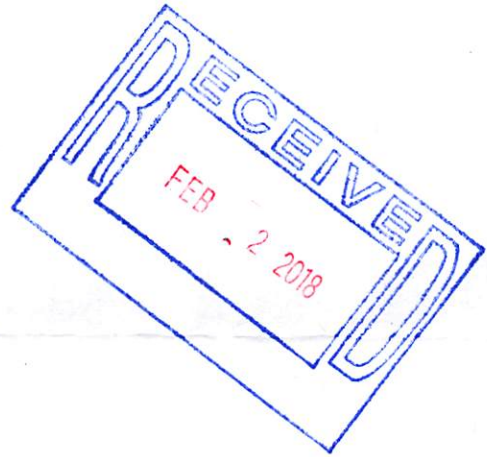


Elsie Arntzen, Superintendent

PO Box 202501
Helena, MT 59620-2501
406.444.5643
In-State Toll-free: 1.888.231.9393
TTY Users: 406.444.0235
opi.mt.gov

OFFICE OF PUBLIC INSTRUCTION
STATE OF MONTANA

Putting Montana Students First **A+**



January 29, 2018

Browning Public Schools
PO Box 610
Browning, MT 59417

Dear Superintendent Corrina Guardipee-Hall,

Congratulations! Based on the peer review process, your application for the Montana Comprehensive Literacy Project has been recommended for funding. Before funds are released OPI staff will contact you to discuss any revisions that may be necessary. Attached you will find talking points that can be used to announce your award to stakeholders.

We thank you and your team again for submitting your application and for the hard work you do on behalf of the students in your district.

You will hear from the OPI team during the first full week in February, but please feel free to contact me if you have any questions. I would be happy to provide additional guidance.

Sincerely,

Terri Barclay
P.P. Jisabinski



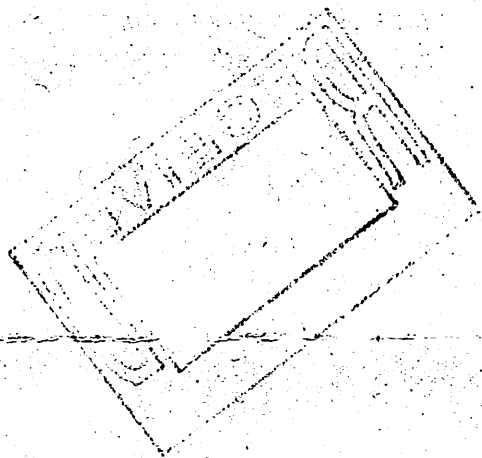
Terri Barclay

Instructional Innovations Unit, Team Leader

MCLP, Director

Montana Office of Public Instruction

- Phone: 406-444-0753
- TTY: 406-444-0753
- Website: <http://opi.mt.gov/>
- Email: tbarclay2@mt.gov



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Montana Comprehensive Literacy Project Talking Points

The Office of Public Instruction applied for and was awarded a federal literacy grant called The Montana Comprehensive Literacy Project (MCLP). The MCLP is intended to advance literacy skills, including pre-literacy skills, reading, and writing, for children age 4 through grade 12, with emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. The ultimate outcome of the MCLP is improved literacy skills for Montana students.

Districts receiving the MCLP funds have committed to implementing high-quality comprehensive literacy instruction. Within the framework of this project, districts have committed to:

- serve a high percentage of disadvantaged children.
- align instruction across an Age 4 through Grade 12 Continuum.
- create and implement a local literacy plan that is based on evidence-based interventions and is sustainable beyond the years of grant funding.
- increase the percentage of children aged 3 to 5 who make significant gains on the E/ROWPVT from fall to spring
- increase the percentage of fifth and eighth grade students proficient on the State Assessment
- increase the percentage of eleventh grade students proficient on the ACT assessment

As partners in this work, the OPI will:

- provide high-quality professional development through on-site coaching, instructional consultant support, and state-sponsored conferences



The ultimate outcome of the MCLP is improved literacy skills of disadvantaged children and students across Montana.