

# CORE Assessing Reading • Student Profile — Grade 1

Name \_\_\_\_\_ School Year \_\_\_\_\_

	FALL	WINTER	SPRING
<b>CORE Phonological Segmentation Test</b>			
A. Sentence Segmentation	_____/5	_____/5	_____/5
B. Syllable Segmentation	_____/8	_____/8	_____/8
C. Phoneme Segmentation	_____/10	_____/10	_____/10
<b>CORE Phoneme Deletion Test</b>	_____/20	_____/20	_____/20
<b>CORE Phonics Survey— Reading &amp; Decoding Skills</b>			
E. Short vowels in CVC words	_____/15	_____/15	_____/15
F. Consonant blends with short vowels		_____/15	_____/15
G. Short vowels, digraphs, and -tch trigraph		_____/15	_____/15
H. R-controlled vowels		_____/15	_____/15
I. Long vowel spellings		_____/15	_____/15
J. Variant vowels		_____/15	_____/15
K. Low-frequency vowel and consonant spellings		_____/15	_____/15
L. Multisyllabic words			_____/24
<b>CORE Graded High-Frequency Word Survey</b>	_____/24	_____/24	_____/24
<b>San Diego Quick Assessment of Reading Ability</b>	Instructional Reading Level  Grade _____	Instructional Reading Level  Grade _____	Instructional Reading Level  Grade _____
<b>MASI-R Oral Reading Fluency Measures</b> See Oral Reading Fluency Norms, p. 80.		Median ORF _____/WCPM  Median Accuracy _____/%	Median ORF _____/WCPM  Median Accuracy _____/%
<b>CORE Vocabulary Screening Test</b>		_____/30	_____/30