WOODBRIDGE BOARD OF EDUCATION GOAL HISTORY

2018/19

- 1. Support the Superintendent in all aspects of executing the Strategic Plan, with the following specific items:
 - a. Goal 1: Continue curriculum standing sub-committee of WBOE that meets monthly to review and discuss curriculum issues. Monitor curriculum development and implementation.
 - b. Goal 2: Support administration in updates on School Wide Enrichment projects. Receive recommendation from Ad Hoc Enrichment Committee and integrate any changes needed into Strategic Plan.
 - c. Goal 3: Review Professional Development plan/topics set by PD Committee.
 - d. Goal 4: Continue active participation on District Diversity Committee.
 - e. Goal 5: No separate Board items.
- 2. Increase Board of Education involvement in the BOWA Districts. Areas are:
 - a. Identify bus contract goals with BOWA districts for 2020 contract negotiation.
- 3. Board Members are expected to be prepared to discuss *Upcoming Presentations*, with details on what is expected. Any agenda items requested by any member will be discussed in the month prior to their appearance on the agenda.
- 4. WBOE members commit to Professional Development participation in CABE conference, national school board conference, CABE sessions of interest, etc.

2017/18

- 1. Support the Superintendent in all aspects of executing the Strategic Plan, with the following specific items:
 - a. Goal 1: Implement effective curriculum standing sub-committee of WBOE that meets monthly to review and discuss curriculum issues. Notes from the meeting will be part of WBOE monthly consent agenda.
 - **b.** Goal 2: Support the administration in informing and providing progress on program initiatives, such as new project based learning initiative for 5th grade, school-wide enrichment clusters initially involving 3rd grade, as well as updates on current programs and changes.
 - c. Goal 3: Review Professional Development plans for 2017-18 and 2018-19 as developed by the PDEC.
 - **d.** Goal 4: Active participation on District Diversity Committee with goals to enhance diversity in all roles and celebrate rich diversity that exists in our community.
 - Initiate a Lecture Series leveraging community experts on various education topics, such as healthy food habits, good sleep habits, and other issues of interest.
 - e. Goal 5: No separate Board items.
- 2. Increase Board of Education involvement in the BOWA Districts. This might involve:
 - a. Attending Amity BOE meetings.
 - b. Creating BOWA meeting opportunities to discuss topics of interest to all including periodic joint meetings with four (4) BOWA boards.
- 3. Increase visibility of WBOE members within the community.
 - a. Attend PTO meetings.
 - b. Pictures and short bio in Superintendent's Update.
 - c. Develop plan to involve community support involving health initiatives. Lecture series for parents on healthy eating and/or sleep issues, and curriculum review and ideas on those same issues for health curriculum.

2016/17

- 1. Support the superintendent in all aspects of executing his Entry Plan.
- 2. Increase Board of Education involvement in the BOWA Districts. This might involve:
 - a. Attending Amity BOE meetings.
 - b. Attending Orange BOE meetings.
 - c. Attending Bethany BOE meetings.
 - d. Creating BOWA meeting opportunities to discuss topics of interest to all.
 - e. Other opportunities as identified.
- 3. Support differentiation efforts in all areas of the curriculum. Receive updates on workshop model and differentiation within the classrooms.
- 4. Increase visibility of WBOE members within the community.
 - a. Attend PTO meetings.
 - b. Pictures and short bio in Superintendent's Parent Update.
 - c. Organize WBOE sponsored event (such as International Night) with coordination with PTO.
 - d. Other opportunities as identified.

2015/16

Talented and Gifted Program (TAG):

- Receive and review recommendations for enhancements to the TAG program.
- Recommendations could involve after-school alternatives, using community members, etc.
- WBOE responsibility is to maintain or modify high level direction of TAG program based on recommendations.

Technology Plan:

• WBOE member(s) will participate on the Technology Plan Committee to look at upcoming technology direction that could include programming options within the technology curriculum, website links to independent learning, screen-time recommendations/guidelines for both in school and homework maximums, etc.

Differentiation:

- Receive updates on continuing differentiation efforts in Language Arts.
- Receive updates on continuing and developing differentiation efforts in Math.
- Verify that process to continue and expand differentiation is in place which includes periodic updates to WBOE.

Math Program:

 Receive plan for modifications to Math curriculum based on internal review and commendations and recommendations from Tri-State.

Social Emotional Issues:

- Receive and review action plan from Climate Survey done in the spring of 2015.
- Review bullying curriculum changes, including possible ADL involvement.
- Review updated procedures for handling and resolving bus related issues.
- Understand how differentiation, TAG pull-outs, other pull-outs, pre-test scoring, etc., impacts children, and how teachers manage those impacts.
- Receive recommendation on resource needs (prior to Operating Budget going to Town).