



BOARD MEETING DATE
October 29, 2012

APPROVAL OF SUPERINTENDENT'S GOALS FOR 2012-2013

POLICY ISSUE/SITUATION

The Superintendent's Goals for 2012-2013 are presented for School Board approval.

RECOMMENDATION:

(12-220) BE IT RESOLVED that the Beaverton School Board approve the Superintendent's Goals for the 2012-2013 school year.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



SUPERINTENDENT'S GOALS FOR THE 2012 – 2013 SCHOOL YEAR

As the Superintendent of the Beaverton School District I will be accountable for progress in the following areas:

1. Individual Student Growth

I will ensure progress related to instructional alignment to consistent academic targets, kindergarten through twelfth grade. I am accountable for individual student achievement growth as described in our full option graduate student profile and our need to close our achievement gap for students of color and poverty. I will:

- Report progress of instructional alignment and student academic results.
- Create a communication plan that establishes active engagement and shared responsibility for student growth in schools, homes and throughout the community (see #3).

2. Advocacy & Funding

I will engage with local and state legislators and stakeholders to advocate for stable funding levels, eliminating the need for further staffing reductions in the next biennium. I will also ensure a written financial plan for the Beaverton School District that will meet the expectations of our School Board and community. I will:

- Communicate my advocacy related to our state educational model and levels of funding with the Board in weekly written updates and during School Board Meeting Superintendent Reports.
- Work with our leadership team and School Board to produce a document that clearly articulates a district financial plan for the next two years that aligns with our district priorities.

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3. Strategic Plan Engagement, Communication, and Implementation

I will lead a process with educators and community that builds a clear, concise and shared understanding of our hopes for our students and our collective responsibility for our schools. This process will be grounded in our Strategic Plan, but will help bring clarity and consistency for the overall direction of our schools. The desired outcomes will consist of:

- An innovative form of communication that is accessible for all of our constituents.
- Engagement with educators, community and government leaders, local business and industry, higher education and the faith-based community.
- Outcomes that articulate an educator collaborative model, our need for a comprehensive educational model and future plans to integrate technology into teaching and learning practices.

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