

1 _____ **School District**

2
3 **COMMUNITY RELATIONS**

4331

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5 Use of School Property for Posting Notices

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7 Non-school-related organizations or individuals that are not associated with student curricular clubs
8 or student non-curricular groups may request permission of the building principal to display posters
9 in the area reserved for community posters or to have flyers distributed to students. The building
10 principal shall only authorize distribution or posting of information that is determined to have a direct
11 benefit or relationship to students enrolled in the school and meets the standards of this policy.

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13 Posters and/or flyers must be student oriented and have the sponsoring organization's name
14 prominently displayed. The District will not permit the posting or distribution of any material that
15 would:

- 16
17 A. Disrupt the educational process;
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19 B. Violate the rights of others;
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21 C. Invade the privacy of others;
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23 D. Infringe on a copyright;
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25 E. Violate District policy, procedure, or administrative directive;
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27 F. Be obscene, vulgar, or indecent; or
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29 F. Promote violence, discriminatory conduct, the use of drugs, alcohol, tobacco, or certain
30 products that create community concerns.

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32 No commercial publication shall be posted or distributed unless the purpose is to further a school
33 activity, such as graduation, class pictures, or class rings.

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35 If permission is granted to distribute materials, the organization must arrange to have copies
36 delivered to the school. Distribution of the materials will be arranged by administration. Under no
37 circumstances shall individuals not employed by the District be given access to the building for the
38 purposes of posting notices or distributing information.

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40 All student materials must be reviewed and approved by the Superintendent or designee in
41 accordance with Policy 3222.

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43 Cross References: Policy 3222 – Distribution and Posting of Student Materials

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45 Policy History:

46 Adopted on:

47 Reviewed on:

48 Revised on: