

Standards		Weekly Issues
<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.K-2</b>	Create questions that are relevant to self as they relate to the content of the Social Science Standards.	33: What is a Question? 34: Asking a Question? 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
<b>SS.IS.2.K-2</b>	Explore facts from various sources that can be used to answer the developed questions.	12: Sources 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
<b>SS.IS.3.K-2</b>	Gather information from one or two sources with guidance and support from adults and/or peers.	35: Today's Inquiry: Mountains 36: Create Your Own inquiry
<b>SS.IS.4.K-2</b>	Evaluate a source by distinguishing between fact and opinion.	12: Sources
<b>SS.IS.5.K-2</b>	Ask and answer questions about arguments and explanations.	29: Comparing Children Over Time 30: Inventions 31: Transportation Over Time 32: Communication Over Time 34: Asking a Question 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
<b>SS.IS.6.K-2</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	1: I Am a Member of a Community 4: Learning and Working Together
<b>Civics and Government</b>		
<b>SS.CV.1.K</b>	Describe roles and responsibilities of people in authority.	2: What are Rules?
<b>SS.CV.2.K</b>	Explain the need for and purposes of rules in various settings, inside and outside of the school.	2: What are Rules? 3: What are Laws?
<b>Geography</b>		
<b>SS.G.1.K</b>	Explain how weather, climate, and other environmental characteristics affect people's lives.	16: Place: Physical Characteristics 18: Human- Environment Interaction 35: Today's Inquiry: Mountains

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<b>SS.G.2.K</b>	Identify and explain how people and goods move from place to place.	19: Movement 23: Goods and Services
<b>Economics</b>		
<b>SS.EC.1.K</b>	Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).	22: Needs and Wants 25: Economic Activities
<b>History</b>		
<b>SS.H.1.K</b>	Compare life in the past with life today.	27: Time 28: Changes over Time 29: Comparing Children Over Time 30: Inventions 31: Transportation Over time 32: Communication Over Time
<b>SS.H.2.K</b>	Explain the significance of our national holidays and the heroism and achievements of the people associated with them.	9: Patriotism 10: National Symbols 11: National Holidays

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<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.K-2</b>	Create questions to help guide inquiry about a topic with guidance from adults and/or peers	29: Comparing Children Over Time 30: Inventions 34: Questions Come From Many Places: Part One 35: Questions Come From Many Places: Part Two 36: Anansi and Inquiry
<b>SS.IS.2.K-2</b>	Explore facts from various sources that can be used to answer the developed questions.	12: Sources 33: What is Inquiry? 34: Questions Come From Many Places: Part One
<b>SS.IS.3.K-2</b>	Gather information from one or two sources with guidance and support from adults and/or peers.	31: Transportation Over Time 35: Questions Come From Many Places: Part Two
<b>SS.IS.4.K-2</b>	Evaluate a source by distinguishing between fact and opinion.	12: Sources 33: What is Inquiry? 34: Questions Come From Many Places: Part One
<b>SS.IS.5.K-2</b>	Ask and answer questions about arguments and explanations.	33: What is Inquiry? 36: Anansi and Inquiry
<b>SS.IS.6.K-2</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	36: Anansi and Inquiry
<b>Civics and Government</b>		
<b>SS.CV.1.1</b>	Explain how all people, not just official leaders, play important roles in a community.	5: Government Services 7: Citizens
<b>SS.CV.2.1</b>	Identify and explain how rules function in various settings, inside and outside of the school.	1: Community 2: Rules and Laws

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<b>Geography</b>		
<b>SS.G.1.1</b>	Construct and interpret maps and other representations to navigate a familiar place.	13: Map Skills 15: Location 20: Regions of the United States
<b>Economics</b>		
<b>SS.EC.1.1</b>	Explain and give examples of when choices are made that something else is given up.	24: Economic Choices 26: Spending and Saving
<b>SS.EC.2.1</b>	Describe the skills and knowledge required to produce certain goods and services.	23: Goods and Services 25: Economic Activities
<b>SS.EC.FL.3.1</b>	Explain how people earn pay or income in exchange for work.	5: Government Services 23: Goods and Services 25: Economic Activities
<b>History</b>		
<b>SS.H.1.1</b>	Create a chronological sequence of multiple events.	27: Time 28: Changes Over Time 29: Comparing Children Over Time 31: Transportation Over Time 32: Communication Over Time
<b>SS.H.2.1</b>	Describe individuals and groups who have shaped a significant historical change.	10: National Holidays 11: Founders 30: Inventions
<b>SS.H.3.1</b>	Compare perspectives of people in the past to those of people in the present.	29: Comparing Children Over Time 31: Transportation Over Time 32: Communication Over Time



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<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.K-2</b>	Create questions to help guide inquiry about a topic with guidance from adults and/or peers.	1: Inquiry Is a Process 2: Values, Beliefs, and Culture 35: Historic Figures 36: Solving Problems in the Community
<b>SS.IS.2.K-2</b>	Explore facts from various sources that can be used to answer the developed questions.	1: Inquiry Is a Process 3: Historical Figures: Part One 36: Solving Problems in the Community
<b>SS.IS.3.K-2</b>	Gather information from one or two sources with guidance and support from adults and/or peers.	1: Inquiry Is a Process 3: Historical Figures: Part One 4: Historical Figures: Part Two 35: Historic Figures 36: Solving Problems in the Community
<b>SS.IS.4.K-2</b>	Evaluate a source by distinguishing between fact and opinion.	3: Historical Figures: Part One 36: Solving Problems in the Community
<b>SS.IS.5.K-2</b>	Ask and answer questions about arguments and explanations.	3: Historical Figures: Part One 4: Historical Figures: Part Two 36: Solving Problems in the Community
<b>SS.IS.6.K-2</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	4: Historical Figures: Part Two 7: Principles of Democracy 9: Purpose and Structure of Government
<b>Civics and Government</b>		
<b>SS.CV.1.2</b>	Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).	6: Rules and Laws 9: Purpose and Structure of Government 10: Government Services
<b>SS.2.CV.2.2</b>	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	5: Community 6: Rules and Laws 7: Principles of Democracy 11: Citizens
<b>Geography</b>		

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<b>SS.G.1.2</b>	Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.	19: Map Skills 21: Location 22: Place: Physical Characteristics 25: Movement 27: Regions of the World
<b>SS.G.2.2</b>	Identify some cultural and environmental characteristics of your community and compare to other places.	2: Values, Beliefs, and Culture 17: Culture 22: Place Physical Characteristics 26: Illinois Geography and Culture
<b>SS.G.3.2</b>	Explain how people in your community use local and distant environments to meet their daily needs.	23: Place: Human Characteristics 24: Human-Environment Interaction 26: Illinois Geography and Culture 28: Economic Resources
<b>Economics</b>		
<b>SS.EC.1.2</b>	Demonstrate how our choices can affect ourselves and others in positive and negative ways.	7: Principles of Democracy
<b>SS.EC.2.2</b>	Explain the role of money in making exchange easier.	32: Economic Choices
<b>SS.EC.3.2</b>	Compare the goods and services that people in the local community produce and those that are produced in other communities.	26: Illinois Geography and Culture 29: Goods and Services 30: Economic Principles
<b>SS.EC.FL.4.2</b>	Explain that money can be saved or spent on goods and services.	29: Goods and Services 30: Economic Principles 32: Economic Choices
<b>History</b>		
<b>SS.H.1.2</b>	Summarize changes that have occurred in the local community over time.	5: Community 26: Illinois Geography and Culture
<b>SS.2.H.2.2</b>	Compare individuals and groups who have shaped a significant historical change.	3: Historical Figures: Part One 4: Historical Figures: Part Two 16: Founders 34: Innovations Over Time 35: Historic Figures
<b>SS.H.3.2</b>	Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.	18: Sources 34: Innovations Over Time 35: Historic Figures

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<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.3-5</b>	Develop essential questions and explain the importance of the questions to self and others.	25: Developing Inquiries
<b>SS.IS.2.3-5</b>	Create supporting questions to help answer essential questions in an inquiry.	25: Developing Inquiries
<b>SS.IS.3.3-5</b>	Determine sources representing multiple points of view that will assist in answering essential questions.	26: Sources
<b>SS.IS.4.3-5</b>	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	26: Sources
<b>SS.IS.5.3-5</b>	Develop claims using evidence from multiple sources to answer essential questions.	27: Examining Evidence and Communicating Conclusions
<b>SS.IS.6.3-5</b>	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	27: Examining Evidence and Communicating Conclusions
<b>SS.IS.7.3-5</b>	Identify a range of local problems and some ways in which people are trying to address these problems.	9: Take a Stand on a Public Issue: Inquiry
<b>SS.IS.8.3-5</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	9: Take a Stand on a Public Issue: Inquiry
<b>Civics and Government</b>		
<b>SS.CV.1.3</b>	Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.	1: Community
<b>SS.CV.2.3</b>	Explain how groups of people make rules to create responsibilities and protect freedoms.	1: Community
<b>SS.CV.3.3</b>	Compare procedures for making decisions in the classroom, school and community.	2: Government 5: Conflict and Compromise

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<b>SS.CV.4.3</b>	Describe how people have tried to improve their communities over time.	1: Community
<b>Geography</b>		
<b>SS.G.1.3</b>	Locate major landforms and bodies of water on a map or other representation.	12: Location
<b>SS.G.2.3</b>	Compare how people modify and adapt to the environment and culture in our community to other places.	15: Human-Environment Interaction 17: Culture
<b>SS.G.3.3</b>	Show how consumption of products connects people to distant places.	20: Producers and Consumers 21: Economic Principles
<b>Economics</b>		
<b>SS.EC.1.3</b>	Compare the goods and services that people in the local community produce and those that are produced in other communities.	20: Producers and Consumers 23: Illinois Economy
<b>SS.EC. 2.3</b>	Generate examples of the goods and services that governments provide.	4: Structure of Government
<b>SS.EC.FL.3.3</b>	Describe the role of banks and other financial institutions in an economy.	22: Personal Finances
<b>SS.EC.FL. 4.3</b>	Explain that when people borrow, they receive something of value now and agree to repay the lender over time.	22: Personal Finances
<b>History</b>		
<b>SS.H.1.3</b>	Create and use a chronological sequence of events.	24: Timelines
<b>SS.H.2.3</b>	Describe how significant people, events, and developments have shaped their own community and region.	29: The Woodland Period 30: Historic American Indians: Early Contact 31: Illinois Statehood 32: Important People of Illinois
<b>SS.H.3.3</b>	Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.	26: Sources

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<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.3-5</b>	Develop essential questions and explain the importance of the questions to self and others.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
<b>SS.IS.2.3-5</b>	Create supporting questions to help answer essential questions in an inquiry.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
<b>SS.IS.3.3-5</b>	Determine sources representing multiple points of view that will assist in answering essential questions.	16: Historical Inquiry
<b>SS.IS.4.3-5</b>	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	18: Sources
<b>SS.IS.5.3-5</b>	Develop claims using evidence from multiple sources to answer essential questions.	19: The Vibrant Societies of Pre-Columbian North America
<b>SS.IS.6.3-5</b>	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	19: The Vibrant Societies of Pre-Columbian North America 32: Engage in Your Own Inquiry
<b>SS.IS.7.3-5</b>	Identify a range of local problems and some ways in which people are trying to address these problems.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
<b>SS.IS.8.3-5</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	3: Citizens 17: Collaborating to Find Solutions
<b>Civics and Government</b>		
<b>SS.CV.1.4</b>	Distinguish the responsibilities and powers of government officials at the local, state, and national levels.	1: Government
<b>SS.CV.2.4</b>	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.	3: Citizens 4: Active Civic Participation 5: Founders
<b>SS.CV.3.4</b>	Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, and respect for individual rights) that guide our state and nation.	4: Active Civic Participation

Standards		Weekly Issues
<b>SS.CV.4.4</b>	Explain how rules and laws change society and how people change rules and laws in Illinois.	2: Rules and Laws
<b>Geography</b>		
<b>SS.G.1.4</b>	Construct and interpret maps of Illinois and the United States using various media.	7: Map Skills 8: Regions of the United States 9: Illinois Maps
<b>SS.G.2.4</b>	Analyze how the cultural and environmental characteristics of places in Illinois change over time.	6: Themes of Geography 11: Illinois's Change Over Time 28: Settling Illinois 31: Illinois Monuments and Parks
<b>SS.G.3.4</b>	Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.	10: Movement
<b>Economics</b>		
<b>SS.EC.1.4</b>	Explain how profits reward and influence sellers.	14: Economic Principles
<b>SS.EC. 2.4</b>	Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).	13: Resources
<b>SS.EC.FL.3.4</b>	Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).	12: Needs and Wants
<b>SS.EC.FL. 4.4</b>	Explain that income can be saved, spent on goods and services, or used to pay taxes.	15: Personal Finance
<b>History</b>		
<b>SS.H.1.4</b>	Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.	19: The Vibrant Societies of Pre-Columbian North America 20: Life in Pre-Columbian North America 21: Tribes of Illinois 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois

Standards		Weekly Issues
		29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks
<b>SS.H.2.4</b>	Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.	18: Sources 20: Life in Pre-Columbian North America 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois 29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks
<b>SS.H.3.4</b>	Explain probable causes and effects of events and developments in Illinois history.	20: Life in Pre-Columbian North America 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois 29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks



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<b>Developing Questions and Planning Inquiries</b>		
<b>SS.IS.1.3-5</b>	Develop essential questions and explain the importance of the questions to self and others.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
<b>SS.IS.2.3-5</b>	Create supporting questions to help answer essential questions in an inquiry.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
<b>SS.IS.3.3-5</b>	Determine sources representing multiple points of view that will assist in answering essential questions.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
<b>SS.IS.4.3-5</b>	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
<b>SS.IS.5.3-5</b>	Develop claims using evidence from multiple sources to answer essential questions.	5: History on the Move 30: Civil Rights Inquiry
<b>SS.IS.6.3-5</b>	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
<b>SS.IS.7.3-5</b>	Identify a range of local problems and some ways in which people are trying to address these problems.	5: History on the Move 30: Civil Rights Inquiry
<b>SS.IS.8.3-5</b>	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	1: What is Inquiry? 5: History on the Move 30: Civil Rights Inquiry
<b>Civics and Government</b>		

Standards		Weekly Issues
<b>SS.CV.1.5</b>	Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.	2: Government 3: Government Over Time 10: The Founders and Process 11: Constitution 12: The Bill of Rights 13: The New Nation 19: Compromises to Keep Slavery Legal 20: The Road to War 23: Building Peace
<b>SS.CV.2.5</b>	Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions..	10: The Founders and Process 11: Constitution 12: The Bill of Rights 13: The New Nation
<b>SS.CV.3.5</b>	Compare the origins, functions and structure of different systems of government.	2: Government 3: Government Over Time 10: The Founders and Process 11: Constitution
<b>SS.CV.4.5</b>	Explain how policies are developed to address public problems.	19: Compromises to Keep Slavery Legal
<b>Geography</b>		
<b>SS.G.1.5</b>	Investigate how the cultural and environmental characteristics of places within the United States change over time.	5: History on the Move 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building Peace 24: Rebuilding the Union
<b>SS.G.2.5</b>	Describe how humans have utilized natural resources in the United States.	5: History on the Move 14: America on the Move 15: Expansion and Growth
<b>SS.G.3.5</b>	Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.	6: Natural Disasters 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 21: The House Divided by War

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		22: Of Souls and Soldiers 24: Rebuilding the Union 25: The Second Industrial Revolution
<b>SS.G.4.5</b>	Compare the environmental characteristics of the United States to other world regions.	4: U.S. and World Regions
<b>Economics</b>		
<b>SS.EC.1.5</b>	Analyze why and how individuals, businesses, and nations around the world specialize and trade.	8: Economic Systems 25: The Second Industrial Revolution
<b>SS.EC.2.5</b>	Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.	7: National and Global Economy
<b>SS.EC.3.5</b>	Determine the ways in which the government pays for the goods and services it provides.	9: Financial Literacy 14: America on the Move
<b>SS.FL.4.5</b>	Explain that interest is the price the borrower pays for using someone else's money.	9: Financial Literacy
<b>History</b>		
<b>SS.H.1.5</b>	Create and use a chronological sequence of related events to compare developments that happened at the same time.	14: America on the Move 20: The Road to War 21: The House Divided by War 27: Causes and Consequences of WWI 28: The Roaring 20's and Cultural Change 29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries
<b>SS.H.2.5</b>	Use information about a historical source, including the creator (author), date, place of origin, intended audience, and purpose, to judge the extent to which the source is useful for studying a particular topic.	1: What is Inquiry? 11: Constitution 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building Peace 24: Rebuilding the Union 28: The Roaring 20's and Cultural Change

Standards		Weekly Issues
		29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries
<b>SS.H.3.5</b>	Explain probable causes and effects of events and developments in U.S. history.	10: The Founders and Process 11: Constitution 13: The New Nation 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building the Peace 24: Rebuilding the Union 25: The Second Industrial Revolution 26: The Chicago Fire 27: Causes and Consequences of WWI 28: The Roaring 20's and Cultural Change 29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries 32: Year in Review