

Manzanita Elementary Site Council
1-28-20

Hot Topics:

Four Day School Week

Report: What We Know

Daily Schedule Current proposed Monday-Thursday (7:35-3:15)-
Could be any 4 days.

September Data:



- Students entered as follows (TRSD):
 - Kindergarten: 70% of all students entered school needing intensive intervention in reading.
 - 1st Grade: 45% of all students entered 1st grade needing intensive intervention in reading.
 - 2nd Grade: 37% of all students entered 2nd grade needing intensive intervention in reading.
 - 3rd Grade: 53% of all students did not Meet on ELA OSAS (2019 data)
 - 4th Grade: 50% of all students did not Meet on ELA OSAS (2019 data)
 - 5th Grade: 49% of all students did not Meet on ELA OSAS (2019 data)
- Under this year's 5 day schedule we currently have 30 Fridays:
 - Currently we have 150 minutes of reading scheduled M-Th
 - Going to 4 day without integrating any extra reading minutes on Monday-Thursday = roughly 60 Lost Hours in reading instruction:

Math Sept 2019

- Students entered as follows (TRSD):
 - Kindergarten: 40% of all students entered school needing intensive intervention in math.
 - 1st Grade: 44% of all students needing intensive intervention in math.
 - 2nd Grade: 41% of all students needing intensive intervention in math.
 - 3rd Grade: 58% of all students did not Meet on Math OSAS (2019 data)
 - 4th Grade: 58% of all students did not Meet on Math OSAS (2019 data)
 - 5th Grade: 70% of all students did not Meet on Math OSAS (2019 data)
- Under this year's schedule we currently have 30 Fridays:
 - Currently we have 90 minutes of daily instruction in math M-Th with Core and Intervention. 4 day without integrating any extra math minutes on Monday-Thursday= About 30 Lost Hours in math instruction:

Questions: 1) How do we meet all the teaching standards in a 4 day week? 2) What will be the academic impact on elementary reading and math?

Purposed Schedule: Not grade specific-using proposed minutes

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|-------------|---|
| 7:45-8:45 | ELA Core |
| 8:45-9:30 | Math Core |
| 9:30-9:45 | Recess |
| 9:45-10:45 | ELA Core (Writing/Small Group) |
| 10:45-11:15 | Math Core |
| 11:20-12:00 | Lunch/Recess |
| 12:00-12:45 | Math Enrichment/Intervention |
| 12:45-1:15 | Specials (Computer, Music, PE, Library) |
| 1:15-1:45 | Tier III Reading |
| 1:45-2:00 | Recess |
| 2:00-2:45 | Reading DD (Tier II) |
| 2:45-3:15 | Science/Social Studies |

- This schedule is just a rough sketch of how all of the instructional minutes could be utilized during an academic day for elementary students. The actual schedule would vary by grade level. Day or actual Minutes are not confirmed.

Questions/wonderings:

What about Specials? Are we getting PE & Music every day?

Will we be able to continue our PBIS/SEL lessons- House system possible?

Too much math, too much reading? How do we overcome the loss of instructional minutes?

Where does Bible Release go? Can it stay on Friday as a parent option?

PLC meetings: Can we use specials for team time: Can we get a PE block in every day by having one recess and one PE that offset each other in the morning and afternoon?

What could the off day enrichment look like for elementary students?-What about parents that work Monday through Friday? Elementary can't drive themselves, daycare opportunities?

How does this time off impact our students with special needs? How do we accommodate for the off day enrichment?

What is the impact on classified and our ability to cover small groups throughout the day?