

Notes from Fall Convening, Nov 16 2024

Questions	Barriers	Next Steps
Culturally Responsive Teaching		
	<p>TH/SH is just starting. Information is there but needs networks or funnels to access the resources.</p> <p>Share experiences so others can learn from mistakes</p>	<p>List of NA and what they can teach, rate, so educators can hire people to come in for a classroom</p> <p>-Need photographer to take photos and build profiles</p> <p>-Need to recruit at events for NA teachers</p> <p>-Need a budget to pay the teachers</p>
<p>Redefining attendance for tribal members</p> <p>-fishing season - value, transcripts are college ready, value the culture they are learning and not have poor attendance</p>	<p>How to get culture in the classroom, in addition to history.</p> <p>Need NA to teach their own culture in the classroom - what is the path for NA people to get into the classroom</p>	<p>Native Mentors - for dancing, to teach the classroom teachers</p>
<p>Start at the top - other states that have good programs that bridge and see what is missing</p>		
<p>To bring forward CRT has to be a systemic change, need place based and project based, and changes at state level so not dependent on principal that culturally relevant experiences can be transcribed as credit</p> <p>Teachers trained to be culturally relevant and teach that reflect our community</p> <p>Come in to train teachers, bring in culture teaches</p>		
<p>PLCs that focus on lessons - share changes and modifications so teachers don't have to do all the work to meet the needs of students in the Columbia Gorge</p>		

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Recruiting Native Staff and Representation		
	Get the word out to Native Students that they can go into education	Funds: go to Celilo and spread the word/recruit
	Didn't occur to be a teacher - what resources do we need to encourage to go into education	Each school or district had a Native Representative to work with Azariah
Work that the other groups are doing contributes to recruiting, to the conditions that will make people want to be a school staff		NA mentors
10 NA students at CWES	Can't get the kids into the classes - Spanish Bilingual requirement	Get lists of NA students and send them directly to the parents.
What are hispanic groups doing because they have large parent participation, and after school activities	What is the best way to communicate? Flyers and talk to school districts but not getting NA respondents.	GYO Teacher Pathway State funds Very individualized coaching with Meagan
	When do you know when the events are?	Attend events where NA are - powwows, Round Dance, CGESD Calendar - updated soon! Add to district website - Indian Education
Post IA position and prioritize NA "experience working with NA students"		Train counselors - about career counseling, and events that help with going to college Bridge - connecting from HS to post college opportunities for NA students

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Racism		
Why is this still happening? Need for understanding of what is happening at Systems, students, staff levels	What do we do when the staff person is not aligned with the vision of the school district To shift the organization, then hire a person who is aligned with the vision	
Communication - why don't staff show up at events?		Email to principals but send to Supt who will talk with principals.
Equally as important as other events at schools - know when Spirit Week, but don't know when other events - Rock your Mocks Day, Orange Shirt Day.	What events are just for Ind Ed students, and what is for everyone	Everyone needs to see this data
Equity Committee - who is on it?		Azariah will work with Supt and with parents to find someone to serve.
How to involve more students and families - what is our system engaging or not with families	Need NA on Equity Committee HRCSD - Dawn NWCSD - Azariah	Field Day - for 5th grade students before going to middle school, community building to combat racism before starting middle school: LGBTQ, Migrant, NA, . . . Planned by Equity Committee, Native Games School Wide assemblies on equity and inclusion
		Customer service training at the front desk - inconsistent, barrier because secretaries are not nice

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Teaching Native Language for credit		
What language? Local but families are not local	Budget	Survey - find out interest? Who would sign up for the class? Add to 5th grade list of "Rate your Interest"
Is there public interest	How do you get credit?	Survey Would you be interested in NA lang class? What language What aspect of culture are you interested in?
What is the minimum number of students in a class? And to keep it going	Can use virtual classes? And offer more languages Can offer in school?	Use Apps to learn language Students develop lessons Heritage University - to get a certification to language CTE language pathway
Who can teach?	Finding or GYO teachers	GYO Teachers
When Intro at elementary But more realistic at middle and high school for elective		Funding - 4 different school districts + ESD = a language class
What resources are already available?		ChinookWawa language App - download on all school devices from ODE
		Seal of Biliteracy

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Outside school supports		
After school programs Who is going to lead - how to find local people, Funding Transportation Spark curiosity . . .	Eagle Quest - is a cultural group Meet 1x a week for culture Getting the word out Transportation Parent buy in Participation	
	Proud to be Native Safe to be Native Be accepted For students that did not grow up Native and not sure if they feel accepted	Social gatherings - Clone Azariah Transportation - not available for NA but is available for other One bus from all schools to Eagle Quest/Culture Night - from Dufur, Maupin and HRCSD CAT Link has been supportive
	Parent buy in is in The Dalles - have the most support; Have a space for all events	Partnership between SD, Transportation and ESD
		After School clubs Students generate ideas for clubs Eagle Quest Native American Youth Advisory Council - need a teacher at the school to be an advisor when Azariah isn't there 1 x month Combine TDHS and IA YAC Combine HRVHS and HROA YAC
		Eddie Harris to be a volunteer, help build systems

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Tribal Actual History, True and Real History		
Docked points for writing about history learned at home but not what is taught at school. Training for CASA includes Hard Truths, history Need to be taught in schools		Some trainings are in schools
TH/SH is a law to teach the lesson		REN trains teachers on how to use the lessons and incorporate into their classes HRCSD trained 42 teachers; strive to have ALL teachers trained.
Can districts require teachers to teach lessons?	NA history is happening now, not only in 1400, 1800 . . .	List of NA to make a connection to the lessons
Do teachers get cultural diversity training? Lessons are tied to core standards - how can coaches/admin support teachers teaching it during the year? Select a lesson and support the teachers	How to build a credit line	Teacher Staff cultural toolbox. Native Wellness Institute - Being an Ally in Indian Country Nov ; Mar Adults Working with Native Youth trainer of trainers teach courses; Diverse population in the gorge.
	Teach to the standards? But what content?	Need to get it into the classroom - at a high quality - speed? Required? How do teachers who are not NA teach a story that is not theirs?
		School that is focused on NA Native Cultural Studies class for HS

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Mental Health and Wellness Tribal / Parent involvement in school decision making		
<p>What groups are already available?</p> <p>How do we better use materials already there?</p> <p>Why is there a divide?</p> <p>How do we create a sense of belonging?</p> <p>How do we create a safe school to all staff, not only teachers who attend training?</p> <p>How can we make community feel like a sense of belonging</p>	<p>1 liaison for all districts/schools</p> <p>Transportation</p> <p>Make resources available / known</p> <p>Community collaboration</p>	<p>Teach Staff</p> <p>Create safe schools</p> <p>Finding Champions to drive the work and be safe people</p> <p>How do we make strong allies?</p> <ul style="list-style-type: none"> - Long term - more native staff - Short term - staff member who is NA, partnership between school and community; - Community Champion, not tokenizing, but ask questions and support - transportation, stipends, childcare. <p>Staffing - ask for life experience, lived experience, don't judge name or visual</p> <p>Look at how the answer is phrased,</p>
	<p>Aha! Moment - NA youth at enrollment - qualify in Migrant Ed also, but Migrant Ed meetings are not accessible - all in Spanish</p> <p>Not accurate numbers - depending on what they are flagged - multicultural? Migrant?</p>	<p>Collect resources</p> <p>Website - Azariah's website</p> <p>More convenings to build connections</p> <p>Resource Fair - get info out</p> <p>PD for staff</p> <p>Showing grace to family</p>