

**Montrose Elementary School
Building Improvement Plan
2010-2011**

District Goal: Proficiency

Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2009	67.7%	74.2%
Actual results 2010	74.2%	79.4%
Target results 2011	76.9%	83.9%

Building Goal:

Demonstrate a 5.0% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.0% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data:	Math	Reading
Actual results 2008	69.1%	70.8%
Actual results 2009	74.05%	69.3%
Actual results 2010	70.62%	74.13%
Targeted results 2011	75.62%	79.13%

Measures:	Targets:
1.MCA II	1.In math 75.62% and in reading 79.13% of students will meet proficiency standards on the MCA IIs.
2.MAP testing	2. All students will obtain growth index targets to score at 90 th percentile in school percentile ranks for reading and math.
3. Literacy by Design benchmark assessments	3. All students will increase at least 2 benchmark levels in LbD Benchmark Assessments.
4. School-wide reading probes three times a year	4. All students will gain at least one word per week on AIMSWEB probes.

Strategies	Person(s) Responsible	Timeline
1. Provide RTI Workshop for certified staff	Facilitated by Laurie Struffert and Jenina Rothstein	August 30, 2010
2. Review and analyze fall assessment results by grade level. Plan interventions for students	Certified MES Staff	Fall 2010

*Independent School District 877
Buffalo-Hanover-Montrose Schools*

scoring below the 25% in 2 of 3 of the following: MAP, AIMSWEB, and grade level assessments and/or -55 or lower onMCA IIs.		
3. Mid-year review of student data and progress toward building goals, modifying interventions as needed.	Certified MES Staff	January 2010
4. Complete yearly progress record sheet in Infinite Campus for all targeted students.	Certified MES Staff	June 2011
5. Schedule monthly grade level RTI and PLC Team Meetings. RTI meetings will allow staff time to review data and effectiveness of interventions and make adjustments as needed. PLC meetings will focus on areas that can impact student achievement such as: technology integration, student mental health, and cultural diversity and poverty.	Certified Staff/ Gary Theis/ Ryan McCullum/ Jenny/Wykle/ Steve Carlson/ Vicki Cary	10/6/10, 11/10/10, 12/8/10, 1/26/11, 2/23/10, 3/23/11, 4/27/10, 5/18/11
6. Schedule bi-monthly special education meetings between building and district special education staff. These meetings provide time for communication of information regarding AYP from district to building level and time for reviewing and planning interventions at the building level.	SPED Staff	2010-2011
7. Review data three times a year at grade level team meetings with District Intervention Specialist to review effectiveness of strategies.	Certified Staff	2010-2011
8. Ensure common RTI times at each grade level to allow for flexible grouping between classes.	Certified Staff	2010-2011
9. Expand Targeted Services which may include before and after school opportunities.	Certified Staff	2010-2011

To be completed in June:

Accomplished: Yes No In Progress

Actual Results:

Future Steps:

**Montrose Elementary School
Building Improvement Plan
2010-2011**

District Goal: Academic Growth

Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grades levels in both reading and math.

Supporting Data

Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 th Percentile	4.1	3.4	3.5	3.3
Math baseline 2009-2010	2.5	2.7	4.2	6.2

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 th Percentile	4.0	3.0	2.6	2.4
Math baseline 2009-2010	2.2	2.8	3.8	3.2

Building Goal:

Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grades levels in both reading and math.

Supporting Data:

Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 th Percentile	4.1	3.4	3.5	3.3
Math baseline 2009-2010	2.7	3.1	6.0	2.2

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 th Percentile	4.0	3.0	2.6	2.4
Reading baseline 2009-2010	4.8	2.7	2.6	1.1

Measures:	Targets:
1. MCA II	1. In math 75.62% and in reading 79.13% of students will meet proficiency standards on the MCA IIs.
2. MAP testing	2. All students will obtain growth index targets to score at 90 th percentile in school percentile ranks for reading and math.
3. Literacy by Design benchmark assessments	3. All students will increase at least 2 benchmark levels in LbD Benchmark Assessments.

Independent School District 877
Buffalo-Hanover-Montrose Schools

4. School-wide reading probes three times a year	4. All students will gain at least one word per week on AIMSWEB probes.
--	---

Strategies	Person(s) Responsible	Timeline
1. Provide RTI Workshop for certified staff	Facilitated by Laurie Struffert and Jenina Rothstein	August 30, 2010
2. Review and analyze fall assessment results by grade level. Plan interventions for students scoring below the 25%ile on MAP, AIMSWEB, and grade level assessments and/or -55 or lower on MCAII's.	Certified MES Staff	Fall 2010
3. Mid-year review of student data and progress toward building goals, modifying interventions as needed	Certified MES Staff	January 2010
4. Complete yearly progress record sheet in Infinite Campus for all targeted students	Certified MES Staff Gary Theis	June 2010
5. Schedule monthly grade level RTI and PLC Team Meetings. RTI meetings will allow staff time to review data and effectiveness of interventions and make adjustments as needed. PLC meetings will focus on areas that can impact student achievement such as: technology integration, student mental health, and cultural diversity and poverty.	Certified Staff/Gary Theis/Ryan McCullum/Jenny/Wykle/Steve Carlson/Vicki Cary	10/6/10, 11/10/10, 12/8/10, 1/26/11, 2/23/10, 3/23/11, 4/27/10, 5/18/11
6. Schedule bi-monthly special education meetings between building and district special education staff. These meetings provide time for communication of information regarding AYP from district to building level and time for reviewing and planning interventions at the building level.	SPED Staff	2010-2011
7. Review data three times a year at grade level team meetings with District Intervention Specialist to review effectiveness of strategies.	Gary Theis / Jenina Rothstein	2010-2011
8. Ensure common RTI times at each grade level to allow for flexible grouping between classes.	Certified Staff	2010-2011
9. Expand Targeted Services which may include before and after school opportunities.	Certified Staff	2010-2011

To be completed in June:

Accomplished: Yes No In Progress

Actual Results:

Future Steps: