



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Curriculum and Instruction Updates

**SUBMITTED BY:** David H. Gonzalez, Associate Superintendent and Cabinet Members

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** February 16, 2021

## **INFORMATIONAL REPORT:**

### **Curriculum & Instruction Updates**

1. School Improvement Department
2. College Academic Readiness Summary 2019-2020

# School Improvement Department

School Improvement Department-Melissa Y. Cruz, Executive Director  
Section 504/Dyslexia Department-Marissa Perez, Director  
Pregnancy Education and Parenting Program-Annette Winch, Coordinator

## School Improvement Department

- The District Coordinator of School Improvement (Melissa Y. Cruz) is the liaison between the district and the state. Submission of Targeted Improvement Plans and any state requirements go through the DCSI.
- District Leadership Team (DLT) must meet yearly to create the Targeted Improvement Plan to submit to the state.
- Summer School is under the direct responsibility of the School Improvement Department

## School Improvement Department

- 6 Collaborative Teachers that help 2 schools in their respective content Area
  1. Ina Bondoc- LBVM/RPMS (Reading)
  2. Brenda Cadena-FDR/Prada (Reading)
  3. Miguel Chavez-Arnt/Finley (Math)
  4. Rebecca Rodriguez-JLE/Perez (Writing)
  5. Sonia Rubio-FDR/Prada (Science)
  6. Diana Trujillo-JLE/Cuellar (Early Childhood Reading)

## School Improvement Department

- RtI/CIP/DIP Coordinator- Dr. Cordelia Nava
  - The SI Department oversees the district's RtI program
  - Responsible for the CIP's of all campuses
  - Responsible for the creation of the district's yearly DIP
  - Manage Campus RtI yearly allocations for tutorials
  - Manages the PEIMS submission of the Intervention Strategy <sup>4</sup>

## Section 504/Dyslexia

- Supports all campus 504 Coordinators
- Responsible for submission of the Texas with Visually Impaired & Texas Deaf Blind Child Counts for the state
- Monitors the compliance of all campus 504 meeting dates
- Responsible for the district's general homebound services and directly oversees 4 homebound teachers

## Section 504/Dyslexia

- Supports all campus Dyslexia Teachers
- Responsible for the PEIMS submission of Dyslexia students
- Monitors all campus RtI/dyslexia lists and requests for dyslexia testing
- Provides Professional Development for Dyslexia teachers
- Assists with the certification requirements for Certified Academic Language Practitioners and Therapists (CALPS) (CALTS)

## Pregnancy Education and Parenting Program (PEP)

- Supports all campuses with students who are pregnant or parents;oversees all Pregnancy Related Services
- Responsible for the PEIMS submission of PEP students
- Coordinates health, childcare, transportation, and home instruction services for PEP students
- Provides Professional Development for 4 Home Instruction Teachers
- Manages all budgets associated with the PEP program and yearly state audit requirements





# COLLEGE ACADEMIC READINESS SUMMARY 2019-2020

February 16, 2021

Compiled by C&I- Advanced Academics

# **DISTRICT GOAL 1 STUDENT ACHIEVEMENT**

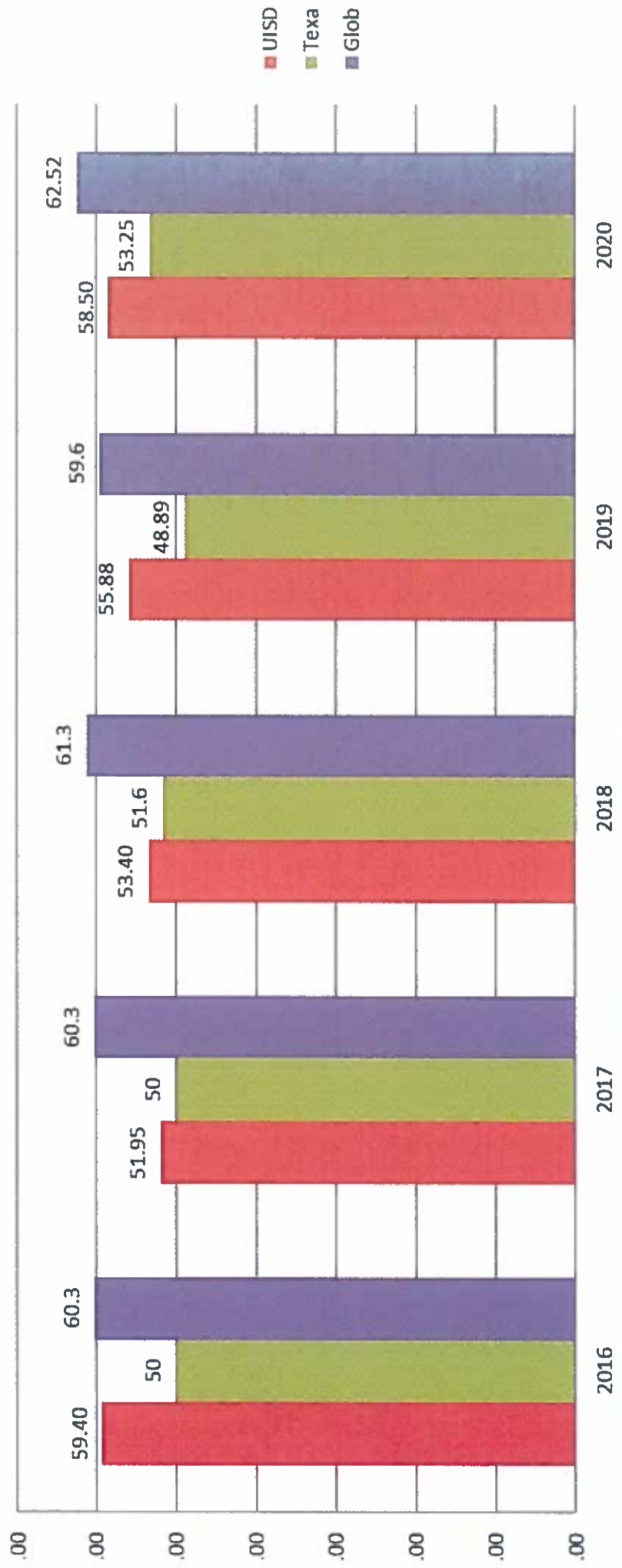
**Provide opportunities to assist students in preparing for college.**

**Advanced Placement Results**

**Dual Credit/ Concurrent Enrollment Results**

# AP FIVE-YEAR SCORE SUMMARY

**% of Total AP Students with Scores 3+**



Source: College Board

As of October 26, 2020  
Compiled by Adv. Academics



# UISD AP SCHOLARS

## UISD AP Scholars

Distinction	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Distinction					1	1	2	3	2	3
Scholars with Distinction	3	3	5	7	15	15	21	25	27	35
Scholars with Honor	4	4	2	8	12	14	20	16	28	29
Scholars	16	16	23	45	65	68	88	79	94	112
Total	23	23	30	60	93	98	131	123	151	179

### Distinction levels:

**Scholar:** Granted to students who receive scores of 3 or higher on three or more AP Exams

**Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more AP Exams

**Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more AP Exams

**Distinction AP Scholar:** Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken

**Distinction AP Scholar:** Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on five or more AP Exams

Source: College Board

As of August 25, 2020

Compiled by Advanced Academics

# HIST 1302 – HB 1 FALL 2019 (12<sup>TH</sup>) Cohort

# ENGL 1302/2327 – HB1 FALL 2019 (11<sup>TH</sup>) Cohort

Campus Name	Enrolled in Course 11th	Percent of Students Passing Course
AHS	23	100%
UHS	8	87.50%
USHS	22	81.82%
LBJHS	51	90.20%
UISD	104	89.88%

Campus Name	Enrolled in Course 12th	Percent of Students Passing Course
AHS	164	94%
UHS	190	100%
USHS	199	98%
LBJHS	179	97%
UISD	732	97%

# ENGLISH 1301 – SPRING 2020 (12<sup>TH</sup>) Cohort

# COLLEGE MATH – SPRING 2020 (11<sup>TH</sup>) Cohort

Campus Name	Enrolled in Course 11 <sup>th</sup>	Percent of Students Passing Course
AHS	22	99%
UHS	7	100%
USHS	26	100%
LBJHS	49	91.8%
UISD	104	97.7%

Campus Name	Enrolled in Course 12 <sup>th</sup>	Percent of Students Passing Course
AHS	121	100%
UHS	164	100%
USHS	142	94.37%
LBJHS	159	88.68%
UISD	586	95.76%

# HIST 1302 - E.S.P. FALL 2019 (2021)

# ENGLISH 1301 - E.S.P. SPRING 2020 (2021)

Campus Name	Enrolled in Course 11 <sup>th</sup>	Percent of Students Passing Course
AHS	158	96.84%
UHS	275	97.82%
USHS	132	94.70%
LBJHS	92	95.65%
UISD	655	96.25%

Campus Name	Enrolled in Course 10 <sup>th</sup>	Percent of Students Passing Course
AHS	150	95.73%
UHS	254	98.38%
USHS	124	97.58%
LBJHS	91	92.31%
UISD	619	96%

# GARNERING ONLINE DUAL (GOLD) CREDIT CONCURRENT ENROLLMENT PROGRAM

2019 - 2020

THE PERCENTAGE OF STUDENTS WHO PASSED IS 96.14%

Course Number	Course Title	Fall 2019 (97.11%)	Spring 2020 (95.17%)	UISD
BIOL 1308	Biology for Non-Science Majors I	2	1	3
COSC 1301	Introduction to Computing	0	3	3
ECON 2301	Principles of Macroeconomics	103	81	184
ENGL 1302	Composition II	0	0	0
GOVT 2305	Federal Government	157	8	165
GOVT 2306	Texas Government	3	51	54
HIST 1301	US History I	59	58	117
HIST 1302	US History II	1	1	2
MATH 1314	College Algebra	4	4	8
PSYC 2301	General Psychology	4	16	20
SPCH 1311	Intro to Speech Communication	3	5	8
ECON 2302	Principles of Microeconomics	0	4	4
ENGL 1301	Composition I	1	1	2
MUSI 1306	Music Appreciation	0	4	4
SOCI 1301	Intro to Sociology	5	6	11
ARTS 1301	Art Appreciation	0	6	6
Math 1342	Elementary Statistical Methods	1	2	3
ENGL 2327	American Literature I	0	1	1
BIOL 2301	Anatomy & Physiology I	2	3	5
BIOL 2302	Anatomy & Physiology II	1	0	1
Totals		346	255	601



# 2019-2020

# UT ONRAMPS ENROLLMENT - (93%)

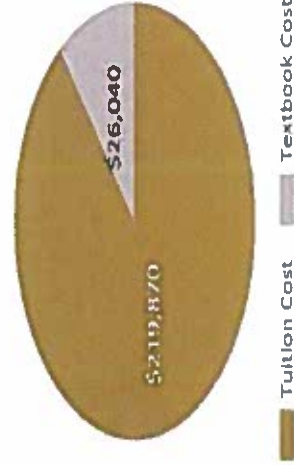
Campus Name	Total	Pre-Cal	Physics	Alg. II	AET	Chemistry
UISD	255	78	63	35	23	56
AHS	76	12	7	13		44
USHS	48	21	15	12		
UHS	57	21	13		23	
LBJHS	74	24	28	10		12

## 0 COST-SAVINGS

Figure 5.1 shows the cost saved by students accepting college credit for an OnRamps distance college course. The figure includes the sum of the average tuition and textbook costs of Texas public four-year institutions multiplied by the number of students in the district who earned and accepted college credit.

Average tuition cost for one college course at a Texas public four-year institution (2018-2019): \$1,047  
 Average textbook cost for one college course at a Texas public four-year institution (2018-2019): \$124  
 Number of students who earned and accepted OnRamps college course credit in the district: 210

Figure 5.1



**\$245,910**  
Total Cost Savings

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