

STUDENT ARTIFICIAL INTELLIGENCE POLICY - REDLINE

The District has developed this Policy to ensure its students' responsible use of artificial intelligence (AI) in the District's K-12 educational settings. This Policy aims to promote a positive and safe AI learning environment while fostering digital citizenship and ethical AI practices among students. The responsible use of AI by students in the K-12 educational setting is essential for fostering a safe, ethical, and productive learning environment. By adhering to this policy, students will be better equipped to leverage AI technologies for their educational advancement while respecting the norms and values of our school community.

For this Policy, AI refers to computer systems or algorithms that can perform tasks that typically require human intelligence, such as natural language processing, data analysis, and machine learning.

1. Students should use AI tools with the understanding that they must adhere to district and school policies. Any rules broken while using AI will result in the minimum and maximum penalties outlined in the student handbook.
2. ~~Students should use AI tools ethically and responsibly, refraining from engaging in academic dishonesty, including using AI to cheat or plagiarize.~~ Students should use AI tools responsibly. They should not use AI to cheat, copy someone else's work, or manipulate media to impersonate others.
3. ~~Students must not use AI to complete assignments or assessments unless explicitly allowed by faculty.~~ Students should not use AI to complete their work unless their teacher has given permission.
4. ~~Students must respect the privacy of their fellow students and not use AI to access or share others' private information.~~ Students should respect the privacy of others and not use AI to access or share personal information like names, phone numbers, home addresses, private messages, videos, pictures, or voice recordings.
5. Students must not use AI to access or disseminate harmful or inappropriate content. They should immediately report any security breaches, suspicious activities, or exposure to inappropriate content encountered during AI use to school authorities.
6. ~~Students should be mindful of potential biases in AI algorithms and strive to ensure that their use of AI promotes fairness and inclusion for all individuals.~~ Students should know that AI can be biased or unfair. Students should use AI in a way that is fair and includes everyone, ensuring they do not disadvantage anyone based on race, gender, socio-economic status, or ability.
7. ~~Students should be aware that their interactions with AI systems may be recorded, and they must be responsible for their digital footprints and the content they create or share.~~ Students should understand that others may view anything they create or share with AI. They should be careful about what they do and share online because it might be recorded and saved.
8. ~~While using AI tools, students should exercise critical thinking skills to evaluate the accuracy and reliability of the information provided by AI systems.~~ Students should

know that AI is not always accurate and carefully evaluate whether the information provided by AI is correct.

9. ~~AI should be seen as a tool to aid in academic and personal growth, and students should not overly rely on AI to substitute their own thinking or problem-solving abilities.~~
Students should use AI as a tool to help them learn and solve problems, but they should not rely on AI to substitute their own thinking or problem-solving abilities.
10. ~~If students encounter AI applications that may have unintended consequences or present ethical concerns, they should report these to their teachers or school authorities.~~
11. AI tools may assist students in identifying and preventing plagiarism. Students are encouraged to review their work to ensure originality and detect the difference between paraphrasing and plagiarism.

This policy will be reviewed and updated annually to reflect new developments in AI technology, changes in legal and ethical standards, and the evolving needs of the educational environment.