# Completing	16	-17	17-18		
Survey	District		District		
	295 c	295 of 348		348 of 386	
	Α	D	A	D	
The campus administration is professional and courteous when working with campus staff.	98	2	98	2	
My campus administration disseminates and communicates information to the faculty in an efficient and timely manner.	94	6	88	12	
The campus administration emphasizes power through people rather than power over people.	92	8	95	5	
My campus administration values and recognizes staff for a job well done.	91	9	93	7	
My campus administration acts on faculty concerns and recommendations.	95	5	89	11	
My campus administrator talks with me about my instructional practices.	97	3	88	12	
My campus administration communicates goals and priorities for our campus clearly and frequently.	93	7	92	8	

# Completing	16	-17	17-18	
Survey	District		District	
	295 of 348		348 of 386	
	Α	D	Α	D
				NE SAN SAN
The principal is viewed as the	11			
instructional leader at this campus.	93	7	88	12
There is a sense of unity throughout	THE DE		I I I I I I I I I I I I I I I I I I I	
the campus.	87	3	85	15
Teachers have the opportunity to			S. SEXILLI	
influence the direction of change at				
this campus.	92	8	89	11
Teacher strengths in curriculum and				1681
instructional practices are known				
and utilized by campus		W. Harris		
administration.	92	8	91	9
The teachers in this school				
cooperate and share their ideas to	- T			
help each other improve their				
teaching.	95	5	92	8
Student performance is			ALL REST	
continuously monitored and				- 1
assessed by teachers and			700	
administration	98	2	98	2
Adequate resources are available	THE STATE OF			
for teaching.	88	12	88	12
Teachers feel empowered to make		0 8=00		TUSYELS I
decisions regarding classroom			THE BAN	
instruction.	95	5	93	7

# Completing	17-18		17-18	
Survey	District		District	
	295 0	of 348	348 of 386	
- 1	Α	D	Α	D
Teachers and campus				III THE PARTY OF
administrators differentiate to			11	
meet individual needs of students.	96	4	95	5
Campus administration addresses			The World	CENTRAL INC.
student misbehavior.	88	12	83	17
Teachers are encouraged to share			Maria III ke I	
and implement information gained		50		
in professional learning with their	Y		1 SI SI	Parity 1
colleagues.	98	2	96	4
Teachers are motivated and			E-V	
focused on a shared vision for			William .	
school improvement.	93	7	94	6
	Children 8		3000	
Teachers are provided professional		1		
learning opportunities to integrate		N =		
technology to advance student				AND IN SEC.
learning.	94	6	96	4
Our campus is flexible and receptive		PH - 11 - 2		
to change.	93	7	94	6
Professional learning activities are		IJ-RRE		
linked to campus and district goals	"Ik. å		AND SHAPE	
and objectives.	98	2	96	4

# Completing	16-17		17-18	
Survey	District		District	
	295 c	of 348	348 of 386	
	Α	D	Α	D
Teachers consistently communicate with parents about their student's performance in the classroom.	94	6	98	2
Parents, teachers, and administrators work together to address concerns in this school.	93	7	94	6
The parents and community are encouraged to participate in special events and activities at this campus.	97	3	98	2
My campus promotes partnerships with community organizations, agencies, and businesses to address the needs of children and families.	96	4	96	4
Current custodial practices provide a clean learning environment on a daily basis.	54	46	59	41
Current custodial practices provide clean bathrooms, common areas, offices, gyms, cafeterias, etc.	59	41	68	32

# Completing	16-17		17-18	
Survey	District		District	
	295 c	of 348	348 of 386	
	Α	D	Α	D
Employees have a way to express			-US BUILD	
their concerns to Central		TELL M		
Administration leaders.	82	18	84	16
I believe Central Administration	7 - 0			
values and recognizes the		900		N. S. SERVI
employees of our District.	86	14	86	14
Meeting the needs of students is				
the District's top priority	86	14	86	14
Central Administration staff is	Will			1 H 1 3
professional and courteous when				District of
working with district employees.	98	2	97	3
District employees have the				M. House
opportunity to influence the			III SALI T	
direction of change in our District.	72	21	76	24

Parent Climate Survey 2017-18

5645 Invitations Delivered 1703 Completed Responses 30% Response Rate

# Completing Survey	16-17 District		17-18 District	
	Α	D	Α	D
As a parent, I feel welcome at my child's school.	93	6	92	7
I am kept adequately informed about school activites, policies and procedures.	89	10	85	15
The atmosphere at the school encourages respect between teachers, students, parents and administrators.	88	10	86	11
Teachers let me know how to support my child's learning at home.	74	24	70	28
I am kept adequately informed about my child's progress at school through Parent Portal.	83	16	81	14
There is adequate recognition of student success.	80	16	73	19
The school meets the academic needs of my child.	88	11	85	12

Parent Climate Survey 2017-18

# Completing	16-17		17-18	
Survey	District		District	
	Α	D	Α	D
My child feels safe at school	94	5	91	8
My child feels free to				
communicate safety issues or	, V = 6");			S dienie
concerns with school staff.	83	12	79	12
My child's teachers				St. Land
demonstrate knowledge and			1 m 150	MITTER IN STREET
expertise in the subject area(s)				
they teach.	89	8	88	7
My child's grades generally				
reflect their progress and		AV. I HIS	1.00	
knowledge of subject areas		1.2		98 Mars
skills accurately.	89	9	86	11
My child understands the				
school's expectations for			due - l	lower liver
behavior and is held				
accountable.	96	3	96	3
*The options for				We think
extracurricular activities are				TAX BY
adequate for my child.	82	16	83	16
*The selection of course				N MILLER
offerings are adequate for my			170.00	HSC INT
child.	91	8	87	12
As a parent, I believe my child's			ti banı	DOCUME!
daily attendance at school is	I SW S IN			
important.			98	2

^{*}AHS/D9GC/TLC Parent responses only