



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 11/05/2025

Item Title: 2025-2026 District Improvement Plan X Action
Information
Discussion

BACKGROUND:

The District Education Improvement Committee (DEIC), as required by the Texas Education Code, meets regularly during the academic year. The Division of School Improvement and Support at the TEA is responsible for the state level administration of the school improvement program under the Every Student Succeeds Act (ESSA). The Division provides statewide leadership for the Elementary and Secondary Education Act (ESEA) flexibility principle.

The District Improvement Plan sets the District's Goals and Performance Objectives and outlines the greatest needs and strongest strategies to address those identified needs. Local education agencies (LEAs) must use funds to provide adequate resources to support academic success of all students based on the identified and prioritized needs. The primary function of categorical funds is to close the achievement gaps between groups of students by requiring greater accountability and offering increased flexibility and choice. The 2025-2026 District Improvement Plan is submitted to the Board of Trustees for approval of the goals and performance objectives. The plan is posted at <https://www.bisd.us/about/required-postings>.

FISCAL IMPLICATIONS:

Budgeted local and categorical funds

RECOMMENDATION:

Recommend approval of the 2025-2026 District Improvement Plan as required by the Texas Education Code. The District Education Improvement Plan will serve as a guide to District and campus staff for the improvement of student performance in order to attain and surpass state and federal standards.


Dr. Roni Louise Rentfro

Submitted by: Principal/Program Director

Approved for Submission to Board of Education:

Recommended by: Asst. Supt./Exec. Dir.

Beatriz Hernandez

Approved by: Chief Academic Officer


Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.