

# Board of Trustees

Meeting Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Recommendation of C&I Department's Program Evaluation Committee  
Recommendation per District Policy BQ (Local)

Justification Statement: Per BQ (Local) the Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the district's planning process; and include implementation guidelines, time frames, and necessary resources.

Purpose of Agenda Item:

Information  Discussion  Action

Item Type:

Curriculum & Instruction  Human Resources  Business Services

Staff Responsible:

Jessica Arellano, C&I Executive Director/ Marlena Zimmerman, Science & Innovative Learning Coordinator

\_\_\_\_\_  
*Signature of Requester(s)*

\_\_\_\_\_  
*Signature of Presenter(s)*

\_\_\_\_\_  
*Business Services Approval (Initials)*

\_\_\_\_\_  
*Date*

We are respectfully submitting recommendations and supporting documentation of programs for the 2023-2024 school year as reviewed by the Program Evaluation Committee. The criteria used to determine effectiveness for each program was derived through the BQ (Local) elements of the program Accountability guidelines. The memo includes a summary of the committee's recommendations and supporting documentation for each program reviewed by the Program Evaluation Committee.

RECOMMENDATION: It is recommended that the Board approve the 2023-2024 Program Evaluation Committee Recommendation list as presented by the Curriculum & Instruction Department.

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):  
NA

ACCOUNT NO(S):  
Various

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)  
NA

REQUESTING DEPARTMENT:  
Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:  
The Curriculum and Instruction department will not be in compliance with the DB (Local)

IMPLEMENTATION TIMELINE:  
Upon Approval

ATTACHMENT(S): X C&I 2023-2024 Program Evaluation



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# Program Evaluation 2024

2023-2024 School Year

Prepared by the Curriculum and Instruction Department - March, 2024

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## Program List Quick Look

Program	Department	ES	MS	HS	Cost 2023-2024	Cost 2024-2025	Renewal
Achieve 3000	ALS		X		\$7,343.20	\$6,431.20	Yes
Certiport NCS Pearson	CTE			X	\$9,155.00	\$9,154.00	Yes
Destiny Follett	Libraries	X	X	X	\$16,157.05	\$16,856.25	Yes
Discovery Education	Libraries	X	X	X	\$10,900.34	\$10,999.15	Yes
Edmentum Plato	C&I			X	\$44,971.89	\$44,971.89	Yes
Eduthings	CTE			X	\$3,500	\$3,500	Yes
Eduphoria	C&I	X	X	X	\$35,283.60	\$37,283.60	Yes
ESTAR/ESPED	SPED	X	X	X	\$23,446.00	\$24,970.78	Yes
EStar LPAC	ALS	X	X	X	\$12,436.86	\$13,998.89	Yes
Gale Resources	C&I	X	X	X	\$50	\$50	Yes
Generation Genius	C&I	X			\$2,673	\$2,673	Yes
iCEV	CTE			X	\$2,300	\$4,375	Yes
ISpire	SPED	X	X	X	\$18,504.00	\$10,800.00	Yes
I-Station	C&I	X	X		\$100,545.96	\$100,545.96	No
Kid's Excel	Student Support Services	X			\$54,000	\$84,000	No
Lead4ward Accountability Connect	Testing, research & Accountability	X	X	X	\$2,500	\$2,500	Yes
Lexia	SPED	X	X	X	\$17,160.00	\$17,160	Yes
NCS Pearson	SPED	X	X	X	\$4,175.00	\$1,050	Yes
Plan4Learning	Compliance	X	X	X	\$5,500	\$6,500	Yes

Program	Department	ES	MS	HS	Cost 2023-2024	Cost 2024-2025	Renewal
Renaissance	C&I	X	X	X	\$121,370.13	\$126,592.00	Yes
Sibme	C&I	X	X	X	\$30,000	\$14,000	Yes
SpringBoard	C&I		X	X	\$13,549.26	\$13,000.63	Yes
STEMscopes Math	C&I	X	X	X	\$35,706.95	\$35,706.95	Yes
Summit K12	ALS	X			\$1,682.00	\$1,682.00	Yes
TeachersPayTeachers	ALS	X	X	X	\$2,250.00	NA	No
TEKS Resource	C&I	X	X	X	\$46,141.50	\$45,976.50	Yes
TestHound	Testing, research & Accountability	X	X	X	\$10,329.20	\$9,520.00	Yes
TexQuest	Libraries	X	X	X	\$1762	TBD	Yes
Tumblebooks	Libraries	X	X	X	\$4,314.60	NA	No
Unique Learning	SPED	X	X	X	\$18,061.24	\$10,000	Partial

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# Achieve 3000

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2023-2024 Cost: **\$ 7,343.20**

2024-2025 Price Quote: **\$6,431.20**

Grades/Population Served: **Emergent Bilingual students at CMS**

Department: **ALS**

## Expectations and Purpose of Program

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Achieve 3000 provides differentiated instruction at an individual student's Lexile reading level by providing expository articles that are aligned with the English TEKS. The program provides linguistic scaffolding and teacher support for EB students.

## Support to Ensure Program Objectives

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Training modules are available for teachers to take. Students take an initial assessment to determine the Lexile reading level and vocabulary needed. A curriculum guide is available to teachers to follow which includes graphic organizers for specific lessons, differentiated articles and questions to promote discussion.

## Performance Indicators

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Student's performance on TELPAS will determine the effectiveness of the program. Program effectiveness will be determined by the increased use of vocabulary, reading comprehension and writing skills.

Usage reports indicate that the consistent use of the program reflect the increase in reading comprehension and comprehension on the state assessments.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Students and teachers are using the program consistently providing students the confidence to listen and speak clearly when responding to the reading passages. This will have a positive impact on TELPAS scores allowing more students to be able to reclassify.

The committee recommends to continue to provide the program at CMS.

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## Certiport NCS Pearson

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2023-2024 Cost: **\$9,155.00**

2024-2025 Price Quote: **\$9,154.00**

Grades/Population Served: **9-12**

Department: **CTE**

### Expectations and Purpose of Program

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The Certiport program closely simulates the actual Industry Based Certification (IBC) exams for Autodesk/AutoCAD, I.T. Specialist, and Entrepreneur/Small Business (ESB) and prepares students to successfully pass each. The program is beneficial because after the students practice by completing the lessons, they know exactly what to expect and see well prepared when they sit down to take the actual certification test.

The program interface completely resembles the certification exam so students become familiar with commands and layout of the test. Students who pass and earn certifications students become more employable. These certifications, which are industry recognized and officially endorsed, provide evidence of a student's proficiency to better meet the demand of a growing and competitive workforce in use of these programs.

All training and exams on Certiport provide direct feedback to students to either challenge the exam or continue training on the software until ready. The certification exams are made jointly with various vendors to determine the level of competency required to demonstrate sufficient proficiency. Students receive a numeric grade when submitting a test. A positive feature students like is more intricate instructions and series of steps to assist in the command prompt. The software also allows numerous attempts for each practice exam controlled by the instructor.

### Support to Ensure Program Objectives

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Constant technical support is provided so that all student's computers (and laptops) have the software installed and maintained so students have the opportunity to train on the software at its maximum capacity. Certiport's folder location and support files were always available for students' local access. Sufficient storage capacity in each student's account made it possible for them to store their progress. Educators are able to design section exams to target the specificity of proficiency for each student. Once the program is acquired for the school, Certiport provides unlimited support via phone and or email, and the program itself is very user-friendly maximizing ease of application.

## Performance Indicators

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Students can easily measure their progress via their scores in program practice tests, as well as results given from a certification exam. Students are encouraged to review exam objectives to aid in information retention for material that will be addressed. The program is new to CISD but teachers hope to have numerous students obtain the industry recognized certification in all three areas that have been purchased and used this school year.

## Recommended Modifications to meet Objectives

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Successful implementation requires continued support from the IT department so that critical updates for the software applications are installed and updated in a timely manner.

The district's technology department has been very helpful in addressing any issues as soon as work orders are submitted.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Teachers feel Certiport software for all three certification areas are worth the cost and believe that they would have fewer successful students without the program. The relevancy of each of the practice and exam areas proves to be the industry standard and prepares students well for each career field. Certiport is officially endorsed and the only provider available to prepare for these certification exams.

Because the state and TEA have aligned programs of study with specific IBCs and sunsetted others, MOS certifications were no longer included. For the 23-24 school year, the CTE department and campuses that offered MOS certifications decided to change to the Marketing and Sales program of study and offer the Entrepreneurship/Small Business certification, which more closely aligns with the new curriculum. The other two areas (I.T. Specialist and AutoCAD) are a result of the state's alignment initiatives and IBC accountability changes. NWECHS will remain offering the Business Management program but offered the ESB certification to replace the prior MOS Certifications offered in the past. CTE will be renewing with Certiport in ESB, AutoCAD and I.T. Specialist only and not any MOS Certification areas.



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# Destiny

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2023-2024 Cost: **\$16,157.05**

2024-2025 Price Quote: **\$16,856.25**

Grades/Population Served: **Pk-12**

Department: **Libraries**

## Expectations and Purpose of Program

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Destiny is the library management software that all schools use to run their libraries. This system is used to manage the library collections, to circulate books and to access electronic books and resources. As long as our libraries, which serve all students, teachers, staff and many parents, are being utilized, this program is essential to their operation.

## Support to Ensure Program Objectives

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Librarians teach staff and students how to access the online catalog so that they are able to access library resources inside the library and remotely. Library classes are provided by librarians for students in order to teach them library, research, technology and media skills necessary for navigating learning in the 21st Century. Follett Destiny also provides support to librarians and library staff for the use of Destiny.

## Performance Indicators

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Each school has circulation statistics to show the number of circulations at each campus. Students at each school demonstrate their library skills daily as they use the library resources to choose books. In addition, students demonstrate knowledge of their research, media and technology skills daily as they utilize the library resources and skills in class research projects.

The circulation statistics show that all libraries are continuing to circulate books to their school communities. Library class schedules at each campus show that necessary skills are being taught according to the Texas school library standards.



## **Recommended Modifications to meet Objectives**

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There are no recommendations for revisions or modifications. Destiny fulfills its purpose as a library management software and provides support when needed.

## **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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Destiny, which is priced at \$1713 per school for 2024-2025 school year, has been very effective as the district's library management software and well worth the investment in order to provide libraries for our school communities.

Destiny is recommended for renewal.



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## Discovery Education Streaming

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2023-2024 Cost: **\$10,826.79**

2024-2025 Price Quote: **\$10,900.34**

Grades/Population Served: **Pre-K-12**

Department: **Technology**

### Expectations and Purpose of Program

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Discovery Education is a streaming service that provides curricular resources and professional development for K-12 teachers. It is a flexible learning environment that covers all grade levels and subject areas. Users are able to discover resources, assign content, access grab and go resources, create lessons and collaborate with other Discovery educators.

Students are provided with real-world connections to the content that they are learning in the curriculum. Users are able to access videos, images, text, and activities.

### Support to Ensure Program Objectives

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Professional development is available and embedded in the Discovery Education program. There is a professional learning center which includes step-by-step guides, interactive courses, educator essentials, discovery education in action, and resources for student exploration. For leading staff development, resources include user management and integration options, communication resources, professional learning toolkits, hot topics, front & central, and the ambassador program.

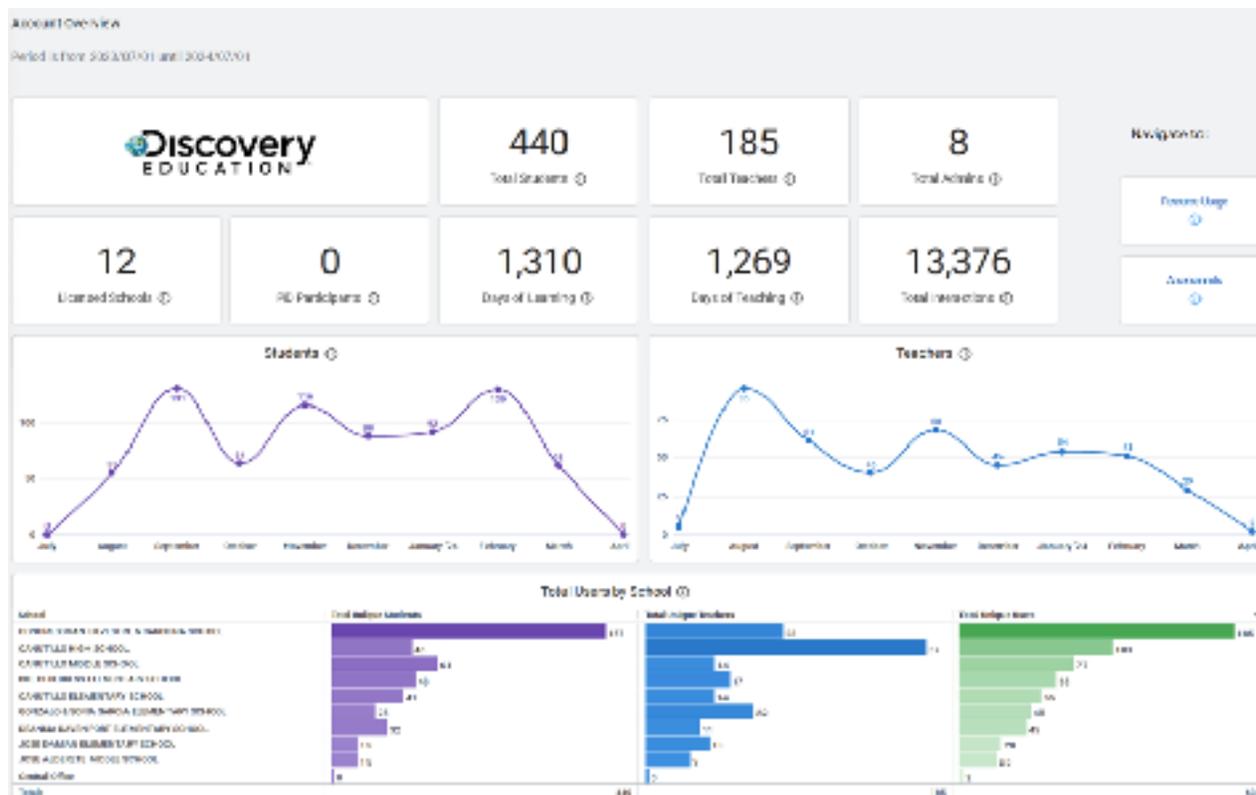
Texas Essential Knowledge and Skills and Texas Assessments of Academic Readiness Resources are embedded in Discovery Education.

Faculty and staff use campus code to create accounts in Discovery Education and all can access through Rapid Identity.



## Performance Indicators

District and campus reports are available to track usage. Data shows 185 teachers are utilizing the program. Resources (video, channels, images, interactives, activities, educator supports) have been accessed 13,376 times during the current school year.



A teacher survey was also done, but participation was low (only 85 responses). According to this survey, 31.6% of teachers who responded use the resource occasionally, and 31.6 use it weekly.

## Recommended Modifications to meet Objectives

It is important to make teachers more aware of Discovery Education and the variety of resources and professional development available to them and give them time to explore the vast resource.



## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Many teachers find this resource useful in supplementing the curriculum in many different areas. Students are able to make real world connections. Discovery Education provides students with relevant virtual experiences without leaving their community. This program is relevant to everyone, it encompasses all grade levels and all subject areas.

We recommend that the district continues to purchase Discovery Education as a resource for the teachers and students. This program will become more valuable as teachers are trained and made aware of the many resources which are available. Once again, this program will benefit all students in the district, all subjects and all grade levels.



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# Edmentum Plato

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2023-2024 Cost: **\$44,971.89**

2024-2025 Price Quote: **\$44,971.89**

Grades/Population Served: **High School**

Department: **Curriculum and Instruction**

## Expectations and Purpose of Program

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Plato is a self-paced curriculum used for on-line credit recovery. Since the program is web-based, students are able to access Plato at school and home. Courses are available for all content areas and aligned to the TEKS. In addition, the program offers some CTE courses, electives and test preparation such as TSI, SAT, and ACT. The program is used at CHS, NWECHS and TOA during the school year and in the summer for credit recovery. The program is also used by the Individual Graduation Committees (IGC) to provide students who have not passed 2 end of course STAAR exams with an alternative method to graduate.

## Support to Ensure Program Objectives

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Training is provided remotely to program teachers at the beginning of the school year and the sessions are recorded so teachers can refer to the training session on-demand and at their desired pacing.

The program also offers a comprehensive help center with additional videos and FAQ. The program representative is available to answer questions by phone and email and performs “pulse check” meetings during the school year to ensure that the district is fully supported to implement the program.



## Performance Indicators

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Plato provides detailed reports by student, teacher, course, or campus including the hours worked on each course, completion rates and log-in times. As of April 1, 422 semester credits have been earned. This number will increase at the end of the school year and during the summer school indicating that Plato is achieving its purpose to assist students in regaining credit and graduating.

## Recommended Modifications to meet Objectives

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Continued training is recommended for the 24-2 school school year, especially if there are new teachers using the program. It is also recommended that curriculum coordinators evaluate each of the courses in their content area to ensure that course align with the district's YAG sequencing.

Not all students are able to complete the program independently, some benefit from the supervision of qualified teachers who will hold them accountable in the subject area and make regular checks to ensure the students are making progress.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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As an online program, Plato is extremely cost efficient when compared to the cost of face-to face credit recovery. Being self-paced makes the program a very effective way for a student to recover multiple credits if needed. Students can test out of sections and complete lessons for only those lessons that they have not yet shown competency in.

Having a program for credit recovery is essential for CISD. The committee recommends renewal of Edmentum Plato.



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# Eduthings

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2023-2024 Cost: **\$3,500**

2024-2025 Price Quote: **\$3,500**

Grades/Population Served: **9-12**

Department: **CTE**

## Expectations and Purpose of Program

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Eduthings is an on-line software management system. It is a repository for CTE related data including demographics, program trends, certifications, CTE completer data, Career and Technical Student Organization tracking, Work-based learning tracking and advisory board data. TEA requires that districts individually track the attempt, passing, and acquisition of Industry Based Certifications (IBCs) that require licensing for each CTE student taking an IBC exam. Eduthings allows CISD to track this information and reports IBCs to the state for reimbursement of exam costs.

Teachers and administrators are able to access Eduthings to enter CTE related data for cross reference and accuracy of TEAMS and PEIMS reporting.

## Support to Ensure Program Objectives

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Upon on-boarding, customer service representatives hosted various training sessions for teachers during their conference periods. The company is committed to training and will make themselves available to teachers as needed. Teachers have developed a professional learning community at school, which has helped teachers as the year progresses.

## Performance Indicators

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Eduthings effectiveness comes from data-specific information that is entered by CTE teachers. Updates to software are made regularly to keep up with legislative updates as well as state requirements as they are announced. Eduthings is also effective because the vendor will create specific reports tailored for our district when needed.

Predominant usage involves teachers entering IBC information, which is continually monitored for funding purposes as well as TEA accountability reporting. CTE administrators are able to extract unlimited reports as needed to respond to critical data benchmarks.

## Recommended Modifications to meet Objectives

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It is highly recommended for CTE teachers to continue to enter the mandatory data as it becomes available. Each year the data can be analyzed and reviewed against historical data to make data-driven decisions regarding certification offerings and program alignment.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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We believe this software is worth the cost. A gap in data was identified and corrected by using Eduthings. An analysis of the cost includes 23 CTE teachers, 2 CTE administrators, and 4 counselors with unlimited data storage, unlimited generated reports, live-data updates and no cost specific report building.

Eduthings has proven to be a huge asset to the success of tracking requirement/mandatory data needed for decision making on almost a weekly basis. As these mandates increase in complexity, Eduthings has made the end-user data and flexibility with which it works the district's SIS a must and a relied upon source for immediate information.

Eduthings is recommended for renewal.



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## Eduphoria with TEKS Bank

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2023-2024 Cost: **\$35,283.60**

2024-2025 Price Quote: **\$37,283.60**

Grades/Population Served: **All grade levels**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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Eduphoria is a system that carries several different platforms designed to assist teachers with student testing, data analysis, professional development portfolios and TTESS.

- ❖ Aware is a test creator used for unit assessments and benchmarks. District users are able to create, vet, and refine quality assessment items. Student login allow for easy online testing with instant access to results. Comprehensive student portfolios are populated with a students entire assessment history. Teachers are able to analyze test data by student, class or even individual standard performance in order to inform instruction. Eduphoria also works with the state testing platform (Cambrium) and data from state assessments is easily uploaded to Eduphoria for analysis.
- ❖ STRIVE is a complete appraisal system with customizable forms that provides leaders with a way of share valuable feedback, document walkthroughs, formal observations and meeting information with teachers. As part of the annual evaluation process, teachers can document progress on goals and their Student learning objective (SLO).
- ❖ Workshop is a professional development platform that allows the district to share information about upcoming training, manage conferences and track professional development credits. Teachers are able to easily register for training, print certificates and tie professional development to annual goals.
- ❖ Forethought platform is a lesson planner which allows teachers to create daily lesson plans which can be shared with curriculum teams and administration. Annual lesson plans remain available to view and revise.

### Support to Ensure Program Objectives

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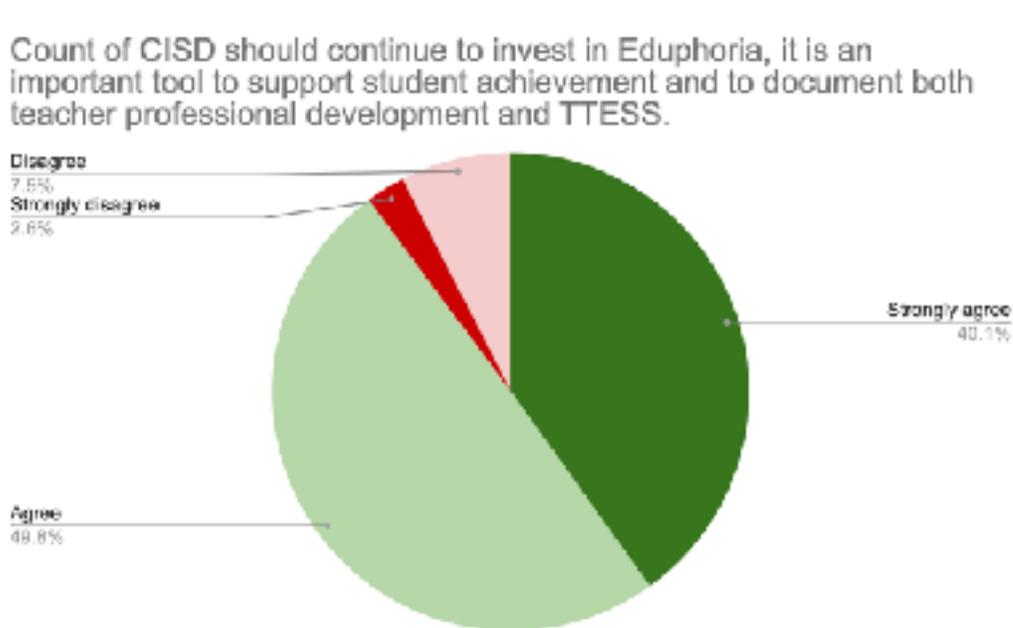
C&I curriculum coordinators provide support to teachers, students and administration during the school year in PLC and other training opportunities.

C&I also responds to daily requests for support or to resolve issues quickly. If request cannot be solved by the C&I team, Eduphoria is contacted for additional support.

## Performance Indicators

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- ❖ Eduphoria is used yearlong to create, take and analyze common unit assessments and district benchmarks. The assessment items include STAAR released questions and all test bank and TRS items are aligned to state standards so that teachers are able to assess at the level and rigor of the STAAR.
- ❖ Assessment data are used by individual teachers, PLC, campus and district to plan and provide targeted interventions.
- ❖ District professional development conferences are created and tracked in Workshop so that all district provided PD is documented. Teachers regularly upload documentation for any PD from outside the district into their Portfolios.
- ❖ Eduphoria has been used by CISD teachers for many years. Survey results indicate that 89.9% of teachers strongly agree or agree that Eduphoria is an important tool to support student achievement.



## Recommended Modifications to meet Objectives

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The Curriculum and Instruction department will continue to provide daily support to individuals and training throughout the year as requested. C&I will also include beginning of the year training for new teachers, instructional coaches and any others that would like to attend. For 2024-2025, training for AWARE premium will be available to all teachers during the GRIT conference.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The ability to view and manipulate data at the teacher, campus and district level is fundamental to ensuring that students are on target and to provide timely interventions when needed. Eduphoria data is the cornerstone of effective PLC discussions. Teachers use Eduphoria to create assessments and analyze student performance. Monitor lists are an essential tool used by administrators, tutors, and specialists to help monitor students who may need extra help to close instructional gaps. If Eduphoria were not renewed, a similar program would need to be purchased as an alternative.

Eduphoria is worth the cost based on assessment and data analysis tools alone. However, it is very cost effective when you also include the other programs Eduphoria provides with Strive (appraisals), Forethought (lesson plans) and Workshop (professional development portfolio).

Eduphoria is Recommended for Renewal.



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# eSTAR/eSPED

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2023-2024 Cost: \$ **23,446.00**

2024-2025 Price Quote: **\$24,970.78**

Grades/Population Served: **PK- 12**

Department: **SPED**

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## Expectations and Purpose of Program

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eSTAR/eSPED is a school administration software that proactively allows staff to manage caseload completion of IEP, 504, ELL, and Rtl compliance documents. Esped prepares data-driven documentation for all shareholders to utilize and run reports related to eligibility, service minutes, and alternative testing requirements. This software also provides the district with compliance reports for Student Performance Indicators.

Initiated in December 2013 for Special Education, this program aligned SPED, 504, ELL and Rtl. In allowing staff to access consistent information on every student in the district in special programs, eSPED provides the support to advance our educational community.

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## Support to Ensure Program Objectives

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Continuous training occurs due to updates and new IDEA requirements. (Individually, in group settings, and in CISD Professional Development opportunities.) The SPED Department constantly supports and monitors the documentation system to remain in compliance with TEA and IDEA.

Internal audits of accurate reporting also assist in ensuring campuses across the district follow state given timelines. Furthermore, the program allows teachers to review historical plans by accumulating data to ensure that student progress is constantly measured through notes of interventions being implemented with fidelity.



## Performance Indicators

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- All special programs are aligned on the same documentation system.
- All staff track district students on their caseload through RTI to 504, Special Education or ELL.
- The program tracks and notifies staff on compliance due dates.
- The program generates reports for compliance purposes.
- Keeps CISD aligned with Federal and State compliance.
- Generates reports such as accommodations for STAAR testing, current students in program, student services received, progress monitoring, monitoring of accommodations received in the classroom, etc.

## Recommended Modifications to meet Objectives

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Recommendations for revisions and/or modifications to ensure program purposes are met, is to create and uphold a schedule of eSPED training that allows our staff the time to learn of eSPED, practice navigation, and obtain the confidence in utilizing the program to its full capacity. There is continuous training embedded throughout the school year to offer follow-up support for Staff using eSPED.

We are reframing the RTI process that would utilize the whole child approach to ensure that we embrace students' individual needs. We are moving forward with the MTSS approach with effective training and guidance to support our teachers and staff.

A barrier is the time that is given for training at all professional development marked calendar days, and more significantly for the new hire process. New hires for special education come at the pivotal time where eSPED is their first non-negotiable in compliance of legal documents.

The survey states that 20% of the biggest obstacle was training and 48% is finding the time to utilize the program.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program enables CISD to maintain compliance, document student progress, etc. While other programs may have similarity, and based on our survey, 92% state that ESPED makes the ARD/504 process more efficient to meet our students' needs. Frontline/eSPED staff continually updates eSPED based on information from its customers.

The final recommendation from the Special Education department is to renew the program. eSPED is a vital resource for our district to ensure compliance and based on our survey 96% state that the district should continue to support and fund eSPED. We will revisit and reframe the RTI process to effectively implement the whole child approach.

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# EStar LPAC

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2023-2024 Cost: **\$11,569.17**

2024-2025 Price Quote: **\$12,998.89**

Grades/Population Served: **PreK-12**

Department: **ALS**

## Expectations and Purpose of Program

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ESTAAR is a database program that holds all documentation from Language Proficiency Assessment Committee (LPAC) as required by the state. The program enables the LPAC at each campus to view assessment results of the identification results, LPAC notes on deliberations and recommendations of placement and teacher recommendations. The program also allows the LPAC to access the records for students that are double coded as Emergent Bilingual (EB) and SPED.

## Support to Ensure Program Objectives

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Frontline provides consistent training, updates and their response to inquiries are met in a timely manner when questions arise.

## Performance Indicators

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The program ensures that data is readily available during LPAC identification, monitoring, and reclassification meetings and for students who are coded both EB and SPED. Data includes what services were recommended, the responses to the home language surveys, results of identification and monitoring assessments and reclassification criteria. The program updates daily so all information remains current.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program is cost effective and used with fidelity to document the content development of emergent bilingual students. The program facilitates the easy retrieval of information during LPAC/ARD committee meetings to ensure all information is considered and reviewed when making academic decisions and services provided for EB/SPED students.

Committee recommends to continue providing ESTAAR for services to EB students.

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## Gale Resources

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2023-2024 Cost: **\$50**

2024-2025 Price Quote: **\$50**

Grades/Population Served: **All Educational Staff**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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Gale Resources is a library of professional development eBooks. These professional development resources deliver research based best practices to help administrators and teachers improve instruction and support student achievement. CISD staff has access to hundreds of titles available through the Gale Online Virtual Reference Library. Titles are accessible 24/7 and can be downloaded to read offline. Gale was a one-time purchase of the database with the opportunity to add a new bundle of books annually. This is not a subscription. Gale Resources charges a small platform fee or \$50 annually for maintaining the database on their website.



## Support to Ensure Program Objectives

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No other staff or resources are required. The site is accessible through the staff links page of the district website.

Reminders about the accessibility and purpose of Gale Resources were also shared on the GRIT website at the beginning of the school year.

## Performance Indicators

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Teachers who use the program find it valuable and user friendly. However, many teachers do not know it is available or forget it is there so it is important for C&I and campus administration to remind teachers about the benefits and access to the program as well as include information in new teacher orientations.

## Recommended Modifications to meet Objectives

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C & I will continue to include a short introductory training on accessing Gale during campus PLCs at the beginning of the year in order to inform new and veteran teachers of the program. In addition, we will continue to advertise the benefits of the virtual library during GRIT PD Conferences.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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There are over 100 great books on best practices and strategies that are available to teachers at any time. The cost to keep these great resources available to teachers is minimal at only \$50 per year.

Gale Resources is Recommended for Renewal.



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# Generation Genius

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2023-2024 Cost: **\$2,673**

2024-2025 Price Quote: **\$2,673**

Grades/Population Served: **K-5**

Department: **Curriculum and Instruction**

## Expectations and Purpose of Program

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Generation Genius is a teaching tool for elementary science. The program includes quality videos created in partnership with the National Science Teachers Association and aligned with Next Generation Science Standards and TEKS. Each video is about 12 minutes and is an effective way to engage students and develop deeper understanding of difficult science concepts. There are over 100 videos for grades K-8.

While the videos are the centerpiece of the program, each video also includes discussion questions, vocabulary, a DIY hands-on activity for kids with PDF instructions, a teacher's guide, a 5E lesson plan with extension opportunities, reading material with audio option, and assessments in Google forms, PDF and Kahoots. All lesson documents and videos are currently available in English and Spanish and include closed captioning.

The videos are extremely engaging for students and cover science material in depth with very easy to understand explanations. Every video includes a detailed explanation of the topic through demonstrations and/or field trips, a real-world segment, and a DIY segment for the student to do at home with common materials.

## Support to Ensure Program Objectives

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Teachers were provided with username and passwords at the beginning of the school year through email, the teacher toolkit document, and shared through Google drive. The program is extremely user friendly so no training is needed, however, a short how-to video was created and shared with K-5 teachers to highlight the program's features. The district science coordinator also provided in person training to campuses by request.



## Performance Indicators

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Many teachers mention student engagement as one of the best reasons to renew the program. Teachers in grades 3-5 especially feel the program helps students understand science concepts better, build vocabulary and generate interest in new content. 82.5% of the K-5 teachers who participated in the Program evaluation survey strongly agree or agree that Generation genius is an important tool to support student achievement in science.

The program lessons and other features are also a key part of the annual Summer STEM camp for 5th grade students.

## Recommended Modifications to meet Objectives

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Teachers who use the program absolutely love it and use it regularly. However, there are still a small number of teachers who still do not use the program. Setting aside time during fall GRIT or beginning of the year PLCs to highlight benefits and allow teachers to explore the program could help increase use.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program offers high quality videos and lessons made especially to help young students understand difficult science concepts. The videos include many lab demonstrations that could not be done at school due to cost or access to the materials. The subscription cost of \$2,673 allows all K-5 teachers and students access to the program online from home or school. For videos, lessons, reading material and all the other items included this is an exceptional value. The subscription price has doubled since the program was first purchased, however, CISD is locked in at the current price for as long as it plans to renew.

Generation Genius is Recommended for Renewal.



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# iCEV

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2023-2024 Cost: **\$2,300**

2024-2025 Price Quote: **\$4,375**

Grades/Population Served: **9-12**

Department: **Career and Technical Education**

## Expectations and Purpose of Program

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The expectations and purpose of the iCEV is to provide curriculum support, and help develop hands-on lessons, and lesson plans specifically for the animal science, health science, and education and training programs.. iCEV program benefits include:

- User friendly
- Thorough lesson plans and listed objectives for those lesson plans
- Grading options
- Interactive material and video to accompany lessons
- Aligned with TEKS for for all respective CTE content areas offered
- State-recognized IBC and practice tests in animal science

## Support to Ensure Program Objectives

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Some provisions for support include:

- Detailed objectives for each lesson
- Easy-to-read lesson plans with editing capabilities
- Each “lesson” can follow TEKS that correspond with the section being taught
- When teacher and student use the interactive portion it helps with grading
- Provides activity ideas for classroom instruction
- Provides a consultant that may be called if assistance is needed with the online curriculum
- Can edit PowerPoints or assignments
- Provides Monthly Newsletters with updates to the software
- Provides PD workshops when needed

## Performance Indicators

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iCEV assists with the design, outline, and course sequence for the sections being taught. The software provides TEKS specificity for the CTE course. iCEV contains resources and tools that make remote learning a positive experience when needed. Students are able to access each lesson and work synchronously or asynchronously through the modules. iCEV offers certifications that align with some CTE sections. The lesson plans/modified lesson plans work well in the classroom and have helped classroom learning become more effective and engaging.

## Recommended Modifications to meet Objectives

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No revisions or modifications necessary.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program is definitely worth it to CTE, specifically the animal science teacher. It has many aspects (listed above) that are utilized consistently. It is easy to use, easy to engage the students, and provides various degrees of instructional materials that teachers would otherwise need to create on their own. This saves time in preparation and keeps course timelines on schedule.

iCEV products have proven to be very useful in lesson planning and curriculum writing. The support received from iCEV is superior and makes the process for purchasing and transferring licenses needed seamless. For 23-24 CTE added the IBC for Ag Animal Systems and plans to include this again for the 24-25 school year. This extends the reach CTE has to offer a diverse number of IBCs to our students.

iCEV is recommended for renewal.



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# ISpire

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2023-2024 Cost: **\$18,504**

2024-2025 Price Quote: **\$10,800**

Grades/Population Served: **K-12**

Department: **SPED**

## Expectations and Purpose of Program

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iSPIRE is a comprehensive, multisensory reading intervention program based on the Orton-Gillingham approach utilized for all special education students with a specific learning disability in reading and dyslexia. It is designed to build reading success for struggling readers.

## Support to Ensure Program Objectives

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Staff is supported through the use of the electronic training modules within the program and one-to-one assistance at campus levels by Lead special education staff. Resources and tools are provided to teachers that serve struggling students in SPED. Progress monitoring and full effective use of the reading program is reviewed monthly to ensure student progress. Progress monitoring is essential to meet students' objectives.

## Performance Indicators

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Student progress is monitored by teachers as they go through the eight level program and adjusted as needed. Reports are created to determine the progression of all students utilizing the Spire reading program.

To determine effectiveness of Ispire, ongoing monitoring is done by teachers implementing the eight level program. Reports are created to identify student usage, student deficits, and where lessons need to be redelivered. Lessons can also be adjusted to target a missed or regressing skill. All stakeholders within the student's instructional day meet frequently to ensure consistent progress monitoring.

## Recommended Modifications to meet Objectives

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Based on program data there are 13 teachers, 203 students with a total of 492 experiences generating 2,300 responses by students that are coded Dyslexic. Barriers indicated are training and time to implement the Ispire reading program. SPED department will increase training support and guidance to all teachers utilizing this program to ensure fidelity.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Comparison of costs to assess effectiveness of program purpose, show little to no programs of same promising results. When used with fidelity, students' usage of Ispire maximizes student learning and growth. This program will be focused strictly for students with dyslexia coding which will decrease the number of users.

Committee recommends to renew Ispire with the recommendations listed. Utilization of the program has been successful for our struggling readers, specifically for our dyslexia students.



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## I-Station

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2023-2024 Cost: **\$100,546.96**

2024-2025 Price Quote: **\$100,546.96**

Grades/Population Served: **PK-8**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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I-station is a computer adaptive program that assesses students at their skill level for grades PK-5 in reading. The program is a Response to Intervention tool that assesses and places students in tiered groups, and instructs students with learning to read and reading to learn.

Teacher surveys, executive summary reports, monthly tier movement is sent to all administrators and usage reports are evaluated.

### Support to Ensure Program Objectives

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The program offers a Training Center when users are logged into the platform. A “Toolbox” feature is offered within the program and Istation provides customer service features to all users.

Help center is available when any user is logged into the program. Istation offered many free user webinars and video tutorials for teachers when the need for online instruction occurred.

### Performance Indicators

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The Executive and Summary reports provide an overview of the monthly district wide progress, as well as information in areas of needs within tiers. Individual student intervention reports are managed by each campus. Currently, Istation is available in English and Spanish. (Pre-K-5). Individual tiers of students can be tracked using customizable reports. The ISIP completion report indicates that on average, 95% of students complete the assessment. According to the March 2024 ISIP Summary report, students have shown reading growth in Tier 1 and Tier 2.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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I-Station was not approved for the commissioner’s list of Phonics programs as it does not comply with 19 TAC §74.2001(3)(A) and 19 TAC §74.2001(3)(A). This suggests that I-Station is not currently aligned with the Science of Reading research that identifies highly effective reading foundational instructional practices.

CISD has developed a literacy framework that grounds our focus on High Quality Instructional Material as defined by TEA. We will be implementing these resources and identified several redundancies in utilizing our adopted materials and I-Station. By removing this program we will significantly reduce the assessment burden on students and teachers, focus on commissioner approved assessments to inform our instruction and reduce instances of redundancy in our literacy instructional materials portfolio.

I-Station is not recommended for renewal.



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# Kid's Excel

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2023-2024 Cost: **\$ 54,000 (\$9,000 per campus)**

2024-2025 Price Quote: **\$84,000 (\$14,000 per campus)**

Grades/Population Served: **Grade 4, all campuses**

Department: **Student Support Services**

## Expectations and Purpose of Program

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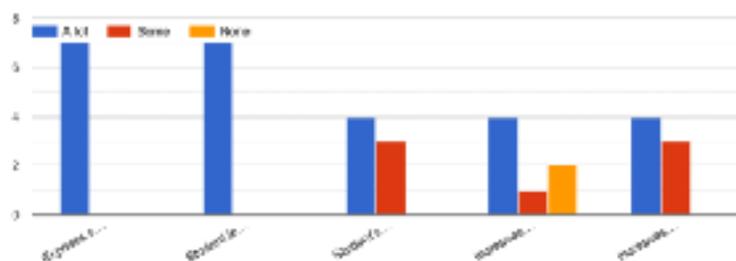
The purpose of the Kids Excel program is to help children develop discipline, a standard of excellence, and self-confidence through dance. The program incorporates dance and arts with an integration of a designated subject area that changes annually. For the 2023-2024 school year, the theme is The Power of Love and highlights the power we each possess and the gifts we are called to share with the world. Through the curriculum, students learn how to work hard, strive for their personal best, and never give up.

## Performance Indicators

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Canutillo ISD teacher and administrator survey and Kids Excel teacher and student surveys are used to determine program effectiveness. Teachers indicated that students were positively impacted through participation in the program in the areas of performing arts, cooperation and teamwork, behavior, and to some degree attendance.

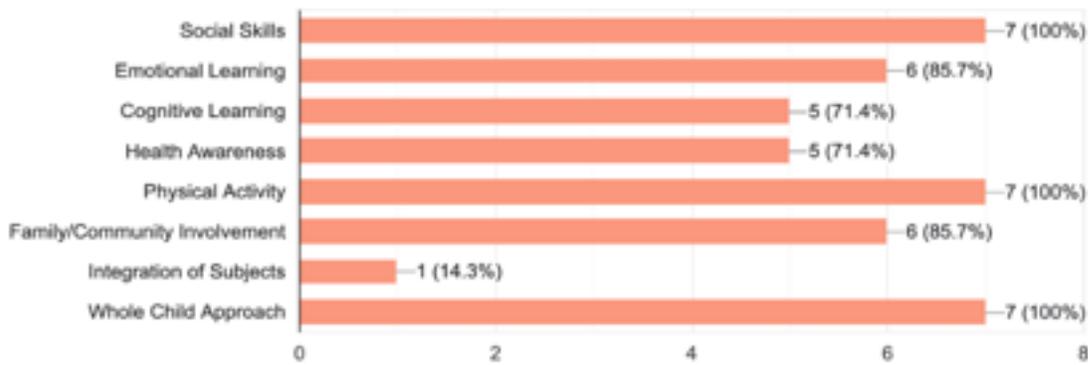
Please describe how your students were impacted after participating in Kids Excel.



- 1.Exposes student to music, dance, and performing arts.
2. Student learns cooperation and teamwork.
3. Student's behavior in the classroom environment is positive as a result of the program.
4. Increase student's attendance.
5. Increase student's academic knowledge in the theme.

Kids Excel supports our Canutillo Coordinated School Health (CSH) program. Please check all CSH components that apply.

7 responses



Survey data also provided the following insights:

- Principals love the program and embed the time needed within the instructional day
- 79.2% of students said that when they were in 3rd grade, they were thrilled to be going to 4th grade for Kids Excel.
- 87.8% of students said this year in 4th grade, they were excited to finally be in Kids Excel.
- 100% of teachers surveyed said the students can apply information about the Kids Excel them to the real world.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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The cost of Kids Excel for each elementary school is \$9,000 or \$54,000 for all the district's 391 fourth grade students. The cost includes 2-3 Kids Excel sessions a week. At the current cost, 71.4% of teachers recommend renewal of the program.

The program cost is expected to increase to \$14,000 per campus or \$84,000 over all. At the projected cost, 57% of teachers recommend renewal.

After surveying, emailing, and talking to stakeholders (administration, teachers, parents and students) involved with the Kids Excel program, we find that the program is valuable for CISD students. Unfortunately, only due to the current financial situation, the recommendation is not to renew Kids Excel for the 2024-2025 school year.

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## Lead4ward Accountability Connect

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2023-2024 Cost: **\$2,500**

2024-2025 Price Quote: **\$2,500**

Grades/Population Served: **All grade levels**

Department: **Testing and Accountability**

### Expectations and Purpose of Program

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Accountability Connect provides the Accountability Administrator with bi-weekly meetings with statewide accountability folks that provide information and support on ever-changing TEA policies, requirements, and more as related to accountability. Through this membership, we also have access to templates used to inform campuses on academic growth, immediate one-to-one assistance from John Fessenden when needed, and support in meeting annual TEA reporting requirements. This all helps make sense of complex state and federal accountability activities that the district must comply with. Information obtained is used to train and support campus and district leaders in ensuring we meet state requirements. Content obtained helps to make accountability understandable and manageable for all.



## Support to Ensure Program Objectives

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District/Campus leadership was provided with updates, growth reports that can be drilled down to student and teacher, support, and information as it relates to campus and district accountability. This membership is used on a weekly, if not daily basis by the district accountability administrator.

## Performance Indicators

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Canutillo continues to be a top achieving district in accountability as this support year-long monitoring, progress checks, and information to keep current and in compliance.

## Recommended Modifications to meet Objectives

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No changes needed.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The membership is invaluable. Accountability Connect is recommended for renewal.



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# Lexia

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2023-2024 Cost: **\$17,160.00**

2024-2025 Price Quote: **\$17,160.00**

Grades/Population Served: **PK-12**

Department: **SPED**

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## Expectations and Purpose of Program

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Lexia is an online/web-based program that centralizes personalized learning as students work independently and develop critical reading and language skills through a visually engaging platform. The program provides teacher-led prescriptive lessons for “At Risk” (RTI, 504 or SPED) students who demonstrate significant reading deficits that require intensive interventions. Based on the reports generated from Lexia, teachers can scaffold lessons, utilize hands-on student worksheets, and re-deliver missed target skills. Student growth can further be analyzed through Lexia benchmarks.

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## Support to Ensure Program Objectives

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To ensure program purposes and objectives, online training for all staff utilizing Lexia is provided and monitored during annual refreshers given by Lead teachers. The program in itself also provides many TEKS aligned resources for teachers in a digital format. Small groups and one to one is supported at campus levels through district lead teachers. Administrators are also provided with one-to-one guidance on effective use of Lexia and what consistent usage should look like within classroom observations.

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## Performance Indicators

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Lexia provides individual data analysis reports. The program illustrates an increase/improvement in specific skills or grade level performance.

Students’ writing and reading skills have increased, work samples are the evidence. Students demonstrate motivation by participating more in class.

In addition, based on the individuals that submitted the survey, 62% agree that the Lexia program illustrates an increase of student achievement through the fluency and

comprehension checkpoints. However, about 43.8% state that there is not enough time to complete/utilize the program.

Some examples of comments in the survey:

- “It is a wonderful program that helps students with their specific needs.”
- “Lexia supports students that have difficulty with phonemic awareness. It also offers explicit reading instruction.”

## **Recommended Modifications to meet Objectives**

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Staff reported that time and training for students on navigating through the program can be barriers to successful outcomes. Recommendations to address barriers for the next school year: Provide training on all the resources provided by the program, TEKS alignment, usage of intervention strategies. Closer monitoring on accurate use of interventions and collaborating with teachers to review data.

## **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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The program has been effective in supplementing the general education curriculum as a reading intervention. Based on the survey responses, 56.3% use the Lexia at least 2 to 3 times weekly. We will collaborate with teachers for scheduling and how to embed the reading program into their daily routine without disrupting their course of instruction.

Committee recommends to renew Lexia. It is a vital resource for our district.



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## NCS Pearson

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2023-2024 Cost: **\$ 4,175**

2024-2025 Price Quote: **\$ 1,050**

Grades/Population Served: **PK-12**

Department: **SPED**

### Expectations and Purpose of Program

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NCS Pearson is a three year subscription to digital administration, scoring, reporting and data storage of Woodcock Reading Mastery tests to be used by diagnosticians.

Yearly subscription to Quality Improvement (QI) Speech Language Pathologist (SLP) Pack. The program objectively evaluates current work practices and client care by SLPs to implement effective strategies based on the results of evaluative information.

### Support to Ensure Program Objectives

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Support and guidance is provided by the lead diagnostician. NCS Pearson provides digital support to ensure accurate and effective use of the program. Guidance and monitoring is provided throughout the year for effective use of the program. The outcome of all results will assist in creating and providing an effective plan of action to approach students' language needs based on their individualized plans.

### Performance Indicators

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Generates scores and interpretation of scores that are used for assessments by determining for SPED services. Once SPED services are determined, the program will allow for appropriate services utilizing specific approaches to increase student performance based on students' individualized educational plan to ensure success.

### Recommended Modifications to meet Objectives

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Possible barriers may be access to technology. No recommendations. Interpretation of results is clear.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program saves time and provides accurate results in a timely manner which in turn frees time for other evaluations and direct services for our students.

NCS Person is recommended for renewal.



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## Plan 4 Learning

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2023-2024 Cost: **\$5,500**

2024-2025 Price Quote: **\$6,500**

Grades/Population Served: **All levels**

Department: **Program Compliance**

### Expectations and Purpose of Program

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Plan4Learning provides a multi-user platform that supports effective processes to implement, monitor and adjust the actions schools take to improve student achievement. A software system to create, monitor, and evaluate school improvement plans. Provides a collection of intentions, goals and professional destinations.

Plan4Learning assures that all campuses and district use will adhere in assessing district needs, setting goals, creating an action plan that drives decision-making process by involving all stakeholders.

The main features that this program provides are as follows:

- Real-time improvement plan monitoring and adjusting to needs
- Manage program funding through documentation
- Automated formative and summative review processes as a reminder to collaborate and remain focused on district /campus goals
- Effective use of Comprehensive Needs Assessment tools and processes
- State Compensatory Education documenting and tracking on point
- Ensure State and Federal Title 1 Compliance

### Support to Ensure Program Objectives

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Support to ensure program objectives are met include the following;

- Training and ongoing support to all Administrators and Office Managers.
- Notifications and reminders to campuses - on updating their objectives/strategies to ensure collaboration and remaining focused on school and district goals.
- Checklist is provided in Plan4learning to ensure that all areas of compliance and growth are addressed effectively.
- One to one conference- based on individual campus needs and guided questions for effective use of the program which is embedded with their campus goals.

- Easy accessibility to campus and district improvement plans for staff and community.
- Follow up training to ensure continuous use of the program as a living document.
- All improvement plans can be located at campus sites and on the district website for easy access and monitoring of action plans.
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## Performance Indicators

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- Goals/objectives and strategies are documented and completed through the use of this program.
- CNA documentation for all 4 components (Demographics, Student Learning, Perception and District Processes & Programs are available and updated as needed throughout the year. Problem statements are reviewed, analyzed and adjusted to address current challenges and barriers.
- Formative reviews are required quarterly to ensure close monitoring.
- FTEs budgets per campus are inserted and aligned to campus and district needs assessments.
- Expenditures are aligned to strategies.
- Summative evaluations are reviewed at the end of the school year.
- Program evaluations are required per campus to review and analyze the outcome of campus performance based on expenditures that are tied to campus goals and objectives.

## Recommended Modifications to meet Objectives

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A Survey was administered identify changes that could help our district utilize the program to achieve the best results. The following are revisions to meet the program purpose with a higher success rate:

- Trainings will include:
  - Writing SMART goals that are aligned to District goals and strategic plan.
  - Inserting budget that has been allotted to campuses
  - Inserting all Title 1 and SCE FTEs at campus and district level
  - Inserting justification sheets that align to campus needs assessments using expenditures connected to CIPs/DIP.
- Availability of training to campus leadership will continue to extend offer to faculty and community so they may navigate and view their CIPs on a regular basis. This will increase exposure to the program and expectations by utilizing CIPs effectively when purchasing materials, Professional Development, and other miscellaneous items that meet campus goals/objectives.

- Availability to meet at professional learning community (PLC's) level to provide training and support on effective use of the program with teachers and community using the CIP as a working document.
- Provide training at Parent Leadership and/or campus Parent Advisory Committee on navigating through their campus CIP's to be knowledgeable on campus goals and provide feedback.

#### Barriers:

- Continue training and expand support to our campuses, parent and district stakeholders.
- Continue to increase Parent awareness of CIP's and participate in campus committees.
- Continue to increase usage of Plan4learning during teachers' meetings, PLC's, staff development etc...to ensure alignment of campus CIP.
- Continue to work with all campuses and district levels in utilizing Plan4Learning as part of their working document creating a blueprint of how we will address our needs and goals.
- This program will be embedded on all campus-based decisions in regard to Professional development, online program expenditures, technology expenditures, instructional expenditures and more.
- Ensure that teachers and the community have access and are aware of their campus CIP's.
- Will reach out to parent meetings at campus and district level to share improvement plans and encourage parent participation.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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Plan4learning cost of \$5,500 is conducive to creating a blueprint of the district and campus goals. We continue to grow and utilize this program more effectively and interactively with staff and community.

The program ensures that CISD remains in compliance with all federal and state law. In addition, Plan4Learning constantly updates and adjusts to any new federal or state requirements to ensure compliance. Free mini training sessions are also available to any user for updated information on the Plan4learning program.

We are recommending use of Plan4Learning for the 24-25 school year.

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# Renaissance

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2023-2024 Cost: **\$121,370.13**

2024-2025 Price Quote: **\$126,592**

Grades/Population Served: **PreK- 12**

Department: **Curriculum and Instruction**

## Expectations and Purpose of Program

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The Renaissance program promotes reading and assists teachers in delivering differentiated and timely instruction while providing personalized student practice in reading. The Renaissance Reading components include STAR reading, myOn, and Accelerated Reading. The STAR Reading/STAR Spanish assessment uses computer-adaptive technology and allows teachers to assess foundational reading proficiency and comprehension. MyON provides a digital library that is interfaced with Accelerated Reader to provide the teacher and student with feedback regarding student reading outcomes.

## Support to Ensure Program Objectives

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Teachers were provided training on the interpretation and use of Star Reading data as well as access to asynchronous training material to support their use of each Renaissance program. Individualized guidance and support was provided on an as needed basis throughout the academic year.

## Performance Indicators

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Some of the criteria used to determine effectiveness of the program include:

- ❖ District dashboard reports and teacher survey
- ❖ Progress monitoring at BOY, MOY and EOY benchmarks
- ❖ TIA Growth Measures
- ❖ Subscription Capacity (product administration)
- ❖ myOn- Core Report and Campus Engagement Data

District Dashboard reports illustrate robust district utilization of all Renaissance products. PreK-12 Content Program Evaluation surveys indicate that teachers believe the program should continue to be funded.

The Growth Reading report using Star Enterprise Reading indicates progression with reading development. Students are demonstrating an average growth of 0.5 grade equivalency across all campuses when measured from August 2023 to January 2024. The Domain Mastery report indicates that all campuses are demonstrating moderate growth for Scale Growth Progress in comparison to similar campuses. Campus teachers monitor individual student progress using the Star Record Book, Star Growth report, and the State Standards Mastery-Class report.

## **Recommended Modifications to meet Objectives**

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Our recommendation is to discontinue the use of Star Early Literacy English and Spanish assessments for Pre-K - 2nd Grade students. This will allow us to streamline our assessments and reduce the assessment burden on our students and teachers. We will utilize the state approved CLI Engage assessments for Pre-K - 2nd grade to assess student reading proficiency at these grade levels.

## **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

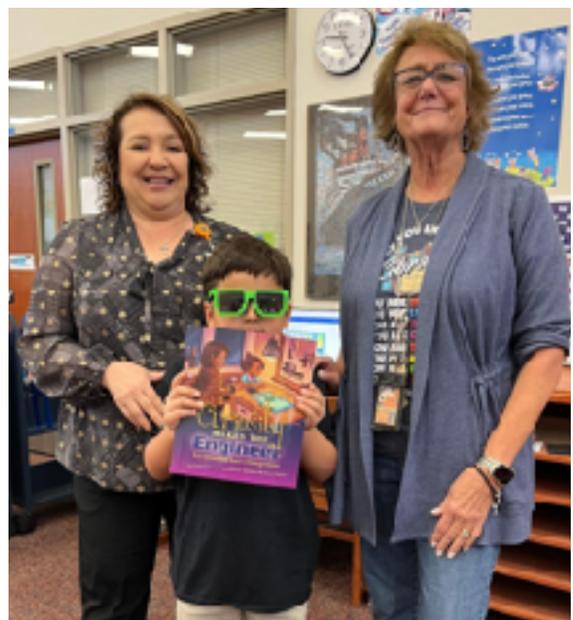
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The beginning of the year, middle of the year, and end of year diagnostic assessments allow teachers to track student reading levels and adjust instruction to students' needs. The use of the AR product indicates students are self-selecting text and assessing their comprehension and analysis by means of the AR quizzes.

Moreover, the addition of the MyON program allows teachers and students access to online books which are linked to an AR test and encourage self-selected reading and reading for pleasure.

The ability to monitor student AR testing data, the availability of a quality assessment to assess student growth, and access to a digital library for students make this product an important asset for encouraging student reading and fostering their continued growth. We have refined our reading assessment plan to clarify how to utilize the Star Reading assessment and Renaissance data to inform instruction at each grade level. This streamlined approach will allow our teachers to gain a deeper understanding of these tools.

Renaissance is recommended for renewal.



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# Sibme

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2023-2024 Cost: \$ 30,000.00

2024-2025 Price Quote: \$ 14,000.00

Grades/Population Served: **District Mentors and Teachers**

Department: **C&I New teacher program**

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## Expectations and Purpose of Program

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The Sibme AI-Enhanced Professional Learning and Coaching Platform empowers self reflection, virtual coaching, peer-to-peer collaboration and cohort based professional learning communities. This online video coaching and collaboration platform makes it easy for Instructional leaders, coaches, and teachers to improve their practice through the use of video reflection and feedback.

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## Support to Ensure Program Objectives

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Mentor Liaisons met with a personalized coach throughout a 7-week period. During these 1-on-1 sessions, they developed the needed skills to ground their coaching in a replicable improvement cycle. In addition, support was provided by Sibme staff members throughout this process. The mentor teachers have continued to use the platform to coach teachers.

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## Performance Indicators

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Criteria used to determine effectiveness of the program include survey results that include feedback on the Coach the Coach training that was given and the overall benefits of utilizing this program.

The program was effective in achieving its purpose. It serves as a tool to provide effective feedback to teachers on classroom instruction and student engagement using both AI features, one-on-one conversations & collaboration. The platform also provides valuable resources.



## Recommended Modifications to meet Objectives

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Recommended modifications for the upcoming school year will be to give access to more teachers so that they can utilize the program. We will ensure that all new mentors receive the Coach the Coach training.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The initial cost of the program included the Coach the Coach virtual training sessions for mentor teachers. Now that most mentors have successfully gone through the training the cost has been reduced considerably. The cost this next year will predominantly cover user licenses for teachers and few training sessions for new mentors. It is definitely worth it.

Recommendation is to renew Sibme for the 2024-2025 school year.



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## SpringBoard ELAR and Math

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2023-2024 Cost: \$ **13,549.26**

2024-2025 Price Quote: \$ **13,000.63**

Grades/Population Served: **HS Pre-AP ELAR**

Department: **Advanced Academics**

### Expectations and Purpose of Program

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The SpringBoard Program for Pre-AP is an educational initiative designed to prepare students for the rigors of Advanced Placement (AP) courses. It is developed and managed by the College Board, the same organization responsible for administering AP exams.

### Support to Ensure Program Objectives

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Staff were provided with a teachers manual and access to the online resources that accompany the primary text. Books were ordered in a timely manner and were available for use by the first day of school. The online version was linked to our single sign on system, making it easily accessible to students and teachers to use in Google Classroom. Pre-AP Classroom resources, which are correlated to SpringBoard, were purchased by the secondary schools. Teachers had access to PD through both SpringBoard and CollegeBoard for use and successful implementation of the SpringBoard.

### Performance Indicators

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Teachers who were assigned the SpringBoard curriculum for their course were given an anonymous survey regarding the use of the text. In addition to the survey, online reports were gathered which tracked the use through SpringBoard Digital.

Survey Results: 11 of 15 teachers responded. 63% of the Pre-AP teachers noted they do not use SpringBoard for instruction or as a supplemental resource. The comments on the survey suggested the teachers were unhappy and frustrated with the reliability of the SpringBoard Digital. However, 4 teachers stated that they use both the online platform and the book. 55% of teachers stated that SpringBoard raises the rigor in the Pre-AP classroom. One comment stated “SpringBoard is a must, especially for all English I students; this resource closes gaps and corrects misteachings.”

### SpringBoard Digital Reports:

During 2023-2024 School year-to-date, SpringBoard Digital was accessed by 8 Teachers and 63 Students a total of 2,667 logins. Teachers noted in the survey that the lack of consistent and reliable WIFI as well as problems with student devices at our campuses deterred them from using it.

### **Recommended Modifications to meet Objectives**

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SpringBoard workbooks are the same lessons on Pre-AP Classroom but it does not follow the Year-at-a-glance (YAG) which is the order in which the TEKS are taught throughout the year. The online platform offers audio functionality however, it was often unreliable. In general College Board had many technical glitches which made using it cumbersome. Another barrier is ensuring there are enough workbooks ordered for all students in the Pre-AP Math and ELAR courses. This will be achieved by working closely with the classroom teachers and projecting enrollment.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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- Purchase student copies of Algebra 1 and English 1 SpringBoard and class sets of Algebra 2, Geometry, Pre-Cal, and English 2
- Provide teachers with BOY PD on the effective use of SpringBoard materials.



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# STEMscopes Math

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2023-2024 Cost: \$ **35,706.95**

2024-2025 Price Quote: \$ **35,706.95**

Grades/Population Served: **K-8 and Algebra I**

Department: **Curriculum and Instruction**

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## Expectations and Purpose of Program

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STEMScopes is a constructivist approach that provides an interactive curriculum that encourages students to rely on critical thinking, compelling reflection, real world exploration, and collaborative exploration within each scope. The STEMscopes curriculum consists of the 5E lessons, intervention and accelerated models, diagnostic benchmarks, and evaluation assessments. The program is purchased for grades K-8 math and Algebra I.

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## Support to Ensure Program Objectives

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The program offers professional development online and in person. STEMscopes program also provides Teacher Toolbox guides and a STEM-centered library with videos and resources.

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## Performance Indicators

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To determine the effectiveness of STEMscopes Math, the following criteria is considered:

- Teacher usage: 91% of teachers use the program, however 55% of teachers agree that the program is effective in achieving the math district's purpose. The program is aligned with the TEKS and the activities, lessons, and resources in STEMscopes Math matches the rigor in STAR 2.0. Nonetheless, 45% of teachers disagree with the use of this program due to technical concerns regarding the Benchmarks.
- Student growth: When comparing the beginning and middle of year diagnostics, students' performance improved. Students who use the program consistently improve their mathematical skills.

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## Recommended Modifications to meet Objectives

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C&I Coordinators will continue providing STEMScope professional development to walk teachers through the platform and share best practice in assessment, data analysis, and

instruction. Moving forward, campus based training, designed with campus input, should continue for the upcoming school year to further program implementation.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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The cost benefit allows us to screen our elementary and middle school students then adjust instruction with precision data which supports student-centered instruction. STEMscopes offers math lessons based on conceptual understanding and scaffolding support to all students specialized interventions through the classroom. In addition, this program provides diagnostic information during the beginning, middle and end of the year.

The connection between the program and our student information system avoids a number of technical concerns. The STEMscopes customer support team offers assistance when a problem occurs.

STEMscopes Math is recommended for renewal.



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## Summit K12

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2023-2024 Cost: **\$ 1,682**

2024-2025 Price Quote: **\$ 1,682**

Grades/Population Served: **Grade 4 and 5 BCE**

Department: **ALS**

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### Expectations and Purpose of Program

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The Summit K12 program provides support for emergent bilingual students to improve literacy, writing, listening and speaking skills.

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### Support to Ensure Program Objectives

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Training sessions are included with the purchase of the program to help teachers maximize the use of the program.

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### Performance Indicators

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Student's performance on TELPAS will determine the effectiveness of the program. If the program is used as indicated, students should improve a full domain in listening, speaking, reading, and writing in English.

The program has been used consistently at BCE by 4th and 5th grade students. All students who used the program last year showed progress. TELPAS results for this academic year will demonstrate the program's effectiveness.

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### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program provides students with practice opportunities to improve their English skills especially in the much needed domains of listening and speaking.

The committee recommends renewing Summit K12 for services provided to grade 4 and 5 students at BCE.

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# TeachersPayTeachers

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2023-2024 Cost: \$ 2,250

2024-2025 Price Quote: NA

Grades/Population Served: **All K-8 bilingual**

Department: **ALS**

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## Expectations and Purpose of Program

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The program provides teachers with specific TEKS aligned instructional materials to support K-8 emergent bilinguals in any content area. When students need extra support, teachers can select TpT lessons and activities that are not otherwise available due to a shortage of bilingual and Spanish resource.

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## Support to Ensure Program Objectives

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A professional development session was provided with the cost to ensure new teachers using the program can maximize their use.

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## Performance Indicators

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Teacher usage of program determines the effectiveness. For this year, over 400 activities and lessons were downloaded and used by teachers for all content areas.

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## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program will not be renewed for the next academic school year as requested by the district as many lessons are not research based and teachers are not using the district wide programs already provided to teachers.



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## TEKS Resource

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2023-2024 Cost: **\$46,141.50**

2024-2025 Price Quote: **\$ 45,976.50**

Grades/Population Served: **All**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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The TEKS Resource System is the district's curriculum scope and sequence for K-12 core content areas. All curriculum documents are available in both English and Spanish. The documents most used include:

- ❖ Instructional focus document (IFD) which explains the details of each curricular unit including overarching concepts, big ideas, misconceptions, vocabulary, targeted specificity, and key understandings.
- ❖ Vertical alignment document (VAD) which is a 3-year vertical alignment document that teachers use to identify potential gaps in students' understanding and plan for appropriate intervention
- ❖ Year-at-a-glance (YAG) which groups the TEKS into curricular units and is used to ensure that all TEKS are taught within the school year.

In addition, the TEKS Resource System includes a test bank with assessment items for core content grades 2-12 that are aligned to the content and rigor of the STAAR assessment. Access to the TEKS Resource test Bank is available in Eduphoria.

### Support to Ensure Program Objectives

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Professional development is provided to all new teachers during new teacher orientation. Curriculum coordinators provide any campus with additional training on using TEKS resource system and the assessment creator by request or when needed. Region 19 also offers professional development several times a year at no cost to TEKS RS users.

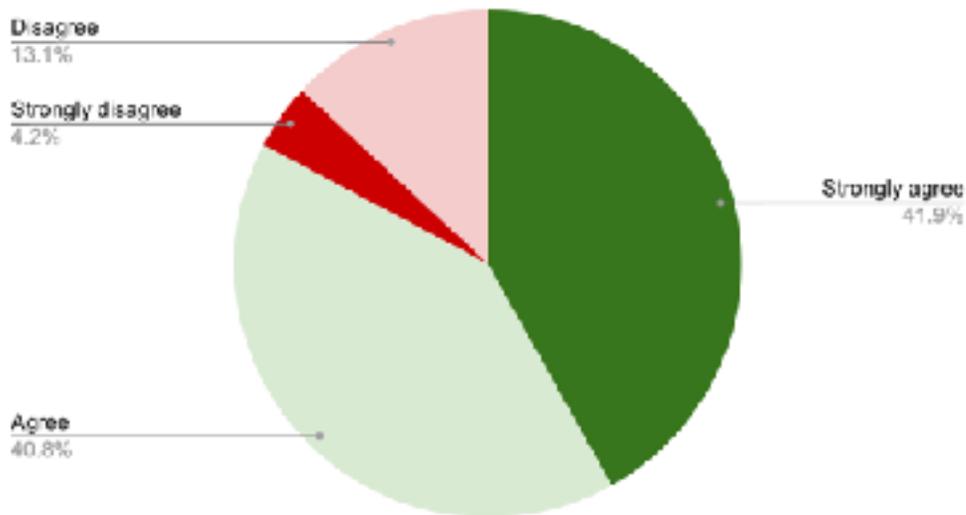
### Performance Indicators

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PLC meetings, individual classroom observations, lesson plans and assessment data show that teachers use the TEKS RS scope and sequence to plan lessons. Common unit

assessment and lesson plan data shows that lessons and assessments are aligned to the curriculum standards as defined in the IFD.

82.7% of teachers who participated in the program evaluation survey, strongly agree or agree that the TEKS RS is a benefit to their duties as a teacher and recommend renewal of the program. Many of those who strongly agree are new teachers. TEKS resource is invaluable to helping them learn the depth and complexity of the the state standards.



### **Recommended Modifications to meet Objectives**

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C&I will continue to provide introductory training for all new staff as well as personalized training as requested by individual campuses.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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In a nutshell, TEKS resource provides all content area teachers with the following vital information:

- ❖ What needs to be taught
- ❖ When it should be taught and how much time to spend on each standard
- ❖ How to assess mastery of the curriculum

It is especially helpful for new teachers who need help determining the specificity of the state standards and aligning instruction. The program is maintained and is updated on a regular basis as standards change.

TEKS Resource System Recommended for Renewal.

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# TestHound

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2023-2024 Cost: \$ **10,354.70**

2024-2025 Price Quote: \$ **9,520 all campuses, \$5000 High Schools only**

Grades/Population Served: **K-12**

Department: **Testing and Accountability**

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## Expectations and Purpose of Program

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TestHound is software used to plan and execute testing logistics. We have TestHound linked to Esped to organize student testing accommodations and attributes. Through TestHound, we are able to pull testing accommodation reports and upload them to the state testing system, Cambium. This software is used by all 10 campuses to organize testing and helps to prevent irregularities.

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## Support to Ensure Program Objectives

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Campus Testing Coordinators (CTC) receive training and usage support through the districts testing office. This software is not used by teachers or students; it is crucial in helping CTCs who are also Assistant Principals keep track of all the necessary testing information for students district wide. It is used for TELPAS, STAAR, ALT, AP, ACT, PSAT, and SAT testing purposes. High Schools use the software to track EOC completion for graduation purposes.

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## Performance Indicators

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The effective usage of the TestHound software is supported by the low numbers of testing irregularities that fall under procedural irregularities in providing accommodations, supports, and testing students in the right content and levels. TestHound has achieved its purpose as we use it regularly to organize accommodations and load them into Eduphoria and Cambium. CTCs are required to use this software to organize all testing logistics.



## Recommended Modifications to meet Objectives

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There are no recommendations for change.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The software is worth it, we have not been placed on a TEA CAP for testing.

The committee recommends Test Hound renewal for all district/campus use for the 2024-2025 school year.



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# TexQuest

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2023-2024 Cost: \$ 1,766.39

2024-2025 Price Quote: TBD, \$0.29 per student

Grades/Population Served: K-12

Department: **Libraries**

## Expectations and Purpose of Program

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TexQuest is a digital resource program for the state of Texas that provides quality resources for all K-12 students in the state of Texas at a very low cost to districts. The program provides access to different databases based on grade level. TexQuest is used at all grade levels for research and to teach digital literacy skills.

## Support to Ensure Program Objectives

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TextQuest offers free training at Region 19 that librarians and teachers can sign up for each school year.

At each campus the librarians have provided quick links for students to be able to access TexQuest for researching. ESSA specifically authorizes funds to be used for developing and enhancing effective school library programs, to include funding for professional development, books, and up-to-date materials for high needs students.

## Performance Indicators

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Usage reports from TexQuest indicate that each campus uses at least some of the applicable databases. Librarians also use the databases as part of their curriculum to teach the Texas School Library standards. Usage reports indicate that districtwide, TexQuest was used 55,352 times since the beginning of the school year. This shows tremendous usage for a very low cost.



## Recommended Modifications to meet Objectives

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We recommend more professional development opportunities for teachers in order for them to get the most out of these valuable databases.

Teachers must be made aware and given some training on how to access the databases. Librarians train teachers and those that want additional training can attend the free professional development at Region 19 and/or sign up with partnering regions for virtual training.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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TexQuest provides access and connection to an array of digital and print resources which allow for deeper, personalized learning at an overflow price per student (\$0.29). The Texas State Library and Archives, in connection with the Texas Library Association, The Texas Association of School Library Administrators and The Texas Association of School Libraries supports the position that an effective school library program has a certified school librarian at the helm, provides personalized learning environments, and offers equitable access to resources to ensure a well-rounded education for every student.

We recommend that the district continue to provide this great, low-cost resource to our teachers and students since it has been used 55,352 times since the beginning of the school year and it supports the Texas School Library Standards.



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# Tumblebooks

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2023-2024 Cost: **\$ 4,314.60**

2024-2025 Price Quote: **\$ 0 Not renewed**

Grades/Population Served: **All grade levels**

Department: **Libraries**

## Expectations and Purpose of Program

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Tumblebooks library is a curated database of children's e-books, available by subscription to elementary schools and public libraries around the world. It contains over 1,100 titles for grades K-6, and includes unique animated, talking picture books, read-along chapter books, non fiction books and videos, curated playlists, as well as books in Spanish and French. Plus, the collection features graphic novels- a student favorite. Students can always find books to read even on weekends, holidays or over breaks.

## Support to Ensure Program Objectives

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Librarians show both students and staff how to access Tumblebooks and many Canutillo ISD Libraries have Tumblebooks on their School Library Web Page. This makes it easy to access when students and staff are not at school. Students are trained on how to use Tumblebooks during their library class time.

## Performance Indicators

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Each school has book view statistics to show the number of both content views and book views at each campus. Based on these statistics, we have determined that due to low usage, we will no longer subscribe to Tumblebooks.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The book view statics show that students and teachers are not utilizing Tumblebooks enough to justify the cost for renewal. Students and teachers have access to MyOn, another district program, that provides online resources for students to read.

Tumblebooks is not recommended for renewal.

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## Unique Learning

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2023-2024 Cost: \$ **18,061.24**

2024-2025 Price Quote: \$ **10,000 EST**

Grades/Population Served: **PreK - 12**

Department: **SPED**

### Expectations and Purpose of Program

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Unique Learning System is an interactive curriculum software that provides meaningful access to the general education curriculum for learners with significant disabilities. In providing a pathway for teachers to reach all students, the program simultaneously is meeting students' developmental needs at all levels.

CISD utilizes Unique Learning with students with autism, learning disabilities, developmental and speech delays. The Unique Learning System also embeds progress monitoring of all student growth through the benchmark assessment and monthly checkpoints.

### Support to Ensure Program Objectives

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As the program itself provides online training and support for all teachers and staff there have been further provisions for staff resources in terms of follow up training for all self-contained special education teachers. Campus visits and training have been an ongoing support, with only 30% reporting a request for further training, we will need to revisit ULS to compare use of fidelity with the progress of our students with disabilities.

### Performance Indicators

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Unique Learning provides differentiated lesson materials and is aligned to Texas standards. It provides flexible delivery options for students on many different levels. Instruction is given at the appropriate level of support, but does fall short on Science and Social Studies lessons aligned to state standards.

Although 87.5% of survey participants state that they use the program on a daily basis, an internal audit report found discrepancies in teacher usage, and student benchmark assessments being done with accuracy. 50% of teachers reported that benchmarks were utilized as evidence to support their student achievement. Furthermore, general comments from participants in the survey show a trend of teachers stating that there could be other software programs to better meet core curriculum needs.

## Recommended Modifications to meet Objectives

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Although finding time for teachers to go through the training modules has been a continuous need, the training for Unique Learning System is webinar based with little to no practice in its real-time implementation. Another key component of implementation of this program is the training of all students on accessing the digital platform to lower paper consumption.

An extremely important purpose of this program is to truly monitor the progress of our students with special needs. Because students with special needs are introduced to the program at the elementary level, there should be a consistent mode of presentation of said program, to see its benefits and student achievement at the secondary level.

Barrier indicates the report on student usage of the Unique Learning System which impacts the teacher minimizing time on embedding hands-on approach for student learning on core content subjects. Ultimately ULS usage is decreasing effective practice to maximize student learning.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Although the purpose of the program targets providing access to the general education curriculum for students with significant disabilities, student and teacher usage indicate failure to utilize the program to its full capacity. Cost benefits have been reviewed at the Elementary, Middle, and High School level. We are proposing a new curriculum for Elementary this next school year that will benefit our students' growth and is a one time purchase that provides the curriculum with manipulatives that support student learning.

The final recommendation from the special education program is to renew Unique learning for middle school and high school only. We do not recommend renewal for elementary since the program is no longer providing our students with an effective resource for teachers of disabled students.

