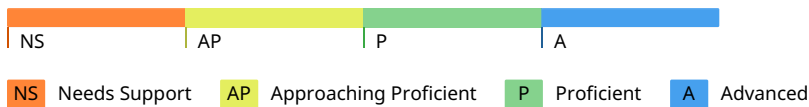


	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
TIKIGAQ SCHOOL	117	1565	1561	<div> <div>78%</div> <div>18%</div> <div>4%</div> </div>
NORTH SLOPE BOROUGH SCHOOL DISTRICT	921	1566	1561	<div> <div>75%</div> <div>19%</div> <div>5%</div> </div>
ALASKA	54,814	1588	1583	<div> <div>40%</div> <div>28%</div> <div>22%</div> <div>10%</div> </div>

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code:
education.alaska.gov/assessments/achievement



ELA Summary By Grade

Grade	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
3	13	1565	1564	NS : 38% AP : 46% P : 15% A : 0%
				School <div><div>38%</div><div>46%</div><div>15%</div></div>
				District <div><div>63%</div><div>28%</div><div>8%</div></div>
				State <div><div>37%</div><div>35%</div><div>18%</div><div>10%</div></div>
4	19	1555	1555	NS : 89% AP : 5% P : 5% A : 0%
				School <div><div>89%</div><div>5%</div><div>5%</div></div>
				District <div><div>82%</div><div>13%</div><div>4%</div></div>
				State <div><div>41%</div><div>28%</div><div>21%</div><div>10%</div></div>
5	7	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40%
				School <div><div>>=60%</div><div><=40%</div><div><=40%</div><div><=40%</div></div>
				District <div><div>83%</div><div>9%</div><div>5%</div></div>
				State <div><div>39%</div><div>24%</div><div>27%</div><div>11%</div></div>
6	19	--	--	NS : >=80% AP : <=20% P : <=20% A : <=20%
				School <div><div>>=80%</div><div><=20%</div><div><=20%</div><div><=20%</div></div>
				District <div><div>70%</div><div>25%</div><div>5%</div></div>
				State <div><div>33%</div><div>32%</div><div>23%</div><div>12%</div></div>
7	28	1570	1572	NS : 79% AP : 18% P : 4% A : 0%
				School <div><div>79%</div><div>18%</div><div>4%</div></div>
				District <div><div>81%</div><div>15%</div><div>4%</div></div>
				State <div><div>42%</div><div>30%</div><div>21%</div><div>7%</div></div>
8	8	--	--	NS : >=75% AP : <=25% P : <=25% A : <=25%
				School <div><div>>=75%</div><div><=25%</div><div><=25%</div><div><=25%</div></div>
				District <div><div>78%</div><div>18%</div><div>4%</div></div>
				State <div><div>46%</div><div>25%</div><div>20%</div><div>9%</div></div>
9	23	1570	1562	NS : 70% AP : 26% P : 4% A : 0%
				School <div><div>70%</div><div>26%</div><div>4%</div></div>
				District <div><div>67%</div><div>25%</div><div>6%</div></div>
				State <div><div>46%</div><div>24%</div><div>23%</div><div>8%</div></div>

Due to rounding, the sum of the percentage values may not equal 100%.

Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

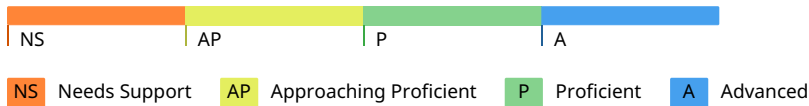
- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- ↓ did not do as well as the District/State mean RIT
- did not attempt any items in this area

Grade	Students with Valid RIT Scores	Instructional Area	Comparison	
			District	State
3	13	Reading Overall	↑	↓
		• Literary Text	≈	↓
		• Informational Text	↑	↓
		• Vocabulary	↑	↓
		Language Usage Overall	↑	↓
		• Language: Grammar	↑	↓
		• Language: Mechanics	↑	≈
		• Writing: Write/Revise	↑	↓
4	19	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	≈	↓
		Language Usage Overall	≈	↓
		• Language: Grammar	≈	↓
		• Language: Mechanics	≈	↓
		• Writing: Write/Revise	≈	↓
5	7	Reading Overall	≈	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	↑	↓
		Language Usage Overall	≈	↓
		• Language: Grammar	≈	↓
		• Language: Mechanics	↑	↓
		• Writing: Write/Revise	↓	↓
6	19	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
7	28	Reading Overall	≈	↓
		• Literary Text	↑	↓
		• Informational Text	↑	↓
		• Vocabulary	≈	↓
		Language Usage Overall	≈	↓
		• Language: Grammar	≈	↓
		• Language: Mechanics	≈	↓
		• Writing: Write/Revise	≈	↓
8	8	Reading Overall	≈	↓
		• Literary Text	≈	↓
		• Informational Text	↑	↓
		• Vocabulary	≈	↓
		Language Usage Overall	≈	↓
		• Language: Grammar	↑	↓
		• Language: Mechanics	≈	↓
		• Writing: Write/Revise	↓	↓
9	23	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	≈	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
TIKIGAQ SCHOOL	117	1517	1515	86% 9% 4%
NORTH SLOPE BOROUGH SCHOOL DISTRICT	912	1520	1517	81% 11% 7%
ALASKA	54,834	1541	1536	50% 18% 23% 8%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



Math Summary By Grade

Grade	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
3	13	1503	1504	NS : 62% AP : 23% P : 15% A : 0%
				School 62% 23% 15%
				District 69% 16% 13%
				State 47% 20% 25% 8%
4	19	1508	1505	NS : 84% AP : 11% P : 5% A : 0%
				School 84% 11% 5%
				District 80% 10% 9%
				State 48% 20% 22% 11%
5	7	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40%
				School >=60% <=40% <=40% <=40%
				District 82% 7% 9%
				State 48% 15% 28% 9%
6	19	--	--	NS : >=80% AP : <=20% P : <=20% A : <=20%
				School >=80% <=20% <=20% <=20%
				District 82% 13% 5%
				State 48% 20% 24% 7%
7	28	1520	1515	NS : 86% AP : 11% P : 4% A : 0%
				School 86% 11% 4%
				District 85% 8% 6%
				State 52% 17% 24% 8%
8	8	--	--	NS : >=75% AP : <=25% P : <=25% A : <=25%
				School >=75% <=25% <=25% <=25%
				District 85% 7% 6%
				State 51% 17% 24% 8%
9	23	--	--	NS : >=90% AP : <=10% P : <=10% A : <=10%
				School >=90% <=10% <=10% <=10%
				District 82% 16%
				State 61% 21% 12% 6%

Due to rounding, the sum of the percentage values may not equal 100%.

Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- ↓ did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with Valid RIT Scores	Instructional Area	Comparison	
			District	State
3	13	Math Overall	↑	↓
		• Operations and Algebraic Thinking	≈	↓
		• Number and Operations	↑	↓
		• Measurement and Data	≈	↓
		• Geometry	≈	↓
4	19	Math Overall	≈	↓
		• Operations and Algebraic Thinking	≈	↓
		• Number and Operations	↓	↓
		• Measurement and Data	≈	↓
		• Geometry	↑	↓
5	7	Math Overall	≈	↓
		• Operations and Algebraic Thinking	≈	↓
		• Number and Operations	↑	↓
		• Measurement and Data	↓	↓
		• Geometry	↓	↓
6	19	Math Overall	≈	↓
		• Operations and Algebraic Thinking	≈	↓
		• The Real and Complex Number Systems	≈	↓
		• Geometry	↓	↓
		• Statistics and Probability	↑	↓
7	28	Math Overall	↓	↓
		• Operations and Algebraic Thinking	≈	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↓	↓
		• Statistics and Probability	↓	↓
8	8	Math Overall	↓	↓
		• Operations and Algebraic Thinking	↓	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↓	↓
		• Statistics and Probability	≈	↓
9	23	Math Overall	↓	↓
		• Operations and Algebraic Thinking	↓	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	≈	↓
		• Statistics and Probability	↓	↓