

Parkrose School District Elementary Professional Development Plan

“Every child reads and thinks critically, and graduates ready for college and career.”

WHY?

- *If we collectively and consistently provide foundational skills and critical thinking support, this will build stronger reading and thinking skills for our students to be college and career ready*
- *A consistent and collaborative effort to follow scope and sequence of reading to building foundational skills necessary to be a fluent and critical reader*
- *Common and consistent reading engagement strategies, including the integration of WICOR-AVID strategies into core reading program will help students critically engage in text*

How?

- *Monthly professional learning time (4 hrs) to support (Coaching and School Improvement) scheduled by school and team:*
 - *PLC process (goal, plan, review data)*
 - *Discuss and share standards of practice*
 - *Learn use of scope and sequence*
 - *Learn effective use of engagement strategies*
 - *Learn how to use new materials for classrooms*
- *Digital professional learning*
- *Additional school PLC time to process the reading work*

What?

- *New CCSS materials to support critical reading such as ‘Lightsail’*
- *District-wide standards of practice*
- *District PORTAL to support digital professional learning*
- *New foundational skills materials such as ‘Words Their Way’*
- *New report card aligned to scope and sequence for CCSS reading*
- *Coaching support for Teachers, Principals, and Educational Assistants.*
- *More effective DIBELS reporting and data analysis*