



Board Agenda Item

	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input checked="" type="checkbox"/>
1-20-2026					
Subject:	V. COMMUNICATIONS B. RECOGNITIONS 2. Southwest Dallas County Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated				
Presenter or Contact Person:	Interim Chief of Communications Kristen Escovedo				
Policy/Code:	Not applicable.				
Summary:	<p>For nearly a decade, the Southwest Dallas County Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated has demonstrated an unwavering commitment to serving our students, families, and campuses through education, service, and civic engagement.</p> <p>Since 2016, members have supported Cedar Hill ISD students across the District with specific support at High Pointe, Plummer, Bessie Coleman Middle School, and Cedar Hill High School. Their support has included providing school uniforms, donating school supplies, and dedicating their time to read with students. Members have also been available on the first day of school to assist students and staff to ensure a smooth start to the school year.</p>				

Beyond campus support, the chapter has played a significant role in civic engagement within the District, registering an estimated 400 students and community members to vote across multiple District events and visits. These efforts have included voter registration opportunities at back-to-school rallies, HBCU job fairs, and targeted initiatives focused on graduating seniors. The chapter is scheduled to return to the District in March to continue this important work.

We are grateful for the opportunity to publicly acknowledge and thank the members of Southwest Dallas County Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated for their continued support of the mission of Cedar Hill ISD.

Attachments: Not applicable.

Recommendation: **Not applicable.**

Recommended Motion: Not applicable.