

Buffalo Hide Academy Board Report

February 11, 2026

HMS Battle Jacket Workshop



During the collaborative BHA/BHS Heavy Music Symposium class last week, students participated in a Battle Jacket Workshop focused on creativity, identity, and community-building. Band patches were generously donated from across the country, allowing students to design and assemble their own vests while listening to music and working alongside peers. The workshop fostered a supportive, collaborative environment and helped our students begin forming a healthy classroom community. The finished vests serve as a tangible symbol of connection, belonging, and shared identity, all of which are core goals of the course and key protective factors for student wellness.



BHA 2nd Quarter Awards



At the conclusion of second quarter, Buffalo Hide Academy held its quarterly awards celebration to recognize student growth, effort, and positive transformation. Each teacher honored two or more students for outstanding performance, perseverance, and progress. This quarter demonstrated strong engagement and academic success, with nearly 40 students achieving 85% or better attendance, 29 students earning honor roll status (3.0 GPA or higher), and 8 students achieving a 4.0 GPA. These outcomes reflect the effectiveness of BHA's supportive, strengths-based approach and the commitment of our students to their academic and personal growth.

Spring Semester – 20 new BHA Students

During third quarter, Buffalo Hide Academy welcomed 20 new students, reflecting continued collaboration with Browning High School to ensure that all Browning Public Schools students

are placed in learning environments that best support their growth and ability to thrive. This ongoing partnership prioritizes flexibility, relationship, and individualized support.

At this time, up to 45 BHA students are on track to graduate this year, highlighting the impact of coordinated efforts across BPS to meet students where they are and support successful outcomes.

Reading Intervention Course at BHA

Buffalo Hide Academy recently launched a new reading intervention class taught by ELA instructor Jake Arrowtop, reflecting a focused investment in improving student reading comprehension and fluency. In collaboration with Browning Public Schools reading interventionists (thank you Edi Wagner!), BHA developed this course to support both strong readers who benefit from additional scaffolding and students who are actively struggling with reading skills. The class uses targeted assessment to identify learning gaps and provides differentiated instruction through three structured subgroups. During this class, each group receives 30 minutes of explicit instruction, followed by individualized reading plans tailored to student needs. This targeted approach strengthens foundational literacy skills and supports overall academic success.