

Curriculum Renewal Cycle

	Curriculum Renewal Begins	Unit Development	Unit Development	Units Implemented	Units Monitored
2018-2019	JH Social Science PE and Health K-2nd Integrated Units SB Learning (Scale-Revised) 6th ELA/SLA SEM Program Review Band/Choir JH Math (New resource)	Fine Arts (Music/Art)			
2019-2020	3rd-5th Integrated Units (SS PD for 3rd-5th) STEM 7th/8th ELA/SLA	JH Social Science PE and Health K-2 Integrated Units 6th, 7th, 8th ELA/SLA SEM Program Review Band/Choir JH Math (New resource)	Fine Arts (Music/Art)	SBG Scale Standards-based procedures reviewed JH Math (New resource) Science (7th and 8th)	
2020-2021	Intervention Programs	3rd-5th Integrated Units STEM JH Math (review units and modify)	K-2 Integrated Units Band/Choir JH Social Science PE and Health K-2 Integrated Units 6th, 7th, 8th ELA/SLA STEM SEM (partial implementation)	Fine Arts (Music/Art) SEM	
2021-2022	Science		3rd-5th Integrated Units	K-2 Integrated Units Band/Choir JH Social Science SEM PE and Health 6th, 7th, 8th ELA/SLA STEM	Fine Arts (Music/Art) Elementary Math
2022-2023				3rd-5th Integrated Units	K-2 Integrated Units Band/Choir JH Social Science STEM PE/Health 6th, 7th, 8th ELA/SLA SEM
2023-2024					3rd-5th Integrated Units

Curriculum and Unit Development

Curriculum development is an ongoing process driven by district goals and state adopted learning standards. The development of instructional units to teach curriculum should be coherent, relevant, challenging, and innovative.

A curriculum cycle generally consists of 5 years: 3 years to develop curriculum, 1 year of focused implementation, and 1 year of monitoring.

Year 1:

- The Curriculum Department and teachers
 - explore and study newly written literature, research, and best practices in the field
 - review and vet the existing curriculum
 - participate in professional development
 - map standards across the year

Year 2 and 3:

- Teachers
 - develop instructional units
 - review resources to teach the units
 - participate in professional development

Year 4:

- Teachers
 - implement the new units of study
 - monitor learning results by studying assessment data and classroom instruction
 - make adjustments as needed

Year 5:

- Teachers
 - monitor learning results by studying assessment data and classroom instruction
 - make adjustments as needed

*The Curriculum Department will support teachers as needed.

[Instructional materials to teach the curriculum](#)