



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

[THS Newsletter](#)
[2023-24 Scorecard Closeout](#)

Teaching, Learning & Relevance

- THS State Report Card Readiness Indicators
 - Advanced Course Participation Rate: THS - 16.1%, State - 21.1%
 - Dual Enrollment Rate: THS - 56.5%, State - 25.7
 - Industry Recognized Credentials: THS - 9%, State - 4.7%
 - Work-Based Learning Rate: THS 11.7%, State - 8.5%

Additional Readiness Indicator data is available on our [Local Report Card](#).

- Students in Tomahawk High School's Building Trades Program recently got behind the controls of bulldozers, backhoes, and other heavy equipment, thanks to a partnership with CASE Construction of Tomahawk. This hands-on experience introduced them to the high-demand field of heavy equipment operation, a vital part of the construction industry. Guided by expert instructors, students learned safe operation techniques while gaining valuable skills for future careers. With industry support, the program is paving the way for students to explore rewarding opportunities in a thriving trade.
- Ten THS students received All-Conference music honors this year: Alena Cerkas and Elliott O'Connor from band, and JC Fuszard, Greta Kurth, Ayla Lewison, Sadie Ruder, Landon Plantenberg, Galen Schmidt, Damian Ramirez-Gonzales, and Dominic Boos from choir. On November 9, they participated in the GNC Music Festival in Medford, joining students from all GNC high schools to form the All-Conference Band and Choir—an ensemble of about 125 students. Dr. Matheus Cruz from UW-Stevens Point

(choir) and Dr. Glenn Hayes from UW-Whitewater (band) worked intensively with the students during 5.5 hours of rehearsal. Their efforts culminated in an impressive evening concert that showcased the students' hard work and talent. Tomahawk was well represented in the audience by supportive family and friends.

- Students in the alternative education program visited Stainless Specialist in Wausau as part of Academic and Career Planning. They toured the facility to learn about the production process. Students talked with employees from a variety of departments to learn about careers in skilled trades fabrication, project management, and design and engineering. Former Tomahawk High School Graduate Keagyn Karlen was on hand to walk students through the fabrication process for a stainless keychain project. Each student went home with a personalized keychain they watched being made from design through finishing. Students had a great time while learning about possible career paths after high school.

The Whole Student

- Freshman Transition and Sophomore Support Teams continue to meet regularly to discuss both areas of growth and concern. Office discipline referrals and academic data are used to drive discussion and make determinations on the next steps universally, at the classroom level, and with individual students.
- Hatchet Pride has implemented a student connection initiative with staff. This initiative helps pair our teachers with the students who identified as having limited connections on the THS Student Connectedness Survey given out in the Fall. The Hatchet Pride Coaches are looking to expand this initiative to ensure every student at THS feels valued and supported.
- THS Hatchet Pride coaches have finished putting together a SAIG Curriculum for students who are considered truant. This curriculum will be implemented with students starting at the end of January. Students will meet with Hatchet Pride coaches, 1 time per week for 6 weeks as part of this intervention.

Communication & Community Engagement

- Academic & Planning meetings continued with our students, families, and counselor. The Junior Class had 100% participation with approximately 77% of their parents participating in the meetings. The Senior Class ACP status meetings occurred and had 100% participation. Parent Participation is optional for status meetings. 95% have a developed post high school plan they are committed to executing. The remaining 5% are unsure and continue to develop options.
- The Attendance Matters Committee (AMC) continues to meet and collaborate with THS. Work will continue with the Social Services - Youth Justice Collaborative Committee to make determinations regarding the next steps with students and families if the AMC process is not enough to resolve attendance issues.