

Title: Year One Road Map (District Goals) DRAFT

Category	Goal/Objective Statement	Deliverables	Measures
<p><b>Teaching &amp; Learning</b></p>	<p>1. Ensure that D107 is prepared for and compliant for the student growth component of Performance Evaluation Reform Act.</p> <p>2. Create a professional development system that ensures that teachers have the training and support to complete district initiatives with integrity.</p> <p>3. Provide standards-based curricular programs and services reflecting current research and best practice for all students.</p>	<p>1a. Convene a joint committee made up of teachers and administrators to implement student growth into the D107 evaluation system.</p> <p>2a. Establish a professional development committee made up of teachers and administrators to set the course for PD in the district.</p> <p>2b. Create a map of professional development time for the school year.</p> <p>3a. Implement a process to review the math curriculum to ensure that the district is Common Core State Standards (CCSS) aligned.</p> <p>3b. Restructure Wednesday meetings at the Elementary School to ensure that teachers are provided opportunity to focus on the new Illinois Learning Standards</p>	<p>80% of teachers will report that they fully understand and can implement the student growth model by the end of the 2015-16 school year. This will be measured by a professional development evaluation tool.</p>
<p><b>Technology (based on recommendations from the District Technology Committee)</b></p>	<p>1. Ensure that the district has the hardware and software to adequately instruct all students.</p>	<p>1a. Inventory and catalog all hardware (servers, access points, switches, and computing devices).</p>	<p>Based on a 181 day school year both schools will have 181/181 days of internet connectivity.</p>

	<p>2. Investigate the use of a cloud based collaborative program to enhance communication and classroom instruction.</p>	<p>1b. Create a replacement cycle for district hardware.  1c. Improve connectivity for all teachers/staff in District 107  2a. Recruit teachers at the Elementary School and Middle School to pilot the use of a cloud based computing system.  2b. Provide teachers with professional development in the use of Google Apps for Education (GAFE)  2c. Teachers will make recommendations to the Board of Education regarding a cloud based computing system.</p>	<p>75% of piloting students will report an improved school experience due to the use of cloud based computing platforms. This will be measured by a student pilot evaluation tool.</p> <p>Post-pilot interviews with teachers (focus groups) will reveal that the use of cloud based computing systems improved processes within their classrooms.</p>
<p><b>Communication</b></p>	<p>1. Clearly communicate the impact the district is having on students.  2. Improve the District's online presence.  3. Establish a support/informational program for parents of students receiving special services.</p>	<p>1a. Set baseline measures for the use of the STAR test and PARCC.  1b. Use all district assessments (Explore test, PARCC, STAR, and classroom assessments) to provide a clear picture of student achievement.  1c. Develop "Beyond Measures" to communicate the full student experience. "Beyond Measures" may include student surveys, preparedness surveys, data</p>	<p>80% of freshman respondents will report that they feel well prepared for the rigors of high school based on a freshman preparedness survey.</p> <p>Set baseline data for "Beyond Measures" during the 2015-16 school year.</p>

		<p>on extracurricular activities, etc.</p> <p>2a. Launch a new website.</p> <p>2b. Investigate and launch an improved email communication system for parents.</p> <p>2c. Investigate and utilize social networks to communicate with parents (Facebook, Twitter, Instagram, etc.)</p> <p>3a. Develop a group that meets regularly (monthly) that supports families whose students receive special services (speakers, presentations, information).</p>	
<p><b>Finance/Facilities</b></p>	<p>1. Communicate the district's financial position to the D107 community.</p> <p>2. Investigate ways to Involve the Board of Education in construction and life safety projects.</p> <p>3. Ensure that building issues (as identified by building staff) are addressed in a timely manner.</p>	<p>1a. Develop a district financial dashboard that will be linked to the district homepage.</p> <p>2a. Establish a process for the BoE to provide input into district construction and life safety projects.</p> <p>3a. Implement a work order system for maintenance.</p> <p>3b. All maintenance issues will be addressed within 48 hours</p> <p>3c. Develop and communicate a maintenance plan for regularly scheduled</p>	

		maintenance (vent filters, painting, etc.)	
<b>Culture/Climate</b>	1. Establish a collaborative working environment that celebrates the work of our students and staff.	1a. Establish monthly meetings between staff leaders and building/district administration. 1b. Review existing data regarding culture and climate within our buildings and act on the concerns of respondents.	In an end of year climate survey, 80% of staff will report that school climate has improved significantly.
<b>School Board Governance</b>	1. Ensure that the Board of Education is an efficient and well run governing board.	1a. The full board will participate in a Board Governance session facilitated by IASB certified staff. 1b. Clearly define Board/Superintendent roles and responsibilities. 1c. Develop Board of Education operating procedures.	