

House Bill 5

Implementation Update

November 12, 2013

IMPACT OF HOUSE BILL 5

- **Establishes New Graduation Requirements**
- **Impact of Legislation and Current Status:**
 - **Curriculum and Instruction**
 - **Career and Technical Education**
 - **Counseling**
 - **Campus and District Accountability**

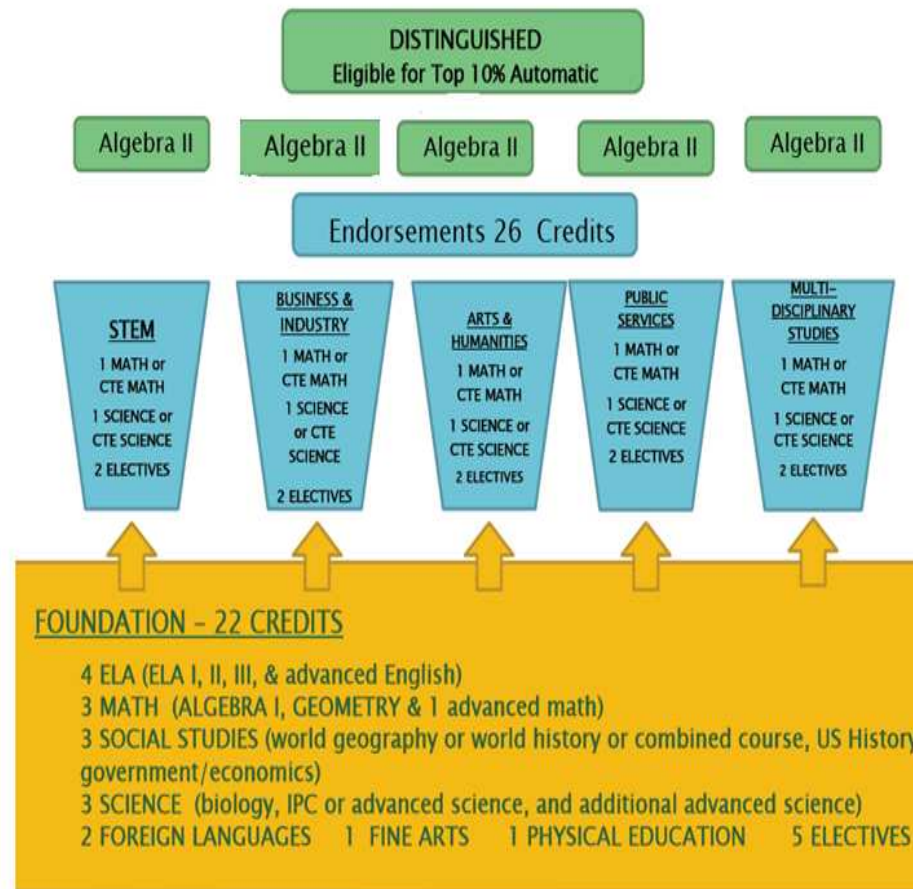
SBOE TIMELINE

- **August 1** **Work Session**
- **September 17** **Public Hearing**
- **September 18** **Rules Discussion**
- **November 20** **First Reading**
- **December** **Public Comment**
- **January** **Final Adoption**

GRADUATION REQUIREMENTS (DRAFT RULES)

- Complete the Foundation Program
- Complete all Required Testing
- Earn at least 1 Endorsement
 - (Parent may request to have this requirement waived after the student completes 10th grade and has been advised of the benefits of earning an endorsement)
- Achieve a *Distinguished Achievement* designation

GRADUATION REQUIREMENTS (DRAFT RULES)



FOUNDATION HIGH SCHOOL PROGRAM (DRAFT RULES)

- **ELA (4) - ELA I, ELA II, ELA III, Student Selected ELA Course**
- **Math (3) - Algebra I, Geometry, Student Selected Math Course**
- **Science (3) - Any Biology, Any Level Chemistry or Any Level Physics or Principles of Technology, Student Selected Science Course**
- **Social Studies (3) - World History or World Geography, US History, $\frac{1}{2}$ Government, $\frac{1}{2}$ Economics**

FOUNDATION HIGH SCHOOL PROGRAM (DRAFT RULES)

- Languages Other Than English (2) – LOTE, Computer Programming, or 1 LOTE + 1 Special Topics in Language and Culture Course
- Physical Education (1) - PE, Athletics, JROTC, Drill Team, Band, Cheer, Academic Elective
- Fine Arts (1) – Art, Dance, Music, Theater, Floral Design, Animation, *Community Based Instruction*
- **Speech (.5)**
- Electives (4.5)

ENDORSEMENTS (DRAFT RULES)

- **Select Upon Entering Grade 9**
- **May Enroll in Courses Under More Than One Endorsement in Grades 9-11**
- **May Change Endorsements at Any Time**
- **Must Earn 26 Credits**
 - **Complete the Foundation Program, an Additional Fourth Math Course, Fourth Science Course, and 2 Electives From an Identified List of Courses**

ENDORSEMENTS (DRAFT RULES)

- ***Coherent Sequence of Four Courses***
 - **STEM**
 - **Business and Industry**
 - **Public Services**
 - **Arts and Humanities**
 - **Multidisciplinary Studies**

STEM

- **Foundation Program (Algebra II, Chemistry and Physics)**
- **Four Computer Science Courses, or**
- **Four Math Courses (Algebra II + 3), or**
- **Four Science Courses (Physics + 3), or**
- **Four CTE Courses**
 - Two From the Same Cluster
 - One Advanced CTE Course
 - One Health Science or Science, Technology, Engineering and Math Course

BUSINESS AND INDUSTRY

- **Foundation Program (Algebra II)**

- **Four English Electives**
 - Three Levels of Broadcast Journalism, Newspaper, or Public Speaking

- **Four CTE Courses**
 - Two From the Same Cluster
 - One Advanced CTE Course
 - One Course: Agriculture, Architecture, Arts or Audio/Visual Technology, Business Management, Finance, Hospitality, Information technology, Manufacturing, Marketing, or Transportation, Distribution and Logistics

PUBLIC SERVICES

- **Foundation Program (Algebra II)**
- **Four CTE Courses**
 - **Two From the Same Cluster**
 - **One Advanced CTE Course**
 - **One Course: Education and Training, Government and Public Administration, Human Services, Law, Public Safety, Corrections**

ARTS AND HUMANITIES

- **Foundation Program**
- **Algebra II, English IV, World History, World Geography**
 - **Four College Board AP or IB Social Studies Courses, or**
 - **Four Levels of the Same World Language or ASL, or**
 - **Four Art, Dance, Music, or Theater Courses**

MULTIDISCIPLINARY STUDIES

- **Foundation Program (Algebra II)**
 - **Four Advanced Courses That Prepare A Student for Workforce or Post Secondary Education, or**
 - **Four Courses in Each Foundation Subject Area Including English IV and Chemistry and/or Physics, or**
 - **Four IB or AP Courses Including One Credit in Each of the Four Foundation Subject Areas**

PERFORMANCE ACKNOWLEDGEMENTS (DRAFT RULES)

- **Outstanding Performance in 12 Hours of Dual Credit**
- **Bilingualism and Biliteracy Demonstrated by Proficiency in Two or More Languages**
 - **80 or 100 Minimum GPA in ELA Courses, and**
 - **3 Credits of World Language with 80 or Better GPA, or**
 - **80 or Better GPA in Level IV World Language, or**
 - **AP Score of 3-5 or IB Score of 4-7, or**
 - **Intermediate High Performance on a National Assessment of Language Proficiency**
 - **Exit from Bilingual or ESL Program and TELPAS Advanced High Performance (If Applicable)**

PERFORMANCE ACKNOWLEDGEMENTS (DRAFT RULES)

- Score of 4-5 on AP Exam or 5-7 on IB Exam
- Scores on the PSAT that Qualify Students for Recognition as *Commended Scholars* or higher in the National Merit, National Achievement, and National Hispanic Recognition Programs
- Scores that Indicate College Readiness on 2 or More ACT Subject Tests
- SAT Score of 1250+ or ACT Score of 28+

PERFORMANCE ACKNOWLEDGEMENTS (DRAFT RULES)

- **Earning Nationally or Internationally recognized Business Certification/License**
- **Earning a Government Required Professional Credential**

HB 5, SECTIONS 5-7

What the Law Says:

- School Boards shall adopt a policy limiting the removal of students from class for remedial tutoring or test preparation to no more than 10% without parent permission. Students in grades K-12 may not earn credit without attending 90% of days class is offered.

Current Status:

- The Next TASB legal update will include policy revisions.

HB 5, SECTION 8

What the Law Says:

- Each District **MUST** offer Algebra II. Districts **MAY** offer a course, apprenticeship, or training hours needed to obtain an industry-recognized certificate.

Current Status:

- Algebra II is already being offered.
- Several internships (**17**) are currently offered and practicums are being redesigned as internships.

HB 5, SECTION 9

What the Law Says:

- The SBOE must ensure that at least 6 advanced CTE or technology application courses, including personal financial literacy and statistics are approved for selection by local districts to satisfy the fourth year requirement in math.

Current Status:

- We currently offer two CTE course for the 4th year of math. (Engineering math and digital electronics beginning 2014)
- We will consider the viability of offering other courses as they are approved at the state level.

HB 5, SECTIONS 11, 15, 20

What the Law Says:

- When appropriating SSI funding, the commissioner must consider:
 - average cost per student per assessment,
 - the number of students requiring accelerated instruction,
 - and if sufficient funds exist for drop out prevention and aligned instructional materials.
- School districts must provide students who fail an EOC assessment with accelerated instruction using appropriated funds.
- A public hearing must be held annually to consider the effectiveness of the accelerated instruction.

Current Status:

- August workshop will now include a public hearing.
- We currently use SSI funding at grades 5 and 8 and local funds supplement for the rest of grades 5, 8 and 9-12.

HB 5, SECTION 16

What the Law Says:

- Current graduation plans will be replaced by the Foundation High School Program in 2014-2015.
- Current HS students may graduate under their existing plans or the Foundation Plan.
- Endorsements
- Distinguished Achievement
- Performance Acknowledgements

HB 5, SECTION 16

What the Law Says:

- Districts must report through PEIMS the number of students enrolled in the Foundation program, pursuing the distinguished level of achievement, or enrolled in an endorsement program.
- Districts may choose (with permission) to allow students to earn FA credit through a community based FA program.
- SBOE rules must allow for students to complete other appropriate courses if they are not likely to be successful in the second year of a language course.

HB 5, SECTION 16 CONTINUED

Current Status:

- **District Committees Continue to Meet**
 - Review and compile information from other districts and organizations in addition to our own information.
 - Create easy to read graphics and charts for counselors, students, and families including an endorsement chart with CTE and non-CTE options.
 - Make necessary changes to course catalog.
 - Discuss most immediate questions while preparing for SBOE rules adoption (i.e. Social studies for 9th graders world geography, world history or offer both? Which endorsements will be offered?)

CTE CAREER CLUSTER OPTIONS FOR ENDORSEMENTS

Endorsement	CTE Career Cluster
Arts & Humanities	None
Business & Industry	Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communications Business, Management and Administration Finance Hospitality and Tourism (moved from Public Services) Information Technology (moved from STEM) Manufacturing Marketing, Sales and Service Transportation, Distribution and Logistics
Public Service	Education and Training Government and Public Administration Human Services Law, Public Safety, Corrections and Security
STEM	Health Science – (moved from Public Service) STEM
Multidisciplinary	Four Advanced courses that prepare students to enter the workforce.

NON-CTE OPTIONS FOR ENDORSEMENTS

Endorsement	Non-CTE
Arts & Humanities	<p>Four courses - AP/IB Social Studies</p> <p>Four levels – Same Language in a Language other than English</p> <p>Four levels - American Science Language</p> <p>Four courses - Art</p> <p>Four courses - Dance</p> <p>Four courses - Music</p> <p>Four courses – Theatre</p>
Business & Industry	<p>Four courses - English Electives to include three levels</p> <ul style="list-style-type: none"> • Adv. Broadcast journalism • Newspaper • Public Speaking
Public Service	None
STEM	<p>Four Courses - Computer Science</p> <p>Four Courses – Mathematics must complete Algebra II plus 3 additional courses beyond Algebra II</p> <p>Four Courses – Science, must complete physics plus 3 additional science</p>
Multidisciplinary	<p>Four Advanced courses that prepare students to enter the workforce/postsecondary that are not in a coherent sequence.</p> <p>Four Credits – Four Foundation include Eng. VV & Chemistry or Physics</p> <p>Four AP or IB courses to include 1 credit in each of the four foundation</p>

HB 5, SECTION 32 AND 34

What the Law Says:

- Prohibits use of EOC being used for class rank or automatic college admission. Algebra II and ELA III EOCs will be optional beginning in 2016 - tests are currently suspended.

Current Status:

- Does not impact our district as EOC is not factored into rank.

HB 5, SECTION 37

What the Law Says:

- Benchmark testing is limited to no more than 2 per state assessment. Parents of special needs students may request additional benchmark testing.

Current Status:

- Our campuses are well within this limitation.
- Curriculum and Instruction creates a schedule for testing.
- Common assessments are standard at the MS level. HS and ES are departmental/campus based. (Benchmark limitation does not apply to these shorter assessments for learning)

HB 5, SECTIONS 42 AND 43

What the Law Says:

- Student achievement performance indicators now include the percentage of students who:
 - graduate as distinguished,
 - earn an endorsement,
 - satisfy the TSI Readiness standard,
 - earn the following: 12 hours post secondary credit, 30 hours post secondary credit, a professional certification, or an associate's degree

Current Status:

- Waiting on final communication from TEA regarding accountability measures and we continue to update principals in administrative and instructional meetings. Goals established at the campus level monitor and increase these performance indicators.

HB 5, SECTION 44

What the Law Says:

- Performance ratings for districts will be assigned as acceptable (A-C) or unacceptable (D-F). Campuses will be rated exemplary, recognized, acceptable, or unacceptable. Districts may not receive an A rating if any school receives an unacceptable rating.

Current Status:

- Information has been shared and we will continue to inform principals, teachers, and our parents as more information is released at the state level.

HB 5, SECTION 46

What the Law Says:

- Districts must assign a district and campus rating for community and student engagement based upon a self evaluation. The report is due August 2014.
- **Current Status:**
- An administrative committee is meeting and has been charged with researching best practices for surveying and collecting data. More information will be coming from the state level in 2014.

NEXT STEPS

- We continue to gather information from TEA, Region XI ESC, and other professional associations.
- District committees continue to meet to proactively plan.
- TEA and the SBOE will continue to develop rules, procedures, and expectations for implementation.
 - January is the expected *Final Adoption* date for graduation requirements.
- We will continue to provide updates throughout the year.