

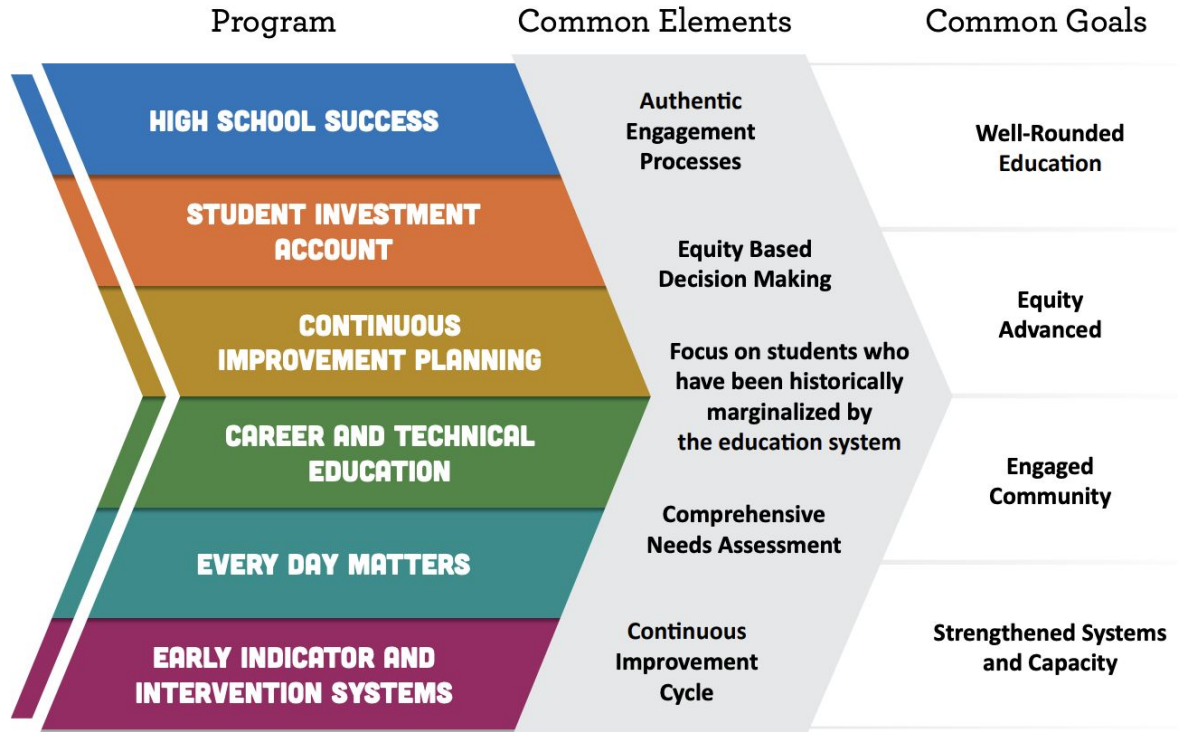
Aligning for Student Success: Integrated Programs Annual Report

School Board Meeting
November 12, 2024

Agenda

- Background and context
- Share information and reflections about progress towards Intended Outcomes

Six Programs and Their Common Goals



Summary of Program Purposes

- **High School Success (HSS)** is focused on improvement of graduation rates as well as career and college readiness.
- **Student Investment Account (SIA)** is focused on reducing academic disparities while increasing academic achievement and meeting the mental and behavioral health needs of students.
- **Continuous Improvement Planning (CIP)** is focused on continuous improvement of educational opportunities.

Summary of Program Purposes

- **Career and Technical Education (CTE/Perkins)** is focused on development of academic knowledge, in addition to technical and employability skills, for secondary students.
- **Every Day Matters (EDM)** is focused on addressing chronic absenteeism through increased attention to student engagement, school culture, climate and safety, culturally sustaining pedagogy, and family and community involvement.
- **Early Indicator and Intervention Systems (EIS)** is focused on creating and supporting cohesive systems of data collection and analysis, interventions, and supports.

Intended Outcomes

- Increased graduation rates for all student demographic groups
- Students in every focal and demographic group report an increased sense of belonging at school.
- Fully implemented K-12 Multi-Tiered System of Support (MTSS), meeting the academic and behavioral needs of all students

Intended Outcomes

- All students are provided with rigorous, standards-based and relevant learning experiences, focused on increasing accelerated learning opportunities for students in every focal and demographic group.
- Increased number of students are prepared for postsecondary success through participation in CTE Program of Study, with specific focus on students who are underserved/underrepresented in CTE programs within the district.

Implementation Progress

Multi-Tiered System of Support

- Audit of assessment tools
- Recommendation for fall 2024 implementation of academic and behavioral health universal screeners

Students' Sense of Belonging

- School improvement plans
- Behavioral health & wellness (BHW) teams

Third Grade Reading Proficiency

- LETRS training for 80 educators

Implementation Challenges / Barriers

Third Grade Reading Proficiency

- Prior to the May 2024 K-5 Language Arts/English Language Proficiency curriculum adoption, there was a lack of literacy materials based on the science of reading.
- Professional development on the newly adopted instructional materials began in May 2024 for implementation in Fall 2024.

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Questions & Comments