



STEM-CAN

STEM-CAN Supporters, Inc.
www/STEM-CAN.org

12112 N. Rancho Vistoso Blvd.
Suite A150, Unit 142
Tucson, AZ 85755
stem-can@msn.com

March 27, 2018

Devahi Balachandran
Amphitheater High School
125 W. Yavapai Rd.
Tucson, AZ 85705

Dear Devahi (and Jon):

We are proud to support your principal-approved project as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1508 for \$500.00 made to your school for the direct funding of this praiseworthy project.

Please deliver this check to your principal/school financial officer A.S.A.P.

Thanks for your dedication to a challenging job,

Stephen Uhl, Ph.D.
President

Enc.: Check

cc.: jlansa@amphi.com



STEM-CAN

Teacher Assistance **PROPOSAL**
STEM-CAN Supporters, Inc.

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Suite A150, Unit 142
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stem-can@msn.com
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To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering grants in regular or traditional neighborhood public schools in Southern Arizona. If you are (not charter nor magnet), you may apply for up to \$600 by emailing this form or copying and snailmailing a paper copy to the above address. Your Principal's expressed approval of the project is necessary. (To electronically fill out this fillable PDF form, you may need to take steps like: Open file, Click 'Fill & Sign', type your answers, Click on 'Send & Track', Click icon for emailing, ...)

PROPOSAL details:

1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?

I would like to purchase manipulatives, equipment and classroom supplies/items that promote participation, engagement and real-world learning in the ELD (English Language Development) math classroom, primarily made up of refugees and SLIFE (students with limited or interrupted formal education). With this grant I will be able to purchase many items that I can use beyond this school year.

2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.

Students who are new to the USA (mostly refugees) are placed in a pre-algebra class. Many are learning social skills while working on mathematics skills in preparation for a mainstream math class. I would like to purchase manipulatives and equipment (whiteboard tables, hands-on math manipulatives, game-type supplies such as individual student buzzers) as well as merchandise for a 'classroom store' to help students learn about the US money system and make real-world decisions about budgeting, saving, borrowing, lending, making change, etc. The activities I'm conducting in my classroom are designed promote safe risk-taking, a growth mindset, and positive social and academic skills. The estimated cost of the items is \$500 (approximately \$350 for equipment and manipulatives, and \$150 on classroom items and merchandise such as school supplies (mechanical pencils, erasers, novelty notebooks, etc.), earbuds (we're in a computer lab) and snacks/water bottles, for students to 'purchase' (using classroom money that they earn). I would also like to purchase play money (to run the class store) to familiarize students with different coins and bills, their names and values.

3. TOTAL cost of proposal \$500

4. My Principal reviewed and approved this project on or about (date Principal approved) **2017-2018 school year (approved August 2017, at the start of the school year, as I applied for local district grants to fund these projects but was not awarded due to the high competition)**

5. Teacher/Applicant Devahi Balachandran
Room/grade Room 308 (morning) and Room 418 (afternoon) ELD/refugee students (all grades; mostly gr.9/10)
email dbalachandran@amphi.com 696-5414

6. Principal Jon Lansa email jlansa@amphi.com
Phone 696 5340

7. Public School name Amphitheater High School District Amphitheater

8. School mailing address 125 W. Yavapai Rd, Tucson, AZ, 85705

9. **Email** this completed form, or **Snail mail** a paper copy to SCS at the address above.

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.
All SCS funds and efforts are motivated "For 100% graduation of caring students."
All SCS efforts are approved by the clear authority of the local Public School Principal.
No one knows a school community's needs and joys better than that community itself.
No one, no one, really cares as much about a community's success as that community does.
All SCS funds are directed to enhancing cooperation within the Public School Community

Alexander, Janine,

From: Balachandran, Devahi
Sent: Tuesday, March 27, 2018 8:29 PM
To: Alexander, Janine,
Subject: FW: Teacher Project approved and funded

Hi Janine,

We should be getting a \$500 check in the mail soon - how does spending work? Do I send you links to order things and you order them? Do I buy them myself and give you receipts? Also, is there a deadline that I need to use the funds by?

Thank you!
Dev

From: Stephen Uhl [stem-can@msn.com]
Sent: Tuesday, March 27, 2018 8:40 AM
To: Balachandran, Devahi
Cc: Lansa, Jon; Stephen Uhl
Subject: Teacher Project approved and funded

Congratulations; your proposal is approved and funded.

Note well: A snailmail letter (copied below) entered USPS (Oro Valley ZIP 85755) on the date indicated thereon.

As grant applicant, please find in your school mail a plain window envelope with funding for your project made payable to your school.

SCS **never** replaces a lost or misdirected check.

Thank you,

Steve
Stephen F. Uhl, Ph.D., President
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For 100% graduation of caring students

***** **By U.S. Postal Service** *****

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