



SCHOOL BOARD MEETING REPORT

Board Meeting Date: September 15, 2021 **Superintendent:** Dave Valenzuela

Administrator/Staff: Jessica Durrant, Director K-8 Curriculum/Instruction, Federal Programs

Type of Item: *Informational* *Action*

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

Three Rivers Virtual Online School (TVOS) began in August 2020 in response to the need for an alternative platform for elementary learning. During the 2020-2021 school year, Pearson was used as the online platform for K-5 learning. This company had many challenges and the contract was not renewed for this school year. The TVOS curriculum team reviewed several vendors and selected Florida Virtual School as the online platform for virtual learning in TRSD for grades K-5.

This report is requesting approval from the school board to formally adopt Florida Virtual School (FLVS) as the online curriculum for grades K-5. We will use FLVS for the following subjects: English Language Arts, math, social studies, science, physical education, art.

Provide history/background information on your proposal:

The curriculum used last year (Pearson) did not meet the needs of students, families, or teachers. It was very difficult to use and created frustration for all involved. It was not easily accessible and created an access issue for some families, not allowing equitable access for all. The TVOS curriculum team reviewed possible platforms from FLVS and Edgenuity. Both companies met with the curriculum team to review aspects of the online portal; the team then independently contacted other districts in Oregon who have used the curriculum to gain their perspective. All teachers in TVOS were able to preview FLVS and were in agreement with the recommendation.

List the advantages of your proposal:

FLVS is easy to navigate and is user-friendly for teachers, students, and parents. FLVS uses Canvas, the learning management system used by all TRSD teachers. Curriculum is aligned to Oregon standards and the program offers a variety of assessments so students can show content mastery in multiple modes. FLVS provided the materials to be reproduced by our own print shop, allowing families to support their student at home without the need for a printer. Finally, the delivery method and structure in FLVS supports both synchronous and asynchronous learning, allowing students to work more independently.

List possible disadvantages of your proposal:

None at this time.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

There are very few online platforms suited for the K-5 audience. Pearson and FLVS are the two main publishers. Three Rivers used Pearson last year and we *could* use it again this year, but staff, students, and families all requested that Pearson not be used again this year.

Superintendent's recommendation(s): **Approve:** Yes No