



**BHM SCHOOLS**  
Buffalo Hanover Montrose

**BCMS Site Improvement Plan**  
**2021-2022**

BHM Strategic Plan		District Academic Goals
1. Life Skills – Purposefully integrate life skills to prepare our students to become contributing members of the community.	2. Whole Child – Invest in the whole child to fully develop their social, emotional, mental and physical health.	1. Improve reading performance so that 69.6% of students attain proficiency on the MCA by the spring of 2022 (up from 65.6% in 2019)
3. Pathways – Provide a variety of educational pathways for all students to succeed in a college or career setting.	4. Engagement – We engage our community by fostering a positive relationship between key stakeholders and our schools.	2. Improve math performance so that 70.5% of students attain proficiency on the MCA by the spring of 2022 (up from 65.5% in 2019)
<b>Site Mission and Vision:</b> We, the staff of Buffalo Community Middle School, are dedicated to providing an environment that will inspire and empower all students to excel both academically and socially while preparing them to be college and career ready.		
<b>PPD goal:</b> The percentage of all students enrolled in grades 6-8 at Buffalo Community Middle School for at least half a school year who are proficient on the reading tests (MCA and MTAS) will increase from <b>47.9% in 2021 to 50.9% in 2022.</b>		
<b>Site Team Members</b>		
Andrea Koltes Robin Nyquist Jill Post Megan Breyer Ashley Kamphenkel	Megan Losey Natalie Johnson Tonia Poncuis Nicki Schahn Diane Mahler	Ben Watkins Kevin Kray Brian Veith
Barry Johnson Heidi Horak Andrew Mueller		

Buffalo-Hanover-Montrose Schools: *Making a difference by preparing all students for a successful future in a changing world.*

**AVID SMART Goal #1:** (Draft) All students taught by TLLC members will use WICOR strategies (weekly, monthly, once a term) by the end of the 2021-2022 school year as evident by the TLLC Data survey so that all students have access to rigorous learning opportunities in order to increase their academic achievement.

*specific, measurable, action-oriented, realistic, timely*

**Baseline data:**

*What data do we have to validate this goal?  
What is our established baseline?*

**CCI domains/indicators aligned with the goal:**

**Domain: Instruction**

Indicator(s):

4-Higher Level Thinking  
9-Collaborative Study Groups  
11-Organizational Skills

**Domain: Systems**

Indicator(s):

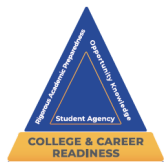
17 - Courses of High Rigor

**Domain: Leadership**

**Domain: Culture**

Indicator(s):

1-The school values a culture of rigor that supports teachers' use of WICOR and reading strategies



This goal supports:

- ☐ Rigorous Academic Preparedness
- ☐ Student Agency
- ☐ Opportunity Knowledge

In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
TLLC Meetings	Survey, topics and agendas	Beginning of year, mid year, and end of year survey along with support for the strategy throughout the school year	<b>TLLC members:</b> support students with their use of strategies <b>AVID District Director:</b> provide PD and support to TLLC members <b>Admin:</b> provide time and support for TLLC members
PLCs fill out the Instructional Strategies and Reflection Form	<a href="#">PLC Google Form</a>	All PLCs complete by April 29th	<b>PLCs:</b> analyze and complete throughout the year, during PLC meetings <b>Admin:</b> remind PLCs about the form
PD during Friday meetings	<a href="#">PLC Google Form</a> <a href="#">End of Year TLLC Data Form</a>	All year	<b>AVID District Director:</b> provide PD to staff <b>All staff:</b> utilize information learned
Walk-through WICOR tracker	Physical WICOR trackers from walk-throughs	All year	<b>Admin:</b> record WICOR strategies used throughout the building
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i>			

<b>Goal 1 Review and Reflect:</b>	
January 2022	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
May 2022	<p>Actual Results:</p> <p>Future Steps:</p>