NFPS Curriculum Design Cycle, 5-Year Mapping

Board of Education Curriculum Subcommittee New Fairfield Public Schools February 24, 2025



Curriculum





HOW STUDENTS LEARN

- Professional Learning Sessions
- Student Voice / Focus Groups



SYSTEMS & STRUCTURES

- Curriculum Framework / Criteria / Guidebook
- Curriculum Design Cycle (5-Year Map)
- Electronic Curriculum Platform



IMPLEMENTATION

- Stage 1 / Transfer Goals All Disciplines
- Full Curriculum Model PreK-12 Science
- Standards Review / Research Social Studies

Knowledgeable Scholars



Talented Communicators



Critical & Creative Thinkers



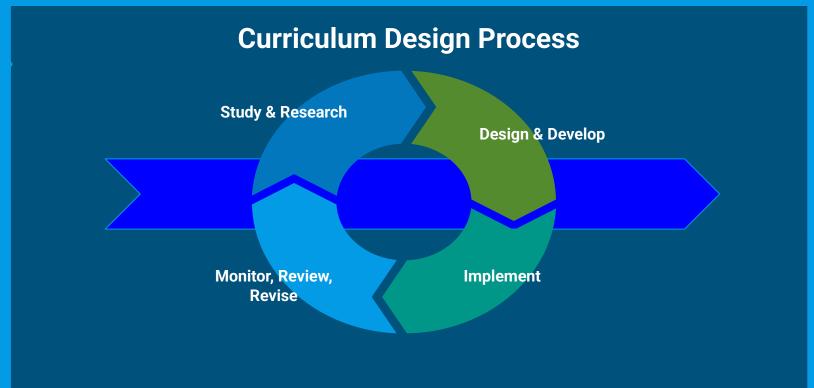
Engaged Global Citizens



Self-determined & Self-reliant Individuals



Vision



Systems

Collaboration and Communication

2024-2029: Five-Year Curriculum Design Map

202	2025 2025-2026 20	026-2027 2027-202	3 2028-2029
	Revise entation) Research (6-12)	Design Implement	Monitor / Revise
Mathematics Moni	Revise Monitor / Revise	Research -5 Implementation) Design (K-5 Implementation)	Implement (K-5 Implementation)
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Allocation of Resources



Research:

Curriculum study resources / Professional learning / Professional consultation

Design:

- Curriculum writing resources / Professional consultation
- Pilot / field test materials

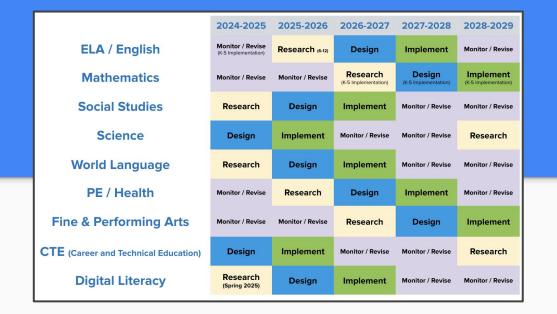
Implementation:

- Purchase of new core resources, instructional materials, equipment
- Professional learning & training

Monitor / Revise:

Replenishment of materials / supplies, some instructional enhancements

2025-26



Research: 6-12 ELA/English, K-12 PE/Health

Design: K-12 Social Studies, 6-12 World Language, K-12 Digital Literacy

Implementation: K-12 Science, Career and Technical Education