

Upcoming School Plan 2025-2026 - Grouse Creek Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

K-5 students will have a 6% increase from BOY to EOY on the Acadience composite. 50% of students K-5 will be at Typical or higher on Pathways of Progress.

Academic Area

close

- English/Language Arts

Measurements

close

We will measure progress using Acadience Reading composite scores and Pathways of Progress. We aim for a 8% increase in reading proficiency, with more students reaching benchmark from BOY to EOY and 50% making typical or higher growth.

Action Plan Steps and Expenditures

close

1- Employ a paraprofessional to provide skill-based small-group/ individualized interventions. (\$1000)

2- Provide professional development to our teacher and paraprofessionals to build skills in

research-based practices.

3- Give students diagnostic assessments (PASI/ PSI screener) to identify specific reading skills needed.

4- All reading teachers will instruct using correct reading techniques and strategies.

5- Teachers will spend more time and focus on providing quality tier 1 instruction.

6- Emphasis will be placed on decreasing adverse behaviors that interrupt the learning process.

7- Students performing below benchmark will be monitored regularly using Acadience progress monitoring.

8- Individual student goals will be set using Acadience Pathways of Progress.

9- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Our back up plan if a para cannot be hired is the purchase supplemental ELA programs- Iready; Lexia power up and provide teacher professional development for our teacher.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1- Employ a paraprofessional to provide skill-based small-group/ individualized interventions (\$1000)	\$1,000.00
	Total:	\$1,000.00

Goal #2

[close](#)

State Goal

[close](#)

Grouse Creek School will increase ELA MAPS proficiency in students enrolled in 6-8th grade from the BOY to EOY assessments by 4%.

Academic Area

[close](#)

- English/Language Arts

Measurements

close

Progress will be measured using MAP Growth ELA assessments administered at the beginning and end of the year. We aim to increase the percentage of proficient students in grades 6–8 by 4% from BOY to EOY, using this data to guide instruction and track growth.

Action Plan Steps and Expenditures

close

Step 1:

Students will take NWEA MAP assessments at the beginning, middle, and end of year.

Step 2:

Teachers will work in collaboration using MAP data to focus instruction to aid their students in literacy.

Step 3:

Teachers will receive professional development in targeted areas to help address the needs of students.

Step 4:

A paraprofessional will be hired to support individual students with tier 2 and tier 3 support (\$353).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 4: A paraprofessional will be hired to support individual students with tier 2 and tier 3 support (\$353).	\$353.00
	Total:	\$353.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1,353.00
Total:	\$1,353.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$440.59	
Distribution for 2024-2025	\$801.29	
Total Available Funds for 2024-2025	\$1,241.88	
Estimated Funds to be Spent in 2024-2025	\$1241	
Estimated Carry-over from 2024-2025	\$0.88	
Estimated Distribution for 2025-2026	\$1,352.15	
Total Available Funds for 2025-2026	\$1,353.03	
Summary of Estimated Expenditures for 2025-2026	\$1,353.00	
Estimated Carry-over to 2026-2027	\$0.03	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Other: Please explain
- School assembly
- School newsletter or website

Explanation for other publicity option:

Flyers in high traffic areas

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-10

Number Approved	Number Not Approved	Number Absent	Vote Date
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Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-10

Comments

Date	Name	Comment
2025-03-19	Heidi Jo West	Plan Comment: The action steps are listed under measurement. The measurement portion identifies the assessment used to to assess academic progress and aligned with the academic area(s) selected. Example: Acadience Reading, MAPS, etc. This portion should not have a narrative or action steps.
2025-04-14	Heidi Jo West	Plan Comment: Delete first the two sentences add proficient to goal.

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