

# Superintendent Update

October 23, 2025



# Professional Learning Across NBAPS



**Early Education:** New tools for accommodations, IEP progress monitoring training, and Trauma-Informed Care strategies.

## **Elementary (K–5):**

- *Literacy:* Arts & Letters Curriculum training with ongoing coaching.
- *Math:* Grades 3–5 trained on 8 math practices (new standards).
- *Special Education:* SPIRE literacy curriculum PD for alignment.

**Middle School:** Co-planning time; English Language Arts/Special Education curriculum training.

**High School:** Reviewed new behavior procedures; PD on Competency-Based Learning (standards, proficiency scales); extended math PD.

**Norse ALC:** Redesigning learning environment with interdisciplinary, high-interest projects.

**District:** Superintendent attended training for education finance; Superintendent presented at National Conference and joined federal advocacy for workforce

# Growing Vikings: Facilities Update and Next Steps



- North Branch is growing -over 1,200 new housing units in development.
- NBAPS conducted a year-long facilities study with ATS&R (same architects from 2017 bond) to plan for future needs.
- Grade 1 will move to the Education Center in 2026–27 to expand early learning opportunities.
- District offices relocating to the middle school to maximize use of existing space.
- NBAPS does not need bonding support from our communities; adjustments are being made within current facilities and budget.
- Next steps: Impacted staff will participate in walkthroughs of redesigned spaces; district is finalizing budget plans with ATS&R.
- Reflects NBAPS' commitment to growth, stewardship, and serving our Viking community efficiently.



# ***Family Satisfaction Survey***

**2025**





# Survey Process

- An online survey was created to gather feedback from families regarding their satisfaction with NBAPS.
- The survey was available via multiple modes: included in the District newsletter and sent out by building leaders and district email several times during the survey window.
- The survey window was open from October 2 - October 21 , 2025.



## **Survey participation provide both quantitative data and opportunities for ongoing conversation.**

- **The 2025 NBAPS Family Survey received approximately 260 responses.**
- **Participation was consistent across grade bands: Birth- Pre-K, K-5, 6-8, 9-12.**
- **The participation rate provides a reliable snapshot of family perspectives across the district.**
- **Opportunities for individualized follow-up were offered, and many families chose to share contact information for continued dialogue.**
- **Open-ended feedback offered detailed insights into what individual families perceive as strengths and where they see opportunities for growth.**



# Analyzing Survey Feedback

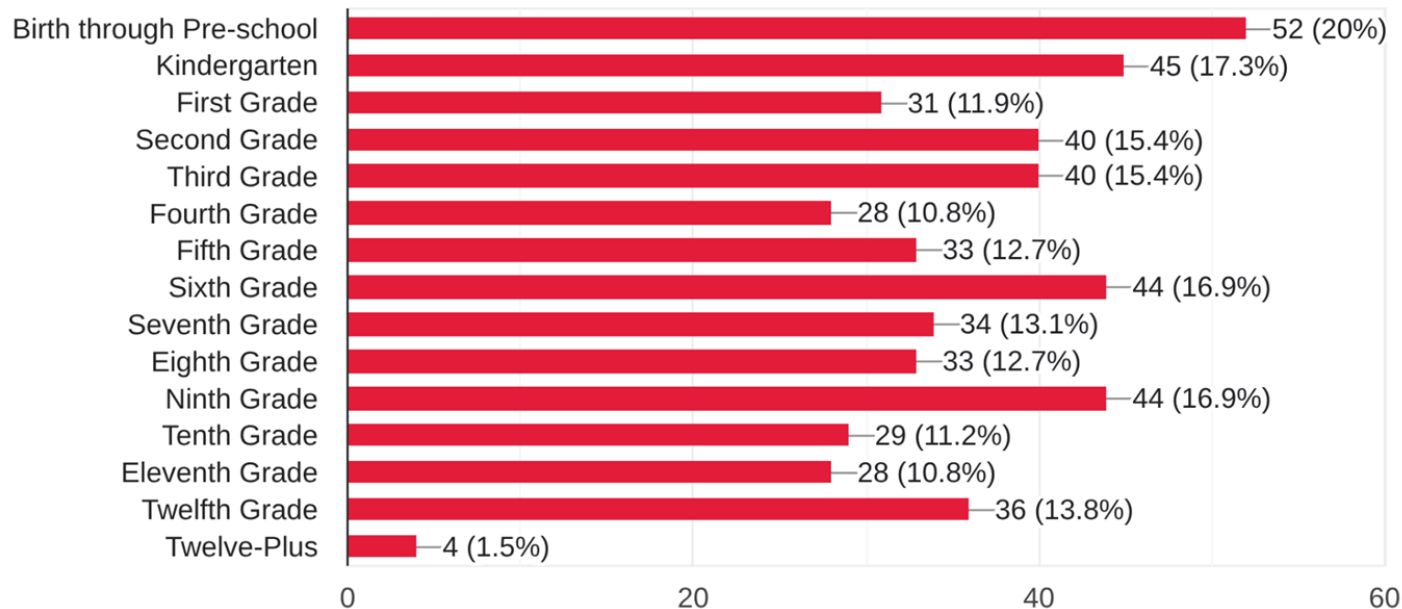
- Survey window closed on Wednesday, October 21.
- Survey themes were reviewed with Leadership team.
- Survey themes discussion with school board on October 23, 2025.
- Survey respondents requesting individualized follow-up conversations are being contacted by the respective building leaders. Superintendent Paul will follow up regarding questions that spanned across buildings/programs.



# Representation across Pk-12+

Please select all of the options that your child(ren) represents:

260 responses





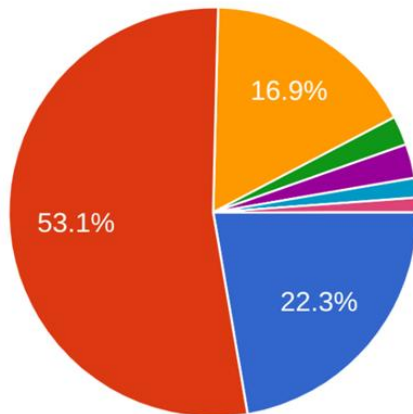


# Families Express High Satisfaction Across All Grade Levels

I am satisfied with the education my child(ren) is receiving.

260 responses

Families described caring teachers, supportive staff, and positive school experiences



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion



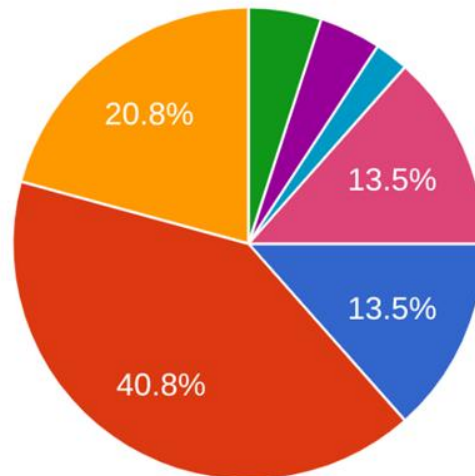
# Perceptions of Educational Quality Improving Over Time

I believe the quality of education has been improving over time.

260 responses

Families who expressed “*No opinion*” typically did so because they are new or early in their NBAPS experience and lack historical context.

Families who *disagreed* most often cited broader concerns about the direction of public education, not NBAPS performance specifically.



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion

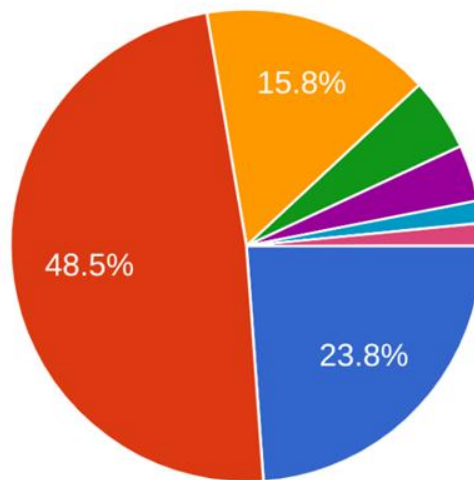


## Communication Rated High for Timeliness and Clarity

I feel informed by the communication I receive from the school(s) and district.

260 responses

- Families noted that messages from both schools and the district are more timely, easier to understand, and consistent.
- Principal newsletters, email updates, and social media were highlighted as effective tools for staying informed.
- Consistent messaging is a strength, with opportunities to further simplify and streamline updates for families.



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion



# Families Seek Continued Communication About Safety and Daily Procedures

## Operational safety communication is a top interest area.

Families value clarity on everyday safety practices, particularly those involving arrival, dismissal, and student transportation.

## Safety Coordination emphasized.

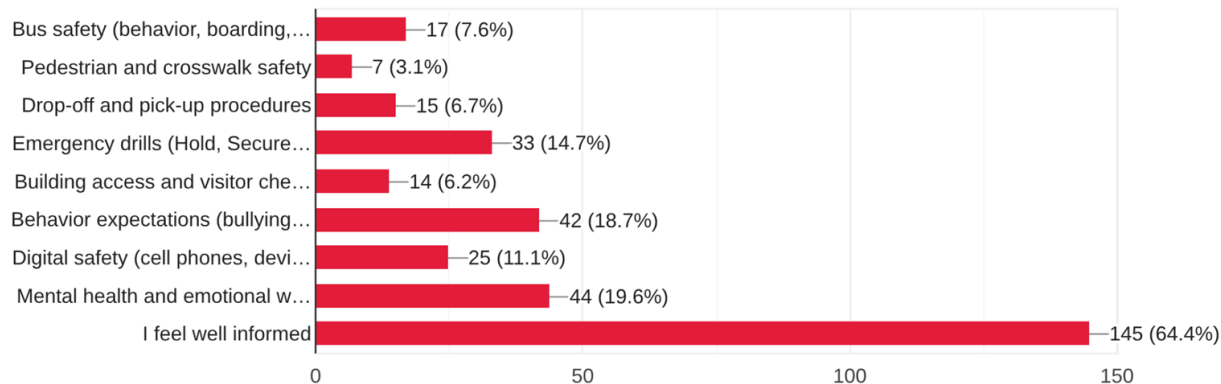
Families expressed appreciation of coordinated safety messaging that connects across the district, and law enforcement.

## Requests are proactive, not reactive.

Families did not express fear or dissatisfaction, rather, they want ongoing, clear information that reinforces student safety and helps them follow procedures correctly.

My family would like more information about the following areas (Select all that apply):

225 responses



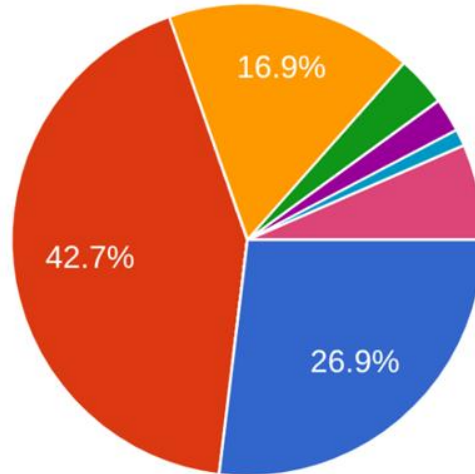


# Viking Pride Visible Across the Community

I see and hear North Branch Viking Pride throughout our communities.

260 responses

- High and rising recognition of NBAPS visibility and community engagement
- Families note presence at events and strong school-community connection



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion

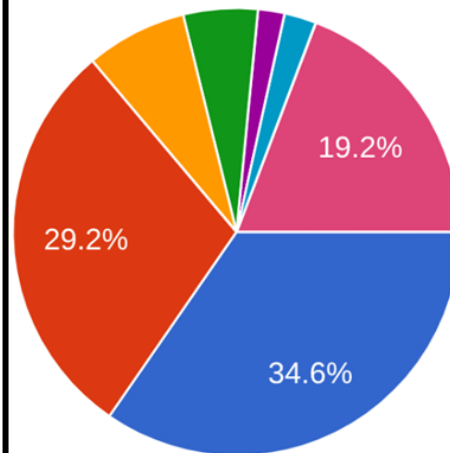


## Cell Phone Policy Viewed as Supportive of Learning Focus

I believe the school district's restrictions on cell phones are positively impacting my student's education.

260 responses

- Families largely view the cell phone policy as effective in reducing distractions and improving focus during learning.
- Some respondents noted variation in implementation and encouraged continued consistency and communication about expectations.



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion

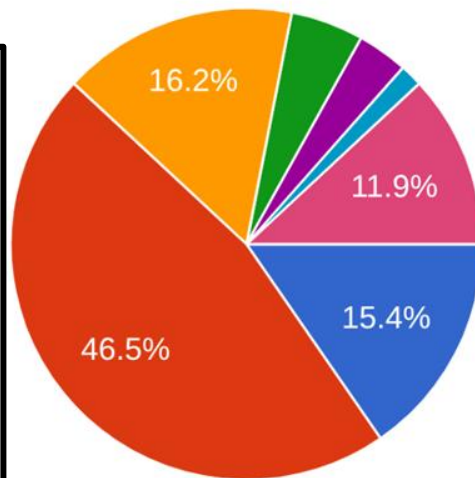


# Families Appreciate Visible Results

I believe the district delivers meaningful results for the investment made by our community.

260 responses

- Families noted visible results from community investment, including facility improvements, expanded academic programs, and increased student opportunities.
- Some families pointed to state funding constraints that impact districts across Minnesota.



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion

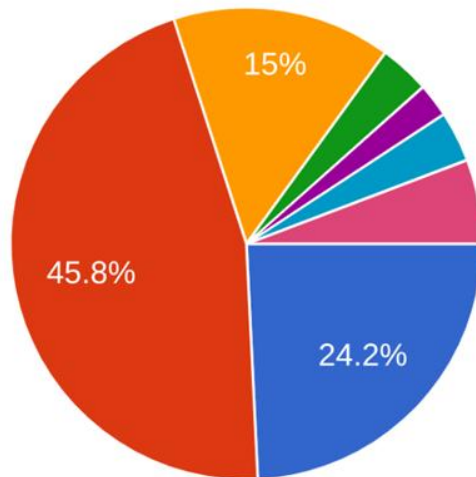


## ***Nine in Ten Families Would Recommend NBAPS***

I would recommend North Branch Area Public Schools to other families.

260 responses

- Nine in ten families would recommend NBAPS.
- Responses were consistent across grade levels, indicating broad family support for their school experiences.



- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree
- No opinion



# NBAPS Families Report Continued Satisfaction and Progress



## Key trends from 2022-2025

- Satisfaction levels remain consistently high.
- Perceived educational quality has improved each year since first measured in 2023.
- Likelihood to recommend NBAPS continues trending upward, reflecting growing confidence and positive district reputation.



## ***Birth–PreK: Strong Foundations and Expanding Early Learning Opportunities***

**Satisfaction Range: Approximately 95–98%**

### **Key Takeaways:**

- Families praised nurturing staff, strong relationships, and welcoming early learning environments.
- Appreciation was expressed for the district’s expansion of preschool opportunities.
- Families reported feeling connected and well-informed.

### **Growth Opportunities:**

- Clarify communication about readiness expectations and program options.
- Continue refining the before/after-school care registration process for ease of use.



## **K-5: High Satisfaction and Strong Family Connections in Elementary Grades**

**Satisfaction Range:** Approximately 90–95%

### **Key Takeaways:**

- Families highlighted dedicated teachers, strong communication, and positive classroom environments.
- Welcome Days and family engagement opportunities were highly valued.
- Students are viewed as supported both academically and socially.

### **Growth Opportunities:**

- Address classroom behavioral disruptions to maintain productive learning environments.
- Expand enrichment opportunities in art, music, and STEM.
- Continue balancing digital and hands-on learning experiences.



## **6-8: Supportive Staff and Communication Gains in Middle School**

**Satisfaction Range: Approximately 85–90%**

### **Key Takeaways:**

- Families appreciated caring teachers and staff who build supportive relationships.
- Communication was noted as improving, with families feeling more informed.
- Positive feedback for cell phone expectations and WIN time structures.

### **Growth Opportunities:**

- Strengthen classroom behavior and engagement supports.
- Increase visibility of student support systems for social and emotional needs.



## **9-12: Career Readiness and Academic Opportunities Highlight High School Experience**

**Satisfaction Range: Approximately 88–92%**

### **Key Takeaways:**

- Families praised career and technical education pathways and college credit opportunities.
- Teachers were recognized for preparing students for postsecondary success.
- Communication and responsiveness were described as stronger than in prior years.

### **Growth Opportunities:**

- Ensure consistency in academic expectations and follow-through across classes.
- Maintain ongoing communication and visibility from school leadership.
- Explore expanded elective and real-world learning opportunities.



## **District Themes: High Family Satisfaction and Shared Focus on Student Support Systems**

**Overall Satisfaction Range: Approximately 90–93%**

### **Key Takeaways:**

- Families across grade levels reported strong satisfaction and appreciation for caring staff.
- Communication and welcoming environments remain district strengths.
- Families report clear progress in engagement and school-community connection.

### **Growth Opportunities:**

- Continue strengthening student support systems and approaches for addressing behavior disruptions.
- Maintain focus on academic consistency and clear communication about what students are learning.
- Build on family engagement efforts that foster belonging and partnership



**FORWARD**

*Together*