

COSSA Board Report

Career & Technical Education/COSSA Academy Report

May 20, 2024

Enrollment for 2023-24 school year. Total was 134.

Program	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool
Automotive	7	0	5	4	4	1	
Intro Parma			12				
Intro Marsing		14					
Culinary	0	1	1	1	1	1	1-Marsing
Diesel	4	1	4	3	1	1	
Law	1	0	2	1	0	0	1-Marsing
Nursing	6	1	2	2	1	0	
Welding	17	2	7	0	0	2	1 Hom, 1 Not
EMT	1	0	6	1	0	0	1-OD
Advanced EMT	0	0	1	0	0	0	1-OD
Pre-Engineering	1	0	2	0	0	6	
District Totals	37	19	42	12	7	12	6
Students on IEPs	2	1	2	1	1	4	
504s	0	0	3	2	1	0	

1. Student Achievement

- **BATT Scholarship**

1. Isana Larzelier, CNA, Homedale, \$4000
2. Lexie Heck, EMT, Homedale, \$3000
3. Gabriel Vega, Auto, Homedale, \$2500
4. Robert Raymond, Diesel, COSSA \$2000
5. Tim Springer, Pre Engineering, COSSA \$1100

2. Class Activities

- **Gowen Field**

1. On 5-15-24 students from the CNA and EMT programs visited Gowen Field on an all-day field trip

3. CTE Diplomas – There were 13 students that will receive the CTE diploma designation for the 2023-24 school year. In order for a student to be eligible to receive the diploma they must complete one of the CTE programs, pass the WRA test, pass the TSA test and receive an industry certification. The students were:

1. Homedale – Deonna Barnard, Kaden Porter, Heidi Heng, Lexie Heck, Arlett Quezada, and Isana Lazelier
2. Notus – Juana Arredondo, Lesley Martinez, Nayeli Vargas-Santoyo
3. Parma – Alexies Martinez and Thomas Jensen
4. Marsing – Winnie Uriguen
5. Academy – Wanda Taylor

COSSA Academy Enrollment 2023-2024 school year – 78 High school and 12 Junior High. Breakdown is as follows:

School District	# High School Students	# Junior High Students
Homedale	23	5
Marsing	24	4
Parma	23	2
Notus	1	0
Wilder	7	1
	78	12

Attendance

Summary for the 2023-24 school year.

Grade Level	2023-24 ADA
9	87.60%
10	87.24%
11	84.74%
12	91.82%
Combined Total	88.06%

Grade Level	2023-24 ADA
7	80.54%
8	81.77%
Combined Total	81.37%

In the state of Idaho, chronic absenteeism is roughly 21% and continues to present a challenge for improved ADA numbers. In review, to address attendance issues we implemented several strategies this year:

- Appointed an 'attendance coordinator'
- Updated our student handbook to reflect increased emphasis on attendance
- Proactive calls to parents/guardians with two or more absences
- Home visits with three absences
- Conferences with parents/students who are chronically absent
- Weekly perfect attendance drawings and a larger monthly drawing during 'student of the month' assembly
- Initiate a drop when students surpass the allowable number of days and no other options are available

Next year, we will focus on the chronically absent students to quickly identify causes and work with students and parents to collaboratively resolve the obstacles that are preventing better attendance. While we did not reach our goal of 90% in the high school, we do believe that missing that mark by 2% points for our at-risk students is movement in the right direction.

End-of-the-Year

16 of our 17 Academy seniors will be graduating Thursday, May 23rd at 5:00 PM at the Wilder HS gym. The afternoon of our final day of school also on Thursday will be an end-of-year celebration with various options for our students. We end the year with a genuine sense of optimism for the team and culture we are building at COSSA.

COSSA Academy and CTE Upcoming Events

- Senior Dinner – May 21st
- Academy graduation – May 23rd, Wilder High School
- Summer School – June 3rd to 28th.