



**2026-2027 School Year- Bid Proposal
for Speech & Language Services
with
Cara Lacey-Morey
Anywhere Speech & Language**

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Hood River, Oregon 97031

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Prepared by: Cara Lacey-Morey, MS CCC-SLP
Anywhere Speech & Language, LLC
Owner and Speech Language Pathologist

Submitted to: Cynthia Fry, Special Education Director at Petersburg School District



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Vendor's Ability to Staff Services (Section A)

Anywhere Speech & Language has a staff of 4 speech language providers who are eager to help students in your district receive exceptional speech language services. All staff maintain professional and state licenses to practice and undergo a rigorous screening process to be sure to meet the qualifications needed provide needed services. All of our Speech Language Pathologists come with a wealth of knowledge regarding IEP eligibility criteria, best practices in the field of speech language pathology, and training in how to document appropriately for services and write speech language goals and present levels in IEPs.

Vendor's Ability Statement (Section B)

We propose that Cara Lacey-Morey provide speech language services to students enrolled in Petersburg School District. Cara Lacey-Morey is a certified speech language pathologist, and she has worked in a variety of school settings over the last 26 years. Cara Lacey-Morey has worked with students from preschool- adult education and is able to provide comprehensive speech and language services as well as screenings and evaluations.

Ability to provide necessary related services with educational qualifications and certification information (Section C)

Anywhere Speech & Language, LLC is currently licensed to practice Speech- Language Pathology in Alaska and agrees to maintain any and all additional licensing necessary (certification and insurance) to provide Speech Language Therapy services, which include, but are not limited to:

- Anywhere Speech & Language, LLC
 - a. An active State of Alaska Business License (License # 2169542)
 - b. Telemedicine Business Registry License
 - c. Professional Liability Insurance through Proliability Mercer Insurance Underwriters in the amount of \$1 million per occurrence, with a 3 million aggregate. Policy Number: #AHY-1039487102; Policy Term: 3/18/2026-3/18/2027
- Cara Lacey- Morey, MS, CCC-SLP
 - a. Master's Degree in Speech Language Pathology and licensure with ASHA.
 - b. Type C Certification with the State of Alaska Department of Education- Endorsement in speech language pathology. (License #: 4112762)
 - c. State of Alaska Department of Health License in Speech Language Pathology (License #211405)



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Speech Language Services Provided:

Speech and Language services to Petersburg School District sites. Professional duties include:

- Diagnostic Assessments following receipt of Consent to Evaluate
- Speech Language Screenings as requested by Special Education Director.
- Prepare three comprehensive reports on each student during the year, including: summary and interpretation of evaluation results; recommendation for eligibility for speech and language therapy services according to Alaska Special Education Handbook and district policy; recommended activities for students' progress; suggested IEP goals and objectives. **Speech Language Reports will be provided to the special education director within 4 weeks of the onsite visit.**
- Develop school-based programs, provide support, and train district staff to assist students in achieving their IEP goals and objectives.
- Recommend services, environmental adaptations and/or modifications as well as the staff training needed to manage students' speech/language therapy and communication needs to support their individual education programs and access to the general education program.
- Establishes appropriate functional, school-based goals for addressing student needs in the areas of speech and language skills within the school environment.
- Establish and maintain effective working relationships and communication with students, special education teachers, and administration.
- Provide recommendations, interventions, and technical assistance to district staff based on interpretations of assessment findings.
- Coordinate with district to make arrangements for site visits, including making travel arrangements and housing accommodations, if appropriate.
- Communicate regularly with the Special Education Director.
- Other Speech Language Related Duties assigned to SLP by Special Education Director.
- Monthly consultation with staff providing speech language services.
- Support with Medicaid billing for speech language services



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Memorandum of Agreement

Contractor	Contacts
Cara Lacey-Morey, Speech Language Pathologist	Tax ID#: 84-4491580

Purpose of MOA
Provide Speech and Language therapy services in-person (and virtually if requested) from August 2026-June 2027 to students with speech language services at Petersburg School District.

Address & Contact Information
Cara Lacey-Morey, Speech Language Pathologist at Anywhere Speech & Language, LLC 550 NE Scott Ave, Gresham, Oregon 97030 Email: cara@anywherespeechandlanguage.com Phone: (541) 262-4649

25* Student Contact/ Onsite Days	\$800 per day
15* Office Days	\$800 per day
Monthly Consultations virtually	\$110 per hour
Total: 40 days* (\$800 x 40 day; plus, approximately 4 hours virtual monthly meetings)	Total: \$32,440

* Contracted for (25 Student Contact Days and 15 Non-Student Contact Days): 105 hours for screening/evaluation/direct student contact/collaboration and training. Monthly 30-minute virtual meetings with staff. Additional hours/days may be requested based on student needs. Open to support the district as needed for Medicaid billing. Virtual hours are billed at the hourly rate and prorated in increments of 30 or 60 minutes.

Expenses: Petersburg School District will pay for/reimburse reasonable travel expenses for onsite visits including airfare, transportation, lodging, etc.

Per Diem: \$69/day for each onsite/ travel day

Reporting: Speech-language service reports for each onsite visit will be provided to the district within four (4) weeks of the completed visit.

Robyn Taylor
Superintendent/ Designee Signature(s)- Robyn Taylor

Date: 4/12/26

[Signature]
Special Education Director, Cindy Fry

Date: 4/12/26

Anywhere Speech & Language- Cara Lacey-Morey

Date: _____



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Job Description:

The Itinerant Speech and Language Therapist (SLP) to perform screenings and evaluations of language, communication and articulation skills for children (3-21), provides related services to support the educational programs of students who qualify for special education services to enable them to meet their IEP goals and objectives. The SLP is expected to recommend services, environmental adaptations and /or modifications as well as the staff training needed to manage students' speech and language needs and support their educational programs. Consultation and collaboration with assigned district educational personnel is an essential component of the speech therapist's responsibilities.

Job Requirements:

- ✓ Master's Degree in speech therapy from an accredited university recognized by ASHA
- ✓ Valid Alaska Type C Special Services certificate with an endorsement in speech therapy, preferred
- ✓ Current speech therapist licensure in the State of Alaska; or ability to obtain before employment.
- ✓ Knowledge of areas of practice specific to pediatrics including familiarity with IDEA 2004 and current legal mandates, including: Federal and State Law, compliance issues, and FERPA confidentiality requirements.
- ✓ At least one year of pediatric and school-based speech therapist experience, preferred.
- ✓ Skill in selecting and providing a wide range of intervention strategies and monitoring their effectiveness.
- ✓ Ability to plan and consult with special education teachers to coordinate and provide training to school staff in a collaborative, consultative role.
- ✓ Skill in effective oral and written communication.
- ✓ Experience and willingness to work with individuals from varied cultural backgrounds.
- ✓ Provide current, standardized testing materials and protocols for use with individual assessments.
- ✓ Coordinate with districts to make arrangements for site visits, including making travel arrangements and housing accommodations as needed.

Essential Job Functions:

- ✓ Stay current on "best practices" for the profession of SLP, and to apply knowledge to current research and theory in practices.
- ✓ Performs evaluation of students, using standardized and non-standardized assessments and procedures to determine need for SLP services in the educational setting.
- ✓ Evaluate and assess student's needs, performance, and abilities with accuracy.



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- ✓ Understand and explain mathematical concepts such as probability and statistical inference in relation to standardized test scores.
- ✓ Prepare three comprehensive reports on each student during the year, including: summary and interpretation of evaluation results; recommendation for eligibility for speech and language therapy services according to Alaska Special Education Handbook and district policy; recommended activities for students' progress; suggested IEP goals and objectives.
- ✓ Collect and document accurate data on Speech and Language goals and objectives, writing three reports for each student a year with a turnaround date TBD upon contract negotiations. An estimated district caseload of 50 students, pre-K through 12th grade.
- ✓ Develop school-based programs, provide support, and train district staff to assist students in achieving their IEP goals and objectives.
- ✓ Recommend services, environmental adaptations and/or modifications as well as the staff training needed to manage students' speech/language therapy and communication needs to support their individual education programs and access to the general education program.
- ✓ Establishes appropriate functional, school-based goals for addressing student needs in the areas of speech and language skills within the school environment.
- ✓ Establish and maintain effective working relationships and communication with students, special education teachers, and administration.
- ✓ Provide recommendations, interventions, and technical assistance to district staff based on interpretations of assessment findings.
- ✓ Coordinate with districts to make arrangements for site visits, including making airline travel arrangements and housing accommodations, if appropriate.
- ✓ Communicate regularly with the Special Education Director.
- ✓ Assist the Special Education Director with Medicaid billing of speech services.