

Lincoln County School District

2023-2024 Board/Supt Goals & Measures

Goal		Februa	ry Data		June Data
1. Academic Achievement and Student Success					
Increase Attendance Each school will increase their Regular Attenders (RA) rate (students attending school more than 90% of the time) to meet or exceed the pre-pandemic regular attenders rate (as listed in first column of June 2021 RA Report) by June 2024.	SONOR. 22-23 SONOR. 22-23 SONOR. SONOR.		Rate Lincoln County School District Separate Policy March Mar	School S	
	School	Pre- Pandemic Rate	June 2023	Dec. 2024 Rate (most current)	
	Oceanlake	72.7%	36.6%	46.2%	
	Taft El	81.3%	56.9%	57.4%	
	Taft Mlddle	74.3%	59.2%	64.1%	

Taft High	70.3%	48.4%	51.4%
Toledo El	75.6%	52.5%	59.6%
Toledo Middle	69.6%	55.3%	49.5%
Toledo High	67.3%	48.7%	52.6%
Yaquina View El	75.4%	50.3%	63.2%
Sam Case El	82.6%	64.6%	72.7%
Newport Middle	80.2%	62.4%	69.5%
Newport High	68.8%	63.4%	66%
Crestview Heights	82.2%	52.7%	63.9%
Waldport Middle	73.1%	67.8%	74%
Waldport High	64.6%	62.9%	68.6%
Compass	NA	29.8%	27.4%

Current Attendance work:

- Attendance Campaign (Every Day Matters), Tier I schoolwide lessons, Attendance Challenges promoting 90% attendance or better
- Interventions- Punch Cards, Nudge Letters, Attendance CICO & Check and Connects, Attendance Advisor
- Collaboration between buildings emphasizing consistent attendance messaging to students/families

• Increase Graduation Rates

- Each of our high schools will increase their 4-year cohort graduation rate by 3% (Baseline is the 2019 graduation rate).
- The goal will be reached when we get to 95% or greater for a four-year cohort graduation rate in all schools.
- Increase 9th grade on track at each high school by 10% per year.
- Increase Dual Credit attainment by 5% per year.

Graduation Rates:

School	21-22	22-23
Compass	75%	43.2%
Newport	85.1%	82.1%
Taft	92.7%	91.6%
Toledo	83.8%	80%
Waldport	88%	96.8%

9TH GRADE ON-TRACK

School	22-23	24 Sem 1	24 Sem 2
Taft	77%	83%	
Toledo	66%	83%	
Newport	83%	97%	
Waldport	88%	97.7%	
Compass	36%	23%**	

*Our 9th grade on track requirement is 6+ courses passed. This is a higher standard than the state requirement and would differ from the state report card.

**50% of 9th graders starting the year at Compass are on track after semester 1.

Dual Credit:

DUAL CREDIT/EARLY COLLEGE

2018-2019: 164 students 2019-2020: 207 students 2020-2021: 161 students 2021-2022: 203 students 2022-2023: 225 students

2023-2024: 222 students (to date)

- Increase implementation of Positive Behavior Interventions and Supports (PBIS) and Social/Emotional multi-tiered systems of support
 - All K-8 schools will utilize the DESSA-full to plan and implement small-group interventions with approximately 5% of students, to be tracked through MTSS multi-student plans in Synergy.
 - All schools will implement the Check In/Check Out (CICO) Tier 2 intervention and/or Check and Connect intervention with approximately 5-10% of students.
 - All schools will self-assess & receive district feedback re: fidelity of implementation of Tier 1 and Tier 2 meetings

DESSA K-8 (Fall 2023)



DESSA* & SAIGs MTSS Plans

School	# SAIGs MTSS Plans	# Students
Oceanlake	3	3% (9)
Taft El	9	7% (32)
Taft 7-12	0	0
Toledo El	1	11% (36)
TJSH	1	4% (10)
Yaquina View	8	11% (30)
Sam Case	4	5% (19)
NMS	4	4% (17)
NHS	NA	NA
CVH	6	9% (25)
WMSH	1	3% (9)

^{*}Students in SAIGs groups are primarily chosen from DESSA data, yet discipline data might also have been used to place students in interventions.

School	CICO	C&C	# Students
Oceanlake	х		4% (12)

Taft EI	Х		5% (21)
Taft 7-12	X	X	10% (70)
Toledo El	X		6% (21)
TJSH		X	11% (29)
Yaquina View	X		4% (10)
Sam Case	X		7% (27)
NMS	X	X	12% (53)
NHS		X	3% (23)
CVH	Х		6% (17)
WMSH		X (only D&A)	3% (8)

In addition to CICO and Check and Connect, schools are beginning to track Break Cards/Passes using MTSS Plans. Newport MIddle and Toledo Jr/Sr are currently tracking using MTSS Plans. WJSH is tracking "Irish Circles" as a Tier II behavior intervention for middle school and Freshman/Sophomore Success classes.

School	Tier I TFI January 2024	Tier II TFI February 2024*
Oceanlake	63%	TBD
Taft El	90%	TBD
Taft 7-12	87%	TBD
Toledo El	90%	TBD
TJSH	90%	100%
Yaquina View	73%	TBD
Sam Case	80%	TBD
NMS	80%	92%

NHS	93%	TBD
CVH	93%	88%
WMSH	70%	TBD

^{*} Semester 1 intensely focused on Tier I behavior planning and reteaching. Semester 2 will focus on Tier II/III, buildings to complete TFI by the end of February. Special Programs Admin and SpED Coordinator to attend all Tier II meetings and provide feedback/coaching.

• Align K-12 Mathematics

By June of 2023, 100% of K-6 classrooms will have the newly adopted math curriculum fully implemented in their classrooms. All teachers will have access to teacher created resources such as pacing & assessment guides, unit plans, and professional development to support implementation. Teachers will also be provided PD opportunities from both the curriculum publisher as well as the K-6 District Math TOSA.

Elementary:

This year our Math TOSA has created a Math Guiding Coalition of teacher leaders K-6 from each building to continue implementation of math instruction. This team receives in depth PD from our Math TOSA and they lead our grade level district math PD/PLC sessions. In addition, we continue to work with Curriculum Associates who are now providing iReady PD at the school level.

By June of 2023, all 7th
 Grade - Integrated 3 math
 classrooms will have fully
 implemented curriculum
 maps with a minimum of
 three common formative
 assessments that included
 information pertaining to
 mathematical computation
 and mathematical literacy.

Secondary:

Secondary Math TOSA, Alisha Powell has been working with LCSD Math teachers to develop Common Formative Assessments and course specific Curriculum Maps.

Curriculum Map:

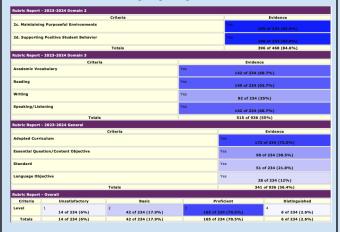
- Curriculum maps have been created and posted to the Portal for Math 7 - Integrated 3.

Common Formative Assessments:

- Int I and II: CFA's have been created and they are in the process of students completed CFA #2
- **8th Grade:** CFA drafts created and ready for teacher review

- 7th Grade: This is the next phase of work for the Secondary Math Cadre.
 Int III: Math staff are working to identify common standards for CFA's that are appropriate for the courses offered at different schools. The target is still June of 2023.
- Continue to Align K-12
 Advancement Via Individual
 Determination (AVID)
 Implementation and Strategies
 - Our classrooms will have evidence of AVID Academic Language and Literacy strategies being implemented on average between a level 2 and 3 on a 4 point scale.
 - Walk through data will be used as a measure for this goal. Elementary and Secondary walkthroughs will also use literacy (reading, writing, listening/speaking) as measures.
 - Data will includes 5-7
 walkthroughs (by an admin)
 per teacher with analysis of
 the walkthrough generated
 data by elementary and
 secondary.

Elementary Walkthroughs Semester 1 2023-2024



*Elementary total is 257 including counselor walkthroughs.

Secondary Walkthroughs Semester 1 2023-2024

	Rubric Report - 2023-2024 Domain 2	
2. Increase Student Engagement • Increase enrollment stability across the district as measured by enrollment data collections monthly. • Increase student academic engagement as measured by school by school and class by class observations and walkthroughs of instructional work in classrooms-measure student engagement of multiple types		

 (AVID, etc.). Increase community engagement around student success as measured by community surveys two times this school year, attendance at community listening sessions/meetings during the year, participation on Site Council and other school or district based committees. Maximize the instructional value of the investment in educational technology via the full implementation of the Triple E Framework as measured by evidence of the use of online systems in K-12 classrooms that score at or above 13 out of 18 points on the Triple E Evaluation Rubric. 	Educational applications continue to be requested and vetted for use by our educators. 176 apps have been requested to date, and 124 of them are approved for student use. APP LIST The EdTech Cadre (one teacher from each school) will be observed in February 2024 in order to add more information to our database of Triple E scores for our Approved App List. In March 2024, the EdTech Cadre will work with a peer to teach them how to use the Triple E Rubric and they will complete an observation and debrief with that person.	
 3. Providing Culturally Specific Outreach to our Growing Diverse Community 1. Monthly meetings of a Hispanic Family Advisory Group-the goal being one in Lincoln City and one based in Newport. 2. 4 diverse community open forum 	1. 2. 3. 23/24 Hispanic Family Workshops: • 9/21/23 Hispanic Community Connections Fair • 10/27/23 Family Health and Wellness in collaboration with	

meetings - 2 in Newport and 2 in Lincoln City either in person or by zoom. 3. 3 Hispanic family workshops on topics such as anti-bullying, school district navigation, parenting for academic success. Topics to be generated by parent advisory groups. 4. Develop the "equity practices in the classroom" work of the District Equity Coordinators Marty Perez, Sandy Mummey and Tiana DeVries. 5. Continue to partner with the Western Regional Equity Network in projects about affinity groups and recruiting, retaining and promoting staff of diverse backgrounds. 6. Continue to develop LCSD equity, inclusion and diversity district policies via the district's monthly meeting of our LCSD Equity Team.	Lincoln County Behavioral Health 11/27/23 Healthy Cooking and gratitude in collaboration with OSU Extension 1/26/24 Scholarship Empowerment in collaboration with OCCC 2/28/24 - Planned Community Event 4. Fire Keeper's Daughter book study with all administrators fall/winter 23/24. Attuned focus on equity practices impacts on youth specifically Native youth from their own lens through fiction text. Discussion questions were collected with a culmination socratic seminar planned for 2/20/24 5. 6. Education Equity Advisory Committee aligned with SB 732 convened for the first meeting on 10/26/23 made up of educators, administrators, community members and parents. Reviewed Second meeting planned for 2/2/24.	
4. Fully implement the Board's Five Year Strategic Plan GOAL ONE: Demonstrate High Expectations For Student Achievement By Supporting an Equitable Education	Goal Three: LCSD continues to prioritize funding Facilities Maintenance projects through transfers of excess ending fund balance in the General Fund. A \$1,650,000 transfer is scheduled this year.	

Goal Four: The Board Chair and Vice Chair met with Framework. former Superintendent Tom Rinearson, Dr. Tolan, GOAL TWO: LCSD is a Convener and Business Director Kim Cusick, and Facilities Director Influencer of City, County and State Rich Belloni in the Fall to discuss the process and Education and Economic Policies. viability of a potential replacement bond election as early as May 2025, as well as the need for a PAC. The GOAL THREE: LCSD will provide for the PAC formed for the 2011 bond issue may be able to Health and Welfare of our Facilities. be revived. GOAL FOUR: LCSD will Identify the Need and Development of a LCSD Political Action Committee for a possible 2026 Bond election. **GOAL FIVE**: Enhanced Communications and Community Engagement