to **75%** by June 2025.
3. **CCMR** - HB3 defined a five-year goal-setting practice whereby MISD established that the percentage of graduates meeting the CCMR criteria will increase from **72%** (2018 graduates) to **95%** by August 2025 (2024 graduates). With MISD having met and exceeded that 5-year goal, MISD will continue to evaluate a student by student analysis to ensure that all students that leave MISD are college and/or career ready.
4. **Student Achievement** - Midway ISD will ensure the development and implementation of processes and structures designed to **increase** academic achievement for all students.
5. **Student Growth** - Midway ISD will achieve a **Domain 2 "A"** rating for the 2024-2025 school year.
6. **Closing the Gaps** - Midway ISD will achieve an **"A"** rating in Domain 3. At least **75%** of campuses will also achieve the specific targets set by the Federal Government for economically disadvantaged students as measured by Domain 3 for the current school year.

HB3 Goal Progress - EC Literacy

MIDWAY ISD		
EC Literacy - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2020	63%	N/A
2021	65%	54%
2022	67%	65%
2023	69%	67%
2024	70%	64% (86%)
2025	70%	68% (87%)

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HB3 Goal Progress - EC Math

MIDWAY ISD		
Early Childhood Math - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2020	66%	N/A
2021	68%	52%
2022	70%	59%
2023	73%	64%
2024	75%	61% (85%)
2025	75%	62% (83%)

GOAL 1 Performance Objectives for 2024-2025

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HB3 Goal Progress - CCMR

MIDWAY ISD		
College, Career, and Military Readiness - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2019	72%	89.80%
2020	78%	91.40%
2021	84%	80.90%
2022	90%	96.6%
2023	94%	95.5%
2024	95%	Published in TAPR 25

GOAL 1 Performance Objectives for 2024-2025

1. **Literacy** - Students will meet or exceed annual targets related to Early Childhood Literacy proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-L Goal: The percentage of 3rd grade students who score "meets grade level" or above on STAAR Reading will increase from **62%** to **70%** by June 2025.
2. **Math** - Students will meet or exceed annual targets related to Early Childhood Mathematics proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-M Goal: The percent of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **59%** to **75%** by June 2025.
3. **CCMR** - HB3 defined a five-year goal-setting practice whereby MISD established that the percentage of graduates meeting the CCMR criteria will increase from **72%** (2018 graduates) to **95%** by August 2025 (2024 graduates). With MISD having met and exceeded that 5-year goal, MISD will continue to evaluate a student by student analysis to ensure that all students that leave MISD are college and/or career ready.
4. **Student Achievement** - Midway ISD will ensure the development and implementation of processes and structures designed to **increase** academic achievement for all students.
5. **Student Growth** - Midway ISD will achieve a **Domain 2 "A"** rating for the 2024-2025 school year.
6. **Closing the Gaps** - Midway ISD will achieve an **"A"** rating in Domain 3. At least **75%** of campuses will also achieve the specific targets set by the Federal Government for economically disadvantaged students as measured by Domain 3 for the current school year.

HB3 Goal Progress - CCMR

MIDWAY ISD		
Goal 1 - Objectives 4, 5, 6		
<u>Objective</u>	<u>2024</u>	<u>2025</u>
4. Student Achievement	90 (A)	90 (A)
5. Student Growth	83 (B)	88 (B)
6. Closing the Gaps	89 (B)	90 (A)

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2025-2026 GOALS

MIDWAY GOALS 2025-2026

1. ACADEMICS: Meet the academic needs of our diverse student population.
2. LEADERSHIP: Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.
3. CULTURE: Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.
4. ADVOCACY: Represent stakeholders to governing authorities and community infrastructure organizations regarding issues in public education to ensure maximum effectiveness and benefit to students.

2025-2026 GOALS & OBJECTIVES

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GOAL 1

ACADEMICS: Meet the academic needs of our diverse student population.

Objectives

1. **100%** of MISD students will show **growth** in ELAR and Math by the end of the academic year.
2. Students will meet or exceed annual targets related to Early Childhood **Literacy** proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-L Goal: The percentage of 3rd grade students who score "meets grade level" or above on STAAR Reading will increase from **65%** to **70%** by June 2026.
3. Students will meet or exceed annual targets related to Early Childhood **Mathematics** proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. EC-M Goal: The percent of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **62%** to **75%** by June 2026.
4. Students will meet or exceed annual targets related to Early Childhood Literacy and Mathematics proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next five years. **CCMR** Goal: HB3 defined a five-year goal-setting practice whereby MISD established that the percentage of graduates meeting the CCMR criteria will increase from 93% (for 2022 graduates) to 95% by August 2027 (for 2026 graduates). With MISD having met and exceeded its 5-year goal, the district hopes to refine practices to improve students' opportunities to earn CCMR by targeting **95%** as the goal for all graduate classes. MISD will continue to evaluate students on a case-by-case basis to ensure that all students who leave MISD are college- and/or career-ready. **This goal is intended to increase the number of seniors who graduate without needing remediation (TSI-ready), enroll in college, obtain an industry-based certification, or enlist in the military (60x30TX, CCMR Outcomes Bonus Criteria).
5. Midway ISD will ensure the development and implementation of processes and structures designed to increase **academic achievement** for **all** students. Midway will achieve a **60% Masters** performance district average for the 2025-2026 school year.
6. Midway ISD will achieve an **"A"** rating in **Domain 3**. In addition, at least **80%** of campuses will also achieve an **"A"** rating in Domain 3 for the current school year.



GOAL 2

LEADERSHIP: Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.

Objectives

1. All MISD students will develop **leadership** and **life** skills by learning and applying the **7 Habits** throughout the academic year.
2. Provide influential **role models** through the recruitment, retention, and support of highly qualified faculty and staff.
3. All **staff** will benefit from job-embedded **support** and targeted **professional learning** opportunities designed to bolster effective classroom practices.

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GOAL 3

CULTURE: Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

Objectives

1. Improve the implementation of the character traits programs (**Leader in Me and Character Strong**) and support for social emotional learning on all campuses during the 2025-2026 school year. Ensure instructional time for character education and wellness programs is built into the yearly schedule for students at all campuses. Conduct student climate surveys and the Leader in Me Measurable Results Assessment (MRA) in grades 3-12 as a needs assessment for program improvements.
2. During the 2025-2026 school year, MISD will implement district-wide **classroom and behavior management** plans to provide safe and supportive learning environments.
3. By the end of the 2025-2026 school year, we will enhance **school safety measures** on all campuses, encompassing safe and secure facilities, as well as comprehensive training and support services for student needs.
4. All district employees who interact with students will be trained in **Youth Mental Health First Aid**. The District will partner with the Local Mental Health Authority to meet the training requirements. Additionally, District employees will become official trainers of YMHFA to increase training opportunities throughout the school year and summer.
5. Improve the district's **cybersecurity** posture by reducing cyber risk exposure and increasing cyber resilience through measurable improvements in staff training, technical safeguards, and response readiness.
6. To equip future-ready leaders, Midway will cultivate innovative teaching and learning practices by prioritizing instruction that promotes effective **communication, collaboration, creativity, critical thinking, and digital citizenship** skills.

GOAL 4

ADVOCACY: Represent stakeholders to governing authorities and community infrastructure organizations regarding issues in public education to ensure maximum effectiveness and benefit to students.

Objectives

1. Impact education-supportive policy, funding priorities, and mutually-beneficial initiatives by partnering with local municipalities and organizations.

QUESTIONS?