# 2023-24 Texas Academic Performance Report (TAPR)

District Name: ITALY ISD

Campus Name: ITALY H S

Campus Number: 070907001

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	74%	57%	74%	78%	*	-	-	*	38%	*	72%	80%	72%	89%
	2023	78%		83%	63%	90%	90%	-	-	-	*	5570	*	93%	76%	80%	100%
At Meets Grade Level or Above	2024	54%	60%	60%	43%	63%	67%	*	-	-	*	2370	*	63%	53%	53%	78%
	2023	55%	62%	62%	25%	67%	72%	-	-	-	*	27%	*	63%	61%	57%	70%
At Masters Grade Level	2024	29%	26%	26%	29%	21%	28%	*	-	-	*	6%	*	25%	27%	22%	22%
	2023	27%	27%	27%	0%	38%	28%	-	-	-	*	0%	*	30%	24%	29%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	49%	40%	56%	45%	*	-	-	*	31%	*	54%	36%	44%	71%
	2023	63%	60%	60%	13%	67%	72%	-	-	-	*	20%	*	67%	55%	57%	80%
At Meets Grade Level or Above	2024	34%	26%	26%	20%	25%	27%	*	-	-	*	19%	*	25%	27%	22%	43%
	2023	37%	47%	47%	13%	52%	55%	-	-	-	*	13%	*	48%	45%	43%	60%
At Masters Grade Level	2024	11%	3%	3%	0%	0%	0%	*	-	-	*	6%	*	0%	9%	4%	0%
	2023	11%	12%	12%	0%	10%	17%	-	-	-	*	0%	*	11%	12%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	7 <b>9</b> %	83%	78%	83%	-	-	-	*	40%	*	88%	67%	72%	90%
	2023	83%	81%	81%	43%	85%	93%	-	-	*	-	43%	-	79%	86%	70%	*
At Meets Grade Level or Above	2024	56%	66%	66%	33%	70%	74%	-	-	-	*	27%	*	75%	52%	61%	80%
	2023	58%	56%	56%	14%	54%	73%	-	-	*	-	0%	-	59%	43%	48%	*
At Masters Grade Level	2024	29%	40%	40%	0%	39%	52%	-	-	-	*	7%	*	44%	33%	31%	40%
	2023	28%	25%	25%	0%	15%	40%	-	-	*	-	0%	-	21%	43%	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	78%	50%	81%	87%	-	-	-	*	40%	*	80%	76%	73%	92%
	2023	76%	72%	72%	57%	69%	80%	-	-	*	-	43%	-	69%	86%	65%	*
At Meets Grade Level or Above	2024	43%	49%	49%	25%	46%	60%	-	-	-	*	27%	*	50%	48%	44%	50%
	2023	46%	33%	33%	0%	23%	53%	-	-	*	-	0%	-	34%	29%	26%	*
At Masters Grade Level	2024	16%	12%	12%	0%	12%	17%	-	-	-	*	0%	*	10%	16%	10%	17%
	2023	17%	3%	3%	0%	0%	7%	-	-	*	-	0%	-	3%	0%	4%	*
Grade 8 Science																	

	School Year		District	Comput	African American	Licpanic	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Ammunachen Grade Level er				-		-		inuian	Asian	Islander	Races		(Former)				
At Approaches Grade Level or Above	2024	70%		53%		57%		-	-	-		20%		53%	52%	44%	60%
	2023	74%		47%		38%		-	-	*	-	29%	-		57%	35%	*
At Meets Grade Level or Above	2024	44%		30%		30%		-	-	-	*	2070	*	2370	38%	25%	20%
	2023	47%		8%		0%		-	-	*	-	0%	-	770	14%		*
At Masters Grade Level	2024	17%		6%	0%	4%		-	-	-	*	7%	*	070	5%		0%
	2023	17%	0%	0%	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	57%	57%	0%	70%	61%	-	-	-	*	33%	*	59%	52%	53%	60%
	2023	62%	42%	42%	0%	54%	47%	-	-	*	-	14%	-	45%	29%	30%	*
At Meets Grade Level or Above	2024	33%	26%	26%	0%	26%	35%	-	-	-	*	20%	*	25%	29%	28%	20%
	2023	33%	8%	8%	0%	0%	20%	-	-	*	-	0%	-	3%	29%	4%	*
At Masters Grade Level	2024	17%	6%	6%	0%	4%	9%	-	-	-	*	7%	*	3%	10%	8%	0%
	2023	16%	3%	3%	0%	0%	7%	-	-	*	-	0%	_	0%	14%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	63%	40%	59%	75%	-	-	*	*	25%	*	65%	57%	53%	44%
	2023	72%	61%	61%	38%	60%	72%	-	-	-	*	20%	*	64%	55%	51%	40%
At Meets Grade Level or Above	2024	52%	37%	37%	10%	32%	55%	-	-	*	*	13%	*	38%	36%	25%	33%
	2023	52%	44%	44%	23%	43%	55%	-	-	-	*	7%	*	45%	41%	32%	30%
At Masters Grade Level	2024	16%	9%	9%	0%	5%	20%	-	-	*	*	0%	*	10%	7%	6%	0%
	2023	13%		9%	0%	7%	17%	_	-	_	*	0%	*	11%	5%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	75%	29%	68%	93%	-	-	-	*	17%	*	76%	73%	67%	44%
	2023	74%	75%	75%	60%	62%	83%	-	-	-	*	39%	-	69%	100%	68%	*
At Meets Grade Level or Above	2024	58%	61%	61%	29%	52%	75%	-	-	-	*	8%	*	57%	73%	51%	33%
	2023	54%	41%	41%	20%	23%	60%	-	-	-	*	6%	-	40%	45%	26%	*
At Masters Grade Level	2024	9%	5%	5%	0%	0%	11%	-	-	-	*	0%	*	4%	7%	3%	11%
	2023	9%	4%	4%	0%	0%	7%	-	-	-	*	0%	-	4%	0%	3%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	59%	59%	25%	63%	68%	-	-	*	-	23%	*	56%	67%	48%	50%
	2023	79%	70%	70%	67%	71%	68%	-	-	-	*	27%	*	75%	56%	68%	70%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	14%	14%	0%	6%	26%	-	-	*	-	0%	*	19%	0%	11%	0%
	2023	43%	29%	29%	33%	25%	32%	-	-	-	*	9%	*	33%	19%	27%	10%
At Masters Grade Level	2024	24%	2%	2%	0%	0%	5%	-	-	*	-	0%	*	3%	0%	4%	0%
	2023	23%	4%	4%	0%	4%	5%	-	-	-	*	0%	*	3%	6%	3%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	82%	82%	50%	81%	95%	-	-	*	-	62%	*	88%	67%	85%	83%
	2023	88%	79%	7 <b>9</b> %	56%	83%	81%	-	-	-	*	25%	*	77%	83%	71%	70%
At Meets Grade Level or Above	2024	56%	27%	27%	0%	6%	53%	-	-	*	-	8%	*	25%	33%	19%	0%
	2023	56%	33%	33%	22%	24%	46%	-	-	-	*	8%	*	31%	39%	24%	10%
At Masters Grade Level	2024	19%	5%	5%	0%	0%	11%	-	-	*	-	0%	*	6%	0%	7%	0%
	2023	21%	6%	6%	0%	0%	15%	-	-	-	*	0%	*	6%	6%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	93%	93%	80%	100%	92%	-	-	-	*	73%	-	92%	*	91%	*
	2023	94%	91%	91%	*	83%	96%	*	-	-	-	83%	-	89%	100%	90%	63%
At Meets Grade Level or Above	2024	69%	63%	63%	40%	44%	75%	-	-	-	*	18%	-	61%	*	59%	*
	2023	70%	63%	63%	*	61%	74%	*	-	-	-	17%	-	63%	63%	62%	38%
At Masters Grade Level	2024	37%	25%	25%	0%	11%	38%	-	-	-	*	0%	-	25%	*	27%	*
	2023	38%	20%	20%	*	17%	26%	*	-	-	-	8%	-	18%	25%	21%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	67%	67%	-	60%	67%	*	-	-	-	-	-	64%	, *	71%	*
	2023	90%	100%	100%	-	*	100%	-	-	*	-	-	*	100%	*	*	-
At Meets Grade Level or Above	2024	59%	25%	25%	-	0%	50%	*	-	-	-	-	-	27%	*	14%	*
	2023	61%	50%	50%	-	*	63%	-	-	*	-	-	*	44%	*	*	-
At Masters Grade Level	2024	12%	0%	0%	-	0%	0%	*	-	-	-	-	-	0%	*	0%	*
	2023	12%	10%	10%	-	*	13%	-	-	*	-	_	*	11%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	70%	41%	70%	78%	*	-	*	58%	36%	83%	72%	65%	63%	70%
	2023	76%	72%	71%	46%	71%	79%	*	-	100%	62%	37%	73%	71%	69%	63%	68%
At Meets Grade Level or Above	2024	48%	42%	42%	17%	37%	55%	*	-	*	33%	17%	83%	43%	41%	36%	37%
	2023	49%	41%	40%	17%	36%	54%	*	-	40%	15%	10%	45%	39%	43%	33%	34%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%		12%	3%	9%	18%	*	-	*	17%	3%	28%			11%	10%
	2023	20%	11%	10%	0%	9%	16%	*	-	20%	0%	1%	9%	9%	12%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	73%	50%	70%	83%	*	-	*	80%	31%	86%	75%	69%	66%	68%
	2023	77%	74%	74%	50%	73%	83%	-	-	*	63%	38%	*	73%	74%	65%	67%
At Meets Grade Level or Above	2024	54%	51%	56%	27%	54%	69%	*	-	*	40%	19%	86%	57%	54%	48%	57%
	2023	53%	47%	50%	21%	48%	64%	-	-	*	13%	11%	*	49%	51%	40%	52%
At Masters Grade Level	2024	22%	18%	19%	7%	16%	27%	*	-	*	20%	3%	43%	19%	20%	15%	19%
	2023	20%	13%	15%	0%	16%	20%	-	-	*	0%	0%	*	14%	16%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	65%	38%	68%	73%	*	-	*	*	32%	83%	65%	65%	59%	73%
	2023	75%	73%	69%	46%	69%	76%	-	-	*	*	27%	80%	73%	60%	64%	75%
At Meets Grade Level or Above	2024	43%	39%	32%	14%	27%	44%	*	-	*	*	16%	83%	33%	31%	27%	35%
	2023	45%	41%	38%	17%	34%	49%	-	-	*	*	9%	40%	38%	37%	32%	33%
At Masters Grade Level	2024	17%	13%	6%	0%	5%	9%	*	-	*	*	2%	17%	5%	10%	6%	8%
	2023	19%	10%	7%	0%	5%	11%	-	-	*	*	0%	20%	6%	9%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	62%	66%	29%	67%	79%	-	-	*	*	39%	*	70%	58%	62%	69%
	2023	77%	65%	68%	44%	69%	73%	_	-	*	*	26%	*	65%	76%	58%	64%
At Meets Grade Level or Above	2024	43%	26%	29%	0%	21%	45%	_	-	*	*	14%	*	25%	36%	22%	13%
	2023	47%	25%	25%	13%	17%	37%	_	-	*	*	5%	*	22%	32%	19%	7%
At Masters Grade Level	2024	16%	4%	5%	0%	3%	10%	_	-	*	*	4%	*	6%	3%	6%	0%
	2023	18%	6%	4%	0%	0%	10%	_	-	*	*	0%	*	4%	4%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	72%	72%	36%	78%	77%	-	-	-	*	50%	*	76%	60%	67%	69%
	2023	78%	70%	70%	36%	71%	76%	*	-	*	-	58%	-	70%	67%	63%	58%
At Meets Grade Level or Above	2024	51%	42%	42%	18%	31%	55%	-	-	-	*	19%	*	44%	36%	40%	15%
	2023	52%	39%	39%	9%	35%	53%	*	-	*	-	11%	-	37%	47%	37%	25%

	School Year	State I	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	14%	14%	0%	6%	23%	-	-	-	*	4%	*	15%	12%	16%	0%
	2023	27%	12%	12%	0%	10%	18%	*	-	*	-	5%	-	10%	20%	12%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2024	35%	30%	30%	43%	16%	39%	*	-	-	*	13%	*	25%	40%	22%	33%
	2023	37%	45%	45%	13%	48%	55%	-	-	-	*	13%	*	44%	45%	40%	50%
Reading and Mathematics Including EOC	2024	36%	30%	30%	43%	16%	39%	*	-	-	*	13%	*	25%	40%	22%	33%
	2023	38%	45%	45%	13%	48%	55%	-	-	-	*	13%	*	44%	45%	40%	50%
Reading Including EOC	2024	54%	60%	60%	43%	63%	67%	*	-	-	*	25%	*	63%	53%	53%	78%
	2023	55%	62%	62%	25%	67%	72%	-	-	-	*	27%	*	63%	61%	57%	70%
Math Including EOC	2024	40%	32%	32%	43%	21%	39%	*	-	-	. *	19%	*	28%	40%	25%	33%
	2023	43%	47%	47%	13%	52%	55%	_	-	-	. *	13%	*	48%	45%	43%	60%
8th Graders																	
Reading and Mathematics	2024	28%	45%	45%	0%	48%	57%	-	-	-	*	13%	*	50%	38%	39%	60%
	2023	31%	31%	31%	0%	15%	53%	_	-	*	_	0%	_	31%	29%	26%	*
Reading and Mathematics Including EOC	2024	41%	45%	45%	0%	48%	57%	-	-	-	*	13%	*	50%	38%	39%	60%
	2023	44%	31%	31%	0%	15%	53%	-	-	*	-	0%	-	31%	29%	26%	*
Reading Including EOC	2024	57%	66%	66%	33%	70%	74%	-	-	-	*	27%	*	75%	52%	61%	80%
	2023	58%	56%	56%	14%	54%	73%	-	-	*	-	0%	-	59%	43%	48%	*
Math Including EOC	2024	49%	49%	49%	0%	52%	61%	_	-	-	. *	27%	*	53%	43%	44%	60%
	2023	51%	33%	33%	0%	23%	53%	_	-	*	_	0%	_	34%	29%	26%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	38%	23%	33%	49%	*	-	-	*	13%	100%	38%	39%	31%	47%
Ĵ	2023	37%	34%	40%	7%	35%	55%	_	-	*	*	9%	*	38%	43%	34%	43%
Reading and Mathematics Including EOC	2024	38%	37%	38%	23%	33%	49%	*	-	-	*	13%	100%	38%	39%	31%	47%
-	2023	39%	34%	40%	7%	35%	55%	-	-	*	*	9%	*	38%	43%	34%	43%
Reading Including EOC	2024	54%	51%	63%	38%	67%	71%	*	-	-	*	26%	100%	69%	53%	57%	79%
- •	2023	53%	49%	59%	20%	62%	73%	-	-	*	*	18%	*	61%	58%	53%	71%
Math Including EOC	2024	45%	44%	41%	23%	38%	51%	*	-	-	. *	23%	100%	41%	42%	35%	47%
_	2023	47%	43%	42%		41%	55%	-	-	*	*	9%	*	41%		36%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	66%	66%	50%	65%	71%	*	-	-	*	43%	*	60%	81%	61%	64%
	2023	71%	76%	76%	60%	88%	75%	-	-	-	*	46%	*	89%	63%	81%	100%
Grade 7 Mathematics	2024	49%	39%	39%	*	36%	35%	*	-	-	*	33%	*	36%	44%	33%	60%
	2023	56%	44%	44%	30%	40%	52%	-	-	-	*	35%	*	39%	48%	42%	25%
Grade 8 ELA/Reading	2024	69%	73%	73%	58%	75%	78%	-	-	-	*	46%	*	81%	61%	67%	78%
	2023	63%	78%	7 <b>8</b> %	50%	85%	83%	-	-	*	-	43%	-	81%	64%	76%	*
Grade 8 Mathematics	2024	66%	68%	68%	63%	73%	68%	-	-	-	*	68%	*	67%	71%	71%	73%
	2023	74%	78%	78%	71%	73%	83%	-	-	*	-	57%	-	78%	79%	78%	*
End of Course English I	2024	64%	50%	50%	25%	50%	62%	-	-	*	-	40%	*	50%	50%	53%	*
-	2023	57%	44%	44%	29%	39%	57%	-	-	-	*	20%	*	49%	31%	42%	20%
End of Course English II	2024	69%	73%	73%	*	67%	79%	-	-	-	*	50%	*	70%	82%	68%	44%
-	2023	74%	72%	72%	67%	72%	73%	-	-	-	*	68%	-	70%	83%	73%	*
End of Course Algebra I	2024	72%	36%	36%	17%	32%	47%	-	-	*	-	25%	*	38%	29%	39%	*
	2023	76%	64%	64%	43%	70%	65%	-	-	-	-	80%	*	61%	73%	59%	60%
All Grades Both Subjects	2024	64%	64%	61%	46%	61%	66%	*	-	*	57%	44%	69%	59%	65%	59%	62%
	2023	64%	63%	63%	50%	63%	69%	-	-	*	25%	49%	67%	66%	57%	63%	57%
All Grades ELA/Reading	2024	67%	67%	67%	48%	66%	73%	*	-	*	*	44%	86%	66%	70%	63%	63%
J	2023	63%	61%	66%	50%	66%	72%	-	-	*	33%	49%	*	70%	56%	67%	64%
All Grades Mathematics	2024	60%	60%	52%	44%	53%	56%	*	-	*	*	44%	50%	50%	58%	52%	61%
	2023	66%	66%	59%	50%	60%	64%	-	-	*	*	50%	*	60%	59%	58%	50%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 7 ELA/Reading	2024	23%	38%	38%	*	*	*	*	-	-	- 1	29%	-	17%	*	50%	-
5	2023	39%	63%	63%	*	83%	67%	-	-	-	*	25%	-	100%	45%	50%	*
Grade 7 Mathematics	2024	14%	17%	17%	*	*	*	-	-	-	*	*	-	*	*	*	*
	2023	22%	0%	0%	*	*	*	-	-	-	*	0%	-	*	0%	0%	-
Grade 8 ELA/Reading	2024	34%	29%	29%	*	*	*	-	-	-	*	17%	-	*	*	17%	-
5	2023	39%	22%	22%	*	*	*	-	-	-	-	*	-	14%	*	22%	*
Grade 8 Mathematics	2024	44%	43%	43%	33%	57%	43%	-	-	-	*	18%	-	45%	40%	40%	*
	2023	49%	47%	47%	57%	50%	*	-	-	-	-	33%	-	43%	*	47%	*
End of Course English I	2024	20%	13%	13%	*	*	*	-	-	-	-	0%	*	17%	*	20%	-
J - J - J -	2023	26%	20%	20%	*	13%	40%	-	-	-	-	*	*	30%	0%	27%	*
End of Course English II	2024	29%	18%	18%	*	13%	*	_	-	-	-	0%	-	29%	*	10%	0%
	2023	41%	54%	54%	*	*	*	-	-	-	*	40%	-	50%	*	60%	-
End of Course Algebra I	2024	55%	40%	40%	*	*	*	-	-	-	-	20%	*	38%	*	50%	-
	2024	58%	56%	56%	*	67%	60%	-	-	-	-	*	*	64%	40%	50%	*
All Grades Both Subjects		32%	38%	31%	21%	37%	33%	*	_	-	*	16%	*	34%	26%	30%	14%
	2024	38%	46%	41%	30%	47%	43%	_	_	-	33%	25%	*	46%	32%	39%	43%
	2025	5070	-070	-1/0	5070	7/ /0	-J /0	-	_	_	5570	23/0		-070	5270	5570	-J /0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	24%	11%	27%	25%	*	-	-	*	13%	*	27%	17%	22%	0%
	2023	35%	40%	42%	25%	40%	53%	-	-	-	*	27%	*	44%	37%	40%	44%
All Grades Mathematics	2024	35%	45%	38%	30%	50%	38%	-	-	-	*	20%	*	41%	33%	37%	*
	2023	40%	51%	40%	36%	56%	31%	-	-	-	*	22%	*	48%	27%	38%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual	ALP Bilingual (Exception)	Total ESI	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	Ical	Jule	District	Campus				-	-	rmance Leve		Daseu	r un-Out	(waiver)	Dema		(Current)	LD/LL
All Grades All Subjects					51704	i chonna		y Subject			-1							
At Approaches Grade Level or Above	2024	75%	71%	70%	-	-	-	-	-	-	69%	70%	*	-	-	69%	69%	86%
	2023	76%	72%	71%	-	-	-	-		-	66%	67%	60%	-	-	71%	66%	*
At Meets Grade Level or Above	2024	48%	42%	42%	-	-	-	-	. <u> </u>	-	36%	37%	*	-	-	43%	36%	57%
	2023	49%	41%	40%	-	-	-	-		-	31%	33%	0%	-	-	41%	31%	*
At Masters Grade Level	2024	20%	14%	12%	-	-	-	-	· _	-	8%	8%	*	-	-	13%	8%	29%
	2023	20%	11%	10%	-	-	-	-	-	-	8%	9%	0%	-	-	11%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	73%	-	-	-	-	-	-	66%	70%	*	-	-	74%	66%	*
	2023	77%	74%	74%	-	-	-	-	-	-	65%	71%	*	-	-	74%	65%	*
At Meets Grade Level or Above	2024	54%	51%	56%	-	-	-	-	-	-	54%	58%	*	-	-	56%	54%	*
	2023	53%	47%	50%	-	-	-	-		-	50%	54%	*	-	-	49%	50%	*
At Masters Grade Level	2024	22%	18%	19%	-	-	-	-	-	-	14%	15%	*	-	-	19%	14%	*
	2023	20%	13%	15%	-	-	-	-	-	-	19%	21%	*	-	-	14%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	65%	-	-	-	-	-	-	75%	75%	-	-	-	64%	75%	*
	2023	75%	73%	69%	-	-	-	-		-	74%	73%	*	-	-	67%	74%	*
At Meets Grade Level or Above	2024	43%	39%	32%	-	-	-	-	-	-	33%	33%	-	-	-	32%	33%	*
	2023	45%	41%	38%	-	-	-	-	-	-	30%	32%	*	-	-	38%	30%	*
At Masters Grade Level	2024	17%	13%	6%	-	-	-	-	-	-	8%	8%	-	-	-	6%	8%	*
	2023	19%	10%	7%	-	-	-	-	-	-	4%	5%	*	-	-	7%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	62%	66%	-	-	-	-	_	-	67%	67%	-	-	-	65%	67%	*
	2023	77%	65%	68%	-	-	-	-	-	-	64%	62%	*	-	-	68%	64%	-
At Meets Grade Level or Above	2024	43%	26%	<b>29%</b>	-	-	-	-	-	-	13%	13%	-	-	-	32%	13%	*
	2023	47%	25%	25%	-	-	-	-	-	-	7%	8%	*	-	-	27%	7%	-
At Masters Grade Level	2024	16%	4%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
	2023	18%	6%	4%	-	-	-	-	-	-	0%	0%	*	-	-	5%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	72%	72%	-	-	-	-	-	-	67%	67%	-	-	-	72%	67%	*
	2023	78%	70%	70%	-	-	-	-	-	-	55%	50%	*	-	-	71%	55%	*
At Meets Grade Level or Above	2024	51%	42%	42%	-	-	-	-	-	-	17%	17%	-	-	-	46%	17%	*
	2023	52%	39%	39%	-	-	-	-	-	-	18%	20%	*	-	-	41%	18%	*

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

At Mastern Crede Lauri		State			Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)	ESL			ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	14% 12%	14% 12%	-	-	-	-	-	-	0% 0%	0% 0%	-	-	-	16% 14%	0% 0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	64%	61%	-	-	-	-	-	-	59%	58%	*	-	-	61%	59%	*
	2023	64%	63%	63%	-	-	-	-	-	-	57%	58%	*	-	-	64%	57%	*
All Grades ELA/Reading	2024	67%	67%	67%	-	-	-	-	-	-	60%	58%	*	-	-	68%	60%	*
	2023	63%	61%	66%	-	-	-	-	-	-	63%	65%	*	-	-	66%	63%	*
All Grades Mathematics	2024	60%	60%	52%	-	-	-	-	-	-	58%	58%	-	-	-	51%	58%	*
	2023	66%	66%	5 <b>9</b> %	-	-	-	-	-	-	52%	50%	*	-	-	62%	52%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	38%	31%	-	-	-	-	-	-	14%	17%	*	-	-	33%	14%	-
	2023	38%	46%	41%	-	-	-	-	-	-	43%	38%	*	-	-	41%	43%	-
All Grades ELA/Reading	2024	30%	30%	24%	-	-	-	-	-	-	0%	*	*	-	-	28%	0%	-
	2023	35%	40%	42%	-	-	-	-	-	-	44%	44%	-	-	-	41%	44%	-
All Grades Mathematics	2024	35%	45%	38%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2023	40%	51%	40%	-	-	-	-	-	-	40%	*	*	-	-	41%	40%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	-	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	82%	95%	96%	*	-	*	86%	95%	95%	97%	86%	91%	94%
Not Included in Accountability: Mobile	4%	5%	6%	17%	3%	4%	*	-	*	14%	3%	5%	2%	13%	8%	1%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	0%	*	-	*	0%	1%	0%	1%	1%	1%	5%
Not Tested	1%	0%	0%	1%	0%	0%	*	-	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	92%	83%	92%	96%	*	-	*	83%	92%	100%	95%	86%	89%	86%
Not Included in Accountability: Mobile	4%	5%	6%	17%	3%	4%	*	-	*	17%	5%	0%	3%	13%	9%	2%
Not Included in Accountability: Other Exclusions	4%	1%	2%	0%	5%	0%	*	-	*	0%	3%	0%	3%	1%	2%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	96%	100%	100%	*	-	*	*	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	93%	81%	98%	94%	*	-	*	*	94%	100%	97%	86%	90%	100%
Not Included in Accountability: Mobile	5%	5%	6%	15%	2%	6%	*	-	*	*	4%	0%	2%	14%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	4%	0%	0%	*	-	*	*	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	4%	0%	0%	*	-	*	*	2%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	78%	98%	100%	-	-	*	*	100%	*	98%	89%	93%	100%
Not Included in Accountability: Mobile	4%	5%	5%	22%	3%	0%	-	-	*	*	0%	*	2%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	85%	97%	98%	-	-	-	*	100%	*	100%	86%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	15%	3%	2%	-	-	-	*	0%	*	0%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	100%	100%	*	-	-	-	-	-	100%	*	100%	*
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	96%	92%	97%	*	-	100%	100%	92%	100%	99%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	4%	6%	3%	*	-	0%	0%	7%	0%	0%	12%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	-	0%	0%	1%	0%	1%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	95%	90%	97%	-	-	*	100%	93%	*	97%	88%	92%	84%
Not Included in Accountability: Mobile	4%	3%	4%	5%	5%	3%	-	-	*	0%	5%	*	0%	11%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	6%	0%	-	-	*	0%	2%	*	3%	1%	3%	16%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	96%	94%	99%	-	-	*	*	92%	100%	100%	90%	95%	100%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	4%	6%	1%	-	-	*	*	8%	0%	0%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	94%	93%	95%	-	-	*	*	90%	*	100%	81%	94%	100%
Not Included in Accountability: Mobile	4%	4%	6%	6%	7%	5%	-	-	*	*	10%	*	0%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	94%	97%	*	-	*	-	90%	-	100%	83%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	3%	*	-	*	-	10%	-	0%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	*	100%	-	-	*	-	-	*	100%	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	93.9%	94.7%	94.0%	93.6%	*	-	*	94.3%	93.7%	93.1%	94.1%
2021-22	92.2%	92.8%	92.5%	93.8%	93.0%	91.8%	*	-	*	95.5%	91.3%	91.6%	95.4%
Chronic Absenteeism													
2022-23	20.3%	15.7%	17.3%	11.9%	16.4%	19.4%	*	-	*	25.0%	17.5%	21.0%	9.4%
2021-22	25.7%	23.7%	25.6%	17.1%	21.0%	31.4%	*	-	*	11.1%	28.0%	32.1%	17.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	95.7%	95.7%	100.0%	93.8%	95.5%	-	-	*	*	*	91.3%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Continued HS	3.1%	4.3%	4.3%	0.0%	6.3%	4.5%	-	-	*	*	*	8.7%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduates and TxCHSE	90.6%	95.7%	95.7%	100.0%	93.8%	95.5%	-	-	*	*	*	91.3%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	*	*	100.0%	*
Class of 2022													
Graduated	89.7%	92.9%	92.9%	88.9%	86.7%	96.3%	-	-	*	*	100.0%	90.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Continued HS	3.5%	5.4%	5.4%	0.0%	13.3%	3.7%	-	-	*	*	0.0%	6.7%	*
Dropped Out	6.4%	1.8%	1.8%	11.1%	0.0%	0.0%	-	-	*	*	0.0%	3.3%	*
Graduates and TxCHSE	90.0%	92.9%	92.9%	88.9%	86.7%	96.3%	-	-	*	*	100.0%	90.0%	*
Graduates, TxCHSE, and Continuers	93.6%	98.2%	98.2%	88.9%	100.0%	100.0%	-	-	*	*	100.0%	96.7%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.7%	94.7%	88.9%	93.3%	96.4%	-	-	*	*	75.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Continued HS	1.0%	3.5%	3.5%	0.0%	6.7%	3.6%	-	-	*	*	25.0%	0.0%	*
Dropped Out	6.8%	1.8%	1.8%	11.1%	0.0%	0.0%	-	-	*	*	0.0%	3.3%	*
Graduates and TxCHSE	92.2%	94.7%	94.7%	88.9%	93.3%	96.4%	-	-	*	*	75.0%	96.7%	*

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.2%	98.2%	88.9%	100.0%	100.0%	-	-	*	*	100.0%	96.7%	*
Class of 2021													
Graduated	92.2%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	9.1%	9.1%	16.7%	5.9%	10.0%	-	-	-	*	0.0%	18.2%	-
Graduates and TxCHSE	92.7%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
Graduates, TxCHSE, and Continuers	93.7%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	9.1%	9.1%	16.7%	5.9%	10.0%	-	-	-	*	0.0%	18.2%	-
Graduates and TxCHSE	93.2%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
Graduates, TxCHSE, and Continuers	93.7%	90.9%	90.9%	83.3%	94.1%	90.0%	-	-	-	*	100.0%	81.8%	-
Class of 2020													
Graduated	92.7%	97.4%	97.4%	*	91.7%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	2.6%	2.6%	*	8.3%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	97.4%	97.4%	*	91.7%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	97.4%	97.4%	*	91.7%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.7%	95.7%	100.0%	93.8%	95.5%	-	-	*	*	*	91.3%	*
Class of 2022	89.7%	91.2%	91.2%	88.9%	86.7%	92.9%	-	-	*	*	85.7%	90.0%	*
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	93.2%	93.2%	60.0%	100.0%	95.2%	-	-	*	*	*	85.7%	*
Class of 2022	84.3%	94.2%	94.2%	87.5%	92.3%	96.2%	-	-	*	*	100.0%	92.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	93.2%	93.2%	60.0%	100.0%	95.2%	-	-	*	*	*	85.7%	*
Class of 2022	88.0%	94.2%	94.2%	87.5%	92.3%	96.2%	-	-	*	*	100.0%	92.6%	*
<b>RHSP/DAP Graduates (</b>	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	90.9%	90.9%	60.0%	92.9%	95.5%	-	-	*	*	*	81.8%	*
2021-22	82.3%	92.6%	92.6%	87.5%	86.7%	96.2%	-	-	*	*	100.0%	89.7%	*
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.9%	90.9%	60.0%	92.9%	95.5%	-	-	*	*	*	81.8%	*
2021-22	86.0%	92.6%	92.6%	87.5%	86.7%	96.2%	-	-	*	*	100.0%	89.7%	*

# Texas Education Agency 2023-24 Graduation Profile (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	44	100.0%	44	377,367
By Ethnicity:				
African American	5	11.4%	5	46,822
Hispanic	14	31.8%	14	197,333
White	22	50.0%	22	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	1	2.3%	1	574
Two or More Races	2	4.5%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	4	9.1%	4	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	40	90.9%	40	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	2	4.5%	2	34,589
Economically Disadvantaged Graduates	22	50.0%	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.3%	1	50,229
At-Risk Graduates	22	50.0%	22	168,430
CTE Completers	26	59.1%	26	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					<b>—</b>		nd Military	-					
					Graduates	s (Studer	nt Achieven	nent)‡					
College, Ca	reer, or	Military R	eady (An	nual Gradu	lates)								
2022-23	76.3%	100.0%	100.0%	100.0%	100.0%	100.0%		-	*	*	*	100.0%	*
2021-22	70.0%	33.3%	33.3%	12.5%	13.3%	53.8%	-	-	*	*	100.0%	17.2%	*
						College	-						
						Gradua	ates‡						
College Rea	ady (Ann	ual Grad	uates)‡										
2022-23	57.8%	97.7%	<b>9</b> 7.7%	100.0%	100.0%	95.5%	-	-	*	*	*	95.5%	*
TSI Criteria	Graduat	tes in Eng	glish Lang	juage Arts	(Annual G	iraduates	5)						
2022-23	62.8%	97.7%	97.7%	100.0%	100.0%	95.5%	-	-	*	*	*	95.5%	*
2021-22	57.1%	31.5%	31.5%	12.5%	26.7%	42.3%	-	-	*	*	0.0%	10.3%	*
TSI Criteria	Graduat	tes in Mat	thematics	(Annual G	raduates)								
2022-23	54.3%	97.7%	97.7%	100.0%	100.0%	95.5%	-	-	*	*	*	95.5%	*
2021-22	48.2%	20.4%	20.4%	0.0%	13.3%	30.8%	-	-	*	*	0.0%	6.9%	*
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2022-23	48.4%	97.7%	<b>9</b> 7.7%	100.0%	100.0%	95.5%	-	-	*	*	*	95.5%	*
2021-22	42.2%	18.5%	18.5%	0.0%	6.7%	30.8%	-	-	*	*	0.0%	3.4%	*
AP / IB Met	Criteria	in Any Sı	ubject (An	nual Grad	uates)								
2022-23	20.4%	2.3%		0.0%	0.0%	4.5%	-	-	*	*	*	0.0%	*
2021-22	20.5%	3.7%	3.7%	0.0%	0.0%	7.7%	-	-	*	*	0.0%	0.0%	*
Associate D	Degree (A	Annual Gr	raduates)										
2022-23	2.5%	2.3%	2.3%	0.0%	0.0%	4.5%		-	*	*	*	0.0%	*
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Dual Cours		-	-		duates)								
2022-23	23.6%	18.2%		0.0%	14.3%	22.7%		-	*	*	*	0.0%	*
2021-22	24.0%	18.5%		0.0%	0.0%	34.6%	-	-	*	*	0.0%	0.0%	*
Onramps C													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%		-	*	*	*	0.0%	*
2021-22	4.4%	0.0%		0.0%	0.0%	0.0%		-	*	*	0.0%	0.0%	*
Graduates			_				-	al Educa	tion Stude	ent (Annu	al Gradua		
2022-23	5.6%	4.5%		20.0%	7.1%	0.0%		-	*	*	*	9.1%	*
2021-22	5.0%	11.1%	11.1%	12.5%	6.7%	15.4%		-	*	*	100.0%	13.8%	*
					Car		tary Ready						
						Gradua	ates‡						
Career or M	lilitary R	eady (An	nual Grad	uates)‡									

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	50.0%	50.0%	60.0%	50.0%	50.0%	-	-	*	*	*	63.6%	*
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	45.5%	45.5%	20.0%	50.0%	50.0%	-	-	*	*	*	54.5%	*
2021-22	28.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	4.5%	4.5%	20.0%	0.0%	4.5%	-	-	*	*	*	9.1%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

											Two			
	Academic			-	African			American		Pacific		Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Cr				40.00/	0.00/	40.004	50.00/			*			10.00/	
Reading	2022-23	21.0%	40.9%	40.9%	0.0%		50.0%	-	-	*	*		10.270	
		22.8%	27.8%	27.8%	12.5%		34.6%	-	-			0.070	10.3%	
Mathematics		19.9%	22.7%	22.7%	0.0%		31.8%	-	-	*	*		9.1%	
	2021-22	18.7%	20.4%	20.4%	0.0%		30.8%	-	-	*	*	0.070	6.9%	
Both Subjects	2022-23	12.5%	20.5%	20.5%	0.0%		31.8%	-	-	*	*		4.5%	
		12.6%	18.5%	18.5%	0.0%	6.7%	30.8%	-	-	*	*	0.0%	3.4%	*
Completed and Received Cred			urses (A	nnual Gr	aduates)									
English Language Arts		18.2%	70.5%	70.5%	100.0%		54.5%	-	-	*	*		00.470	
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	
Mathematics	2022-23	20.2%	77.3%	77.3%	100.0%	85.7%	68.2%	-	-	*	*	*	90.9%	*
	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	65.9%	<b>65.9%</b>	100.0%	78.6%	54.5%	-	-	*	*	*	81.8%	*
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
AP/IB-Results (Participation) (	Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2022	23.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
English Language Arts	2023	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
Mathematics	2023	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
Science	2023	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	*
Social Studies	2023	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= 0	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	-	-	_	-	-	_	-	_	-	-	_	_
	2022	53.3%	_	-	_	-	_	_	-	_	-	-	_	-
English Language Arts	2023	52.3%	_	_	-	_	-	_	_	-	-	-	_	_
	2022	53.2%	_	_	-	_	-	-	_	-	-	-	_	-
Mathematics	2023	50.8%	_	_	_	_	-	_	_	-	-	_	_	-
	2022	50.4%	_	_	_	_	_	_	_	_	_	_	_	_
Science	2023	44.8%	_	_	_	_	_	_	_	_	_	_	_	-
	2023	44.7%	_	_	_	_	_	_	_	_	_	_	_	_

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	50.0%	50.0%	20.0%	35.7%	59.1%	-	-	*	*	*	19.0%	*
	2021-22	71.5%	85.2%	85.2%	50.0%	66.7%	84.6%	-	-	*	*	100.0%	65.5%	*
At/Above Criterion for All Examinees	2022-23	28.9%	18.2%	18.2%	*	0.0%	30.8%	-	-	*	-	-	*	-
	2021-22	32.1%	23.9%	<b>23.9%</b>	*	0.0%	22.7%	-	-	*	*	0.0%	0.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	*	*	-	-	*	-	-	-	-	-	-	-
•	2021-22	1001	1180	1180	-	-	1090	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	*	*	-	-	*	-	-	-	-	-	-	-
	2021-22	506	571	571	-	-	550	-	-	-	-	-	-	-
Mathematics	2022-23	482	*	*	-	-	*	-	-	-	-	-	-	-
	2021-22	496	609	609	-	-	540	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2022-23	19.2	18.2	18.2	*	16.8	19.4	-	-	*	-	-	*	-
	2021-22	19.5	16.7	16.7	14.3	14.4	17.9	-	-	12.0	20.0	14.0	14.6	12.7
English Language Arts	2022-23	18.8	17.5	17.5	*	16.2	18.8	-	-	*	-	-	*	-
	2021-22	19.2	16.0	16.0	13.5	13.1	17.4	-	-	12.0	20.2	12.8	13.6	11.3
Mathematics	2022-23	18.9	18.6	18.6	*	17.0	19.8	-	-	*	-	-	*	-
	2021-22	19.3	16.8	16.8	14.5	15.9	17.8	-	-	12.0	17.3	14.3	15.0	14.0
Science	2022-23	19.5	18.6	18.6	*	17.2	19.6	-	-	*	-	-	*	-
	2021-22	19.8	17.3	17.3	14.8	14.9	18.5	-	-	13.0	21.7	16.0	15.5	14.0

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ITALY H S (070907001) - ITALY ISD - ELLIS COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi				-										
Any Subject	2022-23	45.4%	31.8%	31.8%	17.4%	27.5%	37.8%	*	-	*	33.3%	12.5%	24.6%	11.1%
	2021-22	44.2%	31.3%	31.3%	32.0%	27.6%	31.0%	*	-	*	44.4%	20.6%	25.4%	27.3%
English Language Arts	2022-23	17.4%	5.2%	5.2%	0.0%	1.4%	9.6%	*	-	-	0.0%	0.0%	2.6%	0.0%
	2021-22	16.6%	7.7%	7.7%	0.0%	3.5%	11.5%	*	-	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	23.2%	23.2%	13.0%	24.6%	24.5%	*	-	*	33.3%	6.3%	20.5%	11.1%
	2021-22	19.9%	29.2%	29.2%	32.0%	25.5%	28.8%	*	-	*	37.5%	21.2%	25.2%	27.3%
Science	2022-23	21.5%	11.9%	11.9%	13.0%	4.4%	14.7%	*	-	*	33.3%	6.3%	9.8%	0.0%
	2021-22	21.1%	21.6%	21.6%	20.0%	16.1%	22.5%	*	-	*	44.4%	6.3%	16.1%	18.2%
Social Studies	2022-23	24.0%	7.1%	7.1%	0.0%	2.9%	11.3%	*	-	*	0.0%	0.0%	2.7%	0.0%
	2021-22	22.8%	2.9%	2.9%	0.0%	1.8%	3.6%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	n Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	298	100.0%	627	5,517,464	298	100.0%	628	5,531,236
Students by Grade								
Grade 7	49	16.4%	7.8%	7.3%	49	16.4%	7.8%	7.3%
Grade 8	58	19.5%	9.3%	7.5%	58	19.5%	9.2%	7.5%
Grade 9	44	14.8%	7.0%	8.6%	44	14.8%	7.0%	8.5%
Grade 10	55	18.5%	8.8%	8.0%	55	18.5%	8.8%	7.9%
Grade 11	42	14.1%	6.7%	7.4%	42	14.1%	6.7%	7.4%
Grade 12	50	16.8%	8.0%	6.6%	50	16.8%	8.0%	6.7%
Ethnic Distribution								
African American	33	11.1%	10.2%	12.8%	33	11.1%	10.2%	12.8%
Hispanic	111	37.2%	33.8%	53.2%	111	37.2%	33.8%	53.2%
White	140	47.0%	51.7%	25.0%	140	47.0%	51.8%	25.0%
American Indian	2	0.7%	0.8%	0.3%	2	0.7%	0.8%	0.3%
Asian	0	0.0%	0.2%	5.4%	0	0.0%	0.2%	5.4%
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Two or More Races	11	3.7%	3.0%	3.1%	11	3.7%	3.0%	3.1%
Sex								
Female	156	52.3%	49.0%	48.9%	156	52.3%	48.9%	48.8%
Male	142	47.7%	51.0%	51.1%	142	47.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	190	63.8%	68.3%	62.3%	190	63.8%	68.2%	62.2%
Non-Educationally Disadvantaged	108	36.2%	31.7%	37.7%	108	36.2%	31.8%	37.8%
Section 504 Students	37	12.4%	8.9%	7.2%	37	12.4%	8.9%	7.2%
EB Students/EL	35	11.7%	11.0%	24.4%	35	11.7%	11.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	25	7.6%	3.8%	1.9%				
Students w/ Dyslexia	40	13.4%	10.5%	6.0%	40	13.4%	10.5%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.7%	0.3%	1.4%	2	0.7%	0.3%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	298	100.0%	100.0%	65.7%	298	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%				0.0%	3.9%
At-Risk	177	59.4%				59.4%		53.2%
Students by Instructional Program								
Bilingual/ESL Education	35	11.7%	11.0%	24.5%	35	11.7%	11.0%	24.4%
Career and Technical Education	200					-	-	-
Career and Technical Education (9-12 grades only)	158					-	_	-

	Membership Campus					Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	15	5.0%	3.3%	8.5%	15	5.0%	3.3%	8.5%
Special Education	75	25.2%	22.0%	13.9%	75	25.2%	22.0%	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	75							
Students with Intellectual Disabilities	52	69.3%	60.9%	45.7%				
Students with Physical Disabilities	*	*	16.7%	18.9%				
Students with Autism	**	**	**	16.2%				
Students with Behavioral Disabilities	**	**	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	38	11.6%	12.4%	16.1%				
African American	7	2.1%	1.7%	3.4%				
Hispanic	9	2.8%	3.2%	8.5%				
White	22	6.7%	7.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	3	5.3%	7.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.1%	3.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	12.0%	12.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	35	13.5%	13.9%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion			
Student Information	Campus	District	ct State Campus District						
<b>Retention R</b>	ates by G	irade							
Grade 7	6.3%	6.3%	0.5%	0.0%	0.0%	0.4%			
Grade 8	3.3%	3.3%	0.4%	0.0%	0.0%	0.5%			
Grade 9	6.9%	6.9%	7.9%	0.0%	0.0%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	2.5	12.4	19.2
Secondary			
English/Language Arts	8.1	8.1	16.3
Foreign Languages	13.5	13.5	18.8
Mathematics	9.5	9.5	17.5
Science	12.2	12.2	18.5
Social Studies	11.9	11.9	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff	30.9	78.0%	54.4%	63.9%
Teachers	27.4	69.3%	45.7%	48.3%
Professional Support	2.0	4.9%	4.8%	11.1%
Campus Administration (School Leadership)	1.5	3.7%	2.1%	3.3%
Educational Aides	8.7	22.0%	18.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	3.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	11.3	28.5%	30.5%	54.4%
Teachers by Ethnicity				
African American	1.8	6.7%	3.4%	12.6%
Hispanic	4.2	15.4%	13.3%	30.1%
White	21.4	77.9%	81.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.3%
Teachers by Sex				
Males	12.7	46.5%	25.8%	24.5%
Females	14.7	53.5%	74.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	21.0	76.7%	84.2%	71.7%
Masters	5.5	20.1%	14.1%	24.9%
Doctorate	0.9	3.2%	1.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.2%	3.5%	8.7%
1-5 Years Experience	6.3	22.8%	19.8%	27.4%
6-10 Years Experience	7.5	27.3%	20.3%	20.2%
11-20 Years Experience	5.2	19.1%	35.8%	27.1%
21-30 Years Experience	7.6	27.6%	20.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	10.9	n/a	11.7	14.7

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	8.0	6.5	6.0					
Average Years Experience of Principals with District	3.0	3.5	5.1					
Average Years Experience of Assistant Principals	5.0	5.0	5.1					
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3					
Average Years Experience of Teachers	12.7	12.5	11.1					
Average Years Experience of Teachers with District	3.9	5.1	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$49,335	\$49,859	\$54,272					
1-5 Years Experience	\$53,316	\$52,140	\$58,185					
6-10 Years Experience	\$59,458	\$58,615	\$61,494					
11-20 Years Experience	\$62,366	\$63,115	\$65,219					
21-30 Years Experience	\$75,361	\$73,593	\$69,723					
Over 30 Years Experience	-	-	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$62,681	\$61,732	\$62,474					
Professional Support	\$72,422	\$61,623	\$73,783					
Campus Administration (School Leadership)	\$90,382	\$85,714	\$86,738					
Instructional Staff Percent	n/a	67.3%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	5.8	21.0%	10.7%	5.5%	
Compensatory Education	0.0	0.0%	0.0%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	18.9	68.9%	77.6%	69.8%	
Special Education	2.8	10.1%	11.7%	10.3%	
Other	0.0	0.0%	0.0%	3.7%	

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)