

Wells Road Intermediate School

Continuous Improvement Plan 2021-2022



GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.1 Wells Road Intermediate students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality effective instruction.

- Review and discuss progress monitoring data including Interim Assessment Block (IAB), Formative Assessments, STAR and Running Records during weekly Coaches and Grade Level Team Meetings.
- Focus on small group instruction including during “What I Need” (WIN) Time.
- Progress Monitoring through the Student Intervention Team (SIT) Process.
- Embedded professional development with Teachers College Staff Developer and instructional coaches for reading and writing instruction.

Smarter Balanced Assessment Goals

Math	
Grade	% of students proficient or better
3rd	70%
4th	65%
5th	69%

English Language Arts	
Grade	% of students proficient or better
3rd	75%
4th	70%
5th	75%

Science	
Grade	% of students proficient or better
3rd	
4th	
5th	75%

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.2 Wells Road Intermediate School will develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.

- Use newly formed School Improvement Team Leadership to review whole school data and trends.
- Utilize Grade Level/Department Meetings and Coaches PLC Meeting to discuss benchmark data and next step planning.
- Continue Tier 1 progress monitoring through Student Intervention Team (SIT) Process.
- Investigate and implement data collection tools.

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

Wells Road Intermediate School, will enhance communication that reaches all stakeholders in a timely fashion.

- Continue weekly school and classroom communication.
- Sustain monthly newsletter which contains schoolwide information and highlights.
- Increase regular communication including digital media to share celebrations and success in addition to typical announcements.
- Work collaboratively with Elementary PTO.

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

School Goal:

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students.

- Use Minute Meeting Data to identify at-risk students.
- Create and maintain a schedule with designated time for Morning Meeting and Social Emotional Learning (SEL) Curriculum.
- Implement consistent SEL using the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.
- Ongoing professional learning activities that focus on student social emotional well being with a focus on Equity, Learning Environment and SEL practices

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.

- Work with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the intermediate school.
- Monitor class sizes to ensure appropriate learning environments and staffing.

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Wells Road to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan.

- Granby Equity Team (GET) members meet with SIT (School Improvement Team) Leadership to discuss and embed culturally proficient practices in daily routines, instruction and materials.
- Continue First 50 schoolwide diverse book program.
- Build a budget to increase diverse books and materials.

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices.

- Work with the Great Schools Partnership (GSP) to align and be consistent with shared outcomes.
- Build teacher capacity with the Teachers College Staff Developer for instructional focus on reading and writing.
- Implement facilitated Coaches PLC Meetings and Grade Level Data Team meetings.
- Focus on instructional practices that emphasize personalized student goals.