



PARKROSE SCHOOL DISTRICT NO. 3
 10636 N.E. Prescott Street
 Portland OR 97220-2699

**Work Session of the Parkrose Board of Education of School
 District No. 3, Multnomah County, Oregon**

Monday, April 5, 2010

MINUTES

<p>SPECIAL SESSION BOARD MEETING CONVENED</p>	<p>1. <u>WORKING SESSION BOARD MEETING – CALL TO ORDER – 5:00 p.m.</u></p> <p>The Parkrose Board of Education of School District No. 3, Multnomah County, Oregon, convened in Working Session in the District Office in the said District, County, and State at the hour of 5:00 p.m. on the date hereinabove shown and by common consent of the Directors.</p> <p>Chair Woods called the meeting to order at 5:05 p.m.</p> <p><u>PRESENT:</u> James Woods – Chair Ed Grassel – Vice Chair Guy Crawford Adair Fernee Alesia Reese</p> <p>Others in attendance: Superintendent Dr. Karen Fischer Gray, Director of School Improvement Yuki Monteith, Director of Student Services Kathy Keim-Robinson, PHS Principal Ana Gonzalez, Teacher Jerry Landreth and Director of Business/Operations Mary Larson.</p>
<p>PARKING LOT</p>	<p>2. <u>PARKING LOT</u> There were no parking lot issues.</p>
<p>OATH OF OFFICE</p>	<p>3. <u>OATH OF OFFICE</u> Superintendent Gray administered the Oath of Office to Adair Fernee officially swearing her into membership of the Parkrose Board of Education.</p>
<p>ACTION ITEMS</p> <p>ACCEPT RESIGNATION OF LISA JONES</p> <p>DELAY SECOND READING AND APPROVAL OF POLICIES</p>	<p>4. <u>ACTION ITEMS</u></p> <p>A. <u>PERSONNEL</u></p> <p>1. <u>ACCEPT/REJECT RESIGNATION FOR LISA JONES</u> Ms. Reese made a motion to accept the resignation of Lisa Jones as presented. Chair Woods opened the floor for discussion or objections. Hearing none, the MOTION to ACCEPT the Resignation of Lisa Jones as presented passed with an oral vote of five ayes and zero nays.</p> <p>2. <u>ACCEPT/REJECT SECOND READING OF POLICIES</u></p> <ol style="list-style-type: none"> 1. Policy GCDA/GDDA – Criminal Records Check/Fingerprinting 2. Policy IKF – Graduation Requirements 3. Policy IKH – Credit by Proficiency 4. Policy JFCF – Harassment/Intimidation/Bullying/Cyberbullying-Student 5. Policy JHFF – Reporting Requirements Regarding Sexual Conduct with Students <p>Chair Woods asked about Policy JHFF and why volunteers were crossed out. Volunteers are covered in a different policy. Superintendent Gray said Policy GBN/JBA is the policy that covers sexual harassment for volunteers. Vice Chair Grassel made a motion to delay the consideration of the policies until the Regular Business Session meeting to follow normal protocol. Chair Woods called for discussion or objections.</p> <p><u>Discussion:</u> Ms. Reese said this is the fourth time the Board has seen these policies and would like to get them handled. Superintendent Gray said if they are delayed, they would be on the April 26, 2010, Regular Session Agenda as a consent agenda item.</p>

	<p>Chair Woods called for further discussion. Hearing none, the MOTION to DELAY approval of the policies until the April 26, 2010, Regular Session meeting passed with an oral vote of five ayes and zero nays.</p>
<p>DISTRICT BUSINESS</p>	<p>5. <u>DISTRICT BUSINESS</u></p> <p>A. <u>FULL DAY KINDERGARTEN</u></p> <p>Director Monteith gave a report on full-day kindergarten. Vice Chair Grassel said his stance is the Board give full day kindergarten its full support, since it will take a couple years until the data from consistent assessments is more uniform. Director Monteith shared information from a qualitative survey of kindergarten teachers, 23 out of 23 support all day kindergarten. She highlighted some of the things happening this year in kindergarten for the Board on the handout they received.</p> <p>It takes time for us to change instructional practices in the classroom. The data will be more telling in the next couple years as the assessments and structures are put in place. If we had half-day kindergarten the interventions being done would not be possible.</p> <p>Mr. Crawford said clearly children benefit from full day kindergarten, but so does the entire family. Parents are able to focus on the children in the household or obtain a half-time job.</p> <p>Chair Woods said his question is always is it worth the \$450K we invest in it.</p> <p>Ms. Fernee attended the Sacramento and Shaver parent meetings. For non-English speaking students, full day kindergarten is an early language intervention. Because of family considerations, if it can be done, they would like to continue to see it be done. Ms. Reese said a parent at the Prescott meeting said she moved to Parkrose specifically for full day kindergarten. Additionally, a first grade teacher said students who come to her class are already ready to learn and she didn't have to spend the first part of her year teaching kids how to learn.</p> <p>Vice Chair Grassel said when you're looking at the cost, you need to also look at the cost of not having a full day program and those costs are absorbed later in the process, which can be even more expensive later.</p> <p>Ms. Reese said there are consequences when you have half day kindergarten which is the increase in transportation, but most important to Ms. Reese is that the full day kindergartner is fed each day when they may otherwise go without at home.</p> <p>Ms. Fernee commented that the data looks like it's going in the right direction and she doesn't want to give up on it until we see some data over a period of time and how these students do on the OAKS test in a few years.</p> <p>Superintendent Gray said Chair Woods' question about getting what we need for this large dollar amount is necessary and not inappropriate. During this budget crisis, all big ticket items must be reviewed.</p> <p>Director Larson said we are looking at something (full-day kindergarten) that actually makes a difference. The parents of ELL students say the difference between a child whom experiences full day versus half day kindergarten is the presence of a serious educational program and in half day program students are not getting enough devoted time in ELD. District-wide specialists see the value of the experience of full day kindergarten. Superintendent Gray appreciates the work being done on this study and the promise and practice.</p> <p>Director Monteith has begun to review the high risk categories and look at them down to the student level to help design interventions that will help.</p> <p>B. <u>BUDGET UPDATE</u></p> <p>Director Larson distributed a spreadsheet representing where the district stands financially as of today. With \$1 million in cash reserves, the district reflects a shortfall of about \$1,607,971. There isn't a lot of money in expenditures that has changed. Chair Woods asked if we would have to pay back the retirement fund transfer. Yes, in the next few years. Superintendent Gray said last year we defended the fund and didn't touch certain transfer fund areas, but this year, we have no choice. These numbers also mean we are severely limited in any textbook adoptions. Director Larson reminded everyone once those dollars are gone, it is almost impossible to get them back and they were set aside originally with an intent to purchase</p>

	<p>specific items. These transfers are one time only and whatever is left in those funds is all that is left.</p> <p>Chair Woods said because we are doing this our textbook and technology items will fall behind in being the most up to date offerings.</p>
ADJOURNMENT	<p><u>ADJOURNMENT</u></p> <p>Chair Woods adjourned the special session of the Parkrose Board of Education at 6:51 p.m.</p>