



2014-15 Compensatory

Accelerated Instructional Program Review





HB 5 B-1 Requirement

ECISD students failing to perform satisfactorily on an end of course assessment were offered the following:

EOC Tutoring

EOC Extended Year



EOC Tutoring

* 1310 students were served in tutoring.



EOC Tutoring Success

English (All) 309 of 488 met Level 2 Standard= 63%
English I 133 of 222 met Level 2 Standard= 60%
English II 177 of 266 met Level 2 Standard= 67%
Algebra I 217 of 568 met Level 2 Standard=38%
Biology 217 of 568 met Level 2 Standard=38%
US History 99 of 102 met Level 2 Standard= 97%
All Tests 1152 of 2214 met Level 2 Standard=52%



EOC Extended Year

All secondary campuses offered campus based summer extended year remediation programs.

*960 grades 9-11 students participated in summer remediation.



EOC Extended Year Success

English All- 72 of 344 met Level 2 Standard= 21%
English I 39 of 201 met Level 2 Standard=19%
English II 33 of 142 met Level 2 Standard=23%
Algebra I 39 of 157 met Level 2 Standard=25%
Biology 26 of 66 met Level 2 Standard=39%
US History 19 of 48 met Level 2 Standard=40%
All Tests 228 of 958 met Level 2 Standard= 24%



Academic Gains Most Noted

Tutoring between first and second administration had the best results in passing rates, with US History and English II having the most success.

Extended year services in US History and Biology showed the most positive gains.



Programs support

- the continued need for early interventions, and
- the continued need for using focused data to make informed decisions regarding student instruction to address the closing of students' learning gaps.

We will continue to provide a safe and supportive learning environment to our students who struggle, expecting academic excellence for all, so that



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They all pass their EOC assessments & graduate from high school.







