

Board of Education Information

To: Board of Education
From: Matt Rich
Date: November 11, 2025
Re: First Reading of Policies

Recommendation:

It is the recommendation of the Superintendent to approve the first reading of policies as presented.

Background Information:

The Illinois Association of School Boards (IASB) released their latest updates of policies. School Boards have 4 months to review, edit, and adopt policies through the use of the IASB Policy Services portal. Each policy needs to be on 2 board meeting agendas, at the second of which adoption occurs. This month we have first reading of policies in 2 categories: Draft Update - items in which IASB or the administration has recommended changes, and Review and Monitoring - an 5 year cycle in which each policy is reviewed by the Board but there are no recommended changes by either IASB or administration at this time:

Draft Update Policies:

2:120 Board Member Development - removes implementation date
2:150 Committees - adds provision to review civil offenses in discipline
2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited - wording change and legal reference edit
4:10 Fiscal and Business Management - wording change
4:30 Revenue and Investments - adds language requirements related to investments to meet Illinois Community Reinvestment act
4:80 Accounting and Audits - adds new language to meet State audit reporting requirements
4:140 Waiver of Student Fees - legal reference change
4:190 Targeted School Violence Prevention Program - legal reference change
5:10 Equal Employment Opportunity and Minority Recruitment - clarification based on Victims' Economic Security and Safety Act
5:90 Abused and Neglected Child Reporting - wording changes
5:100 Staff Development Program- legal reference changes
5:190 Teacher Qualifications - legal reference change
5:200 Terms and Conditions of Employment and Dismissal - clarifies requirements based on Nursing Mothers in Workplace Act
5:220 Substitute Teachers - legal reference change
5:280 Duties and Qualifications - wording change
5:300 Schedules and Employment Year - clarifies requirements based on Nursing Mothers in Workplace Act
6:20 School Year Calendar and Day - wording change and legal reference edit

6:40 Curriculum Development - requirements for review of single gender classrooms & activities every 2 years

6:60 Curriculum Content - significant rewording/numbering to meet changes in various laws - **includes question to be answered, see below**

6:130 Program for the Gifted - eliminates references to funding from the State

6:160 English Learners - wording change

6:210 Instructional Materials - **question to be answered, see below**

6:260 Complaints About Curriculum, Instructional Materials, and Programs - legal reference change

6:315 High School Credit for Students in Grade 7 or 8 - legal reference change

7:10 Equal Educational Opportunities - legal reference change

7:70 Attendance and Truancy - allows for participation in activities and make up of missed work on days absent under very limited circumstances, legal reference change

7:180 Preventing Bullying and Other Aggressive Behaviors - changes based on impact of artificial intelligence, legal reference change

7:190 Student Behavior - Changes based on identification of a firearm on school premises, legal reference changes

7:290 Suicide and Depression Awareness and Prevention - wording changes, legal reference change

7:310 Restrictions on Publications; Elementary Schools - legal reference change

8:30 Visitors to and Conduct on School Property - wording change, legal reference change

Draft Update Policies:

7:150 Agency and Law Enforcement Requests - rewritten due to legal changes, clarification of responsibilities when working with law enforcement agencies and communication with parents in such situations

Review and Monitoring:

6:280 Grading and Promotion - no changes

Questions to be answered:

6:60 Curriculum Content

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine."
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ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum

amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust

Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine"

6:210 Instructional Materials

***Required Question 1. A Board that does not have the capacity or desire to approve all instructional materials may use the following alternative:

The Superintendent shall recommend to the Board for consideration and adoption all textbooks and primary instructional materials and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any texts being replaced; and (3) rationale for recommendation. The Superintendent shall approve the selection of all other instructional materials.

Has the Board adopted the alternative language shown above?

No. (Default)

Yes. (IASB will add the language shown above.)