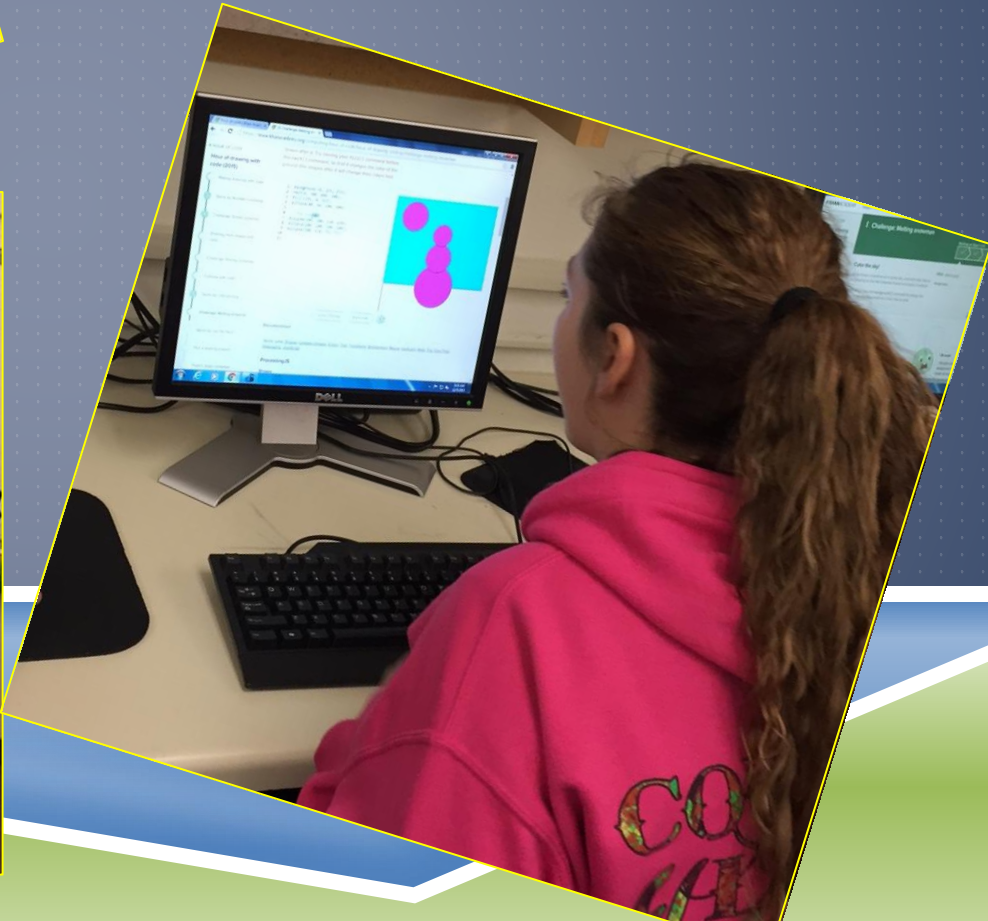
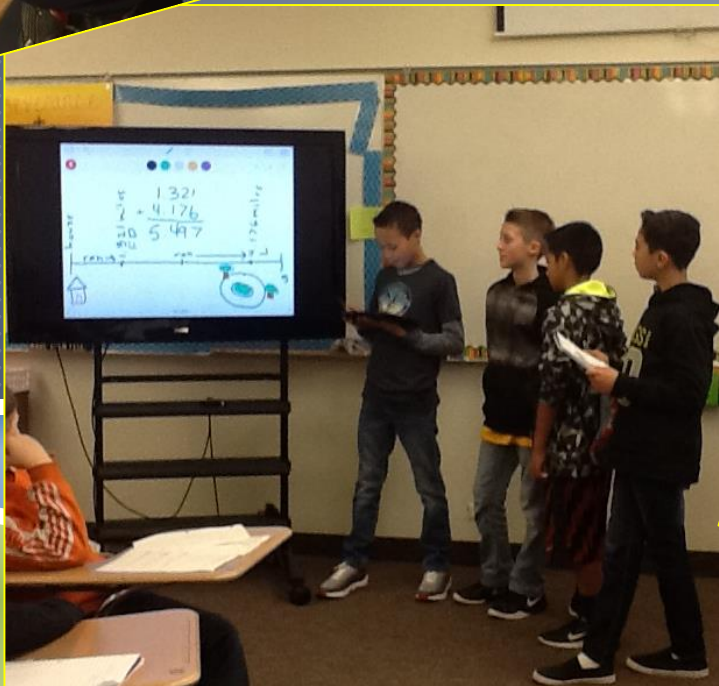
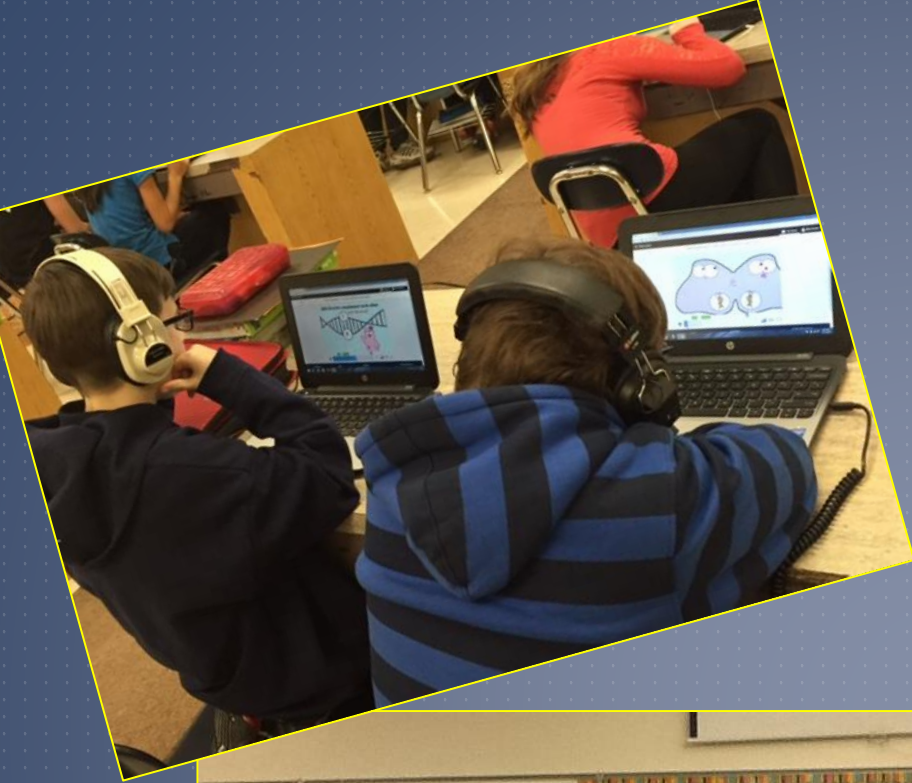


WEST MINICO

Engaging Students



- ▶ “Having tech devices in my classroom has revolutionized the way I teach, the way students can learn, and the way the common core standards are implemented. I have a new enthusiasm for my content and helping students master the content because they’re more engaged; I seem to be reaching them with a format at their comfort level.”

-Mrs. Smith

VISION AND GOALS

- ▶ Our vision is to improve instruction and engage students with the use of technology.
- ▶ Our goals are:
 - ▶ To have 75% of teachers using their technology 2-3 times per week for instruction.
 - ▶ To have 50% of teachers feel comfortable teaching with technology after providing trainings and professional development.
 - ▶ To have a positive attitude when teaching with technology.

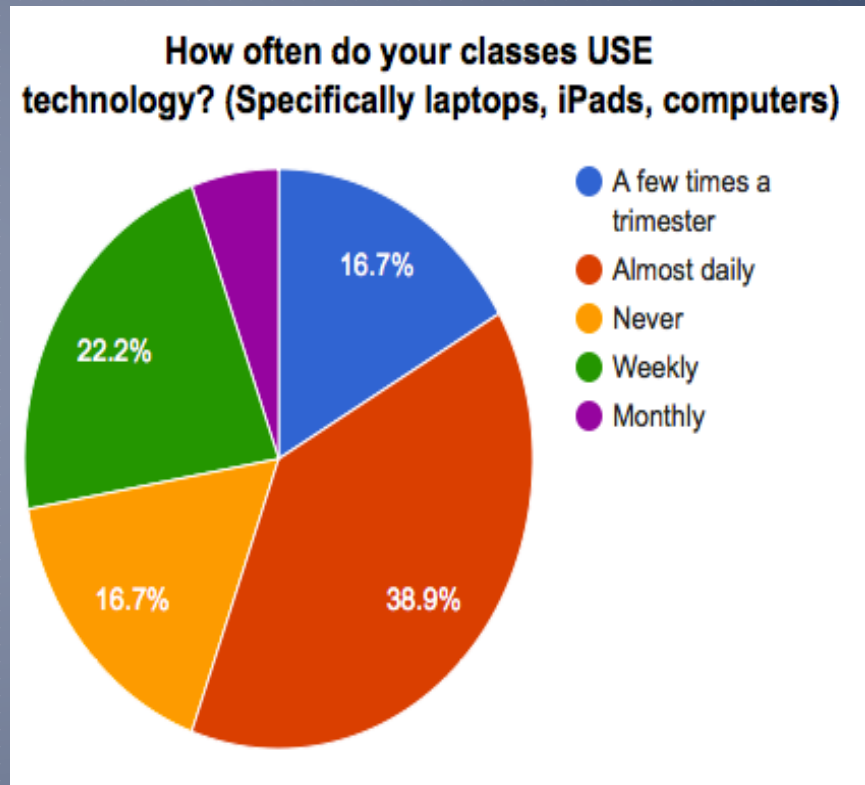
INVENTORY

- ▶ 5 HP mobile labs
- ▶ 1 Chromebook mobile lab with headphones
- ▶ 1 TV, Computer Mobile Cart
- ▶ 1 iPad lab; 2nd lab almost ready
- ▶ 3 Computer labs
- ▶ Classroom Apple TV's in all core classes
- ▶ Teacher iPads
- ▶ Teacher Laptops



USAGE SURVEY

- 61% of our teachers say their classes have access to technology almost daily.
- About 61% of our teachers use technology on a daily or weekly basis.
- Teachers who have mobile labs and iPads use their devices almost daily.



MELODY SMITH- *LANGUAGE ARTS*

Compassions Project:

- ▶ ON-LINE: view incidents of compassion/define compassion
- ▶ GOOGLE FORM: in teams of 3, collaborate on creating a survey about compassion to share with friends (each student was responsible for 2 questions to add to the survey)
- ▶ GOOGLE SLIDES: collect the data and report/analyze finding in a collaborative slide presentation
- ▶ GOOGLE DOCS: write a reflection essay explaining what you learned about people from your survey
- ▶ [Compassion Project](#)

MRS. DIETZ- SCIENCE

Google Classroom discussion during Lunar

- Denise Dietz** Sep 27
What side is the light going to reemer
- Emily Chavez** Sep 27
I know right
- Trisha Kelly** Sep 27
Mrs. Dietz is the lunar eclipse ending
- Robynn Freiburger** Sep 27
I can see the lower left hand side for a
- Trisha Kelly** Sep 27
I agree Mrs. Freiburger
- Emily Chavez** Sep 27
It is yellowish Mrs.freiburger
- Donald Butcher** Sep 27
It's beautiful I agree
- Karleen Kunzler** Sep 27
The light is going to emerge on the left
umbra has been in the direct middle, it
- Trisha Kelly** Sep 27
it was really hard to draw cause I live in the city and the street light didn't help :(

Denise Dietz Sep 25

Supermoon Lunar Eclipse Viewing Description

You are to view the supermoon lunar eclipse on Sunday, September 27th starting at 8:11 PM I will be online to comment back and forth with you during this time (not a private comment). At the end of the eclipse you need to write a very specific paragraph description in private comments detailing time, changes you saw, coloring of moon, length of duration and direction of shadow movement in google classroom. You also need to explain in detail why this is a very special lunar eclipse happening. Be sure to submit post and click done so I can grade. Also remember you must make a detailed drawing of the full moon on the paper I gave you so we can map and note Apollo landing areas on Monday. Make sure your parents have signed this page.

 **Total Lunar Eclipse September 27-28 - Most "Super" Supermoon of the Year**
YouTube video

264 Comments!

MRS. BROADHEAD & MRS. SUAREY- LANGUAGE ARTS

▶ Nearpod for class discussions and review

The image displays three overlapping screenshots of the Nearpod interface, illustrating different question types used for class discussions and review.

Top Screenshot (Multiple Choice): Shows a question: "How does Morrie's father die?". Below the question is a "Student" label and a "Share" button. The answer options are:

- C HEART ATTACK
- A PNEUMONIA
- E NO ANSWER
- B LONELINESS
- D OLD AGE

Middle Screenshot (Fill in the blanks): Shows a text passage with several words highlighted in boxes for identification. The text reads: "Mitch brings his wife, **Janine**, to meet Morrie. Janine is blessed with so much **kindness**. **ed** up Morrie's **mood**. He told a funny story about watching a **surgery** and almost able to encourage Janine to **sing** him a song. Morrie has a way of bringing the best he **meets** and visits with."

Bottom Screenshot (Open-ended Question): Shows a question: "What do you think makes Morrie such a likeable person? Use detail and examples from the book to answer. Be sure to use complete sentences!". Below the question is a "Student" label, an "Answer" label, and a "PARTICIPATION" score indicator.

MRS. TAR BET- SCIENCE

- ▶ Students created posters on animal classifications using Canva.com

physical and chemical change



Baking a cake is a chemical change because of heat.

A CHEMICAL CHANGE OCCURS WHEN A SUBSTANCE CHANGES INTO SOMETHING NEW THAT OCCURS DUE TO HEATING



Ice melting is a physical change because it can form back to a solid.

A PHYSICAL CHANGE OCCURS WHEN THE SUBSTANCE CHANGES STATE BUT DOES NOT CHANGE ITS CHEMICAL COMPOSITION

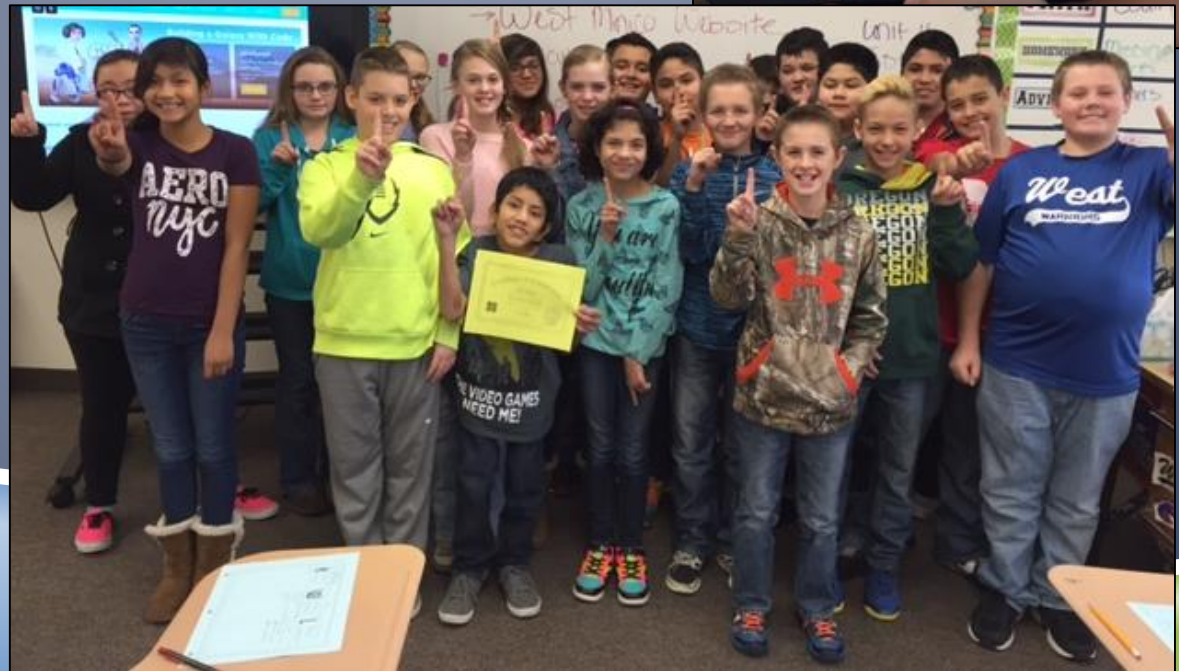
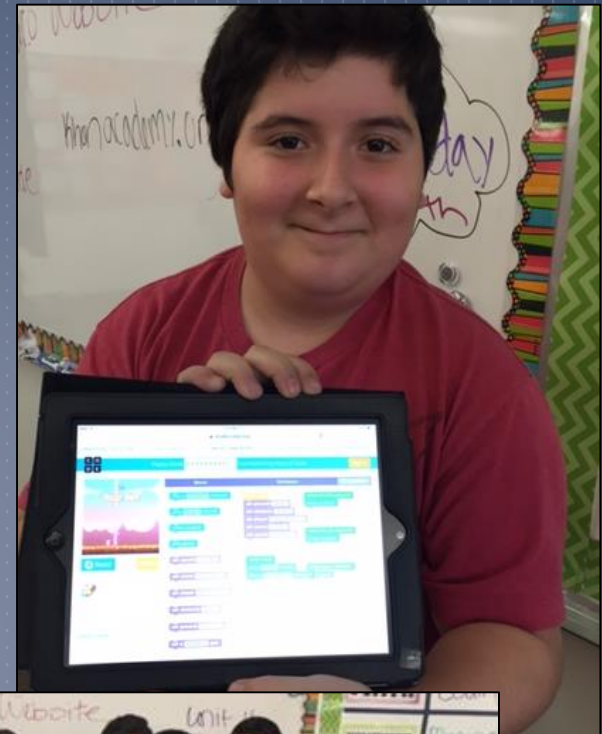


kingdom: animalia
phylum: chordata
class: mammalia
order: carnivora
family: canidae
genus: canis

timber
wolf

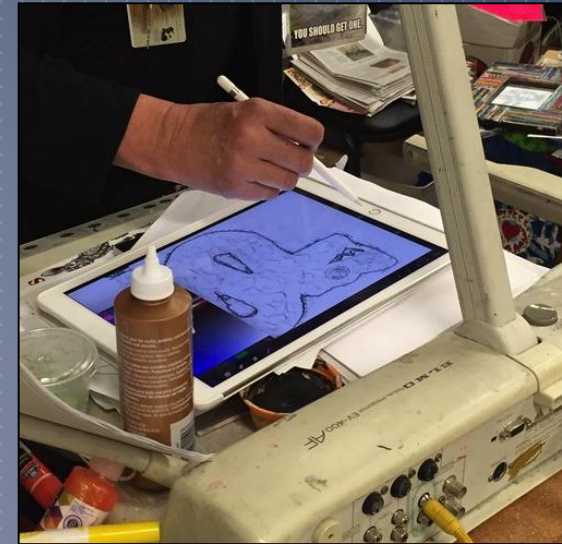
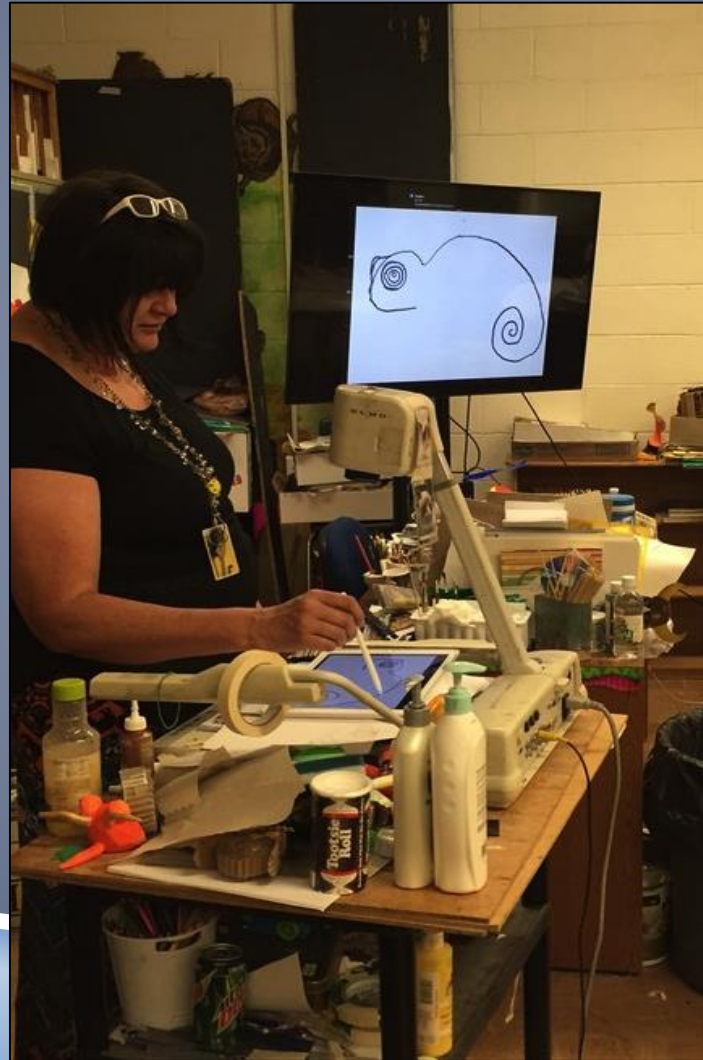
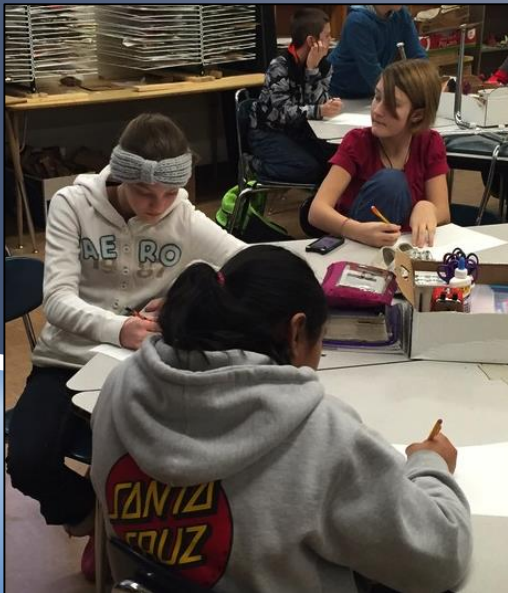
HOUR OF CODE

All West students completed the *Hour of Code*



MS. GIRAUD- *ART*

Art lessons
taught using
Procreate and an
art stylus



MRS. LYNCH- MATH

Math review with Pic Collage and [Chatterpix](#)

😊 $0.6 \times 105.$
 $\times 0.4 \times 105.$

 $24 \times 1005.$
[0.24]

MULTIPLYING DECIMALS 👍

🤔 0.4
 0.6 [Grid Model] 0.24

Pic Collage

$\times 2.4 \times 10 \text{ Smaller}$
 $\times 1.3 \times 10 \text{ Smaller}$

 240
 $312 \times 100 \text{ Smaller}$

[3.12]

THE ANSWER IS

MULTIPLYING DECIMALS

2.6×0.4
 1.0
 0.3
 0.6
 0.12

answer: [3.12]

100X SMALLER

0.6
 10.4
 0.12
 1.02

PUBLICATIONS AWARD

West's 2014-2015 yearbook received the Honorable Mention in Lifetouch Yearbook award



WEST TECHNOLOGY WINS


padlet.com/jlynch12/gbshns2rdpeb

Most Visited Getting Started Saved Tabs Apple iCloud Facebook Twitter Yahoo! News Popular Drafts (130) - jly...

Technology Wins!


Please share a technology WIN you've had this year! It can be big or small. West is the BEST!

No more yelling!
I LOVE using this microphone and speaker set in my class!




6th grade Language Arts
Writing essays using Google classroom which includes a Google slides presentation!

Publications Class



8th Grade Earth Science
Using Google classroom for making assignments and creating responses in Slides, and Docs.



8th Grade LA
Created a survey in Google Forms to ask friends and family their thoughts about compassion! Then we created a slide presentation to explain the results.

6th Grade Science
Using Canva.com for posters

Chemical Changes

