

# 2023-24 Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2024.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our A&I Team at [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us) if you need a copy of your specific survey link that was previously emailed to you.

## 2. Cover Page

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### 1. District Name

0363-01 South Koochiching School District

### 2. Did you have an MDE approved Achievement and Integration plan implemented in the 2023-24 school year?

Did you have an MDE approved Achievement and Integration plan during 2023-24 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2022 – June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023-24 SY?

No

### A&I Contact Name

Jeremy Tammi

### A&I Contact Title

Superintendent

### A&I Contact Phone Number

2188975275

### A&I Contact Email

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## Annual Report

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### 3. Provide the link to the district's A&I documentation/materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

Provide the direct website link to the A&I materials.

<https://www.northome.k12.mn.us/district-reports-and-plans/>

## Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 school year.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

*School boards are to hold an annual WBWF public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.*

### 4. Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 school year.

12/11/24

## 4. Achievement & Integration

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Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023-24 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

## 5. Achievement Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2023-24 SY.**

Increase the daily attendance and development of our open enrolled students and American Indian students in our VPK/Head Start Program so they are kindergarten ready.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.**

We have increased our daily attendance in our VPK/Headstart Program from 60% of everyday attendance to 75% and greater of our VPK/Headstart students attending on a daily basis.

### Year 2 (2023-24) Actual

**Provide the result for the 2023-24 school year that directly ties back to the established goal.**

75% students attending on a daily basis

### On Track?

**Check one of the following:**

On Track

**How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.**

**What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**

**What strategies are in place to support this goal area?**

**How well are you implementing your strategies?**

**How do you know whether it is or is not helping you make progress toward your goal?**

We can use our daily attendance data to measure this goal.

## **6. Do you have another Achievement goal?**

No

## **7. Integration Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2023-24 SY.**

Increase the percentage of 11th and 12th grade students participating in career focused field trips designed to explore post-secondary options and career awareness while increasing their employability in job markets from 60% to 85% by 2025.

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.**

60% of 11th and 12th grade students participating in career focused field trips.

### **Year 2 (2023-24) Actual**

**Provide the result for the 2023-24 school year that directly ties back to the established goal.**

87.5% of 11th and 12th grade students participated

### **On Track?**

**Check one of the following:**

On Track

**How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.**

**What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**

**What strategies are in place to support this goal area?**

**How well are you implementing your strategies?**

**How do you know whether it is or is not helping you make progress toward your goal?**

We are able to track data of our 11th and 12th grade students that attend career focused field trips.

## 8. Do you have another Integration goal?

No

## 9. Integration

**Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023-24 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.**

**(Narrative is required. 200-word limit.)**

We are able to coordinate career oriented field trips with our A&I partnering districts (Kelliher) since we share a school counselor that assists with coordinating the field experiences.

## 10. Teacher Equity Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2023-24 SY.**

Recruit and increase the percentage of minority or diverse background staff hired by the Northome school so this percentage is in correlation with the school's current demographic.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.**

Hire 1 staff member of minority or diverse background

### Year 2 (2023-24) Actual

**Provide the result for the 2023-24 school year that directly ties back to the established goal.**

We were able to hire 1 paraprofessional of a minority or diverse background.

### On Track?

**Check one of the following:**

On Track

**How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.**

**What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**

**What strategies are in place to support this goal area?**

**How well are you implementing your strategies?**

**How do you know whether it is or is not helping you make progress toward your goal?**

We are able to track our employees and the the new employees we hire.

## 11. Do you have another Teacher Equity goal?

No