

**Geneva School District
Student Services Updates
2023**





Individuals with Disabilities Education Act

Special education encompasses the programs which serve students with **academic, mental, physical, emotional, and behavioral** disabilities. The major law governing special education is the federal Individuals with Disabilities Education Act, which guarantees a “free appropriate public education” to children with disabilities and mandates that, to the **“maximum extent appropriate,” they be educated with their nondisabled peers in the “least restrictive environment.”**



EDUCATE - ABLE

A HISTORY OF EDUCATING CHILDREN WITH DISABILITIES IN MASSACHUSETTS



What has happened in ten years?

In the United States, the number of students identified with disabilities has increased in the last ten years.

6.4 million (13%) to 7.2 million (14.5%)

The number of students with Autism has quadrupled.

The number of students qualifying for post-secondary services has increased.

There is an increase in the identification of students with disabilities from birth - 5 years old.



IDENTIFICATION

Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, between the ages of 3-21 years old, who are in need of special education services.

Geneva 304 Child Find Activities

Developmental Screenings: 7 times per year, held at GELP

Building Problem Solving Teams: Review building data and refer students for case studies

Homeschool/Parochial Students: referred to the school district for evaluation

Re-evaluations: completed every three years for students who qualify for special education

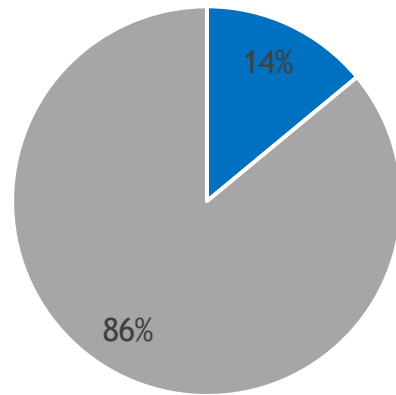
Last school year, the District completed over 300 evaluations.



IDENTIFIED STUDENTS WITH DISABILITIES

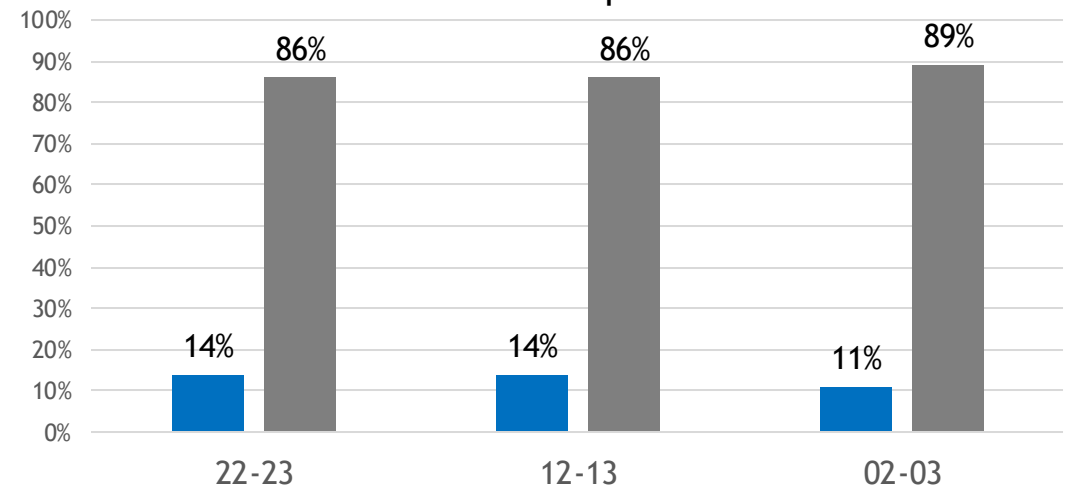
Age 3 – 22 years old

Percent of Students with Disabilities



■ Special Education ■ General Education

General Education vs. Special Education



■ Special Education ■ General Education

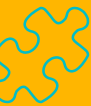


Have Laws
Changed?

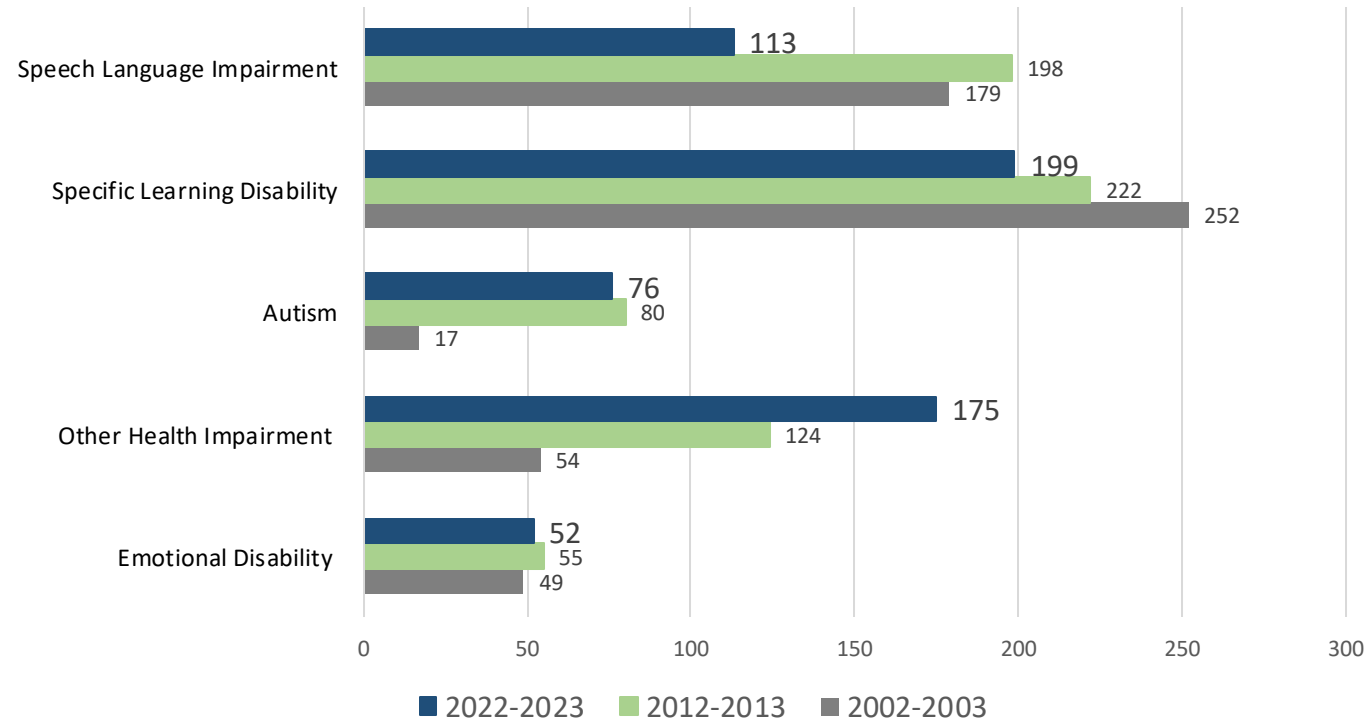
Has Society
Changed?

Have Kids
Changed?

Has Scientific
Understanding
Changed?



Primary Eligibility



Eligibility & Student Needs



Change of Student Needs

=

Change of Practices & Programs



RELATED SERVICES

- Adaptive PE
 - Audiology
 - Interpreter
- Assistive Technology
- Occupational Therapy
- Orientation and Mobility
 - Physical Therapy
- Speech Language Therapy
 - Social Work
 - Vision
 - Hearing
- Special Transportation





~400 students receive school social work services on a regular basis





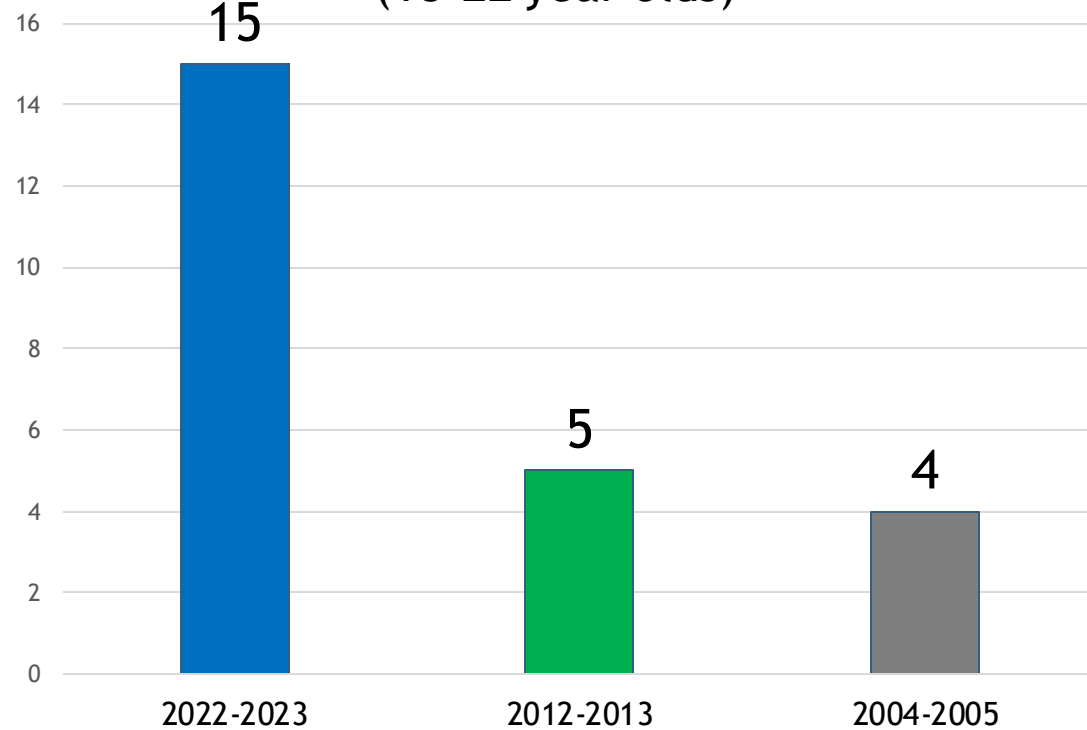
EARLY CHILDHOOD

- School district preschool class started in 1973 at Western Avenue School which consisted of three students in one afternoon session. After one year, it grew to be full time with AM and PM classes.
- In 1993, there were 12 preschool students who qualified for special education services.
- Since 2012-2013, the number of students attending preschool has tripled. Today, we have 148 students at the Geneva Early Learning Program.



Transition Services

Students Receiving Transition Services
(18-22 year olds)



EDUCATIONAL ENVIRONMENT

- In 2004, 60% of our special education students were spending 80% or more of their day within a regular education classroom.
- Today, close to 75% of our special education students are spending 80% or more of their day within the regular education classroom.

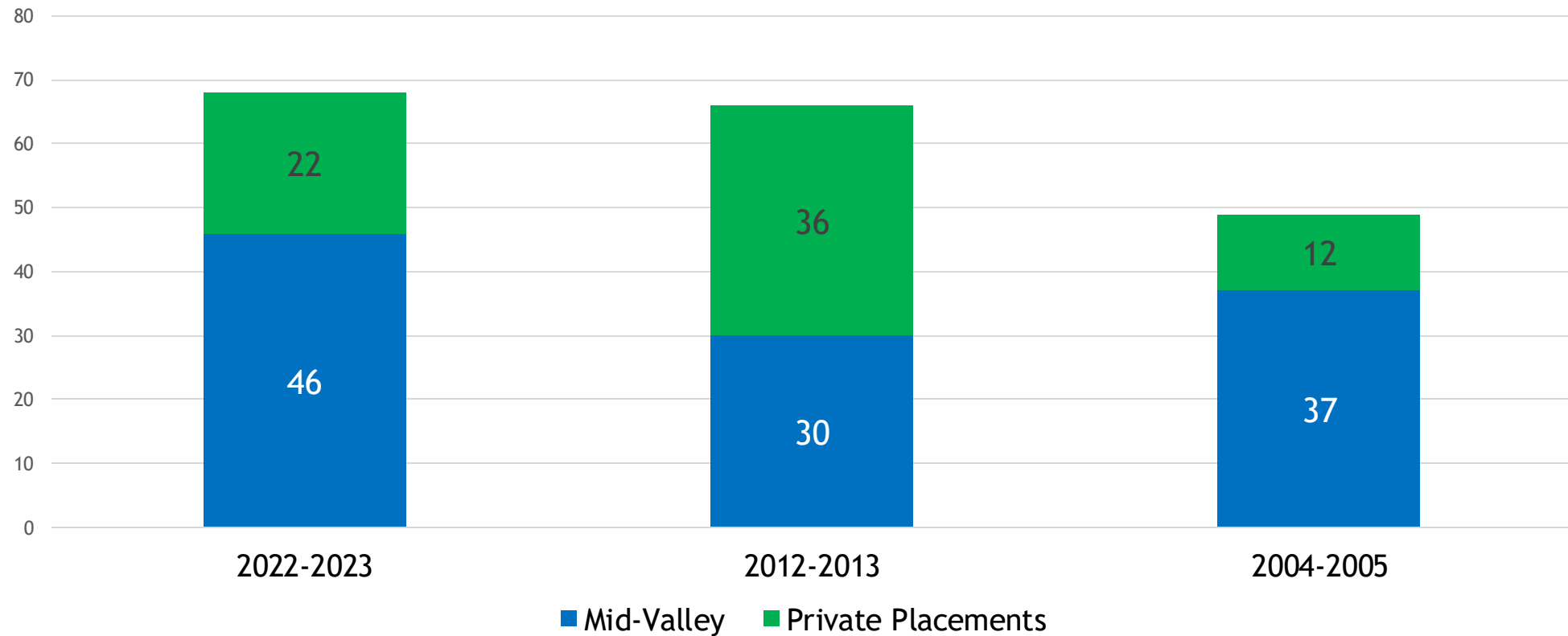


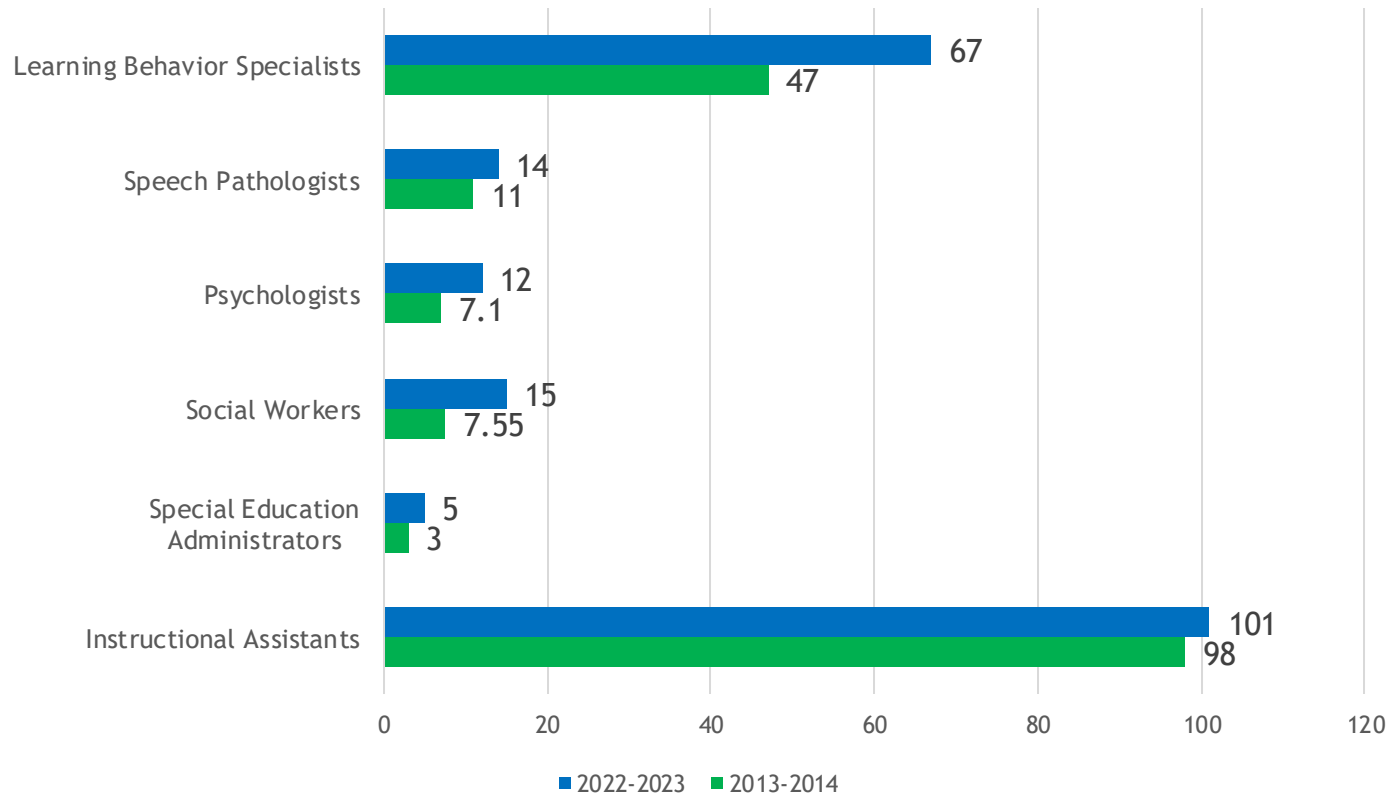
Geneva 304 Specialized Programs

- GELP Self-Contained Program - 9 Students
- Structured Learning Classrooms (K-12) - 52 students
- Functional Academic Skills Training Classrooms (K-8) - 20 students
- Geneva High School Practical and Instructional (9th - 12th) - 32 students
- Transition Services - 15 students



Mid-Valley and Private Placements





Certified & Non-Certified Staff





Supports students who have been identified as at-risk of school failure.

Not a special education program.

At-Risk Factors

- ✓ Poor Attendance
- ✓ Failing Grades
- ✓ Office Referrals

Must identify how the student is at-risk and the "why".



QUESTIONS

