PARCC reports results according to five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate.

The five Performance Levels for PARCC assessment are ranked as follows, with Level 1 being the lowest and Level 5 the highest:

- Level 1: The student performance demonstrated at this level *did not yet meet* academic expectations for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.
- Level 2: The student performance demonstrated at this level *partially met* academic expectations for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.
- Level 3: The student performance demonstrated at this level *approached* academic expectations for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.
- Level 4: The student performance demonstrated at this level *met* academic expectations for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.
- Level 5: The student performance demonstrated at this level *exceeded* academic expectations for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.

Students with Performance Levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level or course, which is considered "on track" for college and careers as defined by the new Illinois Learning Standards.

PARCC

Grade 3 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-809	
Level 5 Cut	810	Level 5 Range	810-850	

Grade 4 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-789	
Level 5 Cut	790	Level 5 Range	790-850	

Grade 5 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-798	
Level 5 Cut	799	Level 5 Range	799-850	

Grade 6 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-789	
Level 5 Cut	790	Level 5 Range	790-850	

Grade 7 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-784	
Level 5 Cut	785	Level 5 Range	785-850	

Grade 8 ELA/L				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-793	
Level 5 Cut	794	Level 5 Range	794-850	

Grade 3 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-789	
Level 5 Cut	790	Level 5 Range	790-850	

Grade 4 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-795	
Level 5 Cut	796	Level 5 Range	796-850	

Grade 5 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-789	
Level 5 Cut	790	Level 5 Range	790-850	

Grade 6 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-787	
Level 5 Cut	788	Level 5 Range	788-850	

Grade 7 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-785	
Level 5 Cut	786	Level 5 Range	786-850	

Grade 8 Mathematics				
Level 1 Cut	650	Level 1 Range	650-699	
Level 2 Cut	700	Level 2 Range	700-724	
Level 3 Cut	725	Level 3 Range	725-749	
Level 4 Cut	750	Level 4 Range	750-800	
Level 5 Cut	801	Level 5 Range	801-850	

PARCC

8th Grade ELA

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	2	2.22%	2	2.22%	2	2.22%
4	26	28.89%	27	30.00%	30	33.33%
3	18	20.00%	25	27.78%	25	27.78%
2	26	28.89%	21	23.33%	24	26.67%
1	18	20.00%	15	16.67%	9	10.00%
	90	100.00%	90	100.00%	90	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	0	0.00%	1	1.11%	1	1.11%
4	19	21.11%	20	22.22%	24	26.67%
3	21	23.33%	21	23.33%	22	24.44%
2	27	30.00%	31	34.44%	30	33.33%
1	23	25.56%	17	18.89%	13	14.44%
	90	100.00%	90	100.00%	90	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	8	9.52%	8	9.52%	8	9.52%
4	21	25.00%	26	30.95%	30	35.71%
3	27	32.14%	26	30.95%	27	32.14%
2	15	17.86%	16	19.05%	11	13.10%
1	13	15.48%	8	9.52%	8	9.52%
	84	100.00%	84	100.00%	84	100.00%

7th Grade ELA

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	0	0.00%	0	0.00%	0	0.00%
4	16	19.05%	23	27.38%	28	33.33%
3	31	36.90%	29	34.52%	33	39.29%
2	26	30.95%	23	27.38%	17	20.24%
1	11	13.10%	9	10.71%	6	7.14%
	84	100.00%	84	100.00%	84	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	1	0.88%	1	0.88%	1	0.88%
4	29	25.44%	41	35.96%	44	38.60%
3	40	35.09%	35	30.70%	37	32.46%
2	28	24.56%	24	21.05%	25	21.93%
1	16	14.04%	13	11.40%	7	6.14%
	114	100.00%	114	100.00%	114	100.00%

6th Grade ELA

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	0	0.00%	0	0.00%	0	0.00%
4	12	10.53%	16	14.04%	21	18.42%
3	33	28.95%	36	31.58%	42	36.84%
2	38	33.33%	38	33.33%	29	25.44%
1	31	27.19%	24	21.05%	22	19.30%
	114	100.00%	114	100.00%	114	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	2	2.13%	3	3.19%	3	3.19%
4	33	35.11%	37	39.36%	44	46.81%
3	30	31.91%	33	35.11%	30	31.91%
2	19	20.21%	13	13.83%	11	11.70%
1	10	10.64%	8	8.51%	6	6.38%
	94	100.00%	94	100.00%	94	100.00%

5th Grade ELA

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	0	0.00%	0	0.00%	0	0.00%
4	18	19.15%	22	23.40%	28	29.79%
3	29	30.85%	33	35.11%	35	37.23%
2	37	39.36%	33	35.11%	27	28.72%
1	10	10.64%	6	6.38%	4	4.26%
	94	100.00%	94	100.00%	94	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	2	2.02%	2	2.02%	2	2.02%
4	20	20.20%	24	24.24%	34	34.34%
3	39	39.39%	40	40.40%	36	36.36%
2	20	20.20%	19	19.19%	13	13.13%
1	18	18.18%	14	14.14%	14	14.14%
	99	100.00%	99	100.00%	99	110.00%

4th Grade ELA

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	1	1.01%	2	2.02%	2	2.02%
4	27	27.27%	28	28.28%	32	32.32%
3	29	29.29%	34	34.34%	33	33.33%
2	28	28.28%	21	21.21%	19	19.19%
1	14	14.14%	14	14.14%	13	13.13%
	99	100.00%	99	100.00%	99	100.00%

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	1	1.06%	2	2.13%	2	2.13%
4	37	39.36%	39	41.49%	44	46.81%
3	20	21.28%	22	23.40%	20	21.28%
2	20	21.28%	20	21.28%	18	19.15%
1	16	17.02%	11	11.70%	10	10.64%
	94	100.00%	94	100.00%	94	100.00%

3rd Grade ELA

3rd Grade Math

Performance Level	# of students	% at Level	Within 5 of Next Level		Within 10 of Next Level	
5	5	5.32%	6	6.38%	6	6.38%
4	39	41.49%	46	48.94%	54	57.45%
3	32	34.04%	28	29.79%	23	24.47%
2	12	12.77%	9	9.57%	6	6.38%
1	6	6.38%	5	5.32%	5	5.32%
	94	100.00%	94	100.00%	94	100.00%

2017 PHS SAT Breakdown

- 1) Perfect SAT results: Reading 800 Math 800 Combined 1600
- 2) 80 Students took the assessment
- 3) Average Reading score 511
- 4) Average *Math* score **479**
- 5) Average Combined score **990** (State AVG was 1020)
- 6) PHS Combined scores ranged from a **high of 1410 to a low of 710**
- 7) Best Math score was **740**
- 8) Best Reading score was 690
- 9) NO PERFORMANCE SCORES REPORTED AS OF YET
- 10) Practice SAT was administered in November
- 11) Average Reading was 474 (+37 on real SAT)
- 12) Average Math was 445 (+34 on real SAT)
- 13) Average Combined was 920 (+70 on real SAT)
- 14) **65 out of 80** students showed some form of improvement from November to April
- 15) A target score of 1000 was set for all Seniors to be eligible for exemption on first semester non-required and non-dual credit classes: *38 students met this target*.