



Boyceville High/Middle School

Principal's Report

April 15, 2026

Submitted: Friday, April 10, 2026

Facilities

A number of final touches have been completed throughout the building over the past month - including some additional painting in order to tie things together. The past two weeks we have been able to update our restroom and locker room facilities - both with fixture upgrades and new partitions. There are new partitions in most of the restrooms throughout the building, as well as partitions in the showers - providing individual shower spaces - providing much needed privacy for our students.

Climate/Culture

Our current book study is starting to gain some traction as we look to engage in actual activities designed to help enhance our school community. Members of the study were offered a challenge recently and have been working on implementing a change that would visibly reinforce the culture we want to see throughout our school - within our students and colleagues. I have had the privilege to engage with staff members about their "renewed" focus as well as their thoughts on things that we "need" to do here to grow our culture - making us better (understanding that the definition of better is always moving).

We continue to celebrate student successes - acknowledging our students who have perfect attendance through the month (BMS) or the quarter (BHS). Recently, we shared our Student of the Month nominees during high school lunch, capturing the attention of two hundred students and holding their attention for minutes after their dismissal bell as we honored seven high school students who were nominated. Congratulations to Will Engel (nominated by Mr. Hamm) and Whitney Prochnow (nominated by Ms. Debee) for being chosen as our BHS/BMS Student of the Month respectively.

We hosted our 3rd Annual Forward Kickoff Breakfast on Wednesday, April 8, with the staff serving breakfast, busing tables and visiting with our students as we attempted to energize them prior to testing. The event was so successful that Teddi Humpal suggested we do the same for our high school students on Thursday, April 9 - so we did! The breakfasts were huge hits with our students thanks to Teddi and her staff (Mel Kurschner and Tyla Langer). The teaching staff who made themselves available also recognized the energy and positivity that exuded from our students during each of these events. NOTE: We anticipate that these events will be a springboard into something more frequent in order to generate a stronger community between students and staff.

Curriculum & Instruction

We engaged our students - grades 9-11 - in the ACT and PreACT Secure on Thursday, April 9; our junior class topped the three cohorts with a 96% attendance rate - having only students absent on test day. We will engage students who missed testing in make-up sessions throughout the week of April 13 (as the testing window closes on Friday, April 17).

Our middle school students continue engaging with the Forward Exam and are scheduled to complete testing on Thursday, April 16; make-up testing will be completed on an ongoing basis (testing for the Forward Exam concludes on Friday, April 24). Our sophomores will also engage with the Forward Exam on Thursday, April 16 and Friday, April 17, as they complete the Social Studies exam; testing will take place during Global Studies and have minimal disruption to our overall schedule.

We will be engaging with the ACT (juniors) and PreACT Secure (sophomores and freshmen) on Thursday, April 9; our seniors will be provided a "day off" in order to provide us adequate support to administer testing throughout the entirety of the day.

Hosting these tests is a daunting task and requires a great deal of coordination and patience. Our staff have been phenomenal in providing grace and patience due to the disruptions that accompany testing season. It is reassuring to know that our staff understand the importance and obligation of these tests and it is imperative that we acknowledge all their work - leading up to the testing, as well as during the testing.