

1-Yr Memorandum of Understanding

Between

C.O.O.R. Intermediate School District

and

Crawford Ausable School District utilizing 31n Funding

This Memorandum of Understanding (MOU) sets forth the terms and understanding between the C.O.O.R. Intermediate School District and Crawford Ausable School District who will be utilizing a 31n funded Whole Child Specialist.

Whole Child Specialist: The district must provide a local match of at least 20% under section 31n as outlined in 388.1631n of the State School Aid Act of 1979.

MOU Agreement Date: July 1, 2024 to June 30, 2025

Duration

This MOU will begin July 1, 2024 and end June 30, 2025. The MOU will be reviewed and approved annually. Adjustments will be made if requested and agreed upon by COOR ISD and Crawford Ausable School District.

Background/Purpose:

The overall intent of this 31n funding is to enhance and expand the availability of mental health services and supports to general education K-12 students in Michigan.

31n(6) Funding: The purpose of funding under 31n(6) is to expand the availability of mental health services and supports to K-12 students with mild to moderate mental health issues and provide appropriate referrals for students in need of more intensive services through the Community Mental Health system.

COOR ISD Commitment:

COOR ISD will provide support from the Behavioral Health Coordinator to implement the LEA commitments outlined below. C.O.O.R. ISD will also provide a Whole Child Specialist for the time agreed upon in this Service Agreement.

LEA Commitment:

- LEA commits to developing/sustaining a building/district team to work through processes related to social emotional learning (SEL)/Behavioral Health /31n.
- LEA commits to the continued use of a Tier I program for SEL (e.g. SEL4Success, TRAILS, Second Steps, PBIS, Character Curriculum, Capturing Kids' Heart, Leader in Me, Positivity Project, etc...).
- LEA will use the [COOR ISD 31n Procedure Manual](#) to access 31n support and services
- LEA will commit to the use of the 31n Referral Process for the Whole Child Trauma Assessment and/or Whole Child Specialist including intervention documentation (data collection, reporting practices) as outlined in the COOR ISD 31n Procedure Manual
- LEA will commit to relevant Professional Learning requested by C.O.O.R. ISD and/or as requested by the LEA.
- LEA will send a trained TBRI Practitioner district representative(s) to the C.O.O.R. ISD TBRI Practitioner Learning Series

- LEA will partner with the C.O.O.R. ISD Director of Instructional Services, Behavioral Health Coordinator, and/or designated staff to support the school in various capacities.
- LEA will follow Whole Child Specialist job duties and responsibilities as outlined in the [COOR ISD 31n Procedure Manual](#)
- LEA will provide an office space for the Whole Child Specialist that allows for privacy and confidentiality.

Reporting

- C.O.O.R. ISD will annually report 31n funded services and support as directed by the Michigan Department of Education. This report may include behavioral health provider information, number of students receiving 31n services, and/or types of 31n services provided.
- If requested, LEAs will provide behavioral health data which may include SEL screener data, MiPHY survey data, behavior incident data including suspension/expulsion data (SWIS, Skyward, Powerschool), etc...

We, the undersigned, agree to the items identified in this Memorandum of Understanding and acknowledge that we are satisfied with the scope of the project as outlined.

LEA/PSA:

LEA/PSA Name: _____ Crawford Ausable School District _____

Principal(s): _____ Date _____

Superintendent: _____ Date _____

C.O.O.R. ISD

C.O.O.R. ISD 31n Behavioral Health Coordinator:
Date _____

C.O.O.R. ISD Director of Instructional Services: _____ Date _____

C.O.O.R. ISD Superintendent: _____ Date _____