

GERDES JUNIOR HIGH

COURSE CATALOG

2026-2027

PREPARE • EMPOWER • INSPIRE

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NON-DISCRIMINATORY STATEMENT

It is the policy of Luling Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in any programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

For information about your rights, or grievance procedures, contact the LISD Assistant Superintendent, 115 W. Bowie St., Luling, Texas 78648.

Es norma de Luling Independent School District de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

*** The contents of the Gerdes Junior High Course Description Guide are subject to change based on legislative updates, the current fiscal status of the school district, and other factors.

General Information for Students and Parents

The Gerdes Junior High Course Description Guide is designed to help students and parents prepare for the sixth, seventh, and eighth grade school experience. This guide will assist you through the scheduling process for the 2026-2027 school year.

Gerdes Junior High offers Academic and Honor classes for 6th, 7th, and 8th grade students. Students, with the assistance of their parents, will have the option of selecting **Academic** or **Honors** courses. An Honors course is an advanced class requiring more rigorous work.

All 6th & 7th grade students are required to take a physical education course.

***Students who do not meet at least “Approaches” on the STAAR test in Math or ELA may be enrolled in an additional Math or ELA class. These classes will take the place of an elective class.

Selection for elective classes must be done carefully with input from teachers and parents. **The administrators will make every effort to schedule the elective courses chosen, but a student may need to be assigned an alternate due to schedule conflicts. Schedule changes after the school year begins will be held to a minimum.**

Students and parents are encouraged to spend time reviewing all of the classes offered at Gerdes Junior High. If you have any questions concerning any course, you are encouraged to contact us at 830-875-2121.

High School Credit Opportunities

Courses offered at the junior high for high school credit include Algebra I, Spanish I, Spanish II, Theater Arts I, and Art I. Grades earned in these classes will be calculated using the high school grading guidelines and will be applied towards high school GPA and rank, if applicable. Students enrolled in these classes will also be required to take semester and final exams.

Grading and Evaluation

Report cards will be issued at the end of every grading period throughout the school year. Report cards can be viewed in the Parent Portal system at the end of each grading period. In addition to report cards, the school will notify parents when interim progress reports are available to be viewed in Parent Portal every three weeks.

Promotion Policy

To be promoted from Grade 6 to Grade 7, Grade 7 to Grade 8 and Grade 8 to Grade 9, students must meet all the following criteria:

1. Earn an overall average of 70 or above in: Mathematics, English Language Arts, Science, and Social Studies.
2. Earn an individual average of 70 on course-level, grade level standards in English Language Arts and Mathematics.
3. Meet the 90 percent state-mandated requirement for attendance.

State of Texas Assessments of Academic Readiness (STAAR)

The State of Texas Assessments of Academic Readiness (STAAR) is the criterion-referenced assessment program that has been in place since 2011-2012. STAAR includes the five high school end-of-course (EOC) assessments mandated by HB 5 in 2013 and the grade 3–8 assessments mandated by HB 3 in 2009. The tests are rigorous, with an emphasis on alignment to college and career readiness standards. The following tests are required at each grade level:

6th Grade: Math and Reading

7th Grade: Math* and Reading

8th Grade: Math*, Reading, Science, and Social Studies

(*Note: Students taking 7th grade Honors Math will take the 8th grade STAAR assessment. Students taking Algebra I in 8th grade will be required to take the STAAR Algebra I End of Course assessment.)

Honors Courses-ELA, Math, Science, Social Studies

Grade Placement: 6, 7, or 8

All Honors courses are open enrollment courses and all students are encouraged to enroll in courses that prepare them for college or future education. However, students who enroll in an Honors course are more successful when they have exhibited the following characteristics:

1. Transfer from similar courses from another accredited junior high school, **or**
2. Have an overall average of 85 or better the previous year in the content related course, **and**
3. Perform at “Meets” or “Masters” on the prior STAAR for that subject or if that subject had no test in the prior year, perform at “Meets” or “Masters” on the prior STAAR Reading for Social Studies, and STAAR Math for Science.
4. In 2023, SB 2124 was passed which requires school districts to automatically enroll in an advanced mathematics course all Grade 6 students who performed in the top 40% on the Grade 5 STAAR Mathematics assessment. An honors math course requires students to master TEKS from more than one grade level and instruction occurs at an accelerated pace. Parents will receive notification of enrollment and may opt out if they do not want their student to be on track to take Algebra I in Grade 8.

What is Honors Course Work?

Honors course work is a coherent sequence of classes that builds skills to enable students to complete college credit course work in high school. Honors course work prepares students for early college credit.

1. The requirements of an Honors course include an emphasis on skill building in analytical reading and writing and higher-order math skills.
2. Honors courses are rigorous. They are based on problem solving and inquiry learning.
3. Honors courses are more likely to require research papers and long-term projects with products that are assessed at a higher standard.
4. Honors courses require more independent investigation and will result in more assignments being completed at home.

How Teachers Support Honors Course Work

Students in Honors courses will continue to receive:

1. Opportunities for tutoring and help in understanding concepts.
2. Opportunities for retakes to improve test grades and to re-examine misconceptions about information.
3. Opportunities to turn in late-work in accordance with the school late-work policy.

Students need to remember that in Honors courses they will:

1. Be expected to turn work in on time to receive full credit.
2. Not have opportunities for extra credit.

How Parents Can Help Their Honors Students

Parents play a vital role in the success of their students in Honors courses. This is a time when students learn to produce quality work that achieves the highest standards. Parents can assist their students by:

1. Checking the student's agenda each night to help the student manage homework assignments and plan for project completion and testing dates.
2. Encouraging students to work on projects before the due date so that quality work can be achieved.
3. Communicating with the student's teacher to request clarification of assignments and concerns about student progress.

Exit Criteria

- Students who fail to maintain an average of 70 in any Honors subject area at the end of the first semester may be removed from that subject area for the second semester and be placed in the corresponding course in the regular curriculum.
- Any student whose behavior in the classroom interferes with the ability of students to learn or the teacher to teach may be removed entirely from the program.

Gerdes Junior High Course Descriptions

2026-2027

Please Note:

Courses in this guide may not be offered in a given year. Other than required courses, courses may vary based on the number of student requests for the course. Administration will attempt to honor requested courses; however, electives cannot be guaranteed.

The table below will help guide students and their parents on how to build their course schedule based on the courses available for each grade level. Following the table, a description of each course is provided.

Overview of Student Choices to Help Parents and Students Build Their Schedules

6 th Grade Student Schedules	7 th Grade Student Schedules	8 th Grade Student Schedules
All 6 th graders are REQUIRED to take the following COURSES: <ul style="list-style-type: none">• Math (Academic or Honors)• Science (Academic or Honors)• RLA (Academic or Honors)• Social Studies (Academic or Honors)• Pre-Athletics	All 7 th graders are REQUIRED to take the following COURSES: <ul style="list-style-type: none">• Math (Academic or Honors)• Science (Academic or Honors)• RLA (Academic or Honors)• Texas History (Academic or Honors)• Physical Education (PE) OR Athletics	All 8 th graders are REQUIRED to take the following COURSES: <ul style="list-style-type: none">• Math (Academic or Algebra I)• Science (Academic or Honors)• RLA (Academic or Honors)• U.S. History (Academic or Honors)• Career Explorations (unless it was taken during the 7th grade year.)
All 6 th graders will choose TWO ELECTIVES from the following courses: <ul style="list-style-type: none">• Art 6/7• Beginner Band• Technology Applications• STEM• Theater 6/7	All 7 th graders will choose TWO ELECTIVES from the following courses: <ul style="list-style-type: none">• Art 6/7• Art 7/8• Beginner Band• Band• Technology Applications• Career Explorations• Theater 7/8• Spanish I – for High School credit	All 8 th graders will choose THREE ELECTIVES from the following courses: <ul style="list-style-type: none">• Art 7/8• Art I – for High School Credit• Band• Technology Applications• Spanish I – for High School credit• Spanish II – for High School Credit• PE or Athletics• Theater 7/8• Theater I for High School credit

6th Grade Courses

Reading Language Arts (RLA)

Full Year

Grade: 6

Prerequisite: None

Students will develop literacy through the explicit and engaging instruction of integrated reading, writing, listening, speaking and thinking skills. Students will develop a mastery of skills in Foundational Language, Comprehension, Response, Multiple Genres, Author's Purpose and Craft, Composition, and Inquiry and Research. Students will increase their literacy skills through deep study of increasingly complex texts throughout the school year and from grade level to grade level. Furthermore, students will compose in a variety of genres demonstrating appropriate characteristics and craft. Students will continue to develop earlier skills as needed.

Honors Reading Language Arts (RLA)

Full Year

Grade: 6

Prerequisite: See Honors requirements for Honors

Honors ELAR curriculum serves as the foundation for taking advanced courses in high school in which students may earn college credit. Emphasis is placed on developing critical and creative thinking and analysis of the style of selected authors and works through required reading, discussions, essays, and exams.

Mathematics

Full Year

Grade: 6

Prerequisite: None

Students develop an understanding of, and fluency with, multiplication and division of fractions (rational numbers). They use reasoning about multiplication and division to solve rate, ratio, and proportion problems. Students write mathematical expressions and equations and derive and use formulas to connect the learning to real-world problem solving.

Honors Mathematics

Full Year

Grade: 6

Prerequisite: See Honors requirements for Honors

Honors Math for 6th grade is a course designed for students that utilizes strategies to enhance the development of higher-level thinking and problem-solving skills. Students will use reasoning about multiplication and division to solve rate, ratio, and proportion problems, write mathematical expressions and equations, and derive and use formulas to connect the learning to real world problem solving. Special emphasis is placed on problem solving and applying concepts learned to real-world situations. This course will compact aligned TEKS within the 6th, 7th, and 8th grade curriculum. Students enrolled in the Honors math class will take the 6th grade State of Texas Assessment of Academic Readiness (STAAR) test.

Science or Honors Science**Full Year****Grade: 6****Prerequisite: See Honors requirements for Honors**

Science for 6th grade is a course designed to enhance the development of critical and creative thinking skills. Honors courses are also available in science. Students analyze real-world situations through scientific problem solving. Concepts covered are interdisciplinary in nature with a focus on physical science. Topics of study include elements, compounds and mixtures, energy resources, potential and kinetic energy, energy transformations, force and motion, solar system and space exploration, taxonomic classifications and levels of organization in ecosystems.

Social Studies or Honors Social Studies**Full Year****Grade: 6****Prerequisite: See Honors requirements for Honors**

Social Studies for 6th grade is designed to develop the skills, habits of mind, and concepts needed for higher level thinking. Honors courses are also available in Social Studies. Students study people, places, and societies of the contemporary world, the influence of individuals on events and the differing nature of citizenship. Students will identify different ways of organizing economic and governmental systems. Students will compare institutions and the effects of technology on societies and identify different points of view about events. A wide variety of primary and secondary source material is used to teach the strands of knowledge and skills listed in the Texas Essential Knowledge and Skills.

7th Grade Courses

Reading Language Arts (RLA)**Full Year****Grade: 7****Prerequisite: None**

Students will develop literacy through the explicit and engaging instruction of integrated reading, writing, listening, speaking and thinking skills. Students will develop a mastery of skills in Foundational Language, Comprehension, Response, Multiple Genres, Author's Purpose and Craft, Composition, and Inquiry and Research. Students will increase their literacy skills through deep study of increasingly complex texts throughout the school year and from grade level to grade level. Furthermore, students will compose in a variety of genres demonstrating appropriate characteristics and craft. Students will continue to develop earlier skills as needed.

Honors Reading Language Arts (RLA)**Full Year****Grade: 7****Prerequisite: See Honors requirements**

Honors ELA curriculum serves as the foundation for taking advanced courses in high school in which students may earn college credit. Emphasis is placed on developing critical and creative thinking and analysis of the style of selected authors and works through required reading, discussions, essays, and exams.

Mathematics**Full Year****Prerequisite: None****Grade: 7**

Students develop an understanding of proportionality and ratio to describe and solve situations involving discounts, interest, taxes, and percent of increase or decrease. They compose and decompose two and three-dimensional objects to create and validate formulas for surface area and volume. Students extend their learning in addition, multiplication, subtraction and division to integers and rational numbers by applying the properties of arithmetic to consider negative numbers in everyday contexts.

Honors Mathematics (Pre-Algebra)**Full Year****Prerequisite: See Honors requirements****Grade: 7**

A course of instruction leading to 8th grade Algebra and subsequent advanced mathematics courses at the high school. Students enrolled in this course will learn 100% of the 8th grade math TEKS. Students develop fluency in number operation and quantitative reasoning, and develop and describe geometric and mathematical patterns, all leading to sustainable algebraic thinking. Students enrolled in the 7th grade Honors math class will take the 8th grade State of Texas Assessment of Academic Readiness (STAAR) test.

Science or Honors Science**Full Year****Prerequisite: See Honors requirements for Honors****Grade: 7**

Science for 7th grade is a course designed to enhance the development of critical and creative thinking skills. Honors courses are also available in Science. Students analyze real-world situations through scientific problem solving. Concepts covered are interdisciplinary in nature with a focus on organisms and the environment. Topics of study include the flow and conservation of energy through living systems, force, motion, and energy observed in living systems and the environment, Earth, and relationships between living organisms and their environment, genetics, plant and animal cell structures, and human body systems. Students will be engaged in relevant and rigorous hands-on laboratory investigations that emphasize process skills, such as experimental design, and use tools and technology to collect, record, and analyze data.

Texas History or Honors Texas History**Full Year****Prerequisite: See Honors requirements for Honors****Grade: 7**

Texas History for 7th grade develops the skills, habits of mind, and concepts needed for higher-level thinking. Honors courses are also available in Texas History. Students will study the history of Texas from early times to the present. Areas of study will include Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. Students identify the regions of Texas and describe the structure and functions of government. Students will examine the rights and responsibilities of Texas citizens, identify different ethnic groups who contributed to Texas culture, and analyze the impact of science and technology on the development of Texas in various industries.

8th Grade Courses

Reading Language Arts (RLA)

Full Year

Prerequisite: None

Grade: 8

Students will develop literacy through the explicit and engaging instruction of integrated reading, writing, listening, speaking and thinking skills. Students will develop a mastery of skills in Foundational Language, Comprehension, Response, Multiple Genres, Author's Purpose and Craft, Composition, and Inquiry and Research. Students will increase their literacy skills through deep study of increasingly complex texts throughout the school year and from grade level to grade level. Furthermore, students will compose in a variety of genres demonstrating appropriate characteristics and craft. Students will continue to develop earlier skills as needed.

Honors Reading Language Arts (RLA)

Full Year

Prerequisite: See Honors requirements for Honors

Grade: 8

Honors ELA curriculum serves as the foundation for taking advanced courses in high school in which students may earn college credit. Emphasis is placed on developing critical and creative thinking and analysis of the style of selected authors and works through required reading, discussions, essays, and exams.

Mathematics

Full Year

Prerequisite: None

Grade: 8

This course reviews arithmetic procedures and begins a student's investigation of algebraic concepts. Students will use linear equations to represent real-world situations, and develop an understanding of slope as rate of change. They will increase fluency in number, operation and quantitative reasoning; analyze two and three-dimensional space and uses of statistical data; and develop and describe geometric and mathematical patterns all leading to sustainable algebraic thinking.

Algebra I for High School Credit

Credit: (1.0) Full Year

Grade: 8

Prerequisite: Successful completion of 7th Grade Honors Math (Pre-Algebra)

Algebra I will expand students' understanding of number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry; measurement; and probability and statistics. Special emphasis is placed on problem solving and application of skills and concepts. Students will also be instructed in the use of the graphing calculator. Upon successful completion, this course grants high school credit, which may be applied toward one of the four required high school math courses. The grade earned will be factored into the student's high school GPA and class rank. Students enrolled in Algebra I will be required to take semester and final exams as well as the Algebra I End of Course State of Texas Assessment of Academic Readiness (EOC STAAR) test.

Science or Honors Science**Full Year****Grade: 8****Prerequisite: See Honors requirements for Honors**

Science for 8th grade is a course designed to enhance the development of critical and creative thinking skills. Honors courses are also available in Science. Students analyze real-world situations through scientific problem solving. Concepts covered are interdisciplinary in nature with a focus on earth and space science. Topics of study include properties of matter and chemical reactions; relationship between forces and motion explained by Newton's three laws; cycles within the Sun, Earth, and Moon systems (seasons, tides, lunar phases, origin of universe, plate tectonics, topographic maps, interaction of solar, weather, and ocean systems, interactions within ecosystems, and environmental changes). Students will be engaged in relevant and rigorous hands-on laboratory investigations that emphasize process skills, such as experimental design, and use tools and technology to collect, record, and analyze data.

U.S. History or Honors U.S. History**Full Year****Grade: 8****Prerequisite: See Honors requirements for Honors**

U.S. History for 8th grade utilizes strategies that develop the skills, habits of mind, and concepts needed for higher-level thinking. Honors courses are also available in Social Studies. Students study the history of the United States from colonization through Reconstruction. Students analyze political, economic, religious and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, the challenges of the early Republic, the Age of Jackson, westward expansion, sectionalism, Civil War and Reconstruction. Students examine the physical characteristics of the U.S. and their impact on how and where Americans lived, the American beliefs and principles reflected in historical documents such as the U.S. Constitution, the effects of major Supreme Court cases and major reform movements of the 19th century, and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of science and technology on the development of the U.S. A wide variety of primary and secondary source material is used to teach the strands of knowledge and skills listed in the TEKS.

Elective Courses

Art 6/7 (Beginner)

Full Year or One Semester

Prerequisite: None

Grade: 6 & 7

Students are exposed to a variety of ways to look at and create art. This introduction will include exploration of drawing, painting, sculpting, ceramics, and use of yarn. The student does not need to have artistic ability to be successful in this class. Projects may vary from year to year.

Art 7/8 (Intermediate)

Full Year or One Semester

Prerequisite: Beginning Art

Grade: 7 & 8

Art 7/8 is designed to further inventive and imaginative expression through the following activities: drawing, design, painting, printmaking, sculpture, and crafts. Art 7/8 helps develop visual judgment, critical thinking, and awareness of creative job opportunities.

Art I for High School Credit

Full Year

Grade: 8

Prerequisite: Intermediate Art or Teacher Recommendation

Art I for High School Credit is developed from four basic strands - foundations; observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response - provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity.

Pre – Athletics – Boys or Girls

Full Year

Grade: 6

Prerequisite: None

This course is designed for 6th grade students. The purpose of Pre-Athletics is to prepare students for the expectations of 7th grade athletics and the fundamental skills for each sport offered in Luling ISD. The focus is to improve strength, conditioning, agility, and skills in sports.

Pre-Athletics expectations:

- Students will be able to run a mile without walking
- Students must pass all classes with a 70% or higher
- Students should be prepared to go through physical conditioning workouts
- Students must dress out every day, including wearing athletic shoes
- Students must participate every day, unless excused by a doctor

Athletics – Boys or Girls**Full Year****Prerequisite: None****Grade: 7 & 8**

This course may include football, basketball, volleyball, and track and field for UIL competition. Students must have a physical examination by a medical doctor to participate in competitive athletics. Students will try out for each sport. Those who are placed on a team will be required to attend before or after school practice on a regular basis. Athletics is an extracurricular activity and is subject to the no-pass/no-play UIL rules. These students also participate in strength and conditioning activities during off-season to enhance their opportunities for success in seasonal competition. Parents are responsible for transportation to and from athletic practices.

Beginner Band**Full Year****Prerequisite: None****Grade: 6 & 7**

This course is the beginning study of instrumental music. Students have the choice of studying one of the following instruments: flute, clarinet, saxophone, horn, trumpet, trombone, baritone, tuba, or percussion. Students will learn to read music and will perform in group or solo settings throughout the year. Any student enrolled in band is expected to progress on his/her instrument through daily practice and drills. Parents must provide transportation to and from events such as evening concerts. Band students are required to either rent or buy an instrument. Students interested in band will be tested on the instruments and will be assigned an instrument the directors feel they will be most successful playing.

Band 7/8**Full Year****Prerequisite: Beginner Band****Grade: 7 & 8**

Band 7/8 is a full year course of the study of instrumental music. There are several concert performances and competitions in solo and ensemble each year. These band members perform individually at concerts and may compete at the University Interscholastic League Concert and Sight-Reading Competition in the spring. Attendance at rehearsals and all after-school performances is required. The director assigns band based on student ability. Parents must provide transportation to and from events such as evening concerts. Band students are required to either rent or buy an instrument. Students interested in band will be tested on the instruments and will be assigned an instrument the directors feel they will be most successful playing.

Career Explorations**One Semester****Prerequisite: None****Grade: 7 & 8**

The goal of this course is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. Students research labor market information, learn job seeking skills, and create documents required for employment. This class also introduces students to a wide range of possible careers across a variety of industries.

Physical Education**Full Year****Prerequisite: None****Grade: 7 & 8**

Students will continue to improve and develop their fitness knowledge and level through a variety of individual and team sports and activities. All activities are designed to improve their personal fitness level and acquire health and fitness information necessary to become healthy and active adults. State fitness testing will also be included in this course. Grades are based on participation, skills, and written tests.

Spanish I for High School Credit**Full Year****Prerequisite: None****Grade: 7 & 8**

Students will develop skills and concepts in listening, speaking, reading, and writing Spanish. The course will provide experiences that will result in the knowledge and awareness of the various Spanish-speaking cultures. In addition to the social aspects of the study of language, the study of linguistics, and the utilization of skills as integral components of that study will result in students making generalizations and arriving at interrelationships among languages. Students enrolled in Spanish I will be required to take semester and final exams. The grade earned will be factored into the student's high school GPA and class rank.

Spanish II for High School Credit**Full Year****Prerequisite: Spanish I****Grade: 8**

This course naturally lends itself to the expansion and reinforcement of the skills, concepts, impressions, and experiences for the essential outcomes presented in the introductory course. There is a major emphasis on the active application of oral proficiency, listening, speaking, reading, and writing skills.

Technology Applications**Full Year or One Semester****Prerequisite: None****Grade: 6, 7, & 8**

Technology applications incorporate the study of digital tools, devices, communication, and programming to empower students to apply current and emerging technologies in their careers, their education, and beyond.

Theater**Full Year****Prerequisite: None****Grade: 6, 7, & 8**

In this introductory course, students explore themselves and the world around them through theater. They learn basic acting and performance skills while also getting creative with set and costume design, scene work, and playwriting. The class focuses on teamwork, creativity, and building confidence as students collaborate and perform in a supportive, fun environment.

Theatre Arts I for High School Credit**Full Year****Prerequisite: Theater (Beginner)****Grade 8**

Students are expected to be on their feet, active, engaged, loud and not afraid of being out of their comfort zone. Theatre I starts every day with a dance or a warm up. Students display mastery of objectives through acting. Theatre I covers theatre history, character development, play writing, mime, improvisation, and produces a play at the end of the semester to be performed after school.

Intervention Classes (Principal assigned)**Accelerated Reading Language Arts****Full Year****Prerequisite: Campus recommendation****Grade: 6, 7, & 8**

This course is in addition to the grade level Reading Language Arts (RLA) course. It is designed for students who are reading below grade level and have not met satisfactory performance on the grade level Reading STAAR. The course is designed to help students continue to build a foundation in reading and writing skills. Students will read both independent and instructional-level material. The course provides for individualized instruction to meet each student's unique need.

Accelerated Math**Full Year****Prerequisite: Campus recommendation****Grade: 6, 7, & 8**

This course is in addition to the grade level math course. It is designed for students who have not met satisfactory performance on the grade level Math STAAR. The course is designed to help students continue to build a foundation in math skills. The course provides for individualized instruction to meet each student's unique need.