

BELIEFS

We believe that...

1. Each person has the opportunity and responsibility to learn.
2. An environment of trust, respect and security promotes learning.
3. High expectations promote academic success.
4. Interpersonal skills are vital for student success.
5. Teamwork is essential for achievement.
6. Change is a vital part of education.
7. Both global and local perspectives are essential for growth.
8. Learning is a life-long process.

Goal One: Albany Area Schools will use technology to create a flexible learning environment.

Goal Two: Albany Area Schools will design and implement a fully funded all day, every day kindergarten for all interested families.

Goal Three: Albany Area Schools will design and implement a rigorous curriculum for all learners.

GOAL 1 OUTCOMES

1. We will commit sufficient resources toward technology so that teaching is enhanced and students are engaged.
 - 1-1 bring your own device Grades 9-12
 - Additional devices purchased K-12
 - Voter approved Referendum includes \$540,000 for additional technology devices
 - Full time technology integrationist in each school
 - Including Director of Technology Integration – Media position at the secondary school
 - Also support district technology plan, district technology committee and professional development
 - On-Learning management systems - Schoology / Weebly implementation
 - Added WiFi in all buildings
 - Use of Bright Bytes to audit expenditures and implementation
 - Curriculum
 - Viewpoint data management
 - Assessments – local and state

- CMETS
- 2. We will expand community interaction through the use of technology.
 - Updated school websites to be more interactive
 - School Reach
 - JMC for mass email communication
- 3. We will use technology to help parents partner with the school in educating their children.
 - Schoology & Weebly
 - JMC parent alerts and parent portal
 - Curriculum includes technology resources
 - Web based curriculum for credit recovery and remediation
- 4. We will provide opportunities for staff development for integrating technology in learning.
 - On-going professional development activities the past couple of years
 - In house model for PD – teachers teaching teachers
 - Tech integration sessions
 - Central MN Learning Partnership (6 districts)
 - TIES conference
 - Mini-tech sessions
 - Bright Bytes

GOAL 1 STATUS REPORT SUMMARY

- Continued professional development and progress needed in the area of technology integration to differentiate instruction and provide expanded learning opportunities for students
- Passing of the referendum will allow for continued expansion of devices for students and staff
- Continue to add devices for students and staff
- Expand opportunities for professional development
- Enhance communication to families and community regarding technology

GOAL 2 OUTCOMES

1. We will provide adequate facilities to house the program.
 - On-Going
 - Referendum Passed
 - Kdgn programming will be offered in both elementary schools beginning the Fall of 2017
 - EC programming will also be moved to both elementary schools
2. We will establish a budget to fund the program.
 - Complete
 - State increased allocation for Kdgn students
3. We will align the Kdgn – 12 curriculum with the program.
 - On-Going
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GOAL 2 STATUS REPORT SUMMARY

- Continue to support collaboration and curriculum alignment with EC and Kdgn teachers
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GOAL 3 OUTCOMES

1. We will maintain our focus on helping our students to become better readers and writers.
 - On-going
 - New K-12 Reading Curriculum
 - Step Up To Writing
 - STAR Assessment
 - New Handwriting Curriculum
2. We will review our organizational structures so that we ensure maximum learning potential.
 - On-going
 - Addition of Assessment Coordinator
 - Continued principal leadership with curriculum process
3. We will continue to accurately assess and report the results of student achievement.
 - STAR Assessment
 - Data Retreats
 - Use of all Assessments to Inform Instruction
 - Parent Communication
 - Common Assessments
4. We will partner with the community to extend learning beyond the traditional classroom.
 - Development Of Work Based Learning
 - Field Trips To Area Businesses
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5. We will maintain a curriculum cycle that is responsive to our changing needs.
 - On-going
6. We will establish a program of curriculum and instruction that is responsive to individual student needs.
 - Increased Interventions
 - ADSIS
 - Night School Credit Recovery
 - Targerted Services K-8
 - On-going Focus On Differentiated Instruction

GOAL 3 STATUS REPORT SUMMARY

- Continued analysis of MCA, STAR, and other assessment results to insure student growth and achievement and curriculum alignment
- Curriculum Cycle needs to be revised from the standard 7 year cycle to one that addresses curriculum needs on a continuous basis
- Close monitoring of interventions and data of students involved in interventions to insure fidelity
- The addition of an assessment coordinator will strengthen the team approach to closely monitoring student achievement