



LONG RANGE PLANNING STUDY

POLICY ISSUE / SITUATION:

The Beaverton School District (District) is the third largest school district in the State of Oregon and has historically been one of the fastest growing districts. The District sees an opportunity to look long term within its boundary to obtain an understanding of what future school facilities will be needed as residential growth continues to expand.

BACKGROUND INFORMATION:

The District has a current School Facility Plan that complies with ORS 195.110. This plan was adopted in 2010 and provides a ten-year outlook for facility needs as well as describing school facility and campus requirements. As well, District voters approved a \$680 million school construction bond program in 2014 that is providing funding for a number of new, reconstructed and updated facilities throughout the District.

The Long Range Planning Study (LRPS) will look beyond the ten-year requirements of ORS 195.110 and examine how the District could develop in the longer term as population growth continues within its service boundary. The long range look will consider factors such as residential growth in Urban Reserve areas, “build-out” of concept plan areas (South Cooper Mountain, North Bethany and Area 93) and existing developed areas where redevelopment or infill could take place.

The Long Range Planning Study’s (LRPS) purpose is to explore a variety of future growth, development and school programming scenarios, over a 50-year period. The process is designed as a technical exercise to define and evaluate future trends, in collaboration with partner jurisdictions (i.e. City of Beaverton, Washington County, Metro). The resulting product will not constitute a facilities plan, per se, but a technical report presenting findings regarding the District’s future in a high growth part of the region. The LRPS will then serve as a resource for future facility and district planning efforts.

RECOMMENDATION:

It is recommended that the School Board discuss the Long Range Planning Study project and the following project objectives:

1. An exploration of potential demographic and socio-economic shifts within the District;
2. An understanding of growth potential for the District over the long-term (50-years);
3. An understanding of potential District needs for land acquisition, transportation facilities and redevelopment of existing facilities; and
4. An understanding of policy options and additional public input needed to address future growth and development challenges.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Beaverton School District Long Range Planning Study Advisory Committee

Committee Meeting #1:

Meeting #1 Purpose: Committee Organization / Presentation of Study Background and Purpose / Historical Context

- Describe Committee role and purpose / review schedule.
- Provide BSD school facility planning and construction bond context, history and process.
- Review current student enrollment forecasts, school capacity needs.
- Discuss financing factors – previous bonds and expiration dates.
- May 2014 Construction Bond Projects – what’s in the program and how far out in the future will this take the District?
- Discuss development patterns and land use issues that will influence the District in the future.
- First discussion on District Development Scenario’s – long range assumptions.
- What information does the committee need?
- Opportunity for Committee members to express initial thoughts on the Study and Assumptions
- Citizen Comments at end of meeting (?)

Results

- Understanding and agreement of Committee role and expectations.
- Familiarity with previous BSD facility planning and construction bond efforts.
- Understanding of why a Long Range Planning Study is needed – enrollment growth expectations (beyond 10 – 20 years), school capacities, future facility and land needs, future school campus characteristics, etc...
- Identification of key community / business issues, concerns and objectives that members believe will

- influence the Long Range Planning Study.
- Direction or information requests for Meeting #2.

Committee: Meeting #2

Meeting #2 Purpose: Present Background Technical Information / Committee Feedback

- Follow-up from Meeting #1.
- Establish “District Context” – characteristics of the District, including resource information on social, physical and other attributes of the District that will influence future facility and educational programming decisions.
- Present research and information on national, state and local trends associated with school facilities and educational programming requirements (e.g. all-day Kindergarten) that could influence school facility needs in the future.
- Present Portland State University Center for Population Research and / or Metro forecasts and methodology for the long-range (e.g. beyond 10 to 20 years) student enrollment forecasts.
- Committee discussion on future impacts to BSD facility needs, land needs, campus characteristics, and educational programs.
- Ideas for District Development Scenario (DDS) packages to review at Meeting #3.
- Citizen Comments at end of meeting (?)

Results

- Agreement on “District Context” and future student enrollment forecasts.
- Direction to District on the elements of the future development scenarios for the project team to consider and prepare for Meeting #3.
- Identification of any additional information the Committee needs for Meeting #3.

Committee Meeting #3

Meeting Purpose: Present District Development Scenario Packages / Committee Feedback

- Follow-up from Meeting #2.
- Present and discuss District Development Scenarios.
- Describe implications of each scenario.
- Identify action items associated with each scenario.
- Prioritize elements of Preferred Scenario and steps needed to implement
- Direction for the Preferred Development Scenario to review at Meeting #4.
- Discuss Community and / or Agency Outreach activities.
- Citizen Comments at end of meeting (?)

Results

- Agreement on the outcomes, implications and actions of the District Development Scenarios
- Identification of the elements of the Preferred District Development Scenario.
- Direction on the Preferred District Development Scenario to bring to Meeting #4.
- Input to Community and / or Agency Outreach approach.
- Identification of any additional information the Committee needs for Meeting #4.

Committee Meeting #4

Meeting Purpose: Present Preferred District Development Scenario / Committee Feedback

- Follow-up from Meeting #3.
- Present and discuss the Preferred District Development Scenario.
- Any refinements to the Preferred Scenario.
- Committee feedback.
- Citizen Comments at end of meeting (?)

Committee Meeting #5 (if necessary)

Meeting Purpose: Final Long Range District Development Scenario

- Follow-up from Meeting #4 and agency contacts
- Present Final Long Range District Development Scenario
- Discuss community outreach strategies.

- Present schedule for Superintendent and School Board review and acceptance.
- Committee “Thank You” / Recognition

School Board Briefing

Meeting Purpose:

- Present and discuss the Final Long Range District Development Scenario with School Board
- Obtain direction from Board