

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: Navarro ISD Career and Technology Education Program Long Range Draft Plan

Date: March 23, 2026

Administrator Responsible/Position: Melissa Gossett, Director of CTE Programs

A. Purpose of Agenda Item:

- Information Only Action Needed Receive Input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Priority, Goal, or Need Addressed:

- Strategic Plan District/Campus Improvement Plan Other

Priorities

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: The purpose of this presentation is to discuss a comprehensive five-year strategic draft plan to expand, modernize, and align Career and Technical Education (CTE) programs with workforce needs, postsecondary pathways, and student career readiness goals.

**Background
Information:**

Career and Technical Education programs provide students with rigorous academic instruction integrated with technical skills aligned to high-demand industry sectors. The District currently offers CTE pathways in:

- **Agriculture, Food & Natural Resources**
 - Animal Science
 - Ag Technology & Mechanical Systems
 - Plant Science
- **Arts & A/V Technology & Communication**
 - Digital Communications
 - Graphic Design & Interactive Media
- **Business, Marketing & Finance**
 - Marketing
 - Finance
 - Real Estate
- **Education & Training**
 - Teaching & Training
- **Health Science**
 - Diagnostic & Therapeutic Services
 - CCMA
 - Pharmacy Technician
- **Information Technology**
 - Cybersecurity
- **Engineering Foundations**
 - Robotics
- **P-TECH Cyber Academy**
 - Associates of Applied Science - Cyber Defense
 - Level 1 Certificate
 - Industry Based Certification

The Long-Range CTE Draft Plan was developed through:

- **Labor market analysis**
- **Student enrollment and completion data review**
Stakeholder input (students, parents, business/industry partners, advisory councils)
- **Alignment with state CTE standards and federal requirements under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V)**

The plan reflects emerging workforce demands in partnership with local and regional employers and postsecondary institutions.

E. Comments Received:

LT

DEIC

Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F. Administrative Recommendation: This presentation is for informational purposes only. No action is required at this time.

G. Fiscal Impact and Cost: **Amount:** N/A
 Budget Grant/Special Funds Other
 Bond

H. Exhibits: Long Range Draft Plan PowerPoint Presentation, Labor Market Analysis

I. Action: " I move to approve/disapprove/postpone - N/A

Motion by: _____ Second by: _____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED