

Domenico DeLucia

Clinical Experience

Hartford Public High School - Hartford, Connecticut

August 2020 - October 2021 (Present)

- Provided individualized speech services to help clients maximize their potential in their everyday lives
- Documented daily therapy sessions using acquired data and clinical expressions
- Assessed, diagnosed, made recommendations, and provided intervention for clients using the CASL, OWLS-2, and CELF - Metalinguistics.
- Experience with treating clients in the scopes of expressive/receptive language delays, hearing, social aspects of communication, mild articulation delays, non-verbal autism, high-functioning autism, and phonological process delays.

Graduate Student Speech Clinician at Iona College's Speech, Language, and Hearing Clinic - New Rochelle, New York

September 2018 - August 2019

Practicum Site: 95.5 hours

- Identified and properly documented long and short term goals, and evaluated progress using an EMR system (Medicat), and planned reevaluation
- Provided supervised speech services to pediatric and school-age clients in one-on-one and group settings
- Clinical experience gained in the following scopes of practice: expressive and receptive language, social communication, articulation, swallowing, and cognition.

Prime Time for Kids Preschool - New City, New York

September 2019 - December 2019

Practicum Site: 155.5 hours

- Managed caseload involving early intervention clients
- Documented daily therapy sessions using acquired data and clinical expressions
- Assessed, diagnosed, made recommendations, and provided intervention for clients using the PLS-5, CELF-5 Preschool, and Goldman-Fristoe.
- Experience with treating clients in the scopes of articulation, receptive/receptive language, cognition, social aspects of communication, non-verbal autism and echolalia.

AWARDS

Dean's List - Fall/Spring Semester 2014, Fall/Spring 2015, and Spring 2016

Academic Award - Fall 2014

Related Experience

Tutor Time, Milford — *Teacher Assistant*

March 2018 - February 2019

- Skilled child care worker with knowledge of developing fun and interesting activities. High level of patience to go along with good communication and interpersonal skills

Gaylord Hospital, Wallingford — *Volunteer*

August 2017 - June 2018

- Observed language, feeding, and swallowing evaluations and treatment.

Education

Iona College, New Rochelle - *Speech Pathology - Master's Degree*

August 2018 - May 2020

Southern Connecticut State University, New Haven — *Communication Disorders - BS*

September 2013 - May 2018

Notre Dame High School, West Haven — *Degree*

September 2009 - May 2013

Jillian Kelley

83 Mercier Ave., Bristol, CT 06010 • 860-707-0829 • jillian.kelley1@yahoo.com

Professional Summary

A compassionate, self-motivated educator who has a positive and goal-oriented mindset for herself and her students. Known for her dedicated work performance to prioritize individualized student needs, who uses scaffolded but guided approaches to individual student learning. Knowledgeable about the Individuals with Disabilities Education Act, Connecticut State Board of Education's laws and policies, IEP requirements, and the Birth-3 system. Communicates information in effective but simplified formats to develop and maintain positive relationships with coworkers and parents. Adept in using many technologies, online resources, curriculums, and databases, and is eager to advance her career through professional development opportunities.

Education and Credentials

Master of Arts Advanced Teaching Comprehensive Special Education K-12 August 2019
The University of Saint Joseph, West Hartford, CT. GPA 3.97
Connecticut Comprehensive Special Education K-12 (165)

Bachelor of Science Early Childhood Education/Special Education Birth-K August 2017
The University of Hartford, West Hartford, CT. Summa Cum Laude
Connecticut Integrated Early Childhood Education/Special Education Birth-K (112)

Associate of Science Early Childhood Education; Early Childhood Certified May 2015
Tunxis Community College, Farmington, CT. Honors
Connecticut Early Childhood Education Certificate

Professional Experience

Chippens Hill Middle School, Bristol, CT August 2020 - October 2021
Special Education Teacher; Multiple Disabilities Specialized Program; 6-8

Ivy Drive Elementary School, Bristol, CT. August 2017 - June 2020
Paraeducator; Medically Fragile Program; K-5

Ivy Drive Elementary School, Bristol, CT. August 2017 - June 2020
Intermittent Substitute Teacher: Resource Room, Medically Fragile Program, First Grade

Gengras Center School, West Hartford, CT. June 2019 - August 2019
Student Teacher, High School Transition Program, ages 18-21

Dwight Bellizzi Asian Studies Academy, Hartford, CT. August 2018 - May 2019
Field Experience, After School Program; Grades 2 and 5

Women's League Child Development Center, Hartford, CT. June 2017 - August 2017
Student Teacher, Toddler Classroom; ages 1-3

Terryville Learning Center, Terryville, CT. June 2016 - June 2017
Co-teacher, Preschool Classroom; ages 4-5

Hubbell Elementary School, Bristol, CT. December 2015 - June 2016
Paraeducator, Extended Resource Classroom; K-5

Wintonbury Early Childhood Magnet School, Bloomfield, CT.
Field Experience, Preschool Classroom; ages 3-5

August 2015 - December 2015

Tunxis Early Childhood Center, Farmington, CT.
Student Teacher, Preschool Classroom; ages 3-5

January 2015 - May 2015

Skill Sets

- *Knowledge of IDEA, CT State Department of Education laws, IEP procedures, and the Birth-3 process.
- *Demonstrates leadership skills by following policies and procedures under special education laws including case management, instruction, progress monitoring, record keeping, and team meetings.
- *Establishes positive, working relationships with students, team members, families, and related service staff to ensure effective and productive communication.
- *Collaborates effectively with all staff and team members to ensure successful job performances through fidelity.
- *Collects and tracks data and necessary information needed to organize and transcribe professional documents and reports.
- *Committed to developing and meeting personal, work-based, and student-based short-term and long-term goals, measured by performance, growth, and success.
- *Identifies learning barriers for students in diverse populations through educational testing, performance evaluations, and through cognitive, behavioral, and social-emotional assessments.
- *Participates in advancement experiences through related professional development opportunities including BESB/DORS/NEC Services for the Blind, Perkins School for the Blind Cortical/Cerebral Visual Impairment (CVI), SERC Assistive Technology and Universal Design for Learning, and Registered Behavior Technician (RBT) Autism trainings.
- *Strong knowledge of educational related multimedia and technological tools which drives successful record keeping, assessments, and instruction, and assists in the completion of work-related tasks; Google, Microsoft...etc.

Related Experience

Front Desk Reception
Office duties; Customer service

June 2013 - Present: Intermittently

National Association for the Education of Young Children (NAEYC) Jan. - May 2015 / June 2016 - June 2017
NAEYC trained for preschool classrooms; ages 3-5

CHALLENGER Interscholastic Sports, Bristol Boys and Girls Club, Bristol, CT.
Special Education extracurricular sports; K-12

Sept. - Dec. 2009-2012

Professional References

Catherine Cassin, Supervisor of Special Services
Bristol Public Schools, Bristol, CT.
Email: catherinecassin@bristol.k12.org
Phone: 860-584-7072

Mariliz Fitzpatrick, Principal
Chippens Hill Middle School, Bristol, CT.
Email: marilizfitzpatrick@bristol.k12.org
Phone: 860-584-3881

Kristy Ricciardone, Supervisor of Climate and Culture
Bristol Board of Education, Bristol, CT.
Email: kristyricciardone@bristol.k12.org
Phone: 860-584-7000

Amy Bastiaanse, Assistant Principal
Chippens Hill Middle School, Bristol, CT.
Email: amybastiaanse@bristol.k12.org
Phone: 860-584-3881

Dr. KARLENE RICHARDSON

5-19

-
- ✚ Certified Billing and Coding Specialist Certified (2017)
 - ✚ Nursing Home Administrator in Training (completed) (2007)

EDUCATION

Masters of Science

Health Information Management
College of St. Scholastica (2020)
- *Certificate in Online Instruction*

Doctor of Healthcare Administration

Dissertation: Strategies to Recruit and Retain Millennial Nursing Students
Health Services Administration
University of Phoenix (2013)

Masters of Science

Health Services Administration
St. Joseph's College of Maine
****Graduate Magna Cum Laude (2007)***
- *Certificate in Long Term Care Management 2007*
- *Certificate in Health Services Management 2007*

Bachelors of Science

Health Care Administration
St. Joseph's College of Maine (2006)

Associate of Applied Science

Pre Teaching / Liberal Arts
Nassau Community College (2003)

PROFESSIONAL EXPERIENCE

ECG Monitor Tech

2018 – Present

PHELPS at NORTHWELL HEALTH SYSTEM, Sleepy Hollow, NY
Monitors patients admitted on the cardiac unit of the hospital and reviews their cardiac output as ECG to identify patient's rhythm and any abnormal findings such as Tachycardia, Bradycardia, A Fib, etc. Report findings to physicians and nurses and document for continuity of care.

Building Substitute Teacher

2017 – 2018

WEST SIDE MIDDLE SCHOOL, Waterbury, CT
Covered class in teachers' absence and maintained lesson plans. Provided guidance for students in the absence of their teachers.

Assistant Dean of Student Success and Assessment

2014 – 2017

Dean of Academic Affairs

2016 - 2017

ALPHA BETA DELTA SOCIETY, Queens, NY

- Daily management of problem resolution, advocating on behalf of students and assisting students with understanding Mandl School's resources, and implementing crisis response protocols to support students.
- Provide leadership with campus-wide activities i.e., new student orientation.
- Provide leadership for the Student Life which is charged with developing a vibrant campus life.
- Assist in the review and development of system-wide policies and regulations impacting students i.e., uniform policy.
- Created Retention Plan and Assessment.
- Conduct weekly Retention Committee meetings.
- Collaborated with the Vice President of Academic Affairs in developing in-service training for Faculty on topics such as FERPA, Student Discipline, Pedagogical Tools, Faculty Teaching Freshmen.
- Initiated Campus Safety and Security Advisory Committee.
- Created Student Return To Class Policy.
- Works with students to identify/develop support system.
- Meet and maintain contact with students to address needs/concerns.
- Liase with community to advocate for community buy-in for support of student life events.

Health Care Administration Department Chair

2014 - 2017

ALPHA BETA DELTA, Queens, NY

- First semester on the job conducted indepth Program Review.
- Revised Externship Manual (students' version; externship site supervisor's version).
- Mentor new Faculty.
- Schedule classes.
- Supervise Faculty.
- Responsible for overall quality of the department's instructional program by reviewing textbooks to ensure usefulness and appropriateness.
- Responsible for the administration of department resources.
- Ensure that classes are met and conducted responsibly.
- Ensure Faculty compliance with college's policies and procedures.
- Assist in the facilitation of the ongoing professional development of faculty colleagues.
- Perform 30-day evaluation of newly hired faculty, and annual evaluation for Adjunct Faculty.
- Recruit new faculty.
- Review and revise syllabi accordingly.
- Conduct program review and assessment.
- Plan and executive HCA Program Advisory Board meeting.

Accreditation Evaluator

2012 - 2014

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES & SCHOOLS - Washington, DC

- Review documentation and processes, and interview students to ensure higher institutions of learning applying for accreditation from ACICS have met the minimum requirements. Prepare reports in a timely manner to ensure timely processing of documentation.

Professor/Assistant Dean Curriculum Review & Design

2010 - 2014

PLAZA COLLEGE - Jackson Heights, NY

Professor

- Responsible for providing quality instruction to students through well prepared classes, relevant assignments, fair and holistic assessment of learning, and clear documentation of student progress
- Adequately prepared all course materials and lessons

- Provided each student with clear course expectations, evaluations and timelines through carefully written topical outlines and approved, and standardized syllabus
- Provided interesting and relevant assignments for students that demonstrated learning outcomes in a real-life setting

Assistant Dean Curriculum Review & Design

- Identify and resolve issues in the health information technology program
- Assist with approving changes for courses and adding of new courses in health information technology program
- Assist with developing learning objectives and program development
- Facilitates discussions between and among the various divisions on interdisciplinary course work.
- Ensures the accuracy of curriculum in catalogues and websites
- Communicates regularly with the Deans concerning curriculum development at the course and program level.
- Assists Chairs and Deans with the development of models for determining the resource needs for proposed curricula.
- Serves as a consultant to Faculty, Chairs, and Deans, providing guidance and support in the development of curriculum.

Subject Matter Expert/Health Care Administration Course Developer
(Higher Education)

2011 - 2012

- Colorado Technical University
- Briarcliffe College
- Worked closely with external vendors to develop curriculum, design and write educational content such as assessments and instructional content
- Ensure course objectives meet and/or exceed Blooms Taxonomy

Online Faculty of Associates in HCA

2007 - 2012

AXIA COLLEGE OF UNIVERSITY OF PHOENIX – Online

Faculty

- Responsible for providing quality instruction to students through well prepared classes online, relevant assignments, fair and holistic assessment of learning, and clear documentation of student progress
- Engaged each student online to ensure substantive participation
- Monitored the class to ensure all students were in compliance with university's policies and netiquette
- Provided timely and complete feedback on assignments used to guide students' understanding of topics
- Adequately prepared all course materials and lessons
- Provided each student with clear course expectations, evaluations and timelines through carefully written topical outlines and approved, and standardized syllabus
- Provided interesting and relevant assignments for students that demonstrated learning outcomes in a real-life setting

Online Faculty of Bachelors in HCA

2011 - 2012

COLORADO TECHNICAL UNIVERSITY – Online

Faculty

- Responsible for providing quality instruction to students through well prepared classes ononline, relevant assignments, fair and holistic assessment of learning, and clear documentation of student progress
- Engaged each student online to ensure substantive participation
- Monitored the class to ensure all students were in compliance with university's policies and netiquette
- Provided timely and complete feedback on assignments used to guide students' understanding of topics
- Adequately prepared all course materials and lessons
- Provided each student with clear course expectations, Adequately prepared all course materials and lessons
- Provided each student with clear course expectations, evaluations and timelines through carefully written topical outlines and approved, and standardized syllabus
- Provided interesting and relevant assignments for students that demonstrated learning outcomes in a real-life setting

Associate Professor/Program Coordinator of HCA and HIT Programs

2007 - 2012

ASA COLLEGE - Brooklyn, NY

Faculty

- Responsible for providing quality instruction to students through well prepared classes, relevant assignments, fair and holistic assessment of learning, and clear documentation of student progress
- Adequately prepared all course materials and lessons
- Provided each student with clear course expectations, evaluations and timelines through carefully written topical outlines and approved, and standardized syllabus
- Provided interesting and relevant assignments for students that demonstrated learning outcomes in a real-life setting

Program Coordinator

- Act as liaison between faculty and Dean of Health Disciplines
- Provide mentoring to new faculty
- Conduct program evaluation and assessment

Nursing Home Administrator (In Training)

2006 - 2007

LITTLE NECK NURSING HOME - Little Neck, NY

Under the preceptorship of a nursing home administrator:

- Worked closely with the preceptor to ensure knowledge of all state and federal regulations governing nursing home facilities
- Developed and maintained employee relations
- Developed inservice training on Fall Prevention and conducted workshop on all three shifts
- Ensured all required records were maintained as appropriate
- Ensured facility was safe, clean and comfortable

Medical Secretary

2004 - 2006

GLEN COVE HOSPITAL - Glen Cove, NY

- Performed a wide variety of office and clerical duties for the Chief Physician of Nuclear Medicine
- Provide administrative support within the department for nuclear medicine technologists
- Schedule patients for nuclear medicine procedures

- Transcribed documentation and ensure timeliness, accuracy, and completeness of documentation
- File patients' health records
- Assisted in the process of peer review of patients' health records within the department

Supervisor / Administrative Assistant

2003 - 2004

GLEN COVE CENTER FOR NURSING & REHAB - Glen Cove, NY

- Supervised 3-5 receptionists
- Ensure adequate staffing
- Performed a wide variety of office and clerical duties for the Nursing Home Administrator and owner of the nursing home facility
- Provide administrative support for all management during state and accreditation visits
- Familiar with the process of preparing corrective actions post state and accreditation visits.

STATE EXAMS

Teacher Certification Exam (Passed on first attempt)

- Liberal Arts and Science Test (LAST)
- Content Speciality: Family and Consumer Science
- Secondary Assessment of Teaching Skills – Written (ATS-W)

ADVISORY BOARDS & COUNCILS

Accreditation Evaluator - ACICS

Phi Theta Kappa Honor Society Chapter Advisor - ASA College

General Education Advisory Board - Metropolitan College of New York

General Education Advisory Board - Plaza College

PROFESSIONAL AFFILIATIONS

- American College of Healthcare Executives, Member
- American College of Health Care Administrators, Member
- American Health Information Management Association (AHIMA), Student Member, 2011
- Association for College Executives of Health Informatics & Information Programs, Member
- Delta Epsilon Sigma Honor Society, Member, 2006
- Health Information Management Systems, Member
- Phi Theta Kappa, Advisor, 2011 – Present
- Phi Theta Kappa, Member, 2003

PRESENTATIONS

- American College of Health Care Administrators. (2011). *“Strategies for Recruitment and Retention of Millennial Nurse Leaders”*.
- New York State Medical Assistant. (2011). *“Health Care Reform: From Here to There to Eternity”*.
- New York State Medical Assistant. (2010). *“Fundamentals of Managed Care”*.
- New York State Medical Assistant. (2009). *“HIPAA and the Medical Assistant”*.

COMMITTEE WORK

- Middle States Committee, Work Group 7, (Vice President-elected), ASA College, 2009-2010

- Retention Committee, Chair, (Vice President-elect), Mandl College, 2014-Present

PUBLISHED WORKS

Journal Articles

“Computerized Physician Order Entry: Is This the Solution?”
The Journal of Global Health Care Systems, Vol.1 (2), 2011.

“Effect of Prospective Payment System on Acute Care Delivery in a Hospital Setting.”
The Journal of Global Health Care Systems, Vol.1 (1), 2011.

“The Impact of Retiring Baby Boomers on Nursing Shortage.”
The Journal of Global Health Care Systems, Vol.1 (2), 2011.

Books

Little Red Riding Hood and the Insurance Dilemma - A Simplified Way of Learning: US Health Care Delivery Systems: New York: Richardson Publishing House, Spring 2013.

LR

LEIGH ROBILLARD

Summary

I am an outgoing and organized speech language pathologist who enjoys working with students who have communication and language challenges. It is most rewarding to watch a student reach a higher level of skill in whatever area they may be experiencing problems. In diagnosing and treating language articulation and fluency issues that impact both academic and social success within the classroom, I constantly research the newest and most effective therapies. However, I also recognize that each child is different and that even the most successful therapy practices must be tailored to each child's individual personality. In addition to therapy, I am also skilled in speech, language and hearing screenings. In addition to fourteen plus years in the K-5 environment, I have also worked with preschoolers.

Skills

- Speech and language screenings
- Adept in standardized speech tests
- Case management experience
- IEP and 504 compliance
- Empathetic and patient
- Google Educator Level 1 and Level 2 Certified
- Kami Level 1 and Level 2 Certified Educator
- BrainPop Certified Educator

Experience

Waterbury Public School | Waterbury, CT

Speech-Language Pathologist

08/2007 - Current

- Evaluate treatment goals and student progress on continuous basis.
- Utilize appropriate testing and assessment protocols to evaluate students referred to program.
- Assist in IEP goal development and gave professional input determining student progress.
- Treat fluency disorders, language delays, articulation or phonology delays and voice disorders for students in pre-kindergarten through 5th grade.
- Conduct regular IEP meetings to address educational concerns related to speech therapy.

Education and Training

Southern Connecticut State University | New Haven, CT

Master of Science in Speech-Language Pathology

08/2007

Southern Connecticut State University | New Haven, CT

Bachelor of Arts in Communication Disorders

05/2005

- Cum laude graduate

Certifications

- Licensed Speech-Language Pathologist - State of Connecticut, 2008-present
- Professional Educator Certification - State of Connecticut, June 2018-present



LEIGH ROBILLARD

elmsgirl82@yahoo.com | 203-525-7856 | Waterbury, CT 06708

Summary

I am an outgoing and organized speech language pathologist who enjoys working with students who have communication and language challenges. It is most rewarding to watch a student reach a higher level of skill in whatever area they may be experiencing problems. In diagnosing and treating language articulation and fluency issues that impact both academic and social success within the classroom, I constantly research the newest and most effective therapies. However, I also recognize that each child is different and that even the most successful therapy practices must be tailored to each child's individual personality. In addition to therapy, I am also skilled in speech, language and hearing screenings. In addition to fourteen plus years in the K-5 environment, I have also worked with preschoolers.

Skills

- Speech and language screenings
- Adept in standardized speech tests
- Case management experience
- IEP and 504 compliance
- Empathetic and patient
- Google Educator Level 1 and Level 2 Certified
- Kami Level 1 and Level 2 Certified Educator
- BrainPop Certified Educator

Experience

Waterbury Public School | Waterbury, CT
Speech-Language Pathologist
08/2007 - Current

- Evaluate treatment goals and student progress on continuous basis.
- Utilize appropriate testing and assessment protocols to evaluate students referred to program.
- Assist in IEP goal development and gave professional input determining student progress.
- Treat fluency disorders, language delays, articulation or phonology delays and voice disorders for students in pre-kindergarten through 5th grade.
- Conduct regular IEP meetings to address educational concerns related to speech therapy.

Education and Training

Southern Connecticut State University | New Haven, CT
Master of Science in Speech-Language Pathology
08/2007

Southern Connecticut State University | New Haven, CT
Bachelor of Arts in Communication Disorders
05/2005

- Cum laude graduate

Certifications

- Licensed Speech-Language Pathologist - State of Connecticut, 2008-present
- Professional Educator Certification - State of Connecticut, June 2018-present